

# Education and the Global Rural

*Feminist perspectives*

Edited by  
Barbara Pini, Falebohile Molatsane,  
and Martin Mills



# Online Education Global Rural Feminist Perspectives

**Cheris Kramarae, Dale Spender**



## **Online Education Global Rural Feminist Perspectives:**

The Routledge Research Companion to Geographies of Sex and Sexualities Gavin Brown, Kath Browne, 2016-05-20

Comprehensive and authoritative this state of the art review both charts and develops the rich sub discipline geographies of sexualities exploring sex gender sexuality and sexual practices Emerging from the desire to examine differences and exclusions as a key aspect of human geographies these geographies have engaged with heterosexual and queer lesbian gay bi and trans lives Developing thinking in this area geographers and other social scientists have illustrated the centrality of place space and other spatial relationships in reconstituting sexual practices representations desires as well as sexed bodies and lives This book reviews the current state of the field and offers new insights from authors located on five continents In doing so the book seeks to draw on and influence core debates in this field as well as disrupt the Anglo American hegemony in studies of sexualities sexes and geographies This volume is the definitive collection in the area bringing together many international leaders in the field alongside scholars that are well established outside the Anglophone academy and many emerging talents who will lead the field in the decades to come

### **Contemporary Perspectives on Girls' Educational Achievement**

Alexandra Allan, 2025-03-31 Contemporary Perspectives on Girls Educational Achievement What About the Girls offers fresh insights into girls perceptions and experiences of educational achievement in the contemporary context What about the boys is a common exclamation in debates which centre around young people s educational achievements But what about the girls Is their success as simple and straightforward as government produced figures would have us believe it to be Bringing together the wealth of international research on girls educational achievement and drawing on insights from over 15 years of the author s own empirical research this book explores educational achievement as a phenomenon that is affectively and subjectively experienced which has a much wider field of reference than attainment in tests and examinations It addresses key issues which are of emerging contemporary relevance issues that are new have been overlooked or have gained new significance and require fresh exploration today Contemporary Perspectives on Girls Educational Achievement What About the Girls is suitable for students and academic researchers from a range of disciplines such as Education Psychology Sociology Cultural and Media Studies as well as for educational practitioners with an interest in equalities in education

*Education and the Global Rural* Barbara Pini, Relebohile Moletsane, Martin Mills, 2017-10-02 This edited collection challenges the urban centric nature of much feminist work on gender and education The context for the book is the radical reconfiguration of rural areas that has occurred in recent decades as a result of globalisation From a range of diverse national contexts including Kenya and South Africa Australia and Canada and the United States and Pakistan authors explore the intersections between masculinity femininity and rurality in education In recognition of the heterogeneity of categories such as rural girl and rural boy they attend to how educational exclusions can be magnified by differences in relation to social locations such as class race or sexuality Similar critical insights are brought to bear as authors examine what it means

to be a male or female teacher in rural environments Contributors draw on data ranging from contemporary feature films to historical materials along with detailed ethnographic work and participatory approaches to produce a compelling narrative of the need to understand education as experienced by those who are not part of the urban majority This book was originally published as a special issue of Gender and Education *Handbook of Research on Positive Scholarship for Global K-20 Education* Wang, Viktor,2018-03-02 In the twenty first century learning and the definition of education is changing New digital online and social tools have the ability to transform the classroom and engage learners like never before In the midst of this technological revolution it is crucial for educators and administrators to be able to gauge the impact of digital tools on learners in a variety of settings The Handbook of Research on Positive Scholarship for Global K 20 Education is a critical scholarly resource that examines the collaboration of education and technology within disciplinary fields Featuring coverage on a broad range of topics such as experiential education improvisational learning and andragogy this publication is geared towards academicians practitioners and researchers seeking current research on all areas of education and e learning

**Gender, Schooling and Global Social Justice** Elaine Unterhalter,2012-07-26 Timely and original this book examines gender equality in schooling as an aspiration of global social justice With nearly one billion people having little or no schooling and women and girls comprising nearly two thirds of this total this book analyses the historical sociological political and philosophical issues involved as well as exploring actions taken by governments Inter Government Organisations NGOs and women s groups since 1990 to combat this injustice Written by a recognised expert in this field the book is organised clearly into three parts the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally contrasting arguments based on human capital theory rights and capabilities the third analyses how governments Inter Government Organisations and NGOs have put policy into practice Addressing the urgent global challenges in gender and schooling this book calls for a new connected approach in policy and practice It is essential reading for all those interested in education along with developmental studies sociology politics and women s studies **Gender Equity** Elena V. Shabliy,Kimarie Engerman,Dmitry Kurochkin,2022-08-25 Gender

Equity Global Policies and Perspectives on Advancing Social Justice provides an in depth analysis of global perspectives on advancing public and social gender policy Shedding new light on inequalities faced by women and girls around the world the essays in this collection emphasize cultural biases and societal prejudices women face in STEM and in creative economies as well as in political decision making processes In doing so the volume highlights the interlinked relationship between the advancement of global policy and the very interpretation of gender equality **Education and Youth Agency** Joan G. DeJaeghere,Jasmina Josić,Kate S. McCleary,2016-09-01 This book offers a comprehensive overview of studies on youth agency across various parts of the world It explores diverse perspectives on education citizenship and future livelihoods

modernity and tradition gender equality and social norms and transformations as they relate to how young people construct their agency Drawing on case studies of young women and men from Africa the Americas and South Asia this book illustrates the different ways in which education affects youth s beliefs engagement action and identities in broader historical social cultural economic and political contexts Chapters argue for education as a potential force for equity and explore how both formal schooling and informal educational programs may challenge and inspire youth through individual and collective action to change the social conditions affecting their lives and their communities The global nature of this book gives readers a deeper understanding of youth agency as a dynamic process in relation to changing economic political and social environments Featured topics include The role of community context and relationships in shaping U S youth s citizen agency Malala Yousafzai and media narratives of girls education within Islam and modernity Social capital sexual relationships and agency for Tanzanian youth Boys agency toward higher education in urban Jamaica Children s economic agency in Kanchipuram India Vocational training and agency among Kenyan youth Education and Youth Agency is an essential resource for researchers educators practitioners and undergraduate and graduate students across such related disciplines as developmental psychology international and comparative education family studies as well as public health educational policy and politics youth studies and social policy

Gender and Agrarian Reforms Susie Jacobs,2013-05-13 The redistribution of land has profound implications for women and for gender relations however gender issues have been marginalised from both theoretical and policy discussions of agrarian reform This book presents an overview of gender and agrarian reform experiences globally Jacobs highlights case studies from Latin America Asia Africa and eastern Europe and also compares agrarian and land reforms organised along collective lines as well as along individual household lines This volume will be of interest to scholars in Geography Women s Studies and Economics

*Routledge International Encyclopedia of Women* Cheris Kramarae,Dale Spender,2004-04-16 For a full list of entries and contributors sample entries and more visit the Routledge International Encyclopedia of Women website Featuring comprehensive global coverage of women s issues and concerns from violence and sexuality to feminist theory the Routledge International Encyclopedia of Women brings the field into the new millennium In over 900 signed A Z entries from US and Europe Asia the Americas Oceania and the Middle East the women who pioneered the field from its inception collaborate with the new scholars who are shaping the future of women s studies to create the new standard work for anyone who needs information on women related subjects

**Childhood in a Global Perspective** Karen Wells,2015-02-02 The second edition of this compelling and popular book offers a unique global perspective on children s lives throughout the world It shows how the notion of childhood is being radically re shaped in part as a consequence of globalization Taking an engaging historical and comparative approach the book explores social issues such as how children are constituted as raced classed and gendered subjects how children s involvement in war is connected to the globalization of capitalism and organized crime and how school and work operate as sites for the governing of

childhood The book discusses wide ranging topics including children s rights the family children and war child labour and young people s activism around the globe In addition to updated literature throughout the revised edition includes new chapters on migration and trafficking and the role of play The book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development studies It will also be a valuable companion to practitioners of international development and social work as well as to anyone interested in childhood in the contemporary world

**Adult Education and Difference** ,2024-02-12 The world ecological system is marked by difference throughout There is social difference with different identities shifting and transmuting being forged and extra human differences All these have implications for intra human and human non human earth relations This aspect is not always recognised and valorised Education though not an independent variable still can be mobilised together with other sources of potential transformation to redress this situation marked by aggressions micro and macro inertia and indifference It represents a number of immediate challenges for Adult Education This compendium is intended as a useful resource in this regard It maps out a kaleidoscope of myriad differences and suggests options for overcoming the various obstacles that stand opposed to those who seek fulfilment in the way they are discursively located The obstacles are a dent on efforts to living in communion with the rest of the cosmos The utopian view is that of different species living in harmony with each other This book emphasises social ecological justice intersectionality and relationality as the targets for Adult Education in this relatively still new millennium Contributors are Sharifah Salmah Binti Abdullah Thi Bogossian Lauren Bouttell Lidiane Nunes de Castro Anyela Nathalie Gomez Deantonio Preeti Dagar Raquel Galeano Giminez Ksenija Joksimovi Kainat Khurshid Robert Livingston Peter Mayo Sonia Medel Yunah Park Zainab Sa id Sa ad Bonnie Slade Gameli Kodzo Tordzro Agnieszka Uflewaska and Aisara Yessenova

Gender, HIV and Risk E. Anderson,2015-03-04 This book examines the gender context of HIV and critiques the global policy response Anderson contributes to the feminist task of de invisibilising gender as structural violence and identifies how gendered power structures are responded to at the local level in Malawi

*Feminism in Community* Catherine J. Irving,Leona M. English,2015-11-02 The authors draw upon their earlier research examining how feminists have negotiated identity and learning in international contexts or multisector environments *Feminism in Community* focuses on feminist challenges to lead learn and participate in nonprofit organizations as well as their efforts to enact feminist pedagogy through arts processes Internet fora and critical community engagement The authors bring a focused energy to the topic of women and adult learning integrating insights of pedagogy and theory informed practice in the fields of social movement learning transformative learning and community development The social determinants of health spirituality research partnerships and policy engagement are among the contexts in which such learning occurs In drawing attention to the identity and practice of the adult educator teaching and learning with women in the community the authors respond to gender mainstreaming processes that have obscured women as a discernible category in many areas of practice

Girls, Power and International Development Rosie Walters, 2025-05-28 The United Nations Foundation's Girl Up campaign has been critiqued for depoliticising global and gender inequalities portraying girls from the Global South as responsible for lifting entire communities out of poverty and encouraging girls in the Global North to see themselves as the saviours of their Southern counterparts Drawing on focus groups with Girl Up members from the UK US and Malawi this book demonstrates how girls reflect critically on the Girl Up discourse reject its individualistic vision of girls empowerment and interact with their Northern Southern counterparts in a spirit of mutual learning and respect Its analysis demonstrates how the girls use participation in the campaign to develop their own more complex radical and collective visions of girls empowerment

**Deleuze and Research Methodologies** Rebecca Coleman, 2013-02-25 Shows how Deleuze's philosophy is shaking up research in the humanities and social sciences Deleuzian thinking is having a significant impact on research practices in the Social Sciences not least because one of its key implications is the demand to break down the false divide between theory and practice This book brings together international academics from a range of Social Science and Humanities disciplines to reflect on how Deleuze's philosophy is opening up and shaping methodologies and practices of empirical research

*The Globalisation of School Choice?* Martin Forsey, Scott Davies, Geoffrey Walford, 2008-05-12 Which school should I choose for my child For many parents this question is one of the most important of their lives School choice is a slogan being voiced around the globe conjuring images of a marketplace with an abundance of educational options Those promoting educational choice also promise equality social advantage autonomy and self expression to families But what does this globalisation of school choice actually look like on the ground This collection brings together educationalists anthropologists and sociologists who use a rich array of empirical data to understand the complex realities of school choice across a range of political and social settings in Argentina Australia Canada China England India Israel Japan Singapore Tanzania and the United States Together they show that while the language of school choice has spread globally it has done so unevenly across and within nations and is always interpreted through local social and historical contexts Neo liberal policy initiatives are re-shaping education systems in many nations but in complex and varied ways This collection shows that rather than eliminating equity concerns they re-embed them within new frameworks of choice and accountability This is an important book for those interested in comparative education as well as the sociology and politics of schooling

**Resources in Education**, 2001-04 The Bloomsbury Handbook of Gender and Educational Leadership and Management Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers

focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches

**World Water Day 2022: importance of WASH, equal access opportunities, and WASH resilience - A social-inclusion perspective** Sue Cavill, Jane Wilbur, Juliet Willetts, 2023-09-26

**Universities as Centres of Research and Knowledge Creation: An Endangered Species?**, 2008-01-01

Today unprecedented emphasis is being placed on research as key motor for advancing the knowledge society and its offspring the knowledge economy. Consequently research on the state of research has moved high on the priority agendas for governments, for their specialized agencies and bodies devoted to this area and for higher education institutions. Against this background the central premise of the 2006 Global Colloquium of the UNESCO Forum for Higher Education Research and Knowledge Universities as Centres of Research and Knowledge Creation: An Endangered Species was that research is a key ingredient in the institutional identity of universities and an indispensable prerequisite for a successful programme of teaching and public service. Based on contributions to this Colloquium, authors from twenty countries from all regions of the world analyse aspects related to the research function of universities. This book primarily addresses the variety and gaps in higher education across the globe, concentrating on the challenges to transitional and developing countries. It addresses the related issues of research capacity, research productivity and research relevance and utility. Research capacity appears as a necessary but not sufficient condition for research productivity and research productivity must be assessed in terms of utility and relevance. This volume provides a global range of insights both for policy makers and for higher education and research communities.



Discover tales of courage and bravery in is empowering ebook, Stories of Fearlessness: **Online Education Global Rural Feminist Perspectives** . In a downloadable PDF format ( Download in PDF: \*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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