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THE TROUBLING RISE
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IN THE NEW ECONOMY



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Lower Ed Tressie McMillan Cottom, 2018-08-07 The best book yet on the complex lives and choices of for profit students The New York Times Book Review As featured on The Daily Show NPR s Marketplace and Fresh Air the powerful chilling tale Carol Anderson author of White Rage of higher education becoming an engine of social inequality p Lower Ed is quickly becoming the definitive book on the fastest growing sector of higher education at the turn of the twenty first century for profit colleges With sharp insight and deliberate acumen Tressie McMillan Cottom a sociologist who was once a recruiter at two for profit colleges expertly parses the fraught dynamics of this big money industry Drawing on more than one hundred interviews with students employees executives and activists Lower Ed details the benefits pitfalls and real costs of the expansion of for profit colleges Now with a new foreword by Stephanie Kelton economic advisor to Bernie Sanders s presidential campaign this smart and essential book cuts to the very core of our nation s broken social contracts and the challenges we face in our divided unequal society

Educating Inequality Robert Samuels, 2017-07-06 Politicians and school officials often argue that higher education is the solution to many of our social and economic problems Educating Inequality argues that in order to reduce inequality and enhance social mobility public policies are needed to revamp the financial aid system and increase the number of good jobs Exploring topics such as the fairness of the current social system the focus on individual competition in an unequal society and democracy and capitalism in higher education this important book seeks to uncover the major myths that shape how people view higher education and its relation to the economy Looking to models that generate economic mobility and social equality this book advocates a broader vision for public higher education to promote universal equality and global awareness

Degrees of Inequality Suzanne Mettler, 2014-03-04 America s higher education system is failing its students In the space of a generation we have gone from being the best educated society in the world to one surpassed by eleven other nations in college graduation rates Higher education is evolving into a caste system with separate and unequal tiers that take in students from different socio economic backgrounds and leave them more unequal than when they first enrolled Until the 1970s the United States had a proud history of promoting higher education for its citizens The Morrill Act the G I Bill and Pell Grants enabled Americans from across the income spectrum to attend college and the nation led the world in the percentage of young adults with baccalaureate degrees Yet since 1980 progress has stalled Young adults from low to middle income families are not much more likely to graduate from college than four decades ago When less advantaged students do attend they are largely sequestered into inferior and often profit driven institutions from which many emerge without degrees and shouldering crushing levels of debt In Degrees of Inequality acclaimed political scientist Suzanne Mettler explains why the system has gone so horribly wrong and why the American Dream is increasingly out of reach for so many In her eye opening account she illuminates how political partisanship has overshadowed America s commitment to equal access to higher education As politicians capitulate to corporate interests

owners of for profit colleges benefit but for far too many students higher education leaves them with little besides crippling student loan debt Meanwhile the nation's public universities have shifted the burden of rising costs onto students In an era when a college degree is more linked than ever before to individual and societal well being these pressures conspire to make it increasingly difficult for students to stay in school long enough to graduate By abandoning their commitment to students politicians are imperiling our highest ideals as a nation Degrees of Inequality offers an impassioned call to reform a higher education system that has come to exacerbate rather than mitigate socioeconomic inequality in America

The Pandemic Divide Gwendolyn L. Wright, Lucas Hubbard, William A. Darity Jr., 2022-08-22 The contributors to The Pandemic Divide analyze and explain the myriad racial disparities that came to the forefront of the COVID 19 pandemic while highlighting what steps could have been taken to mitigate its impact

Debates in the Digital Humanities 2016 Matthew K. Gold, Lauren F. Klein, 2016-05-18 Pairing full length scholarly essays with shorter pieces drawn from scholarly blogs and conference presentations as well as commissioned interviews and position statements Debates in the Digital Humanities 2016 reveals a dynamic view of a field in negotiation with its identity methods and reach Pieces in the book explore how DH can and must change in response to social justice movements and events like Ferguson how DH alters and is altered by community college classrooms and how scholars applying DH approaches to feminist studies queer studies and black studies might reframe the commitments of DH analysts Numerous contributors examine the movement of interdisciplinary DH work into areas such as history art history and archaeology and a special forum on large scale text mining brings together position statements on a fast growing area of DH research In the multivalent aspects of its arguments progressing across a range of platforms and environments Debates in the Digital Humanities 2016 offers a vision of DH as an expanded field new possibilities differently structured Published simultaneously in print e book and interactive webtext formats each DH annual will be a book length publication highlighting the particular debates that have shaped the discipline in a given year By identifying key issues as they unfold and by providing a hybrid model of open access publication these volumes and the Debates in the Digital Humanities series will articulate the present contours of the field and help forge its future Contributors Moya Bailey Northeastern U Fiona Barnett Matthew Battles Harvard U Jeffrey M Binder Zach Blas U of London Cameron Blevins Rutgers U Sheila A Brennan George Mason U Timothy Burke Swarthmore College Rachel Sagner Buurma Swarthmore College Michael C. Crenas U of Washington Bothell Wendy Hui Kyong Chun Brown U Tanya E. Clement U of Texas Austin Anne Cong Huyen Whittier College Ryan Cordell Northeastern U Tressie McMillan Cottom Virginia Commonwealth U Amy E. Earhart Texas A&M University at Dallas Domenico Fiormonte U of Roma Tre Paul Fyfe North Carolina State U Jacob Gaboury Stony Brook U Kim Gallon Purdue U Alex Gil Columbia U Brian Greenspan Carleton U Richard Grusin U of Wisconsin Milwaukee Michael Hancher U of Minnesota Molly O'Hagan Hardy David L. Hoover New York U Wendy F. Hsu Patrick Jagoda U of Chicago Jessica Marie Johnson Michigan State U Steven E. Jones Loyola U Margaret Linley Simon Fraser U Alan Liu U of California Santa Barbara Elizabeth

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Punished for Dreaming lays bare the devastating effect on 25 Black Americans caught in the intersection of economic gain and racist ideology Then with input from leading U S economists Dr Love offers a road map for repair arguing for reparations with transformation for all children at its core Digital Sociologies Jessie Daniels,Karen Gregory,Tressie McMillan Cottom,2017 This handbook offers a much needed overview of the rapidly growing field of digital sociology Rooted in a critical understanding of inequality as foundational to digital sociology it connects digital media technologies to traditional areas of study in sociology such as labor culture education race class and gender It covers a wide variety of topics including web analytics wearable technologies social media analysis and digital labor The result is a benchmark volume that places the digital squarely at the forefront of contemporary investigations of the social **Digitized Institutions** Jessie Daniels,Karen Gregory,Tressie McMillan Cottom,2016-11-18 A key sociological insight is that institutions whether education the economy politics or the media shape the contours of individual life and drive inequality In this Byte the contributions take up the way that digitally mediated social processes are transforming institutions The writing here examines the interconnectedness of institutions and considers digitization across schooling work and media with an eye toward how inequality works Together these selections yield important insights into critical features of the institutions that mediate our digitized society arguing that digital sociology s greatest challenge is measuring inequalities that are produced by society s datalogical turn The New Education Cathy N. Davidson,2017-09-05 A leading educational thinker argues that the American university is stuck in the past and shows how we can revolutionize it for our era of constant change Our current system of higher education dates to the period from 1865 to 1925 It was in those decades that the nation s new universities created grades and departments majors and minors all in an attempt to prepare young people for a world transformed by the telegraph and the Model T As Cathy N Davidson argues in The New Education this approach to education is wholly unsuited to the era of the gig economy From the Ivy League to community colleges she introduces us to innovators who are remaking college for our own time by emphasizing student centered learning that values creativity in the face of change above all The New Education ultimately shows how we can teach students not only to survive but to thrive amid the challenges to come **Back in School** A. Fiona Pearson,2019-07-12 Fifty years ago students who were parents were a rarity in college classrooms but by the beginning of the twenty first century over a quarter of all undergraduate students were parents In Back in School A Fiona Pearson explores how these student parents navigate cultural norms and institutional resources forging pathways as they journey to become better parents and successful students Back in School examines how policy makers professors college administrators counselors and social workers provide or deny access to child care tutoring financial aid or other campus or community based resources Pearson further explores how social norms and governmental and organizational policies influence access to these resources and student parents experiences on campus and at home **Higher Education in America** Derek Bok,2015-03-22 A sweeping assessment of the state of higher education today from former Harvard president Derek Bok

Higher Education in America is a landmark work a comprehensive and authoritative analysis of the current condition of our colleges and universities from former Harvard president Derek Bok one of the nation s most respected education experts Sweeingly ambitious in scope this is a deeply informed and balanced assessment of the many strengths as well as the weaknesses of American higher education today At a time when colleges and universities have never been more important to the lives and opportunities of students or to the progress and prosperity of the nation Bok provides a thorough examination of the entire system public and private from community colleges and small liberal arts colleges to great universities with their research programs and their medical law and business schools Drawing on the most reliable studies and data he determines which criticisms of higher education are unfounded or exaggerated which are issues of genuine concern and what can be done to improve matters Some of the subjects considered are long standing such as debates over the undergraduate curriculum and concerns over rising college costs Others are more recent such as the rise of for profit institutions and massive open online courses MOOCs Additional topics include the quality of undergraduate education the stagnating levels of college graduation the problems of university governance the strengths and weaknesses of graduate and professional education the environment for research and the benefits and drawbacks of the pervasive competition among American colleges and universities Offering a rare survey and evaluation of American higher education as a whole this book provides a solid basis for a fresh public discussion about what the system is doing right what it needs to do better and how the next quarter century could be made a period of progress rather than decline

Responsible Pedagogy Eric

Detweiler,2022-10-25 In recent decades public higher education has faced perpetual crises As states slash investment in postsecondary education and for profit entities seek to supplant public colleges and universities these public institutions have tried to compete by maximizing efficiency namely by downplaying and outsourcing the labor of teachers Responsible Pedagogy makes a fresh case for the importance and value of public higher education and the work of teaching In making this case Eric Detweiler surveys the history of rhetoric and writing in postsecondary education looking in particular at the teacher student relationship He finds that from the Socratic method to medieval exercises from MOOCs to remote asynchronous learning the balance of authority and agency in the classroom is often precarious But the problem goes deeper Underlying both authority and agency is the value of mastery which the teacher is to impart to the student It is this emphasis on mastery Detweiler argues that distorts the proper relation between the student and teacher a relationship in which they are responsible for and vulnerable to each other Drawing on contemporary ethics rhetorical theory and critiques of practices in the online classroom Detweiler develops a pedagogy of responsibility and shows how it can be applied in writing and communication curricula assignments and teacher student interactions Rehabilitating the proper role of the teacher Responsible Pedagogy calls into question our newfound trust in educational technology and points the way to a better more effective pedagogy

New Media and Society Deana A. Rohlinger,2019-02-05 A sociological approach to understanding new

media's impact on society. We use cell phones, computers, and tablets to access the Internet, read the news, watch television, chat with our friends, make our appointments, and post on social networking sites. New media provide the backdrop for most of our encounters. We swim in a technological world yet we rarely think about how new media potentially change the ways in which we interact with one another or shape how we live our lives. In *New Media and Society*, Deana Rohlinger provides a sociological approach to understanding how new media shape our interactions, our experiences, and our institutions. Using case studies and in-class exercises, Rohlinger explores how new media alter everything from our relationships with friends and family to our experiences in the workplace. Each chapter takes up a different topic: our sense of self and our relationships, education, religion, law, work, and politics, and assesses how new media alter our worlds as well as our expectations and experiences in institutional settings. Instead of arguing that these changes are good or bad for American society, the book uses sociological theory to challenge readers to think about the consequences of these changes, which typically have both positive and negative aspects. *New Media and Society* begins with a brief explanation of new media and social institutions, highlighting how sociologists understand complex, changing relationships. After outlining the influence of new media on our identities and relationships, it discusses the effects new media have on how we think about education, practice our religions, understand police surveillance, conceptualize work, and participate in politics. Each chapter includes key sociological concepts, engaging activities that illustrate the ideas covered in the chapter, as well as links, films, and references to additional online material.

Democratizing Inequalities Caroline W. Lee, Michael McQuarrie, Edward T. Walker, 2015-01-30 Opportunities to have your say, get involved, and join the conversation are everywhere in public life. From crowdsourcing and town hall meetings to government experiments with social media, participatory politics increasingly seem like a revolutionary antidote to the decline of civic engagement and the thinning of the contemporary public sphere. Many argue that with new technologies, flexible organizational cultures, and a supportive policymaking context, we now hold the keys to large-scale democratic revitalization. *Democratizing Inequalities* shows that the equation may not be so simple. Modern societies face a variety of structural problems that limit potentials for true democratization, as well as vast inequalities in political action and voice that are not easily resolved by participatory solutions. Popular participation may even reinforce elite power in unexpected ways. Resisting an oversimplified account of participation as empowerment, this collection of essays brings together a diverse range of leading scholars to reveal surprising insights into how dilemmas of the new public participation play out in politics and organizations. Through investigations including fights over the authenticity of business-sponsored public participation, the surge of the Tea Party, the role of corporations in electoral campaigns, and participatory budgeting practices in Brazil, *Democratizing Inequalities* seeks to refresh our understanding of public participation and trace the reshaping of authority in today's political environment.

Imagining Society Nehring, Daniel, Kerrigan, Dylan, 2020-02-26 Re-examining C. Wright Mills's legacy as a jumping-off point, this original introduction to sociology illuminates global concepts

themes and practices that are fundamental to the discipline It makes a case for the importance of developing a sociological imagination and provides the steps for how readers can do that The unique text Offers succinct and wide ranging coverage of many of the most important themes and concepts taught in first year sociology courses Has a global framework and case material which engages with decoloniality and critiques an overly white western and developed world view of sociology Is woven through with contemporary examples from social media to social inequality big data to the self help industry Rethinks and re imagines what a critically committed politically engaged and publicly relevant sociology should look like in the 21st century This is a lively engaging and accessible overview of sociology for all its students teachers and people who want to learn more about sociology today It is a welcome clarion call for sociology s importance in public life **Left to Our Own**

Devices Julia Ticona,2022 An examination of the ways that digital technologies play an increasingly important role in the lives of precarious workers far beyond the gig economy apps like Uber and Lyft Over the past three decades digital technologies like smartphones and laptops have transformed the way we work in the US At the same time workers at both ends of the income ladder have experienced rising levels of job insecurity and anxiety about their economic futures In Left to Our Own Devices Julia Ticona explores the ways that workers use their digital technologies to navigate insecure and flexible labor markets Through 100 interviews with high and low wage precarious workers across the US she explores the surprisingly similar digital hustles they use to find work and maintain a sense of dignity and identity Ticona then reveals how the digital hustle ultimately reproduces inequalities between workers at either end of polarized labor markets A moving and accessible look at the intimate consequences of contemporary capitalism Left to Our Own Devices will be of interest to sociologists communication and media studies scholars as well as a general audience of readers interested in digital technologies inequality and the future of work in the US We're Still Here Jennifer M. Silva,2019-07-03 The economy has

been brutal to American workers for several decades The chance to give one s children a better life than one s own the promise at the heart of the American Dream is withering away While onlookers assume those suffering in marginalized working class communities will instinctively rise up the 2016 election threw into sharp relief how little we know about how the working class translate their grievances into politics In We re Still Here Jennifer M Silva tells a deep multi generational story of pain place and politics that will endure long after the Trump administration Drawing on over 100 interviews with black white and Latino working class residents of a declining coal town in Pennsylvania Silva reveals how the decline of the American Dream is lived and felt The routines and rhythms of traditional working class life such as manual labor unions marriage church and social clubs have diminished In their place she argues individualized strategies for coping with pain and finding personal redemption have themselves become sources of political stimulus and reaction among the working class Understanding how generations of Democratic voters come to reject the social safety net and often politics altogether requires moving beyond simple partisanship into a maze of addiction joblessness family disruption violence and trauma

Instead Silva argues that we need to uncover the relationships loyalties longings and moral visions that underlie and generate the civic and political disengagement of working class people *We re Still Here* provides powerful on the ground evidence of the remaking of working class identity and politics that will spark new tensions but also open up the possibility for shifting alliances and new possibilities

Robotics, AI, and Humanity Joachim von Braun, Margaret S. Archer, Gregory M. Reichberg, Marcelo Sánchez Sorondo, 2021-02-12 This open access book examines recent advances in how artificial intelligence AI and robotics have elicited widespread debate over their benefits and drawbacks for humanity The emergent technologies have for instance implications within medicine and health care employment transport manufacturing agriculture and armed conflict While there has been considerable attention devoted to robotics AI applications in each of these domains a fuller picture of their connections and the possible consequences for our shared humanity seems needed This volume covers multidisciplinary research examines current research frontiers in AI robotics and likely impacts on societal well being human robot relationships as well as the opportunities and risks for sustainable development and peace The attendant ethical and religious dimensions of these technologies are addressed and implications for regulatory policies on the use and future development of AI robotics technologies are elaborated

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