

Adrian Wallwork

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# English for Academic Research: Writing Exercises

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# Nice Book English Academic Research Writing Exercises

**Lyn Yates**



## **Nice Book English Academic Research Writing Exercises:**

**English for Academic Research: Writing Exercises** Adrian Wallwork, 2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is designed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers

**English for Academic Research: Grammar Exercises** Adrian Wallwork, 2015-12-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English grammar It draws on English related errors from around 5000 papers written by non native authors several hundred emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises include the following areas active vs passive use of we articles a an the zero and quantifiers some any few etc conditionals and modals countable and uncountable nouns genitive infinitive vs ing form numbers acronyms abbreviations relative clauses and which vs that tenses e g simple present simple past present perfect word order Exercise types are repeated for different contexts For example the difference between the simple present present perfect and simple past is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is perfect for revision purposes English for Academic Research Grammar Exercises is designed for self study and there is a key to all exercises Most exercises require no actual writing but simply choosing between various options thus facilitating e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and

Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work     English for Academic Research: Writing Exercises Adrian Wallwork,2012-10-13 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and politeness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is design ed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers     **Writing an Academic Paper in English** Adrian Wallwork,2022-06-25 This book is for university students with at least a mid intermediate level of English It can be used as part of an English for Academic Purposes EAP course either alone or with the companion volume Giving an Academic Presentation in English The chapters are independent so that EAP teachers and students can choose those sections that best fit their needs This means that a course can range from a minimum of 20 hours up to 60 hours or more There is an introductory chapter that includes what role academics play in today s world where success is not just measured in terms of paper output but also involvement in interdisciplinary projects and supporting society at large Each chapter covers a particular section of a paper Abstract Introduction Methods etc and begins with a discussion exercise on what the exact purpose of each section is This purpose is also highlighted by comparisons with non academic situations where similar skills are required There are many examples and templates none of which are lengthy or complex but which are designed to highlight key points Students learn what style to adopt we vs impersonal the correct tenses to use in each section typical mistakes and useful phrases The course is highly practical and is also designed to be fun to use Other books in the series Giving an Academic Presentation in English Essential English Grammar and Communication Strategies Adrian Wallwork is the author of more than 40 ELT and EAP textbooks He

has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations He is also the co founder of e4ac com an editing agency for non native English speaking researchers

*English for Academic Research: A Guide for Teachers* Adrian Wallwork, 2016-05-19 Scientific English is possibly the most rewarding area of EFL teaching It differs from English for Academic Purposes EAP as it is directed to a much smaller audience PhD and postdoc students Courses on Scientific English are held in universities throughout the world yet there is very little support for teachers in understanding what to teach and how to teach it This guide is part of the English for Academic Research series Part 1 of the book sheds light on the world of academia the writing of research papers and the role of journal editors and reviewers Part 2 gives practical suggestions on how to help your students improve their presentation skills In Part 3 you will learn how to teach academic skills using nonacademic examples Parts 1 3 are thus useful for anyone involved in teaching academic English whether they have used the other books in the series or not Part 4 suggests two syllabuses for teaching writing and presenting skills based on the two core books English for Writing Research Papers English for Presentations at International Conferences This book will help you i understand the world of your students i e academic research ii plan courses and iii exploit the What's the Buzz sections in the books on Writing Presentations Correspondence and Interacting on Campus Adrian Wallwork has written over 30 books covering General English Cambridge University Press Scholastic Business English Oxford University Press and Scientific English Springer He has trained several thousand PhD students from all over the world to write and present their research Adrian also runs a scientific editing service English for Academics E4AC

**English for Academic Research: Vocabulary Exercises** Adrian Wallwork, 2012-09-19 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into nine chapters on adjectives and adverbs e g actual vs current different vs several continually vs continuously link words e g on the contrary vs on the other hand despite vs nevertheless nouns e g danger vs hazard measure vs measurement prepositions e g among vs between in vs into with vs within verbs e g check vs control compose vs comprise arise vs raise exclude vs rule out false friends and synonyms spelling useful phrases emails Nearly all exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series English for Academic Research Writing Exercises English for Academic Research Grammar Exercises Adrian Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present

academic work      Good Chemistry Jan Mehlich, 2021-02-15 Practicing chemists face a number of ethical considerations from issues of attribution of authorship through the potential environmental impact of a new process to the decision to work on chemicals that could be weaponised By keeping ethical considerations in mind when working chemists can build their own credibility contribute to public trust in the chemical sciences and do science that benefits the world Divided into three parts methodological aspects research ethics and social and environmental implications Good Chemistry introduces tools and concepts to help chemists recognise the ethical and social dimensions of their own work and act appropriately Written to support chemistry students in their studies this book includes practice questions and examples of relevant situations to help students engage with the subject and prepare for their professional life in academia industry or public service      **English for Interacting on Campus** Adrian Wallwork, 2016-03-05 This volume covers the day to day activities of a non native English speaking student carrying out research attending lectures socializing and living in a foreign country Whether on a US campus as a foreign student or in a non English speaking country where classes are given in English this book will help students build confidence in interacting with professors and fellow students      AI-Assisted Writing and Presenting in English Adrian Wallwork, 2024-06-03 This book is part of the English for Academic Research series It shows university students and researchers how to optimize their use of chatbots and machine translation in order to correct the English usage of a research paper and write emails letters and presentation scripts and slides in English English speaking language editors translators and EAP teachers will also find this book useful The main focus is on ChatGPT and Google Translate However the techniques proposed will also work with equivalent tools You will learn the areas where ChatGPT works well correcting improving paraphrasing reducing and summarizing texts generating suggesting texts answering queries and simulating academic scenarios A key strategy for enhancing the output of machine translation is to pre edit and post edit your texts this book tells you how You will also learn what ChatGPT is currently NOT able to do e g differentiating between essential and non essential listing all the changes it has made highlighting your key findings and advising you when you have written too much plagiarized used biased language or forgotten to mention the limitations of your work The book lists over 170 prompts that you can use with a chatbot The author recommends using ChatGPT as an assistant but not for generating an entire paper Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press He is passionate about exploiting the advances in artificial intelligence to help researchers around the world write and publish their work      Academic writing for health sciences Isabel Herrando Rodrigo, María Pilar Mur Dueñas, María Isabel Herrando Rodrigo, María Rosa Lorés Sanz, 2012-02 Academic writing for health sciences nace como manual de escritura académica en inglés para dar respuesta a la creciente necesidad de difusión internacional de la investigación en las ciencias biomédicas Dirigido a estudiantes universitarios profesionales e investigadores proporciona herramientas y

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**English for Academic Research: Grammar, Usage and Style** Adrian Wallwork, 2023-09-22. This guide draws on English related errors from around 6000 papers written by non native authors, 500 abstracts written by PhD students and over 2000 hours of teaching researchers how to write and present research papers. This new edition has chapters on exploiting AI tools such as ChatGPT, Google Translate and Reverso for generating, paraphrasing, translating and correcting texts written in English. It also deals with contemporary issues such as the use of gender pronouns. Due to its focus on the specific errors that repeatedly appear in papers written by non native authors, this manual is an ideal study guide for use in universities and research institutes. Such errors are related to the usage of articles, countable vs uncountable nouns, tenses, modal verbs, active vs passive form, relative clauses, infinitive vs ing form, the genitive, link words, quantifiers, word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation and spelling. Other titles in this series: Grammar, Vocabulary and Writing Exercises, three volumes; 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Writing Research Papers, English for Presentations at International Conferences, English for Academic Correspondence, English for Interacting on Campus, English for Academic CVs, Resumes and Online Profiles, English for Academic Research: A Guide for Teachers. Adrian Wallwork is the author of more than 40 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 50 countries to write papers and give presentations. He edits research manuscripts through his own proofreading and editing service.

**English for Writing Research Papers** Adrian Wallwork, 2016-03-02. Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content. With easy to follow rules and tips and examples taken from published and unpublished papers, you will learn how to prepare and structure a manuscript, increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity, write a title and an abstract that will attract attention and be read, decide what to include in the various parts of the paper: Introduction, Methodology, Discussion, etc., highlight your claims and contribution, avoid plagiarism, discuss the limitations of your research, choose the correct tenses and style, satisfy the requirements of editors and reviewers. This new edition contains over 40% new material, including two new chapters: stimulating facts and discussion points, both for self study and in class use. EAP teachers will find this book to be a great source of tips for training students and for preparing both instructive and entertaining lessons. Other books in the series cover presentations at international conferences, academic correspondence, English grammar, usage and style, interacting on campus, plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian

Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations and communicate with editors, referees and fellow researchers. Joining the Dialogue: Practices for Ethical Research Writing Bettina Stumm, 2021-07-08

Joining the Dialogue offers an exciting new approach for teaching academic research writing to introductory students by drawing on communication ethics. Holding to the current view that academic writing means situating ourselves in a research community and learning how to join the research conversations going on around us, Joining the Dialogue proposes that how we engage in dialogue with other researchers in our community matters. We not only read, acknowledge and build on the research of others as we compose our work; we also engage openly, attentively, critically and responsively to their ideas as we articulate our own. With this in mind, Joining the Dialogue is geared to helping students discover the key ethical practices of dialogue: receptivity and response ability as they join a research conversation. It also helps students master the dialogic structure of research essays as they write in and for their academic communities. Combining an ethical approach with accessible prose, dialogic structures and templates, practical exercises and ample illustrations from across the disciplines, Joining the Dialogue teaches students not only how to write research essays but also how to write those essays ethically as a dialogue with other researchers and readers.

**100 Tips to Avoid Mistakes in Academic Writing and Presenting** Adrian Wallwork, Anna Southern, 2020-07-17 This book contains one hundred typical mistakes relating to papers, proposals, oral presentations and correspondence with editors, e.g. journal submissions, reviewers, rebuttal letters and editing agencies. The book is primarily intended for non-native English speaking researchers. However, it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published. Each section of a paper is covered separately: titles and abstracts, introduction and literature review, methods, results and tables, discussion and conclusions. Teachers of English for Academic Purposes (EAP) will learn which areas of writing and grammar to focus on, including readability, word order, sentence length, paragraphing, ambiguity and punctuation. The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English. Other books in this series: English for Writing Research Papers, English for Presentations at International Conferences, English for Academic Research Grammar Usage and Style, English for Academic Correspondence, English for Academic CVs, Resumes and Online Profiles, English for Academic Research Writing Exercises, English for Academic Research Grammar Exercises, English for Academic Research Vocabulary Exercises, English for Academic Research: A Guide for Teachers. *English Academic Writing for Spanish Speakers* Gustavo Sánchez Canales, Juan Antonio Núñez

Cortés, 2025-03-31 *English Academic Writing for Spanish Speakers: A Practical Guide* offers step-by-step guidance on writing and publishing academic work in English, providing essential tools and strategies to master academic writing. The book is divided into two parts. The first one, Theory, examines key issues about academic writing: what it is and the different types of



academic genres such as research papers essays cover letters and CVs r sum s The second part From Theory to Practice provides clear simple explanations of these same genres which are followed by authentic examples of academic texts from Spanish scholars in the areas of social sciences and humanities and a checklist of common errors Readers will gain confidence and proficiency in academic writing benefiting from practical advice and real world examples tailored specifically to the challenges faced by Spanish speakers This detailed guide to academic writing will be an invaluable resource for Spanish speaking undergraduate and postgraduate students doctoral candidates teachers and researchers publishing academic work in English *English for Academic Correspondence* Adrian Wallwork,2016-02-26 Written specifically for researchers of all disciplines whose first language is not English this guide presents easy to follow rules and tips along with authentic examples taken from real emails referees reports and cover letters will show you how to write effective emails subject lines structure requests level of formality review other people s manuscripts reply effectively and constructively to referees reports correspond with editors write letters regarding summer schools internships and PhD and postdoc programs write reference letters This new edition contains over 40% new material including stimulating factoids and discussion points both for self study and in class use as well as suggestions for drafting proposals for research projects and writing research statements EAP teachers will find this book to be a great source of tips for training students and for providing both instructive and entertaining lessons Other books in the series cover writing research papers presentations at international conferences English grammar usage and style and interacting on campus plus exercise books and a teacher s guide to the whole series Please visit <http://www.springer.com/series/13913> for a full list of titles in the series Adrian Wallwork is the author of more than 30 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow researchers

**Resources in Education** ,1996 What does Good Education Research Look Like? Lyn Yates,2004-03-16 a powerful well informed argument for the importance of pluralism This book will tell young researchers what they need to know about doing educational research it will encourage experienced researchers to see their own practice in context It is a profound book that everyone should read Professor Jane Gaskell Dean OISE University of Toronto This brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled and reveals them as problematic Humorous sharp and thoughtful this readable inquisition explores from differing perspectives what does good education research look like in multiple forms including dissertations journal articles and grant proposals Sari Knopp Biklen Laura and Douglas Meredith Professor Syracuse University USA This book explains and critically examines some key debates about the quality and value of education research and shows how it must meet different demands in different places times and conditions A major part of the book provides detailed analyses and guidance to different areas in which education research is judged from academic theses to the press from highest level competition for prestigious grants

to collaborative work with practitioners Lyn Yates asks probing questions in six education research arenas the thesis the research grant application the journal article the consultancy application book publishing and the press Who are the judges here What expectations and networks do they bring to the task What are the explicit and implicit criteria for good research in that area What are the common failings What does good research look like The book is an indispensable companion to existing textbooks on research methodology It provides a clear and provocative discourse about the banalities and disorderliness in which education researchers have to operate

### **English for Academic Research: Vocabulary Exercises**

Adrian Wallwork, 2024-05-23 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1500 hours of teaching researchers how to write and present research papers The exercises are organized into thirteen chapters on adjectives and adverbs e g actual vs current different vs several continually vs continuously link words e g on the contrary vs on the other hand despite vs nevertheless nouns e g danger vs hazard measure vs measurement prepositions e g among vs between in vs into with vs within verbs e g check vs control compose vs comprise arise vs raise exclude vs rule out false friends and synonyms spelling useful phrases inclusive vocabulary emails using Large Language Models for correcting paraphrasing and translating Nearly all exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series English for Academic Research Writing Exercises English for Academic Research Grammar Exercises Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press

### ***Successful Research Supervision***

Anne Lee, 2019-07-25 Successful Research Supervision offers a research based practical framework for academics to examine and develop their effectiveness as research supervisors Underpinned by practical and current research and focusing on the effective techniques needed to thrive as a supervisor the second edition is fully updated providing a go to guide for both novice and more experienced supervisors With new sections examining ethical procedures the use of social media to gather data and promote research supporting academic writing and co supervision this book guides readers from the initial steps to managing a project through to successful completion This book will help academics to expand a repertoire of actions and responses giving the flexibility to meet different situations with ease and confidence understand the influence of value and experiences in the choice of approach to research students be able to choose the most appropriate combination of approaches for a particular curriculum or project employ a neutral language for developing and assisting others By

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