



Name: _____ Section: _____

Test

Section I Listening Comprehension: Listen, then answer the following questions in English. (25%)

A: For each question in this part, you will hear a short conversation between two speakers.

1. What does the second speaker think about tomorrow's weather?

2. What will the weather be like tomorrow? How does the second speaker know?

3. What does the second speaker think about her boyfriend?

4. Who is taller, the second speaker or her younger sister?

5. What is the second speaker implying about the weather in New York?

6. What do you know about Xiao Gao from the exchange?

B: Listen to the following monologues and answer questions 7–10 in English.

7. What did Wang Peng want to know about the weather in New York?

8. How has Wang Peng been doing recently?

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Teaching and Learning Foreign Languages Nicola McLelland, 2017-07-14 *Teaching and Learning Foreign Languages* provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000 McLelland offers the first history of the social context of foreign language education in Britain as well as an overview of changing approaches methods and techniques in language teaching and learning The important impact of classroom external factors on developments in language teaching and learning is also taken into account particularly regarding the policies and public examination requirements of the 20th century Beginning with a chronological overview of language teaching and learning in Britain McLelland explores which languages were learned when why and by whom before examining the social history of language teaching and learning in greater detail addressing topics including the status that language learning and teaching have held in society McLelland also provides a history of how languages have been taught contrasting historical developments with current orthodoxies of language teaching Experiences outside school are discussed with reference to examples from adult education teach yourself courses and military language learning Providing an accessible authoritative history of language education in Britain *Teaching and Learning Foreign Languages* will appeal to academics and postgraduate students engaged in the history of education and language learning across the world The book will also be of interest to teacher educators trainee and practising teachers policymakers and curriculum developers

Radical Equality in Education Joanne Larson, 2014-02-03 Tinkering with the current educational system from within has not provided a just and equitable education for all children In this book acclaimed education theorist Joanne Larson poses basic questions about the nature and purpose of schooling Proposing that what is needed is a new purpose that is more consistent with contemporary knowledge production processes one that moves beyond the either/or binary of preparing workers citizens in a competitive global economy or a democracy Larson argues that the only real solution is to start over in U S education the purpose of schooling should be to facilitate human learning meaning making and knowledge production toward just and equitable education for all *Radical Equality in Education* offers a new ontological starting point and a new theoretical framing that would follow from it articulates theoretical curricular pedagogical and assessment principles that frame a real plan for fundamental change in American education and presents examples of what these ideas might look like in schools and communities

Cases on Communication Disorders in Culturally Diverse Populations Scott, Diane M., 2020-01-03 Communication disorders are impairments in the ability to receive send process and comprehend hearing language and or speech While the number of culturally diverse populations is growing in the United States speech language pathologists and audiologists lack information on serving these culturally diverse populations appropriately and effectively *Cases on Communication Disorders in Culturally Diverse Populations* is an essential research publication that provides culturally competent hearing language and speech services and cases across age groups communication disorders and culturally

diverse populations These case studies offer a practical and detailed means for assisting professionals in providing culturally appropriate speech language and hearing services Highlighting various topics such as counseling language learning and genetics this book is indispensable for speech language pathologists audiologists counselors administrators academicians researchers practitioners and students **The Oxford Handbook of Quantitative Methods, Volume 1: Foundations** Todd D. Little, 2013-01-15 Research today demands the application of sophisticated and powerful research tools Fulfilling this need The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to today's complex research questions It is a one stop source for learning and reviewing current best practices in quantitative methods as practiced in the social behavioral and educational sciences Comprising two volumes this handbook covers a wealth of topics related to quantitative research methods It begins with essential philosophical and ethical issues related to science and quantitative research It then addresses core measurement topics before delving into the design of studies Principal issues related to modern estimation and mathematical modeling are also detailed Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics Comprehensive authoritative and user friendly this two volume set will be an indispensable resource for serious researchers across the social behavioral and educational sciences **The Oxford Handbook of Quantitative Methods in Psychology, Vol. 1** Todd D. Little, 2013-03-21 The Oxford Handbook of Quantitative Methods in Psychology provides an accessible and comprehensive review of the current state of the science and a one stop source for learning and reviewing current best practices in a quantitative methods across the social behavioral and educational sciences **Educational Research in China** Youchao Deng, Baoli Gao, 2021-04-19 The articles in this book are from Educational Research the top academic journal in the field of education research in China It covers education theory and philosophy basic education education economy and management and other fields focusing on the hot and frontier issues of Education in China 2019 such as the development of artificial intelligence and education the contribution of education to green GDP rural education teams and policies vocational education development and so on Educational researchers in the college and university educational policy makers and frontline teaching staff would be interested in it By focusing on the current hot issues and frontier education issues the book explores the deep theoretical basis behind the phenomenon so as to establish in the reader's mind the connections between theory and practice China and world

Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective Yang Frank Gong, Chun Lai, Jinghe Han, Chan Lu, Sihui Echo Ke, 2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts

strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education Deciphering Chinese School Leadership Allan Walker, Haiyan Qian, 2017-10-23 With existing educational leadership models and theories being predominantly western influenced this book aims to provide more insight into school leadership in China It pioneers building research and practice informed knowledge and unravels the complexities that characterize the scholarship context and practices of school leadership School leadership in China is presented through four sub purposes investigating how Chinese school leadership is conceptualized in the international and Chinese literature exploring the shifting context within which Chinese school leaders enact their leadership and examining key policies that have shaped the practice of leader development extending the understandings about the complexities of work lives of Chinese school leaders and further locating indigenous understandings of Chinese school leadership in the political and socio cultural context of contemporary China and the theoretical and conceptual context of international school leadership This text will be particularly useful to international education researchers with focus on educational leadership comparative education education policy and education in China

The Diagnosis of Reading in a Second or Foreign Language J. Charles Alderson, Eeva-Leena Haapakangas, Ari Huhta, Lea Nieminen, Riikka Ullakonoja, 2014-10-03 The Diagnosis of Reading in a Second or Foreign Language explores the implications of language assessment research on classroom based assessment practices by providing an in depth look at the little examined field of diagnosis in second and foreign language reading This volume examines the development of second and foreign language reading and how subsequent research findings couched in this knowledge can help facilitate a more informed teaching approach in second and foreign language classrooms By contextualizing the latest in classroom settings and presenting implications for future research in this developing area of linguistics this book is an ideal resource for those studying and working in applied linguistics second language acquisition and language assessment and education About the NPLA Series Headed by two of its leading scholars the series captures the burgeoning field of language assessment by offering comprehensive and state of the art coverage of its contemporary questions pressing issues and technical advances It is the only active series of its kind on the market and will include volumes on basic and advanced topics in language assessment public policy and language assessment and the interfaces of language assessment with other disciplines in applied linguistics Each text presents key theoretical approaches and research findings along with concrete practical implications and suggestions for readers conducting their own research or developmental studies Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative

assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Public Examinations Examined Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair

Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that *Public Examinations Examined* which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation *Languaging Myths and Realities* Qianqian Zhang-Wu, 2021-11-15 Higher education institutions in Anglophone countries often rely on standardized English language proficiency exams to assess the linguistic capabilities of their multilingual international students However there is often a mismatch between these scores and the initial experiences of international students in both academic and social contexts Drawing on a digital ethnography of Chinese international students first semester languaging practices this book examines their challenges needs and successes on their initial languaging journeys in higher education It analyzes how they use their rich multilingual and multi modal communicative repertoires to facilitate languaging across contexts in order to suggest how university support systems might better serve the needs of multilingual international students *Technology Assessment in Practice and Theory* Armin Grunwald, 2018-11-08 Technological advance affects almost all areas of human life Rapid digitization increased mobility new biotechnologies and nanotechnology deeply influence amongst others industrial production entertainment work military affairs and individual life Besides overwhelmingly positive effects on wealth comfort innovation and development this also raises questions of unintended effects of tensions with democracy of the role of citizens and of its sustainability facing environmental issues Tools and procedures are needed to cope with this challenging situation Technology assessment TA has been developed more than fifty years ago to enable science the economy and society to harvest the potential of new technology to the maximum extent possible and to deal responsibly with possible adverse effects It was developed more than 50 years ago in the U S Congress and has diversified considerably in the meantime Parliamentary TA in many European states and at the international level participatory TA at the local and regional levels worldwide and TA as part of engineering processes are the most relevant fields today Technology assessment is a growing field of interdisciplinary research and scientific policy advice This volume a gives an overview of motivations of TA its history and its current practices b develops a fresh theoretical perspective on TA rooted in social theory and philosophy and c draws conclusions from the theoretical perspective for the further development of TA s practices It provides the first comprehensive view on the growing field of TA at the international level *Research Methods in Language Acquisition* Barbara Lust, Maria Blume, 2016-11-07 Language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively The audible components of speech however are quantifiable and thus provide crucial data This practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career

researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations. The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results. They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech. Language comprehension tasks are also reviewed so researchers can study participants' interpretations of speech and conceptualizations of grammar. Most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children. Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed. Furthermore, they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions.

Living Next to the Giant Le Hong Hiep, 2017-03-09 This book examines how the interaction between political and economic factors under Doi Moi has shaped Vietnam's China policy and bilateral relations since the late 1980s. After providing a historical background, the book examines the conflicting effects that Doi Moi has generated on bilateral relations. It demonstrates that Vietnam's economic considerations following the adoption of Doi Moi contributed decidedly to the Sino-Vietnamese normalization in 1991 as well as the continuous improvements in bilateral ties ever since. At the same time, Vietnam's economic activities in the South China Sea and China's responses have intensified bilateral rivalry and put their ties under considerable strains. The book goes on to argue that Doi Moi has indeed brought Vietnam newfound opportunities to develop a multi-level omni-directional hedging strategy against China. Finally, the book concludes by looking at the prospects of democratization in both countries and assessing the future trajectory of their relations under such circumstances. As the most comprehensive and up-to-date survey of Vietnam's relations with China over the past thirty years, the book is a useful reference source for academics, policymakers, students, and anyone interested in contemporary Vietnam foreign policy in general and Vietnam-China relations in particular.

The Australia-Japan Defence and Security Relationship 1945-2021 Peter McDermott, 2022-05-05 McDermott examines the origins, development, and prospects for the Australia and Japan Defence and Security Relationship. In 1945, Japan and Australia were foes; today, they are partners in security, defence, and military matters, each the other's most important strategic ally after the United States. As the region faces threats from an increasingly assertive China, there is a growing prospect of conflict, particularly in Northeast Asia. McDermott discusses how Japan and Australia may cooperate in military action. Using previously classified government documents and interviews with those involved in the decisions, as well as his own experiences, McDermott examines how political imperatives have shaped the security side of the AJDSR. He offers new insights into the history and future of the relationship. An essential read for students and scholars of Asia-Pacific and Indo-Pacific security.

Language Attitudes and Identities in Multilingual China Sihua Liang, 2014-12-04 These in-depth case studies provide novel insights into the fast-changing language situation in multilingual China and how it changes.

the meanings of language identity and language learning This linguistic ethnographic study of language attitudes and identities in contemporary China in the era of multilingualism provides a comprehensive and critical review of the state of the art in the field of language attitude research and situates attitudes towards Chinese regional dialects in their social historical as well as local contexts The role of language policies and the links between the interactional phenomena and other contextual factors are investigated through the multi level analysis of linguistic ethnographic data This study captures the long term language socialisation process and the moment to moment construction of language attitudes at a level of detail that is rarely seen The narrative is presented in a highly readable style without compromising the theoretical sophistication and sociolinguistic complexities

China's Securing, Shaping, and Exploitation of Strategic Spaces: Gray Zone Response and Counter-Shi Strategies Robert J. Bunker, 2019-12-23 The timing of Dr Robert J Bunker's new SWJ pocket book is apropos given the increasing intransigence of the Chinese Communist Party CCP in both its domestic police state security policies and foreign expansionistic economic and military activities This authoritarian regime bereft of its former Marxist and Maoist ideologies except in name only under the iron fisted leadership of president for life Xi Jinping is increasingly in the news for the many draconian and predatory behaviors and actions in which it is now engaging Dave Dilegge Editor in Chief Small Wars Journal

Social Mentality and Public Opinion in China Fanbin Zeng, 2023-02-24 This book explores the relationship between social mentality public opinion media and other factors through mixed methods in China especially since the 21st century The book deploys qualitative and quantitative research and adopts a multi disciplinary perspective and diverse research methods The studies are built on and contribute to the burgeoning literature seeking to anatomise the relationship between social mentality media and public opinion from the point of view of sociology and communication It also aims to explore how media can be used to appease public opinion As the first systematic study of the interconnection between social mentality and public opinion this book provides empirical support and a theoretical framework for both areas It will thus be a great read for students and scholars of communication sociology and social psychology especially for those with a focus on China and new media

Chinese Education from the Perspectives of American Educators Chuang Wang, Wen Ma, Christie L. Martin, 2015-06-01 This book is written by a diverse cohort of American educators including professors teachers and school administrators from pre K to college levels They come from disciplinary areas of child development special education English as a second language counseling technology school administration educational psychology educational measurement and testing as well as mathematics education The chapters explore various topics ranging from standardized testing roles of central office teacher evaluation teacher professional development gender differences diversity student engagement and parental involvement student services provided at school use of technology with teacher and students perspectives of technology use self efficacy beliefs to teacher's perspectives of play in early childhood settings While the chapters reflect diverse conceptual and theoretical orientation disciplinary focus methodological emphasis writing styles

and educational implications they add together to present a more holistic picture of Chinese education across disciplinary areas. Taken together, these chapters reveal salient similarities and differences in theoretical underpinnings, pedagogical principles, and classroom practices in China and in the United States. They also shed light on some of the larger conceptual orientations between learning and learners in the two countries. They debunk some common misconceptions of education in the two countries as well. Since many chapters are written by American authors that reflect directly on their study abroad experiences in China, this allows fresh insight that helps to transform the view that these countries learning from one another would be a challenge into the realization that learning from one another is not only invaluable but also essential.

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