



**PATRIOTIC PLURALISM**    JEFFREY E. MIREL  
americanization education and european immigrants

# Patriotic Pluralism Americanization Education And European Immigrants

**David E. Campbell, Meira  
Levinson, Frederick M. Hess**



## **Patriotic Pluralism Americanization Education And European Immigrants:**

*Patriotic Pluralism* Jeffrey Mirel, 2010-04-30 In this book leading historian of education Jeffrey E Mirel retells a story we think we know in which public schools forced a draconian Americanization on the great waves of immigration of a century ago Ranging from the 1890s through the World War II years Mirel argues that Americanization was a far more nuanced and negotiated process from the start much shaped by immigrants themselves Drawing from detailed descriptions of Americanization programs for both schoolchildren and adults in three cities Chicago Cleveland and Detroit and from extensive analysis of foreign language newspapers Mirel shows how immigrants confronted different kinds of Americanization When native born citizens contemptuously tried to force them to forsake their home religions languages or histories immigrants pushed back strongly While they passionately embraced key aspects of Americanization the English language American history democratic political ideas and citizenship they also found in American democracy a defense of their cultural differences In seeing no conflict between their sense of themselves as Italians or Germans or Poles and Americans they helped to create a new and inclusive vision of this country Mirel vividly retells the epic story of one of the great achievements of American education which has profound implications for the Americanization of immigrants today

*Patriotic Pluralism* Jeffrey Mirel, 2010-04-30 In this book leading historian of education Jeffrey E Mirel retells a story we think we know in which public schools forced a draconian Americanization on the great waves of immigration of a century ago Ranging from the 1890s through the World War II years Mirel argues that Americanization was a far more nuanced and negotiated process from the start much shaped by immigrants themselves Drawing from detailed descriptions of Americanization programs for both schoolchildren and adults in three cities Chicago Cleveland and Detroit and from extensive analysis of foreign language newspapers Mirel shows how immigrants confronted different kinds of Americanization When native born citizens contemptuously tried to force them to forsake their home religions languages or histories immigrants pushed back strongly While they passionately embraced key aspects of Americanization the English language American history democratic political ideas and citizenship they also found in American democracy a defense of their cultural differences In seeing no conflict between their sense of themselves as Italians or Germans or Poles and Americans they helped to create a new and inclusive vision of this country Mirel vividly retells the epic story of one of the great achievements of American education which has profound implications for the Americanization of immigrants today

*The Daughters of the American Revolution and Patriotic Memory in the Twentieth Century* Simon Wendt, 2020-09-01 In this comprehensive history of the Daughters of the American Revolution DAR one of the oldest and most important women's organizations in United States history Simon Wendt shows how the DAR's efforts to keep alive the memory of the nation's past were entangled with and strengthened the nation's racial and gender boundaries Taking a close look at the DAR's mission of bolstering national loyalty Wendt reveals paradoxes and ambiguities in its activism While the Daughters engaged

in patriotic actions long believed to be the domain of men and challenged male centered accounts of US nation building their tales about the past reinforced traditional notions of femininity and masculinity reflecting a belief that any challenge to these conventions would jeopardize the country's stability Similarly they frequently voiced support for inclusive civic nationalism but deliberately shaped historical memory to consolidate white supremacy Using archival sources from across the country Wendt focuses on the DAR's most visible work after its founding in 1890 its commemorations of the American Revolution western expansion and Native Americans He also explores the organization's post World War II history a time that saw major challenges to its conservative vision of America's imagined community This book sheds new light on the remarkable agency and cultural authority of conservative white women in the twentieth century      *Patriotic Education in a Global Age* Randall Curren, Charles Dorn, 2018-04-30 Should schools attempt to cultivate patriotism If so why And what conception of patriotism should drive those efforts Is patriotism essential to preserving national unity sustaining vigorous commitment to just institutions or motivating national service Are the hazards of patriotism so great as to overshadow its potential benefits Is there a genuinely virtuous form of patriotism that societies and schools should strive to cultivate In *Patriotic Education in a Global Age* philosopher Randall Curren and historian Charles Dorn address these questions as they seek to understand what role patriotism might legitimately play in schools as an aspect of civic education They trace the aims and rationales that have guided the inculcation of patriotism in American schools over the years the methods by which schools have sought to cultivate patriotism and the conceptions of patriotism at work in those aims rationales and methods They then examine what those conceptions mean for justice education and human flourishing Though the history of attempts to cultivate patriotism in schools offers both positive and cautionary lessons Curren and Dorn ultimately argue that a civic education organized around three components of civic virtue intelligence friendship and competence and an inclusive and enabling school community can contribute to the development of a virtuous form of patriotism that is compatible with equal citizenship reasoned dissent global justice and devotion to the health of democratic institutions and the natural environment *Patriotic Education in a Global Age* mounts a spirited defense of democratic institutions as it situates an understanding of patriotism in the context of nationalist populist and authoritarian movements in the United States and Europe and will be of interest to anyone concerned about polarization in public life and the future of democracy      *Public Vs. Private* Robert N. Gross, 2018 Americans choose from a dizzying array of schools loosely categorized as public and private How did these distinctions emerge and what do they tell us about the relationship in the United States between public authority and private enterprise Challenged by the rise of Catholic and other parochial schools in the nineteenth century states sought to protect the public school monopoly through regulation Ultimately however Robert N Gross shows how the public policies that resulted produced a stable educational marketplace where choice flourished      **The Oxford Encyclopedia of American Social History** Lynn Dumenil, 2012-06-07 The Oxford Encyclopedia of American Social History is the first reference work to eschew

a narrow focus on past presidents intellectuals military heroes and other exhaustively studied and well remembered persons and instead examine the history of ordinary Americans The more than 450 entries in the Encyclopedia examine our shared history from the bottom up with entries on the way automobiles shaped American lives the westward movement of settlers and farmers in the eighteenth and nineteenth centuries the transformation of work over time the women s suffrage movement counterculture leisure activities consumption patterns voting habits population movements racial divides and many more fascinating topics intended to help readers develop a richer framework for understanding the social experience of Americans throughout history *Handbook of Research on Teaching* Drew Gitomer,Courtney Bell,2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields 2010 Massimo Mastrogregori,2014-12-12 Every year the Bibliography catalogues the most important new publications historiographical monographs and journal articles throughout the world extending from prehistory and ancient history to the most recent contemporary historical studies Within the systematic classification according to epoch region and historical discipline works are also listed according to author s name and characteristic keywords in their title **Color in the Classroom** Zoe Burkholder,2011-10-05 Between the turn of the twentieth century and the Brown v Board of Education decision in 1954 the way that American schools taught about race changed dramatically This transformation was engineered by the nation s most prominent anthropologists including Franz Boas Ruth Benedict and Margaret Mead during World War II Inspired by scientific racism in Nazi Germany these activist scholars decided that the best way to fight racial prejudice was to teach what they saw as the truth about race in the institution that had the power to do the most good American schools Anthropologists created lesson plans lectures courses and pamphlets designed to revise what they called the race concept in American education They believed that if teachers presented race in scientific and egalitarian terms conveying human diversity as learned habits of culture rather than innate characteristics American citizens would become less racist Although nearly forgotten today this educational reform movement represents an important component of early civil rights activism that emerged alongside the domestic and global tensions of wartime Drawing on hundreds of first hand accounts written by teachers nationwide Zoe Burkholder traces the influence of this anthropological activism on the way that teachers understood spoke and taught about race She explains how and why teachers readily understood certain theoretical concepts such as the division of race into three main categories while they struggled to make sense of more complex models of cultural diversity and structural inequality As they translated

theories into practice teachers crafted an educational discourse on race that differed significantly from the definition of race produced by scientists at mid century Schoolteachers and their approach to race were put into the spotlight with the Brown v Board of Education case but the belief that racially integrated schools would eradicate racism in the next generation and eliminate the need for discussion of racial inequality long predated this Discussions of race in the classroom were silenced during the early Cold War until a new generation of antiracist multicultural educators emerged in the 1970s

**Building the Federal Schoolhouse** Douglas S. Reed,2014 Creating a truly national school system has over the past fifty years reconfigured local expectations and practices in American public education Through a 50 year examination of Alexandria Virginia this book reveals how the education state is nonetheless shaped by the commitments of local political regimes and their leaders and constituents

*The Makings and Unmakings of Americans* Cristina Stanciu,2023-01-24 Challenges the myth of the United States as a nation of immigrants by bringing together two groups rarely read together Native Americans and Eastern European immigrants In this cultural history of Americanization during the Progressive Era Cristina Stanciu argues that new immigrants and Native Americans shaped the intellectual and cultural debates over inclusion and exclusion challenging ideas of national belonging citizenship and literary and cultural production Deeply grounded in a wide ranging archive of Indigenous and new immigrant writing and visual culture including congressional acts testimonies news reports cartoons poetry fiction and silent film this book brings together voices of Native and immigrant America Stanciu shows that although Native Americans and new immigrants faced different legal and cultural obstacles to citizenship the challenges they faced and their resistance to assimilation and Americanization often ran along parallel paths Both struggled against idealized models of American citizenship that dominated public spaces Both participated in government sponsored Americanization efforts and worked to gain agency and sovereignty while negotiating naturalization Rethinking popular understandings of Americanization Stanciu argues that the new immigrants and Native Americans at the heart of this book expanded the narrow definitions of American identity

**Germany On Their Minds** Anne C. Schenderlein,2019-10-03 Throughout the 1930s and early 1940s approximately ninety thousand German Jews fled their homeland and settled in the United States prior to that nation closing its borders to Jewish refugees And even though many of them wanted little to do with Germany the circumstances of the Second World War and the postwar era meant that engagement of some kind was unavoidable whether direct or indirect initiated within the community itself or by political actors and the broader German public This book carefully traces these entangled histories on both sides of the Atlantic demonstrating the remarkable extent to which German Jews and their former fellow citizens helped to shape developments from the Allied war effort to the course of West German democratization

**The Jazz Problem** Jacob Hardesty,2023-10-01 The Jazz Problem shows how high schools and colleges were the primary sites of this generational debate around jazz the century s first cultural war Schools were crucial sites of dispute between the worldviews of the late nineteenth century and the emerging modern world one synonymous with

jazz As a major site of character formation where students came of age high schools and colleges were the places where jazz was simultaneously celebrated and denigrated Educators saw jazz as inseparable from other vices such as smoking drinking immodest dress for women and some degree of sexual activity Yet young people felt jazz was their music and relished the sense of generational autonomy that came with their affinity for jazz This book offers a fresh and compelling look at the jazz controversy and how it shaped not only America Engaging and interesting to read by a layperson but also well researched documented and written for scholars in the history of jazz American music or music education Phillip Hash School of Music Illinois State University s musical life but our broader cultural identity

### **The Routledge History of American Sport**

Linda J. Borish, David K. Wiggins, Gerald R. Gems, 2016-10-04 The Routledge History of American Sport provides the first comprehensive overview of historical research in American sport from the early Colonial period to the present day Considering sport through innovative themes and topics such as the business of sport material culture and sport the political uses of sport and gender and sport this text offers an interdisciplinary analysis of American leisure Rather than moving chronologically through American history or considering the historical origins of each sport these topics are dealt with organically within thematic chapters emphasizing the influence of sport on American society The volume is divided into eight thematic sections that include detailed original essays on particular facets of each theme Focusing on how sport has influenced the history of women minorities politics the media and culture these thematic chapters survey the major areas of debate and discussion The volume offers a comprehensive view of the history of sport in America pushing the field to consider new themes and approaches as well Including a roster of contributors renowned in their fields of expertise this ground breaking collection is essential reading for all those interested in the history of American sport

### **Transforming**

**the Elite** Michelle A. Purdy, 2018-08-17 When traditionally white public schools in the South became sites of massive resistance in the wake of the Supreme Court s Brown v Board of Education decision numerous white students exited the public system altogether with parents choosing homeschooling or private segregationist academies But some historically white elite private schools opted to desegregate The black students that attended these schools courageously navigated institutional and interpersonal racism but ultimately emerged as upwardly mobile leaders Transforming the Elite tells this story Focusing on the experiences of the first black students to desegregate Atlanta s well known The Westminster Schools and national efforts to diversify private schools Michelle A Purdy combines social history with policy analysis in a dynamic narrative that expertly re creates this overlooked history Through gripping oral histories and rich archival research this book showcases educational changes for black southerners during the civil rights movement including the political tensions confronted struggles faced and school cultures transformed during private school desegregation This history foreshadows contemporary complexities at the heart of the black community s mixed feelings about charter schools school choice and education reform

### **Have a Little Faith**

Benjamin Justice, Colin Macleod, 2016-11-09 It isn t just in recent arguments over

the teaching of intelligent design or reciting the pledge of allegiance that religion and education have butted heads since their beginnings nearly two centuries ago public schools have been embroiled in heated controversies over religion's place in the education system of a pluralistic nation In this book Benjamin Justice and Colin Macleod take up this rich and significant history of conflict with renewed clarity and astonishing breadth Moving from the American Revolution to the present from the common schools of the nineteenth century to the charter schools of the twenty first they offer one of the most comprehensive assessments of religion and education in America that has ever been published From Bible readings and school prayer to teaching evolution and cultivating religious tolerance Justice and Macleod consider the key issues and colorful characters that have shaped the way American schools have attempted to negotiate religious pluralism in a politically legitimate fashion While schools and educational policies have not always advanced tolerance and understanding Justice and Macleod point to the many efforts Americans have made to find a place for religion in public schools that both acknowledges the importance of faith to so many citizens and respects democratic ideals that insist upon a reasonable separation of church and state Finally they apply the lessons of history and political philosophy to an analysis of three critical areas of religious controversy in public education today student led religious observances in extracurricular activities the tensions between freedom of expression and the need for inclusive environments and the shift from democratic control of schools to loosely regulated charter and voucher programs Altogether Justice and Macleod show how the interpretation of educational history through the lens of contemporary democratic theory offers both a richer understanding of past disputes and new ways of addressing contemporary challenges *From the Banana Zones to the Big Easy* Glenn A.

Chambers, 2019-08-14 *From the Banana Zones to the Big Easy* focuses on the immigration of West Indians and Central Americans particularly those of British West Indian descent from the Caribbean coastal areas to New Orleans from the turn of the twentieth century to the start of World War II Glenn A Chambers discerns the methods by which these individuals of diverse racial and ethnic backgrounds integrated into New Orleans society and negotiated their distinct historical and ethnoracial identities in the Jim Crow South Throughout this study Chambers explores two central questions What did it mean to be West Indian within a context in which the persons migrating or their parents in some cases were not born in the West Indies And how did Central Americans grapple with this West Indian cultural identity when their political identity citizenship was Honduran Costa Rican or Panamanian Chambers maintains that a distinct West Indian culture did not emerge in New Orleans Rather newly arrived West Indian practices intertwined with existing African American traditions a process intensified in New Orleans's established climate of incorporating and often absorbing new peoples and cultures The West Indian population in early twentieth century New Orleans was truly transnational multinational multilingual diasporic and constantly evolving These newcomers to New Orleans remained conscious of their West Indian roots but were not bound by them Their experiences spanned nations but were not politically internationalist as was the case with the larger West



Indian communities in the northeastern United States The ways in which individuals and families transitioned into U S constructions of race were at times the result of conscious decisions In other instances race was determined by the realities of everyday life in the Jim Crow South in which whiteness translated into access and opportunity and all other ethnicities were relegated to a subordinate position Many West Indians and Central Americans impacted by this system learned to navigate it in such a way that their ethnic and national identity all but disappeared from the historical record Through an analysis of arrest records ships passenger records foreign consulate reports draft registrations declarations of intent to apply for citizenship naturalization applications and city directories Chambers recovers the lives of a small but significant population of immigrants who challenged the racial status quo

**Classroom Wars** Natalia Mehlman Petrzela, 2015-03-03

The schoolhouse has long been a crucible in the construction and contestation of the political concept of family values Through Spanish bilingual and sex education moderates and conservatives in California came to define the family as a politicized and racialized site in the late 1960s and 1970s Sex education became a vital arena in the culture wars as cultural conservatives imagined the family as imperiled by morally lax progressives and liberals who advocated for these programs attempted to manage the onslaught of sexual explicitness in broader culture Many moderates however doubted the propriety of addressing such sensitive issues outside the home Bilingual education meanwhile was condemned as a symbol of wasteful federal spending on ethically questionable curricula and an intrusion on local prerogative Spanish language bilingual bicultural programs may seem less relevant to the politics of family but many Latino parents and students attempted to assert their authority against great resistance in impassioned demands to incorporate their cultural and linguistic heritage into the classroom Both types of educational programs in their successful implementation and in the reaction they inspired highlight the rightward turn and enduring progressivism in postwar American political culture In Classroom Wars Natalia Mehlman Petrzela charts how a state and a citizenry deeply committed to public education as an engine of civic and moral education navigated the massive changes brought about by the 1960s including the sexual revolution school desegregation and a dramatic increase in Latino immigration She traces the mounting tensions over educational progressivism cultural and moral decay and fiscal improvidence using sources ranging from policy documents to student newspapers from course evaluations to oral histories Petrzela reveals how a growing number of Americans fused values about family personal and civic morality which galvanized a powerful politics that engaged many Californians and ultimately many Americans In doing so they blurred the distinction between public and private and inspired some of the fiercest classroom wars in American history Taking readers from the cultures of Orange County mega churches to Berkeley coffeehouses Natalia Mehlman Petrzela s history of these classroom controversies sheds light on the bitterness of the battles over diversity we continue to wage today and their influence on schools and society nationwide

**Making Civics Count** David E. Campbell, Meira

Levinson, Frederick M. Hess, 2012-10-01 By nearly every measure Americans are less engaged in their communities and

political activity than generations past So write the editors of this volume who survey the current practices and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary

**Histories of Social Studies and Race: 1865-2000** Christine Woyshner,Chara Haeussler Bohan,2012-09-06 This collection of historical essays on race develops lines of inquiry into race and social studies such as geography history and vocational education Contributors focus on the ways African Americans were excluded or included in the social education curriculum and the roles that black teachers played in crafting social education curricula

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