



Clinical Child Psychology Library

Parent–Child Interaction Therapy

Toni L. Hembree-Kigin
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Parent Child Interaction Therapy Clinical Child Psychology Library

Paula M. Barrett, Thomas H. Ollendick



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Parent—Child Interaction Therapy Toni L. Hembree-Kigin, Cheryl McNeil, 2013-06-13 This practical guide offers mental health professionals a detailed step by step description on how to conduct Parent Child Interaction Therapy PCIT the empirically validated training program for parents with children who have disruptive behavior problems It includes several illustrative examples and vignettes as well as an appendix with assessment instruments to help parents to conduct PCIT

Parent—Child Interaction Therapy Toni L. Hembree-Kigin, Cheryl Bodiford McNeil, 2013-06-29 The development and evaluation of Parent Child Interaction Therapy PCIT has been a very rewarding aspect of my academic career and I am excited to see the program detailed in this excellent clinical guide PCIT is a short term intervention with documented effectiveness that has much to offer mental health professionals who work with young behaviorally disordered children After approximately 12 therapy hours improvements can be seen in parenting stress levels parent child interactional patterns parenting skills child disruptiveness and child compliance Yet prior to the publication of this practitioner guide book relatively few child therapists have had exposure to this innovative treatment approach The development of PCIT began in the early 1970s I had recently completed a doctoral program focusing on behavioral parent training procedures and a postdoctoral experience emphasizing traditional play therapy approaches with children Despite the wide theoretical gap between these two orientations I recognized that each had valuable therapeutic elements that could contribute to an overall treatment package It became an exciting challenge to integrate traditional and behavioral concerns I was particularly interested in developing a child behavior modification program with strong relationship based components The work of my colleague Constance Hanf had a direct influence on the development of PCIT Hanf outlined a two stage operant model for modifying the noncompliant behavior of young children The first stage emphasized following the child s lead and using differential attention during play sessions

Parent-child Interaction Therapy Toni L. Hembree-Kigin, Cheryl Bodiford McNeil, 1995-01-01 This practical guide offers mental health professionals a detailed step by step description on how to conduct Parent Child Interaction Therapy PCIT the empirically validated training program for parents with children who have disruptive behavior problems Drawn from their own experience in treating hundreds of families the authors include several illustrative examples and vignettes as well as an appendix with several assessment instruments to help parents to conduct PCIT An exclusive feature of this volume is a thorough discussion on how to teach parents to do behavioral play therapy and to effectively implement timeout procedures with highly aggressive preschoolers

Evidence-Based Practice in Infant and Early Childhood Psychology Barbara A. Mowder, Florence Rubinson, Anastasia E. Yasik, 2009-07-17 An authoritative guide to evidence based treatment of infants and young children Evidence Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children from birth to early childhood With a focus on evidence based practice the book provides a balanced perspective of diverse and

ethical practice with research and educational recommendations interwoven throughout Comprehensive in scope Evidence Based Practice in Infant and Early Childhood Psychology is divided into four sections Foundations provides the framework for considering psychological and educational service provisions for young children and their families Assessment and Intervention includes chapters on assessing infants toddlers preschoolers parents and families and bilingual and multicultural children Evidence Based Practice addresses evidence based treatments for particular issues such as autism ADHD health impairments and more Contemporary Issues examines current perspectives on issues such as childcare neuropsychology Response to Intervention RTI and violence prevention

Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum Cheryl Bodiford McNeil, Lauren Bordin Quetsch, Cynthia M. Anderson, 2019-02-06 This handbook offers a theoretical foundation for the adaptation of Parent Child Interaction Therapy PCIT for children with autism spectrum disorder ASD and their families The volume examines current treatments for children with ASD and provides a rationale for why PCIT is considered a strong option to address many of the concerns found within this population of children and families It presents an overview of PCIT theory the goals of PCIT the unique aspects of the treatment and the exceptional outcomes The handbook demonstrates the versatility of PCIT in conjunction with standard science based therapies in addressing specific behavioral problems in this young population Chapters provide a theoretical basis for PCIT the empirical evidence for its efficacy clinical considerations and training issues Chapters also offer a selection of case studies that help illustrate how PCIT has been successful in treating children with autism The handbook concludes by identifying the gaps that need to be addressed by future research Topics featured in the Handbook include A clinical description of Parent Child Interaction Therapy The effects of medication for individuals with ASD The importance of parent child interactions in social communication and development Teaching complex social behavior to children with ASD Internet delivered PCIT I PCIT for children with autism Child Directed Interaction treatments for children with ASD Parent Directed Interaction treatments for children on the autism spectrum The Handbook of Parent Child Interaction Therapy for Children on the Autism Spectrum is a must have resource for researchers professors clinicians practitioners therapists and graduate students across many interrelated disciplines including child and school psychology behavioral therapy social work child and adolescent psychiatry pediatrics and family studies as well as occupational therapy physical therapy behavior analysis and speech therapy

Library of Congress Subject Headings Library of Congress. Cataloging Policy and Support Office, 2001 *Library of Congress Subject Headings* Library of Congress, Library of Congress. Office for Subject Cataloging Policy, 2012 **Infant and Early Childhood Neuropsychology** Glen P. Aylward, 2013-03-07 Clinical neuropsychology for infants and young children is an emerging field that contains as much promise as it does perplexing practical and theoretical questions Infant and Early Childhood Neuropsychology is a groundbreaking study that provides an assessment framework and diagnostic clues for clinicians and researchers as well as the first documentation and description of this new field for students The

clearly written text translates neuroanatomic issues into clinical applications for professionals charged with making neuropsychological assessments of infants and young children Sexuality Betty N. Gordon, Carolyn S.

Schroeder, 2013-06-29 There are few things that stir up our culture more than sex particularly sex and children Sexual behavior in children represents to far too many people further proof of the moral decay of our society Any issue that provokes as strong an emotional reaction as childhood sexuality is obviously in need of a rational discussion The best features of thought and reason include their moderating influence on overheated and reaction emotions Consequently this book by Betty Gordon and Carolyn Schroeder represents a very important and even brave counter to irrationality When the Surgeon General of the United States is forced to resign because the words children and masturbation appear in the same sentence you know that there is a great deal of misunderstanding about sexuality My own evolution as a researcher in the area of child sexual abuse is a model of how naivete can be corrected by knowledge Some of my early research in sexual abuse of children led me to realize that sexual behavior was a reliable marker of victimization in a relatively large percentage of children Friedrich Urquiza Beilke 1986 My blinders to sexuality were evident in that I had not even hypothesized that to be the case in this early exploratory research When I realized how important sexual behavior was several colleagues and I set out to interview parents and foster parents of sexually abused children more specifically These adults were routinely quite reactive to our queries **The Handbook of Child and Adolescent Clinical Psychology** Alan Carr, 2025-06-02 Now in its fourth

edition The Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a practice oriented and accessible resource for clinical psychologists in training Beginning with a set of general conceptual frameworks for practice the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy There is comprehensive coverage of Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions including entering foster care parental divorce and bereavement Each chapter dealing with specific clinical problems includes cases examples discussion of diagnosis classification epidemiology clinical features assessment and treatment and practice exercises New material includes the latest advances in child and adolescent clinical psychology assessment and treatment programmes and positive psychology It also is updated in line with the latest revisions of ICD and DSM This book is invaluable as both a reference work for experienced practitioners and as an up to date evidence based practice manual for clinical psychologists in training

Measuring Behavioral Health Outcomes Robert P. Hawkins, Judith R. Mathews, Laureen Hamdan, 2012-12-06 Here is an efficient guide to measuring and graphing behavioral outcomes and letting the results influence clinical decisions The authors all clinical psychologists describe how the continuous measurement of outcomes can document clinical results and provide practical methods for clinicians to routinely get and use credible precise data They provide numerous clinical

examples that illustrate how behavioral health outcomes can be measured directly and simply **Handbook of Interventions that Work with Children and Adolescents** Paula M. Barrett, Thomas H. Ollendick, 2004-01-09 Handbook of Interventions that Work with Children and Adolescents considers evidence based practice to assess the developmental issues aetiology epidemiology assessment treatment and prevention of child and adolescent psychopathology World leading contributors provide overviews of empirically validated intervention and prevention initiatives Arranged in three parts Part I lays theoretical foundations of treatments that work with children and adolescents Part II presents the evidence base for the treatment of a host of behaviour problems whilst Part III contains exciting prevention programs that attempt to intervene with several child and adolescent problems before they become disorders This Handbook presents encouraging evidence that we can intervene successfully at the psychosocial level with children and adolescents who already have major psychiatric disorders and as importantly that we can even prevent some of these disorders from occurring in the first place

Evidence-Informed Assessment and Practice in Child Welfare John S. Wodarski, Michael J. Holosko, Marvin D. Feit, 2015-01-28 This practice oriented text presents evidence based assessment methods and interventions that have been extensively field tested in child welfare settings The contributors offer empirical and field insights comprehensive treatment models and curricula in key areas such as child maltreatment substance abuse parent training social skills and youth employment interventions For the professional reader the book offers real world guidance on social work practice from hiring opportunities within a system to promoting lasting change as families and their issues grow increasingly complex These chapters also take significant steps toward future improvements in child protection systems as the field evolves toward being more coordinated effective and professional Included in the coverage Legal requisites for social work practice in child abuse and neglect The integrated model for human service delivery in child welfare Risk assessment issues and implementation in child protective services Substance use and abuse screening tools and assessment instruments The process of intervention with multi problem families Preventative services for children and adolescents Its multi level approach makes Evidence Informed Assessment and Practice in Child Welfare an essential professional development text for social workers particularly those new to the job as well as a progressive blueprint for social work administrators *School Psychology Review* ,1995

Conduct Disorders and Severe Antisocial Behavior Paul J. Frick, 2012-11-29 As reflected in the title the purpose of this book is to guide clinicians in understanding and treating youth with severe antisocial behavior Children and adolescents with conduct disorders operate at quite a high cost to society In many opinion polls juvenile crime and violence is rated as one of the most pressing concerns for many in our society This widespread concern has prompted professionals from many disciplines to search for more effective interventions to prevent and treat youth with such disorders This book is my attempt to summarize the current status of this very important endeavor In providing this guide to clinicians I have attempted to emphasize the critical link between understanding the clinical presentation course and causes of conduct

disorders and designing effective interventions for children and adolescents with these disorders. Many past books, book chapters, and review articles have emphasized one or the other of these objectives. Some have provided excellent summaries of the vast amount of research on youth with conduct disorders without explicitly and clearly describing the clinical applications of this research. Others have focused on the implementation of specific interventions for youth with conduct disorders that is divorced from a basic understanding of the many diverse and clinically important characteristics of this population. The overriding theme of this book is that successful clinical intervention requires an integration of both bodies of knowledge.

Managing Managed Care Michael C. Roberts, Linda K. Hurley, 2012-11-19 The introduction of the concept of managed care into mental and physical health care appears to be a juggernaut of unparalleled impact. The two extremes of thought about this impact are 1 that managed care is a villainous foe to be resisted in order to bring back the earlier halcyon years of independence in practice decisions with greater reimbursement for psychologists' services or 2 that managed care is a laudatory attempt to restrain health care costs that are out of control and spiraling upward by rooting out mismanagement and reversing financial incentives to provide unnecessary care. The former view calls managed health care such names as mangled care and distributes bumper stickers stating Just Say No to HMOs. The latter view points to the slowdown of increases in health care expenditures and the enhancement of health care affordability and appropriateness for greater numbers of persons resulting from managed care cost containment strategies and service review procedures. Mental or behavioral health care has been as strongly impacted as medical care under managed care. Where managed care has forced practitioners' attention to validated procedures and to examining previous wasteful practices, we applaud the movement. Where managed care has had adverse impact, we think there needs to be greater public, legal, and regulatory attention to its excesses and abuses.

Pediatric Pain Management Lynnnda M. Dahlquist, 1999-05-31 This much needed text presents a hypothesis-testing framework for conceptualizing pain problems in children to guide the practitioner through the process of developing an individualized pain assessment and treatment plan. While other texts mainly stress scholarly reviews of the literature, *Pediatric Pain Management* explains how one can integrate the existing literature into an evaluation and treatment plan specific to the individual child. The book is illustrated with extensive case examples and research findings, structured worksheets, and detailed practical suggestions.

Evidence-Based Approaches for the Treatment of Maltreated Children Susan Timmer, Anthony Urquiza, 2013-11-29 This volume provides an overview of the research describing the effects of child maltreatment on mental health, cognitive, and social-emotional development. It offers descriptions of selected empirically based treatments (EBTs) written by scholars associated with its development, training, or research on its effectiveness. Each contributor presents the theoretical foundation of the EBT and evidence of its efficacy, describes the treatment process, and illustrates this process with a case study of its use with a maltreated child and discusses possible limitations. Following the chapters describing the interventions, the editors address key issues of the dissemination and

implementation of these EBTs They describe the strategies the selected interventions have used to ensure treatment fidelity in training and dissemination from the perspective of implementation science s core components of implementation The challenges of implementing EBTs and the difficulty of fitting protocol to the reality of clinical practice in community mental health settings are also discussed This volume offers a central source of information for students and practitioners who are seeking effective interventions to address problems associated with child maltreatment

Counseling Children and Adolescents Jolie Ziomek-Daigle, 2017-06-26 Counseling Children and Adolescents gives students the information they need to prepare for work in both school and clinical mental health settings two CACREP Council for Accreditation of Counseling and Related Educational Programs specialty areas This text includes not only content related to developmental and counseling theories but also information on evidence based practices across the continuum of care diagnosis and treatment of youth and current trends such as integrated care mindfulness and neuroscience Unique to this book are sections on both the instructional and behavioral Response to Intervention RtI model and PBIS examples of evidence based practices used across settings such as Student Success Skills Check Connect and trauma focused CBT and a review of common mental health related disorders most often seen in youth and treatment recommendations Ethical and legal implications are infused throughout the book as are CACREP learning outcomes Instructors using this textbook can also turn to its companion website to access test questions for each chapter Expansive and practical Counseling Children and Adolescents fills a gap in counselor preparation programs and provides an important resource that can be used across specialty areas and coursework

Anxiety and Phobic Disorders Wendy K. Silverman, William M. Kurtines, 2013-11-11 For many years anxiety and phobic disorders of childhood and adolescence were ignored by clinicians and researchers alike They were viewed as largely benign as problems that were relatively mild age specific and transitory With time it was thought they would simply disappear or go away that the child or adolescent would magically outgrow them with development and that they would not adversely affect the growing child or adolescent As a result of such thinking it was concluded that these internalizing problems were not worthy or deserving of our concerted and careful attention that other problems of childhood and adolescence and in particular externalizing problems such as conduct disturbance oppositional defiance and attention deficit problems demanded our professional energies and resources These assumptions and assertions have been challenged vigorously in recent years Scholarly books King Hamilton Morris for a significant number of youth these problems persist into late adolescence and adulthood Ollendick King 1994 Clearly such findings signal the need for treatment programs that work programs that are effective in the short term and efficacious over the long haul producing effects that are durable and generalizable as well as effects that enhance the life functioning of children and adolescents and the families that evince such problems

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