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Workforce development for effective management of zoonotic diseases WHO; FAO; WOAH, 2024-12-18 Zoonotic diseases pose significant risks to both animal and human health impacting livelihoods economies and national and global food and health security In response FAO WHO and WOAH convened over 100 international experts to develop the 2019 Tripartite Zoonoses Guide TZG which offers standardized guidance and best practices for addressing zoonotic diseases globally To further assist countries with their operational approaches a suite of operational tools based on the TZG s technical principles is currently under development Most workforce development plans and efforts are sector specific which may not address interlinkages across sectors Effective zoonotic disease management requires a One Health approach The Workforce Development Operational Tool WFD OT focuses on strengthening workforce competencies and other areas of the enabling environment to work across sectors and disciplines to effectively manage zoonoses and other One Health threats at the human animal environment interface Outputs of the tool are integrated into existing workforce plans for these to be financed coordinated and implemented This document serves as a step by step guide for utilizing the WFD OT in a stepwise approach assisting countries in assessing and strengthening the workforce capacity for zoonotic disease management at the human animal environment interface Workforce development for effective management of zoonotic diseases World Health Organization, World Organisation for Animal Health, Food and Agriculture Organization of the United Nations, 2024-11-20 Strengthening the Workforce at the Human Animal Environmental Interface Most workforce development plans and efforts are sector specific which may not address interlinkages across sectors Effective zoonotic disease management requires a One Health approach The Workforce development for effective management of zoonotic diseases Operational tool of the Tripartite Zoonoses Guide focuses on strengthening multi sectoral workforce competencies and other areas of the enabling environment Outputs of the tool are integrated into existing workforce plans for these to be financed coordinated and implemented On-demand Learning Darin E. Hartley, 2000 The prevalent on demand services that are available in other walks of life must be adapted to the education and learning field if training departments are to be successful in the new millennium The book includes a comprehensive profile of the on demand learner and a checklist for action for purveyors of learning and identifies strategies to maximize the effectiveness of on demand learning solutions and provides ways to match learners with solutions that work A Project Guide to UX Design Russ Unger, Carolyn Chandler, 2009-03-13 If you are a young designer entering or contemplating entering the UX field this is a canonical book If you are an organization that really needs to start grokking UX this book is also for you Chris Bernard User Experience Evangelist Microsoft User experience design is the discipline of creating a useful and usable Web site or application one that s easily navigated and meets the needs of both the site owner and its users But there s a lot more to successful UX design than knowing the latest Web technologies or design trends It takes diplomacy project management skills and business savvy

That's where this book comes in Authors Russ Unger and Carolyn Chandler show you how to integrate UX principles into your project from start to finish Understand the various roles in UX design identify stakeholders and enlist their support Obtain consensus from your team on project objectives Define the scope of your project and avoid mission creep Conduct user research and document your findings Understand and communicate user behavior with personas Design and prototype your application or site Make your product findable with search engine optimization Plan for development product rollout and ongoing quality assurance **Live and Online!** Jennifer Hofmann, 2004-02-26 This book suggests tips for the virtual classroom ways for trainers to communicate and for students to behave when body language and eye contact are eliminated The successful oline program starts with valid content and instructional design Next there must be participant motivation opportunities to collaborate and interact usable technology and an active trainer A CD Rom contains sample exercises for using whiteboards chats breakout rooms application sharing and synchronous web browsing appendices include a design checklist sample leader and participant guides vendor list and glossary Business Report Guides Dorinda Clippinger, 2019-01-16 This book includes reports that managers originate often reports they may create occasionally organizational policies procedures and work instructions Inside the reader will discover guides for creating over 20 diverse reports designing report forms planning writing and formatting narrative reports producing digital and print employee manuals and locating the service providers and software that can improve your reports cost effectiveness A crisp writing style bullet points and many authentic examples and visuals convey essential information quickly Each chapter summary includes checklists Business Report Guides gives ample information to apply instantly It also works as a handy reference for use throughout your career Criminological Skills and Research for Beginners Laura Caulfield, Jane Hill, 2025-02-28 Criminological Skills and Research for Beginners Third Edition is a comprehensive and engaging guide to research methods in Criminology and the skills required for academic success Written primarily for undergraduate students and novice researchers this book has been designed as a lively and accessible guide to planning conducting and reporting research in the subject It emphasises practical skills required in studying Criminology the importance of criminological research and places related methodology firmly in the context of students broader study of the discipline before moving on to provide a detailed guide to the actual processes of research that students can return to at each stage of their study all the way through to their dissertation This book presents an examination of the theoretical political and ethical debates in criminological research a complete guide to planning criminological research assisting student researchers in identifying their research questions choosing their research methods and critiquing the available literature guidance on the practicalities and processes of collecting data contemporary examples and case studies a discussion of the process of analysing data and writing up research New to the third edition is a brand new chapter on using online and social media data sources This edition also includes new coverage of mixed methods approaches preparing a research proposal a spotlight on researcher

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ethical research strategies to effectively draft submit and revise an IRB protocol and guidance on working with an approved protocol in the field The latest updates to the Common Rule and other regulatory frameworks including special protections for working with vulnerable groups are covered throughout the text Not every research project goes according to plan so adverse events and reporting receive special coverage A final chapter on ethical research practices beyond IRB compliance encourages researchers to think through how to exit the field of research and ensure their research benefits the individuals families and communities in which they work Take the guesswork out of the IRB process from start to finish with this handy Impact Assessment David P. Lawrence, 2013-06-03 Offers solutions and best practices to respond to recurrent problems and contemporary challenges in the field Since the publication of the first edition of Environmental Impact Assessment in 2003 both the practice and theory of impact assessment have changed substantially Not only has the field been subject to a great deal of new regulations and guidelines it has also evolved tremendously with a greater emphasis on strategic environmental sustainability and human health impact assessments Moreover there is a greater call for impact assessments from a global perspective This Second Edition now titled Impact Assessment to reflect its broader scope and the breadth of these many changes offers students and practitioners a current guide to today s impact assessment practice Impact Assessment begins with an introduction and then a chapter reviewing conventional approaches to the field Next the book is organized around recurrent problems and contemporary challenges in impact assessment process design and management enabling readers to quickly find the material they need to solve tough problems including How to make impact assessments more influential rigorous rational substantive practical democratic collaborative ethical and adaptive How each problem and challenge reducing process would operate at the regulatory and applied levels How each problem can be approached for different impact assessment types sustainability assessment strategic environmental assessment project level EIA social impact assessment ecological impact assessment and health impact assessment How to link and combine impact assessment processes to operate in situations with multiple overlapping problems challenges and impact assessment types How to connect and combine impact assessment processes Each chapter first addresses the topic with current theory and then demonstrates how that theory is applied presenting requirements guidelines and best practices Summaries at the end of each chapter provide a handy tool for structuring the design and evaluation of impact assessment processes and documents Readers will find analyses and new case studies that address such issues as multi jurisdictional impact assessment climate change cumulative effects assessment follow up capacity building interpreting significance and the siting of major industrial and waste facilities Reflecting current theory and standards of practice Impact Assessment is appropriate for both students and practitioners in the field enabling them to confidently respond to a myriad of new challenges in the field Rapid *Instructional Design* George M. Piskurich, 2015-01-20 The classic guide to instructional design fully updated for the new ways we learn Rapid Instructional Design is the industry standard guide to creating effective instructional materials providing no

nonsense practicality rather than theory driven text Beginning with a look at what instructional design really means readers are guided step by step through the ADDIE model to explore techniques for analysis design development intervention and evaluation This new third edition has been updated to cover new applications technologies and concepts and includes many new templates real life examples and additional instructor materials Instruction delivery has expanded rapidly in the nine years since the second edition s publication and this update covers all the major advances in the field The major instructional models are expanded to apply to e learning MOOCs mobile learning and social network based learning Informal learning and communities of practice are examined as well Instructional design is the systematic process by which instructional materials are designed developed and delivered Designers must determine the learner's current state and needs define the end goals of the instruction and create an intervention to assist in the transition This book is a complete guide to the process helping readers design efficient effective materials Learn the ins and outs of the ADDIE model Discover shortcuts for rapid design Design for e learning Millennials and MOOCs Investigate methods for emerging avenues of instruction This book does exactly what a well designed course should do providing relevant guidance for anyone who wants to know how to apply good instructional design Eminently practical and fully up to date Rapid Instructional Design is the one stop guide to more Advances in Quantitative Ethnography Brendan Eagan, Morten Misfeldt, Amanda effective instruction Siebert-Evenstone, 2019-10-12 This book constitutes the refereed proceedings of the First International Conference on Quantitative Ethnography ICQE 2019 held in Madison Wisconsin USA in October 2019 It consists of 23 full and 9 short carefully reviewed papers selected from 52 submissions. The contributions come from a diverse range of fields and perspectives including learning analytics history and systems engineering all attempting to understand the breadth of human behavior using quantitative ethnographic approaches **Technology Tools in the Social Studies Curriculum** Joseph A. Braun, Phyllis Maxey Fernlund, Charles Stitham White, 1998 This book is intended for use by college students majoring in education or by teachers seeking to enhance their knowledge of the digital revolution It focuses on the enduring elements of technology tools in the social studies curriculum Exemplary social studies software is introduced however the coverage of database tools and hypermedia is deliberately generic Because of the growing importance of the Internet to educators one of the closing chapters is devoted to the topic **Technical Writing for Teams** Alexander Mamishev, Sean Williams, 2011-02-11 A unique integrative team centered approach to writing and formatting technical documents Technical Professionals Do you have difficulty producing high quality documents with multiple contributors when faced with a tight deadline Do you need a process that enables global team members to collaborate online as they produce sophisticated documents Do you prefer the ease of a WYSIWG desktop publishing tool like Microsoft Word rather than more complex software like LaTeX Professors and Graduate Students Do you want to streamline the process of writing multi investigator papers reports proposals and books Do you spend a lot of time formatting documents instead of thinking and writing Do you

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Institutes of Health grants in academic health centers **Guide to Digital Accessibility** Rae Mancilla, Barbara A. Frey, 2023-07-03 The collective depth and tenure of experience of the authors in advancing accessibility practice is truly exceptional In practical terms the organization of the book makes clear the work to be done and the imperative for doing it It is about understanding the context for accessibility and making change happen in policy practice and professional development At OM our position is straightforward A course is not quality unless it is accessible for all This book represents the many ways our community is walking that talk from the Foreword by Deb Adair Executive Director of Quality Matters Approximately 8 5% of the general population of the United States has a disability affecting their computer and Internet use which translates to over 28 million people in the U S alone whose disability impacts their access to digital content Recent data indicates that around 19% of undergraduate students have a disability yielding consequential implications for institutions of higher education Regardless of disabilities or environmental constraints educators have a legal and ethical responsibility to create online learning experiences that are accessible and usable by all learners Addressed to higher education administrators instructional designers faculty developers and faculty this edited volume showcases the experiences and practices of Quality Matters institutions around the core tenets of digital accessibility offering examples of policy processes practices tools and professional development The contributors represent a carefully curated body of institution types and classifications to ensure that all readers can transfer concepts into the contexts of their respective institutions. The book situates the digital accessibility movement within the context of major federal legislation such as the Americans with Disabilties Act of 1990 It traces the evolution of Web Content Accessibility Guidelines for online course design and professional development based on the Quality Matters framework Subsequent chapters describe the evolution of accessibility policy development as a driver of organizational culture as well as a continuum of course design practices that can be implemented to proactively develop inclusive instructional materials The Guide concludes by identifying a myriad of professional development formats for fostering accessibility knowledge and skill acquisition including asynchronous workshops micro credentials and train the trainer models sharing evaluation protocols that foster continuous improvement Written for practitioners by practitioners this book addresses vital compliance issues and maps a range of proven practices that will enrich the learning experience of all learners in digital environments Resources in Education ,2000-10

Requirements by Collaboration Ellen Gottesdiener,2002-04-10 Requirements by Collaboration Workshops for Defining Needs focuses on the human side of software development how well we work with our customers and teammates Experience shows that the quality and degree of participation communication respect and trust among all the stakeholders in a project can strongly influence its success or failure Ellen Gottesdiener points out that such qualities are especially important when defining user requirements and she shows in this book exactly what to do about that fact Gottesdiener shows specifically how to plan and conduct requirements workshops These carefully organized and facilitated meetings bring business managers

technical staff customers and users into a setting where together they can discover evolve validate verify and agree upon their product needs Not only are their requirements more effectively defined through this collaboration but the foundation is laid for good teamwork throughout the entire project Other books focus on how to build the product right Requirements by Collaboration focuses instead on what must come first the right product to build

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