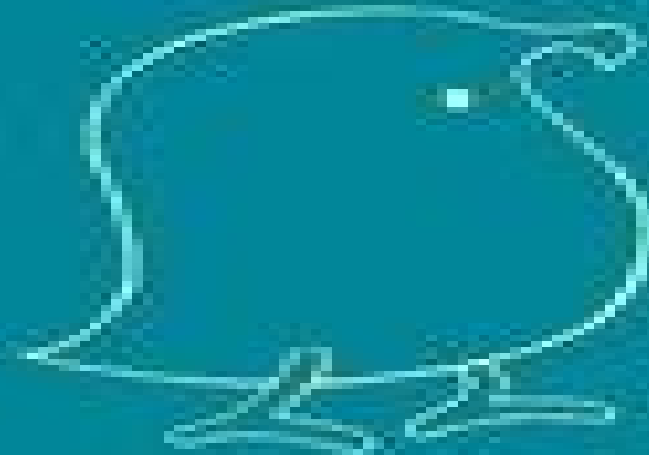


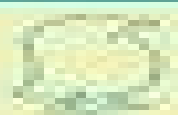
# METHODS FOR STUDYING LANGUAGE PRODUCTION



Edited by

LENN MINTON

North Haverhill, New Hampshire



# Methods For Studying Language Production

**T. Olive, C.M. Levy**



## **Methods For Studying Language Production:**

**Methods for Studying Language Production** Lise Menn, Nan Bernstein Ratner, 1999-10-01 In this volume which simultaneously honors the career contributions of Jean Berko Gleason and provides an overview of a broad and increasingly important research area a panel of highly productive language researchers share and evaluate methods of eliciting and analyzing language production across the life span and in varying populations Chapters address a wide variety of historical and evolving approaches to data collection for the study of morphosyntax the lexicon and pragmatics both laboratory based and naturalistic Special concerns that arise in the study of atypical child development aging and second language acquisition are a focus of the discussion

**Methods for Assessing Children's Syntax** Dana McDaniel, Cecile McKee, Helen Smith Cairns, 1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children's grammar this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research

**Contemporary Tools and Techniques for Studying Writing** T. Olive, C.M. Levy, 2001-12-31 This book brings together methods designed by psychologists linguists and practitioners who aim to study writing both within the laboratory and the workplace Its primary focus is upon the computer based techniques and methods available today that enable and foster new systematic investigations of writing theories and processes It is of interest to writing professionals teachers of writing as well as those like journalists whose careers depend on managing multiple constraints and audiences for their work

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.infosciencedirect.com](http://www.infosciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider

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**Experimental Methods in Language Acquisition Research** Elma Blom, Sharon Unsworth, 2010 Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology Appraising Research in Second Language Learning Graeme Keith

Porte, 2010-10-26 Designed for students of applied linguistics and second language acquisition on research training courses practising language teachers and those in training this combination textbook workbook is a set or recommended textbook on more than a hundred undergraduate and postgraduate courses worldwide Now in its second edition it remains the only book to provide specific advice and support to those wishing to learn a methodical approach to the critical analysis of a research paper It seeks to answer a current need in the literature for a set of procedures that can be applied to the independent reading of quantitative research Innovative features of the workbook include awareness raising reading tasks and guided exercises to help develop and practise the critical skills required to appraise papers independently Through informed and constructive appraisal of others work readers themselves are shown how to become more research literate to discover new areas for investigation and to organise and present their own work more effectively for publication and peer evaluation This revised second edition sees a closer integration of the text and workbook and a number of additions to the text itself as well as further guided and unguided research appraisal exercises **Research Methods in Second Language Acquisition**

Alison Mackey, Susan M. Gass, 2011-10-18 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA

generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

**Research Methods in Child Language** Erika Hoff, 2011-07-28 This is a comprehensive and accessible guide to the methods researchers use to study child language written by experienced scholars in the study of language development Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language age ranges and populations and explains the questions addressed by each technique Presents new research methods such as the use of functional Near Infrared Spectroscopy fNIRS to study the activity of the brain Expands on more traditional research methods such as collection transcription and coding of speech samples that have been transformed by new hardware and software

*Computational Processing of the Portuguese Language* Helena Caseli, Aline Villavicencio, António Teixeira, Fernando Perdigao, 2012-03-09 This book constitutes the thoroughly refereed proceedings of the 8th International Workshop on Computational Processing of the Portuguese Language PROPOR 2012 held in Coimbra Portugal in April 2012 The 24 revised full papers and 23 revised short papers presented were carefully reviewed and selected from 86 submissions These papers cover the areas related to phonology morphology and POS Tagging acquisition language resources linguistic description syntax and parsing semantics opinion analysis natural language processing applications speech production and phonetics speech resources speech processing and applications

*The Origins of Grammar* Kathy Hirsh-Pasek, Roberta M. Golinkoff, 1996 How do children achieve adult grammatical competence How do they induce syntactical rules from the bewildering linguistic input that surrounds them The major debates in language acquisition theory today focus not on whether there are some sensitivities to syntactic information but rather which sensitivities are available to children and how they might be translated into the organizing principles that get syntactic learning off the ground The Origins of Grammar presents a synthesis of work done by the authors who have pioneered one of the most important methodological advances in language learning in the past decade the intermodal preferential looking paradigm which can be used to assess lexical and syntactic knowledge in children as young as 13 months In addition to drawing together their groundbreaking empirical work the authors use these results to describe a theory of language

learning that emphasizes the role of multiple cues and forces in development They show how infants shift their reliance on different aspects of the linguistic input moving from a bias to attend to prosodic information to a reliance on semantic information and finally to a reliance on the syntax itself Viewing language acquisition as the product of a biased learner who takes advantage of the information available from a variety of sources in his or her environment The Origins of Grammar provides a new way of thinking about the process of language comprehension The analysis borrows insights from theories about the development of mental models models of early cognitive development and systems theory and is presented in a way that will be accessible to cognitive and developmental psychologists

**Statistical Analysis of Language, Data, and Discourse** Pasquale De Marco, Statistical Analysis of Language Data and Discourse provides a comprehensive introduction to the statistical methods used in the analysis of language data and discourse Written in a clear and accessible style this book is suitable for readers with a basic understanding of mathematics and statistics as well as for those with no prior background in these areas With the increasing availability of large scale language corpora statistical methods are now being used to investigate a wide range of linguistic phenomena including the structure of language the acquisition of language the use of language in different social contexts and the evolution of language over time This book provides a solid foundation in the basic principles of statistical analysis as well as an overview of the latest advances in the field Key features of the book include Comprehensive coverage of the statistical methods used in the analysis of language data and discourse Clear and accessible explanations with step by step instructions and numerous examples Suitable for readers with a basic understanding of mathematics and statistics as well as for those with no prior background in these areas Up to date coverage of the latest advances in statistical modeling and analysis This book is an essential resource for anyone who wants to understand the statistical methods used in the study of language It is also a valuable resource for researchers and practitioners in a variety of fields including linguistics natural language processing computational linguistics forensic linguistics social linguistics historical linguistics psycholinguistics and language teaching and learning If you like this book write a review

**Research Methods in Sign Language Studies** Eleni Orfanidou, Bencie Woll, Gary Morgan, 2014-12-29 Research Methods in Sign Language Studies is a landmark work on sign language research which spans the fields of linguistics experimental and developmental psychology brain research and language assessment Examines a broad range of topics including ethical and political issues key methodologies and the collection of linguistic cognitive neuroscientific and neuropsychological data Provides tips and recommendations to improve research quality at all levels and encourages readers to approach the field from the perspective of diversity rather than disability Incorporates research on sign languages from Europe Asia North and South America and Africa Brings together top researchers on the subject from around the world including many who are themselves deaf

**Psychology of Language** Shelia M. Kennison, 2018-10-18 This accessibly written and pedagogically rich text delivers the most comprehensive examination of its subject carefully drawing on the most up to

date research and covering a breadth of the central topics including communication language acquisition language processing language disorders speech writing and development This book also examines an array of other progressive areas in the field neglected in similar works such as bilingualism sign language as well as comparative communication Based on her globally orientated research and academic expertise author Shelia Kennison innovatively applies psycholinguistics to real world examples through analysing the heterogenous traits of a wide variety of languages With its engaging easy to understand prose this text guides students gently and sequentially through an introduction to the subject The book is designed for undergraduate and graduate students taking courses in psycholinguistics

**Methods in Pragmatics** Andreas H. Jucker, Klaus P. Schneider, Wolfram Bublitz, 2018-06-25 Methods in Pragmatics provides a systematic overview of the different types of data the different methods of data collection and data analysis used in pragmatic research It offers authoritative and comprehensive surveys of the entire breadth of methods and methodologies Part 1 covers introspectional philosophical and cognitive pragmatics Part 2 is devoted to experimental pragmatics including discourse completion and dialogue construction tasks role plays and other production and comprehension tasks Part 3 reviews observational pragmatics including ethnographic and discourse analytic methods and part 4 finally is devoted to corpus pragmatics including accounts of corpus compilation annotation and data retrieval specific to pragmatic research Each contribution provides a state of the art account of the precise workings of one particular method its applications in the relevant research literature as well as a critical assessment of its strengths and weaknesses and the type of pragmatic research questions for which it is most suitable

**Research Methods in Language and Education** Nancy H. Hornberger, David Corson, 1997 This volume seeks to enable language and education practitioners and researchers to get a sense of the range of issues being pursued in language and education research and the array of methods employed to do so It focuses on language and education in relation to society variation culture and interaction Its unity of purpose and outlook with regard to the central role of language as both vehicle and mediator of educational processes and to the need for continued and deepening research into the limits and possibilities that implies is most impressive

**Research Methods in Language Acquisition** Barbara Lust, Maria Blume, 2016-11-07 Language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively The audible components of speech however are quantifiable and thus provide crucial data This practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech Language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar Most tasks are oriented

towards children but special considerations for infants are also reviewed as well as multilingual children Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed Furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions **Language across**

**neurodevelopmental disorders** Marisa Filipe,Lénia Carvalhais,Leonard Abbeduto,Sónia Frota,2023-03-13 *The Development of Language* Jean Berko Gleason,2005 The sixth edition of *The Development of Language* written and contributed by leading researchers covers language acquisition and development from infancy through adulthood This authoritative text is ideal for courses that take a developmental approach to language acquisition across the life span Highlights of the Sixth Edition Expanded chapter on atypical language development Chapter 9 contains new information about cochlear implants current research on the autism spectrum disorders new therapeutic approaches to atypical language and recent claims regarding the etiology of atypicality Includes contemporary topics such as adopted foreign children s language acquisition and genetic basis for language that encourage topical discussions Updated with new material on the brain and advances in the treatment of language disorders ensuring student awareness of current discoveries New information on using computers and the Internet in research on language development Expanded information on the use of the Child Language Data Exchange System which is now Web based Communication Disorders Supersite Students now have access to all of this site s quizzes links and resources to help them prepare for their tests papers and exams For more information visit [www.ablongman.com/commdisorders](http://www.ablongman.com/commdisorders) Don t Miss This Special Value Pack Option Research Navigator TM for the Helping Professions Research Navigator TM can be your best friend when you re facing a large research project Especially helpful with the toughest challenge getting started Research Navigator TM offers a comprehensive step by step walk through of the research process along with access to some of the most respected source databases available Access to Research Navigator TM a 15 value is FREE when packaged with any new Social Work textbook If your text did not come packaged with Research Navigator TM look for it in your bookstore or visit <http://www.researchnavigator.com> today to purchase immediate access Contact your local Allyn Bacon representative and request special packaging codes to take advantage of these great offers **Learning Language through Task Repetition** Martin Bygate,2018-09-15 After more

than 20 years of research this is the first book length treatment of second language task repetition the repetition of encounters with a task that involve re using the same content with the same overall purpose The topic links task performance with the growing mastery of both the task and of relevant language and constitutes a site with special potential to promote learning within and across language lessons and for preparing students for assessment and of course real world language performance The volume assembles chapters that complement each other in interesting ways significant background reviews studies of patterns of change across task repetition iterations and reports on the use and nature of task repetition in



language classes in on going programmes Contributors draw on a variety of interpretive frameworks and report from a range of language educational contexts The volume will be of interest to language researchers teacher educators teachers and students as well as others interested in the contribution of task repetition to learning      **Infancy** Dana Gross, 2018-02-19

The third edition of *Infancy* is a comprehensive and accessible core text for courses in infant development and early childhood development Gross guides students through a child's developmental stages from birth and up to the first three years of life Rich in research the text explores the role of infant development studies and highlights how far we have come in our understanding of a child's first years Gross's sensitive and engaging teaching voice seamlessly weaves together research and theory with current issues of diversity and culture prompting students to apply concepts to their own lives and explore the broader implications upon public policies Updates to the Third Edition include Chapter 7 has been split into two separate chapters on play and learning and cognitive science respectively Chapter 12 has been folded into the other chapters to better integrate the content on music media and technology A new design highlights updated figures and tables engaging chapter opening vignettes and other pedagogy Revised ancillaries include an instructor's manual and test bank as well as new PowerPoint slides and a new Companion Website for students

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