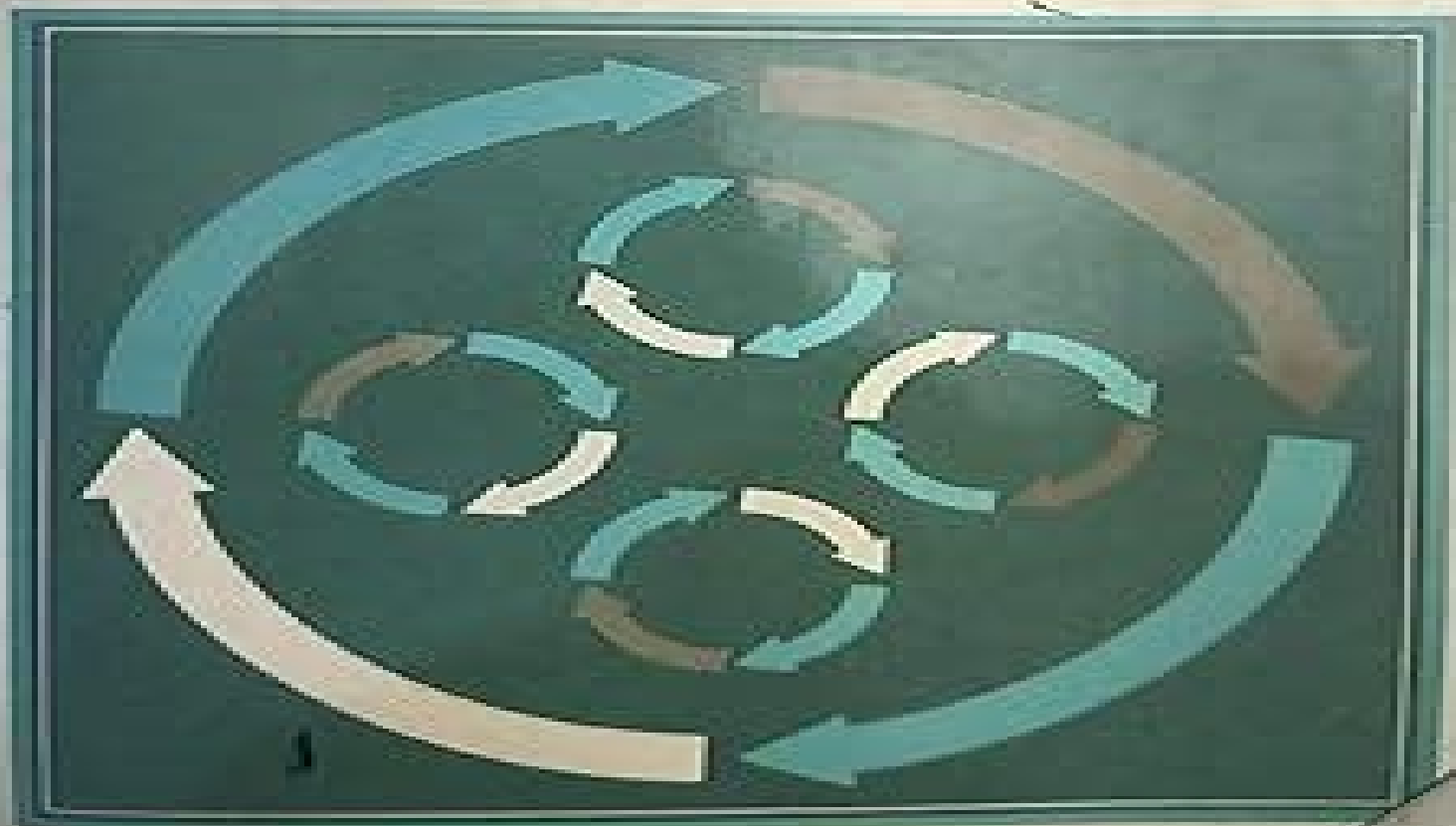


ORGANIZATIONAL LEARNING: A THEORY OF ACTION PERSPECTIVE

Chris Argyris
Donald A. Schön



Organizational Learning A Theory Of Action Perspective Addison Wesley Series On Organization Development

Christian Drosten



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Organizational Learning Chris Argyris, Donald A. Schön, 1978 A framework for organizational learning Limited learning systems Organizational learning Partial models of intervention Comprehensive intervention Handbook of Organization Development Thomas G. Cummings, 2008 The contributors reflect the field of organizational development's rapid growth and success since its inception 50 years ago into a far more complex study than it was just a few decades ago They show how organizational development has expanded from dealing with internal problems to the need to address more strategic issues

ECKM 2019 20th European Conference on Knowledge Management 2 VOLS Dr. Eduardo Tomé, 2019-09-05

Managing Strategic Change Noel M. Tichy, 1983-05-03 Shows how managers can use the conceptual framework of TPC theory technical political and cultural dynamics to cope with major strategic reorientation Raises such fundamental questions about the nature of organizations What businesses should we be in Who should reap what benefits from the organization What are the values and norms of organizational members Provides concepts and workable technologies for dealing with these questions and preparing for future change Includes extensive examples **Learning, Working and Living** Elena Antonacopoulou, Vibeke Andersen, 2005-12-14 Debate about organization and workplace learning has now moved on from viewing learning as a way of fostering control to paving the way for viewing learning working and living in the context of organizational complexity The book suggests that by focusing on learning as a way of living the needs of production can be reconciled with the need for employees to have satisfying engagement with their work **Personnel Literature**, 1978 *Research in Organizational Change and Development* Richard W. Woodman, William A. Pasmore, Abraham B. (Rami) Shani, 2009-05-21 An annual publication featuring studies and theoretical work dealing with the topic of change in organizational settings Showcasing the approaches to organizational research whether they be quantitative or qualitative in nature it includes papers that bring fresh perspectives to classic issues in the field such as resistance and communication **Work Force Effectiveness**, The Routledge International Handbook of Learning Peter Jarvis, Mary H. Watts, 2012 As our understanding of learning focuses on the whole person rather than individual aspects of learning so the process of learning is beginning to be studied from a wide variety of perspectives and disciplines This handbook presents a comprehensive overview of the contemporary research into learning it brings together a diverse range of specialities with chapters written by leading scholars throughout the world from a wide variety of different approaches The International Handbook of Learning captures the complexities of the learning process in seven major parts Its 54 chapters are sub divided in seven parts Learning and the person senses cognitions emotions personality traits and learning styles Learning across the lifespan Life wide learning Learning across the disciplines covering everything from anthropology to neuroscience Meaning systemse tm interpretation Learning and disability Historical and contemporary learning theorists Written by international experts this book is the first comprehensive multi disciplinary analysis of learning packing a diverse

collection of research into one accessible volume *Philosophy And Practice Of Organizational Learning, Performance And Change* Jerry W Gilley, Peter Dean, Laura Bierema, 2008-11-06 In this book the authors integrate the three dominant approaches to organizational development learning performance and change to create a dynamic lens through which to analyze any HRD program or initiative

Organizational Behavior 4 John B. Miner, 2015-03-26 This unique work bridges the gap between theory and practice in organizational behavior It provides a practical guide to real life applications of the 35 most significant theories in the field The author describes each theory and then analyzes its usefulness and importance to the successful practice of management His analysis covers key managerial topics such as goal setting training and development assessment job enrichment influence processes decision making group processes organizational development organizational structuring and effective organizational operation

Learning Toward an Ecological Consciousness E. O'Sullivan, 2017-02-15 Transformative learning involves experiencing a deep structural shift in the basic premises of thought feelings and actions It is a shift of consciousness that dramatically and permanently alters our way of being in the world Such a shift involves our understanding of ourselves and our self locations our relationships with other humans and with the natural world our understanding of relations of power in interlocking structures of class race and gender our body awarenesses our visions of alternative approaches to living and our sense of possibilities for social justice and peace and personal joy The editors of this collection make several challenges to the existing field of transformative learning the first is to theoreticians who have attempted to describe the nature of transformative learning without regard to the content of transformative learning The editors argue that transformative learning theory cannot be constructed in a content neutral or context free way Their second challenge which assumes the importance content for transformative learning is to educators as practitioners The editors argue that transformative learning requires new educational practices consistent with the content Arts based research and arts based teaching learning practices are one example of such new educational practices Education for the soul or spiritual practices such as meditation or modified martial arts or indigenous peoples forms of teaching learning is another example Each article in the collection presents a possible model of these new practices

Strategic Management and Core Competencies Anders Drejer, 2002-06-30 Managers and management scholars alike need operational models and concepts for dealing with core competencies within strategic management This book provides tools for the practitioner as well as fundamental theoretical concepts to enable scholars to further build upon Drejer's work His main argument is that understanding core competencies is key to explaining why some firms enjoy a competitive advantage over others Drejer proposes models and means with which managers can proactively identify design and develop their firm's core competencies in strategic alignment More than merely a how to book this work places an equal emphasis on the concepts behind competence based strategy The author offers the reader multiple perspectives on the background of competence based strategy the relationship between strategic management and the development of core competencies and

the application of competence based strategy to praxis He provides the tools necessary to identify analyze and develop the competencies of a firm and in so doing performs a valuable service for practitioners and researchers **Research**

Handbook on the Transformation of Higher Education Liudvika Leišytė, Jay R. Dee, Barend J.R. van der

Meulen, 2023-07-01 The Research Handbook on the Transformation of Higher Education captures the complexities and paradoxes associated with higher education transformation Drawing upon current empirical and theoretical scholarship it identifies the drivers actors developments and outcomes of transformational processes within the field **Handbook of**

Theory and Methods in Applied Health Research Catherine Walshe, Sarah Brearley, 2020-07-31 This Handbook expertly instructs the reader on how to conduct applied health research across a number of disciplines Particularly aimed at postgraduate health researchers and students of applied health research it presents and explains a wide range of research designs and other contemporary issues in applied health research **Concept and Design Developments in School**

Improvement Research Arnoud Oude Groote Beverborg, Tobias Feldhoff, Katharina Maag Merki, Falk Radisch, 2021-06-15

This open access book discusses challenges in school improvement research and different methodological approaches that have the potential to foster school improvement research Research on school improvement and accountability analysis places high demands on a study's design and method The potential of combining the depth of case studies with the breadth of quantitative measures and analyses in a mixed methods design seems very promising Consequently the focus of the book lies on innovative methodological approaches The book chapters address design measurement and analysis developments as well as theoretical and conceptual developments The relevance of the research presented in the chapters for educational accountability is discussed in the book's discussion chapter More specifically authors present one specific innovative methodological approach and clarify that approach with a concrete example in the context of school improvement based on empirical data when possible In this way this book helps researchers designing complex useful studies *Philosophy and*

Management Łukasz Sułkowski, Zdzisława Dacko-Pikiewicz, Katarzyna Szczepańska-Woszczyna, 2025-07-31 This book invites readers on an intellectual journey where the great minds of philosophy intersect with contemporary organizational challenges With classical and modern philosophical thought as its backbone *Philosophy and Management Great Minds and Organizational Ideas* demonstrates that the most renowned thinkers in human history such as Aristotle Confucius and Nietzsche provide timeless wisdom for navigating the complexity of today's business environments Combining theoretical insights with practical applications this book presents philosophical frameworks as robust foundations for decision making conflict resolution and leadership strategies It explores crucial areas such as strategic management human resources ethics corporate governance and innovation challenging readers to explore management from a reflective and ethical perspective and shows how philosophy equips leaders to build resilient and morally responsible organizations which are essential in an age dominated by technological advancement and rapid societal changes The book fills a significant gap in management

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Managing People Jane Weightman, 2004 The new IPD core management standards define the essentials for competently managing and developing people and are compatible with an N SVQ at level 4 in management This book offers an introduction to working with people

The Challenges of Corporate Entrepreneurship in the Disruptive Age Donald F. Kuratko, Sherry Hoskinson, 2018-11-22 Today's age of disruptive technology is a strategic game changer for most organizations Unpredictable market conditions create unprecedented challenges for simple organizational survival let alone avenues for innovation and growth This volume explores this dynamic environment in which corporate entrepreneurship strategies are pursued

Qualitative Methods in Management Research Evert Gummesson, 2000 Qualitative Methods in Management Research explores and explains the use of this powerful methodological tool The author refines the ideas from the first edition with conceptual developments updated literature references and current examples

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