





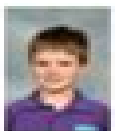









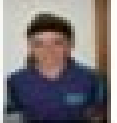


As part of our school wide Positive Behaviour Support process, we would like to celebrate and acknowledge these wonderful students in our school.

Merit Certificates – 19 February 2013

 <p>MILLIE NICHOLS for great work habits and wonderful "Getting Along" skills.</p>	 <p>WILL CRAGG for wonderful work habits and terrific "Getting Along" skills.</p>	 <p>JASMINE WEEDING for a fantastic start to the year. Jasmine is a wonderful listener who always gives 100%.</p>
 <p>JANAYAH BARTON for making a fantastic start to Prep, she works hard at all her tasks and always tries her very best.</p>	 <p>MIA DAVIS for settling into her new school so beautifully, and displaying all the 5 keys to success.</p>	 <p>TRU ANSETT for having a fantastic start to the year. Tru listens, follows instructions, tries hard with her work and is a pleasure to have in the class. You are a gem!</p>
 <p>QUAIDE BARRETT for a confident and settled start to 2013. You constantly follow classroom rules and have tried very hard during Bridges. Well done!</p>	 <p>MARY BARNSTABLE for showing that you care about others and being an awesome classroom helper. We love having you in our class Mary.</p>	 <p>BLAKE GRUBB for his great effort and persistence in his writing task! Well done Blake!</p>
 <p>LIANA OAKLEY for consistently demonstrating the 3Rs across all areas of school life. You have made a fantastic start to year three.</p>	 <p>VENETIA PARADISIS for making a fabulous start to the year at her new school. We are very lucky to have you in our class!</p>	 <p>KIRA-LEE MCKENZIE for settling well into Grade 4 and showing the 3Rs every day.</p>
 <p>BRADLEY DANIELS Bradley is a quiet achiever who has shown excellent organisation and getting along skills to get 2013 off to a fantastic start. Well done!</p>	 <p>BEAU HORSEY for inspiring his classmates through his positive attitude and enthusiasm. What a great way to start the year!</p>	 <p>SETH JONES for a confident and happy start to his new school, Windermere, using several of the keys to success.</p>
 <p>ALISSA BAILEY for being a positive role model to other students and showing all of the keys to success!</p>	 <p>TAHLIA STRONG What a great start to the year! Your enthusiasm, energy and bright smiling face are attributes all teachers want from their students. Well done! Keep up the great effort.</p>	

Merit Certificate Comments For Students

**United States. Congress. Senate.
Labor and Public Welfare**



Merit Certificate Comments For Students:

The American High-school Student University of Pittsburgh. Project Talent Office, John Clemans Flanagan, 1964 **The Educational Monthly of Canada** ,1902 **Report of the Committee of Council on Education in Scotland...[without Appendix]** ,1899 **School Business Affairs** ,2001 **Cumulated Index Medicus** ,1997 **Occupational Safety and Health Act of 1968** United States. Congress. Senate. Labor and Public Welfare,1968 **United States Armed Forces Medical Journal** ,1959 Competitions for Young Mathematicians Alexander Soifer,2017-06-15 This book gathers the best presentations from the Topic Study Group 30 Mathematics Competitions at ICME 13 in Hamburg and some from related groups focusing on the field of working with gifted students Each of the chapters includes not only original ideas but also original mathematical problems and their solutions The book is a valuable resource for researchers in mathematics education secondary and college mathematics teachers around the globe as well as their gifted students **Advances in Atomic and Molecular Physics** ,2014-05-14 Advances in Atomic and Molecular Physics Teaching Science Tony Liversidge, Matt Cochrane, Bernard Kerfoot, Judith Thomas, 2009-06-30 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of Science Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons It includes advice about obtaining your first teaching post and about continuing professional development The book shows you how to plan creative lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www.sagepub.co.uk/secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach science this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also supplements guidance on undertaking a research project with examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Curriculum Guide for Gregg Shorthand and Transcription Chicago Public Schools, 1961 School ,1904

Teaching and Targets John Blanchard, 2013-01-11 Teachers school managers and governors are now more publicly accountable than ever They are expected to know how their school is performing and how to improve that performance Target setting is a key tool in the drive to raise standards and has been implemented at every level of the education system This book explores target setting from both the teacher s and pupil s viewpoint and investigates the role of assessment in successful teaching and learning It shows that it is possible to develop a whole school target setting policy co ordinating the use of targets for individual pupils subject specific departments and teams and whole school improvement plans In this way

targets can be used positively for the benefit of pupils teachers and managers This book will be important reading for headteachers senior management teams assessment co ordinators and subject leaders in schools and will also be of interest to governors and LEA advisors Federal Register ,2008-06-12 **The Australian Garden Lover** ,1929 **U.S. Armed Forces Medical Journal** ,1959 *Managing Urban Schools* Jim Donnelly,2003 This work makes a contribution to the understanding of how urban and city schools need to operate and how they need to be led Headteachers and deputies those studying for the NPQH and all aspirant school leaders should find this text useful in shaping their work **Congressional Record** United States. Congress,2003 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *The National Engineer* ,1929 Vols 34 contain official N A P E directory *Promising Practices and Programs for the Middle-level Grades* Judy Peppard,1991

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