

# Offenders

with developmental  
disabilities



Edited by  
William R. Lindsay, John L. Taylor and Peter Sturmey

**Offenders With Developmental Disabilities Author**  
**William R Lindsay May 2004**

**Xiaolong Qi**



## **Offenders With Developmental Disabilities Author William R Lindsay May 2004:**

**Offenders with Developmental Disabilities** William R. Lindsay, John L. Taylor, Peter Sturmey, 2004-07-16 For over a century developmental disabilities have been associated with crime in prejudicial and pejorative contexts *Offenders with Developmental Disabilities* provides a balanced comprehensive review of the prevalence nature and development of offending by those with intellectual disabilities Not only does this volume include coverage of evidence based assessment and treatment ideas strategies and plans but also places the field in a historical legal and ethical context William Lindsay John Taylor and Peter Sturmey have brought together a wealth of contributors from differing backgrounds to share new material and knowledge of assessments treatment and service issues in a single volume Divided into five parts Part I opens with theoretical issues Part II deals with legal and services contexts including ethical concerns Part III considers risk assessment general assessment and approaches to evaluation Part IV addresses specific issues of sexual offending anger and aggression fire raising dual diagnosis female offenders and personality disorder Part V concludes with service development professional and research issues Forensic practitioners and students from psychology and psychiatry lawyers and advocates nurses and social workers will all find this comprehensive and practical book an inspiration in taking this field forward

**The Treatment of Sex Offenders with Developmental Disabilities** William R. Lindsay, 2009-03-12 A practical treatment manual specifically developed for use with offenders who have intellectual disabilities which will help clinicians to prepare and run therapeutic group sessions as part of an offender rehabilitation programme Traditional methods and techniques have been modified so that they can be used with offenders with developmental disabilities Looks at topics such as disclosure dealing with cognitive distortions the cycle of offending victim awareness pathways to offending and non offending and relapse prevention As well as CBT new initiatives in offender rehabilitation such as self regulation and the Good Lives Model GLM are covered

**The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities** William R. Lindsay, John L. Taylor, 2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending With contributions from an international panel of experts the text reviews the most recent developments in the assessment treatment and management of various types of offenders with intellectual disabilities including violent offenders sexual offenders and firesetters The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending In addition the handbook also contains information on developments in research into the epidemiology of offending in this population pathways into services and the trajectories of the criminal careers of those who will later go on to offend This important resource Includes contributions from expert international researchers and practitioners in the field Describes a

range of theoretical conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence based interventions Written for psychologists psychiatrists nurses and other mental health professionals and those in education and training The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much needed resource on the latest developments in the field *The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities* William R. Lindsay, Leam A. Craig, Dorothy Griffiths, 2019-12-16 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities Written by a team of international experts this comprehensive and informative book provides a contemporary picture of evidence based practice for offenders with intellectual and developmental disabilities By adopting a scientist practitioner position directed at an academic level with practitioner guidelines it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment is divided into five sections Introduction Phenotypes Genotypes and Offending Behavior Validated Assessments Treatment and Conclusions The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics of evidence based practice After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings and behavioral and cognitive phenotypes in genetic disorders associated with offending The third part of the book studies the assessment of individuals with anger and violence issues inappropriate sexual behavior alcohol abuse and emotional difficulties Next comes a section that looks how to offenders can be treated The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward What Works Features contributions from authors across the entire English speaking world including the UK US Canada Australia and New Zealand The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities including nursing staff social workers and probation officers medical and psychology staff and more **Assessment and Treatment of Sexual Offenders with Intellectual Disabilities** Leam A. Craig, William R. Lindsay, Kevin D. Browne, 2010-12-03 A practical handbook for practitioners that covers the assessment treatment and management of sexual offenders with intellectual disabilities an area of growing interest within clinical forensic psychology New for the Wiley Series in Forensic Clinical Psychology a practical handbook that covers the assessment treatment and management of sexual offenders with

intellectual disabilities Summarises the research literature on the characteristics and prevalence of sexual offenders with intellectual disabilities Discusses risk assessment and innovations in treatment and management Includes contributors world renowned in the field of assessment and treatment of sexual offenders with intellectual disabilities such as Tony Ward Glynis Murphy and Douglas Boer      **Forensic Psychology** Graham J. Towl, David A. Crighton, 2010-01-29 A comprehensive overview of forensic psychology as it applies to the civil and criminal justice systems in the UK which draws on the international evidence base with contributions from leading international experts Designed to cover the British Psychological Society training syllabus in forensic psychology meeting the needs of postgraduate students Chapters are each written by leading international experts and provide the latest research and evidence base practice for students Ideal for qualified practitioners as a resource for continuing professional development The text is written in a style designed to support and direct students and includes specific learning aids and guides to further study Linked to an online site providing additional learning materials offering further aid to students      Psychiatric and Behavioural Disorders in Intellectual and Developmental Disabilities Nick Bouras, Geraldine Holt, 2007-02-15 Entirely revised and updated this edition of a very well received and successful book provides the essentials for all those involved in the fields of intellectual developmental and learning disabilities and mental retardation drawing both on clinical experience and the latest research findings An international multidisciplinary team of experts cover the available literature in full and bring together the most relevant and useful information on mental health and behavioural problems of people with intellectual developmental and learning disabilities and mental retardation In addition this book highlights the principles behind clinical practice for assessment management and services It offers hands on practical advice for psychiatrists psychologists nurses therapists social workers managers and service providers      Book Review Index Cumulation Dana Ferguson, 2005-09 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests The up to date coverage wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool More than 600 publications are indexed including journals and national general interest publications and newspapers Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year      **Forthcoming Books** Rose Army, 2004      Psychological Therapies for Adults with Intellectual Disabilities John L. Taylor, William R. Lindsay, Richard P. Hastings, Chris Hatton, 2013-02-11 Psychological Therapies for Adults with Intellectual Disabilities brings together contributions from leading proponents of psychological therapies for people with intellectual disabilities which offer key information on the nature and prevalence of psychological and mental health problems the delivery of treatment approaches and the effectiveness of treatment Offers a detailed guide to available therapies for adults with intellectual disabilities Includes case illustrations to demonstrate therapies in action Provides up to date coverage of current research in the field

Puts forward a consideration of the wider contexts for psychological therapy including the relationship with social deprivation general health and the cost effectiveness of treatment Places individual interventions in the context of the person's immediate social network including families and carers Includes contributions from leading proponents from around the world

*The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities* William R. Lindsay, Leam A. Craig, Dorothy Griffiths, 2019-12-16 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities Written by a team of international experts this comprehensive and informative book provides a contemporary picture of evidence based practice for offenders with intellectual and developmental disabilities By adopting a scientist practitioner position directed at an academic level with practitioner guidelines it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group

*The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment* is divided into five sections Introduction Phenotypes Genotypes and Offending Behavior Validated Assessments Treatment and Conclusions The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics of evidence based practice After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings and behavioral and cognitive phenotypes in genetic disorders associated with offending The third part of the book studies the assessment of individuals with anger and violence issues inappropriate sexual behavior alcohol abuse and emotional difficulties Next comes a section that looks how offenders can be treated The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward What Works Features contributions from authors across the entire English speaking world including the UK US Canada Australia and New Zealand

*The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment* will appeal to all who work in the field of offenders with intellectual and developmental disabilities including nursing staff social workers and probation officers medical and psychology staff and more

*Offenders with Developmental Disabilities* William R. Lindsay, John L. Taylor, Peter Sturmey, 2004-05-28 For over a century developmental disabilities have been associated with crime in prejudicial and pejorative contexts *Offenders with Developmental Disabilities* provides a balanced comprehensive review of the prevalence nature and development of offending by those with intellectual disabilities Not only does this volume include coverage of evidence based assessment and treatment ideas strategies and plans but also places the field in a historical legal and ethical context William Lindsay John Taylor and Peter Sturmey have brought together a wealth of contributors from differing backgrounds to share new material

and knowledge of assessments treatment and service issues in a single volume Divided into five parts Part I opens with theoretical issues Part II deals with legal and services contexts including ethical concerns Part III considers risk assessment general assessment and approaches to evaluation Part IV addresses specific issues of sexual offending anger and aggression fire raising dual diagnosis female offenders and personality disorder Part V concludes with service development professional and research issues Forensic practitioners and students from psychology and psychiatry lawyers and advocates nurses and social workers will all find this comprehensive and practical book an inspiration in taking this field forward Current Law Index ,2007 **The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities** William R.

Lindsay,John L. Taylor,2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending With contributions from an international panel of experts the text reviews the most recent developments in the assessment treatment and management of various types of offenders with intellectual disabilities including violent offenders sexual offenders and firesetters The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending In addition the handbook also contains information on developments in research into the epidemiology of offending in this population pathways into services and the trajectories of the criminal careers of those who will later go on to offend This important resource Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence based interventions Written for psychologists psychiatrists nurses and other mental health professionals and those in education and training The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much needed resource on the latest developments in the field Best Life ,2006-06 Best Life magazine empowers men to continually improve their physical emotional and financial well being to better enjoy the most rewarding years of their life **Crime Victims with Developmental Disabilities** National Research

Council,Commission on Behavioral and Social Sciences and Education,Committee on Law and Justice,2001-02-06 Although violent crime in the United States has declined over the past five years certain groups appear to remain at disproportionately high risk for violent victimization In the United States people with developmental disabilities such as mental retardation autism cerebral palsy epilepsy and severe learning disabilities may be included in this group While the scientific evidence is scanty a handful of studies from the United States Canada Australia and Great Britain consistently find high rates of violence and abuse affecting people with these kinds of disabilities A number of social and demographic trends are converging that

may worsen the situation considerably over the next several years The prevalence of developmental disabilities has increased in low income populations due to a number of factors such as poor prenatal nutrition lack of access to health care or better perinatal care for some fragile babies and increases in child abuse and substance abuse during pregnancy For example a recent report of the California State Council on Developmental Disabilities found that during the past decade while the state population increased by 20 percent the number of persons with developmental disabilities in California increased by 52 percent and the population segment with mild mental retardation doubled Because of a growing concern among parents and advocates regarding possible high rates of crime victimization among persons with developmental disabilities Congress through the Crime Victims with Disabilities Awareness Act of 1998 requested that the National Research Council of the National Academy of Sciences conduct a study to increase knowledge and information about crimes against individuals with developmental disabilities that will be useful in developing new strategies to reduce the incidence of crimes against those individuals Crime Victims with Developmental Disabilities summarizes the workshop and addresses the following issues 1 the nature and extent of crimes against individuals with developmental disabilities 2 the risk factors associated with victimization of individuals with developmental disabilities 3 the manner in which the justice system responds to crimes against individuals with disabilities and 4 the means by which states may establish and maintain a centralized computer database on the incidence of crimes against individuals with disabilities within a state Doing Justice? Joan Petersilia,2000

**Developmental Disability, Crime and Criminal Justice : a Literature Review** Gordon, Robert Macaire,Shereen Hassan,Simon Fraser University. Criminology Research Centre,2003



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