

Fundamentals of Nursing  
Midterm Exam

1. Which of the following is an example of an INTERNAL FACTOR affecting HEALTH?
  - a. Cultural Background
  - b. Gender**
  - c. Socioeconomic Status
  - d. Family Practices
2. This illness classification is known to be long term or more than 6 months and signs and symptoms gradually appear
  - a. Acute
  - b. Chronic**
  - c. Hereditary
  - d. Congenital
3. Which of the following is the first stage of illness behavior
  - a. Symptom experience
  - b. Hospital admission**
  - c. Recovery and rehabilitation
  - d. Contacting medical care
4. Which of the following is an example of Primary Prevention?
  - a. Free BP screening
  - b. Health teaching on proper aerobic exercise**
  - c. Cancer treatment
  - d. Post-stroke rehabilitation
5. This is the level of prevention that includes rehabilitation
  - a. Primary
  - b. Secondary
  - c. Tertiary**
  - d. Quaternary
6. As a nurse who is socially-aware, you are knowledgeable that the law known as the Universal Health Care Act is RA:
  - a. RA 9173
  - b. RA 11223**
  - c. RA 6969
  - d. RA 420
7. One of the many reasons why the healthcare delivery system is limited:
  - a. Nurse salary is greater in the Philippines than in abroad
  - b. Health care financing is sufficient
  - c. Brain drain of nurses towards other countries with higher pay for nurses.**
  - d. Healthcare is cheap in the Philippines
8. Nurses as professionals display which of the following qualities EXCEPT.
  - a. Advocates of hospital directors**
  - b. Serves individuals, families, and communities.
  - c. Lifelong learners

# Midterm Exam For Nursing

**CL Gary**



## Midterm Exam For Nursing:

**Final Exam** Pauline W. Chen, 2008-01-08 A brilliant transplant surgeon brings compassion and narrative drama to the fearful reality that every doctor must face the inevitability of mortality Uncommonly moving A revealing and heartfelt book Atul Gawande 1 New York bestselling author of Being Mortal When Pauline Chen began medical school she dreamed of saving lives What she could not predict was how much death would be a part of her work Almost immediately she found herself wrestling with medicine s most profound paradox that a profession premised on caring for the ill also systematically depersonalizes dying Final Exam follows Chen over the course of her education and practice as she struggles to reconcile the lessons of her training with her innate sense of empathy and humanity A superb addition to the best medical literature of our time

**Client Education: Theory and Practice** Mary A Miller, Pamela Rae Stoeckel, 2024-11-29 Client Education Theory and Practice Fourth Edition teaches nursing students the important skills of patient education and health promotion The authors use their unique Miller Stoeckel Client Education Model as the organizing framework to emphasize the importance of the Nurse Client Relationship and how this relationship is paramount to the success of client education They focus on the key role that nurses play in educating individuals families and groups in clinical settings The updated Fourth Edition addresses the need for health education in nursing by covering the learning process and discussing the needs of clients across the age span The authors thoughtful revision includes updated statistics on chronic diseases and new data on generations Z and Alpha Furthermore they teach students how to work with culturally diverse populations by presenting specific teaching approaches

*The Nurse Educator's Guide to Assessing Learning Outcomes* Mary McDonald, 2014 The Nurse Educator s Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples

*The Nurse Educators Guide to Assessing Learning Outcomes* McDonald, 2017-07-28 Provides instructors with a comprehensive in depth guide to creating effective classroom exams Nurse educators will learn how to craft reliable and valid assessment materials ranging from multiple choice exams and true false tests to matching exercises and essay responses Hundred of sample test questions as well as detailed scoring rubrics serve as invaluable resources for educators preparing their students for successful careers in nursing Additionally the text delves into the pedagogy behind Bloom s taxonomy how to gauge the difficulty level of questions and how to revise questions to increase their cognitive challenge This revised edition is an

essential guide for developing questions that require students to think critically and features a chapter on NCLEX test question development     The Nurse Educator's Guide to Assessing Learning Outcomes McDonald,2007-03-07 The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty The Nurse Educator's Guide to Assessing Learning Outcomes 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items     **McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes** Tresa Kaur,2024-12-09 McDonald's The Nurse Educator's Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment     *Educating Nurses for Leadership* Harriet R. Feldman, PhD, RN, FAAN,2005-04-18 Winner of an AJN Book of the Year Award Nurses are presented with the challenge of leading a variety of groups in our healthcare environment ranging from patients and families to communities and organizations While there appears to be little time for leadership development leadership skills are in great demand This first book of its kind fills the leadership development void not perviously addressed in nursing education     Current Catalog National Library of Medicine (U.S.),1993 First multi year cumulation covers six years 1965-70     **Research in Education** ,1970     Resources in Education ,1997     *Role of Libraries in Distance Education* ,1996     **Decision Analysis for Healthcare Managers** Farrokh Alemi,David H. Gustafson,2006-11-15 Should we invest in a new electronic health record system What public policy should we develop to tackle this health issue What are the root causes for medical errors in our facility Should our hospital merge with another organization This book will help you build the skills you need to answer complex management and policy questions The first part of the book explains the various analytical tools that simplify and accelerate decision making Learn about tools that help you determine causes evaluate choices and forecast future events For occasions when a group rather than an individual has to make a decision you will also learn what tools can help you create group consensus The second half of the book shows you how to apply analytical tools to different healthcare situations including comparing clinician performance determining the causes for medical errors analyzing the costs of programs and determining the market for new services Many practical examples walk you step by step through common decision making scenarios Companion website enhances learning and clarifies concepts Access a comprehensive companion website that includes additional tools for building decision making skills At the companion website you can Listen to narrated lectures of key points View students examples of rapid analysis

exercises Follow animated examples of how to use computer programs to conduct an analysis Link to websites that provide additional information including access to software and online tools that aid decision analysis Download PowerPoint slides that highlight important concepts of each chapter

**The Final Solution** R. F. Dietrich, 2000-10 The terrorist bombs and guns going off in our world along with practically every bit of political violence of the last forty years starting with the assassination of President Kennedy are part of a single man's demented plot to save the world through terror and a climactic apocalyptic act of sacrifice that will make the crucifixion of Christ look insignificant Or so we are told by Wolf Berlin who has accidentally uncovered the mad plot on the Net Who is Wolf Berlin He is a man who has always wanted to found a new religion and who now is tempted by the mad genius a long lost old friend to be the Peter and Paul of what looks to be a very effective religion of the future one that will bring the global peace Wolf so hungers for After the dust settles that is Whether Wolf agrees to it or not the Apocalypse is scheduled for the near future Wolf struggles with his decision to either try to stop the mad plot or join it as the Doomsday clock ticks on

**So You Want to Be a Nurse?** Amira Clemens Msn Rn, 2018-10-20 When I started nursing school I learned a lot of things that were important to my success I attended a workshop on how to do things like navigate the textbook revise notes from class and how to study Once I became an instructor I learned things to have students do that would assist them with test preparation and success This book is a collection of those things that came to be a significant and positive change in success for me and those seeking help from me Another important element of this book is the importance of staying positive believing in yourself and the influence energy has on the person These are some things that are generally left out of moving through school career choices and places of employment This book is a guide to help with achievement through nursing school It is a collection of tips tricks and theories that have assisted many to a successful nursing career Start to finish it will help change your thinking about the nursing career and the good in it If you are considering nursing as a career choice this is a nice tool that you can use to fill your time while you prepare for school to start or while you wait for your acceptance letter It can also be used if you are stuck on something and need a reference This is a great gift for a new nursing student and a nice addition to other prep books like Nursing School Thrive Guide by Maureen Osuna The rules of this book can also be translated to students in other careers This has been written with nursing in mind but many of the chapters can be used as advice to a multitude of college and vocational students Lastly this book is designed like a workbook Extra pages are added to take notes or to complete the activity at the end of the subsequent chapters So mark it up as you see fit and keep it as a keepsake and reminder of things you wrote and therefore put into the universe Thank you for purchasing this book If you did not purchase it yet I still would like to thank you for taking the time to consider this and reading the introduction

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1993

*Leadership Education* Frank H. Freeman, Kristin M. Axtman, Mary K. Schwartz, 1998 This sourcebook contains descriptions of original leadership course syllabi and programs for use by educators student activity

directors and others designing and delivering leadership development courses and programs To be selected for this sourcebook programs must focus on leadership contain details about curriculum objectives format outline learning modules projects activities and evaluation include innovative or unique content method of delivery or audience and have been included in a previous edition The descriptions are divided into five primary sections degree programs graduate and undergraduate academic sources from high school to graduate level cocurricular programs professional programs and community programs Also included are a bibliography of reading material used in the courses and programs two essays describing the design of new campus programs and an index for references to institutions course topics teaching methods and leadership skills and styles JMD

*Learning and Reconciliation Through Indigenous Education in Oceania* Pangelinan, Perry Jason Camacho, McVey, Troy, 2021-12-10 The mission of higher education in the 21st century must address the reconciliation of student learning and experiences through the lens of indigenous education and frameworks Higher learning institutions throughout the oceanic countries have established frameworks for addressing indigeneity through the infusion of an indigenous perspectives curriculum The incorporation of island indigenous frameworks into their respective curriculums colleges and universities in the oceanic countries has seen positive impact results on student learning leading to the creation of authentic experiences in higher education landscapes Learning and Reconciliation Through Indigenous Education in Oceania discusses ways of promoting active student learning and unique experiences through indigenous scholarship and studies among contemporary college students It seeks to provide an understanding of the essential link between practices for incorporating island indigenous curriculum strategies for effective student learning and course designs which are aligned with frameworks that address indigeneity and that place college teachers in the role of leaders for lifelong learning through indigenous scholarship and studies in Oceania It is ideal for professors practitioners researchers scholars academicians students administrators curriculum developers and classroom designers

**Take One, Save One** T.J. Gossamer, 2025-04-02 In the city of West Cay fear spreads as a serial killer leaves a trail of bodies while the city's children's hospital shines as a beacon of hope renowned for its inexplicable miracles Take One Save One follows Quinn Allen a nurse with a complicated past and a heart torn between his own well being and the survival of his patients When an ambitious doctor a suspicious detective and a new love interest enter his life Quinn is thrust into a perilous web of lies love and sacrifice In West Cay every miracle comes with a deadly price

Disability Life Stories Annemarie Vaccaro, Adam M. Moore, Barbara M. Newman, Philip R. Newman, Ezekiel W. Kimball, Alexis Carlson, Emily Doffing, 2025-08-12 Based on a 10 year longitudinal study in the United States this much needed text offers insight into the developmental trajectories of people with disabilities from childhood through adulthood using their language and amplifying their voices Through in depth interviews with 14 disabled people the authors learned important lessons about how each individual developed and enacted a sense of life purpose Their experiences are illustrated through rich and unfiltered narratives about childhood family interactions primary and secondary

education college and work experiences These life stories also illuminate growth over time capturing details of educational identity relationship and career trajectories Featuring discussion questions at the end of each chapter the book stimulates individual and group reflection and invites readers to engage in action as allies and advocates for equity and inclusion for disabled people Disability Life Stories is essential reading for everyone especially educators in service and pre service disability scholars families community organizers healthcare professionals and disabled people themselves

**Violence Assessment and Intervention** Florian,James S. Cawood,Michael H. Corcoran Ph.D.,2008-12-22 Behavioral science has revealed a wealth of information concerning violence assessment in a wide variety of situations but the challenge confronted by those dealing with potentially hostile populations is the effective application of this knowledge Now in its second edition Violence Assessment and Intervention The Practitioner s Handbook Secon

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