

Teaching Theology in a Technological Age

Online Teaching Theology Technological Yvette Debergue

JE Gale



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Teaching Theology in a Technological Age Doru Costache, James R. Harrison, 2015-11-25 The iGeneration has learned to adapt rapidly to technological change Tech savvy students multi task with consummate ease accessing email on smart phones researching assignments on tablets reading a book on Kindle while drinking a flat white and listening to iTunes in the background How does the tertiary educational curriculum meet the learning needs of students whose attention transitions rapidly between mediums and messages The complexity and pace of modern technological change has left the theological educational sector gasping as it struggles to devise pedagogically engaging online distance learning materials in traditional disciplines and teach units with significant relational and pastoral components The technological benefits are vast the instant availability of information unprecedented and the opportunities to provide theological education to groups marginalised by the tyranny of distance and time enormous How should the theological sector address these challenges and opportunities Although the benefits are massive the media is replete with stories of the casualties of technological change including cyber bullying internet predators the psychic damage from trolls addiction to gaming and issues of body image among others How should the theological sector drawing upon its scriptural and teaching heritage come to grips with the deficits spawned by the technological revolution What is the theological pastoral social and pedagogic responsibility of theology teachers in nurturing this new generation Teaching Theology in a Technological Age draws together in an inspiring volume a series of cutting edge essays from Australian New Zealand and South African scholars on the learning and teaching of theology in a digital age

Glassroom Learning Jason Mills, 2023-07-31 Christian higher education institutions across North America are experimenting with radical shifts in educational content and delivery Cyber education is becoming a common supplement or replacement for embodied learning especially since the global coronavirus pandemic Most theological educators have embraced the shift online finding ways to leverage technology to enhance teaching very few consider how technology itself impacts theological students particularly those being educated for pastoral ministry What effect do shifts toward online courses have on those enrolled in programs of pastoral formation Are future ordinands being adequately trained When developed well Web based learning can strengthen intellectual virtues However it can also inhibit character virtue formation and self differentiation Internet usage has been shown to negatively affect social well being resulting in higher rates of anxiety depression and isolation in students furthermore it alters behavior making learners more distracted less empathetic and less able to concentrate and contemplate Theological schools should therefore articulate clearer standards for student formation and strengthen aspects of embodied learning to prepare clergy for ministry in an increasingly complex church and world

TEE for the 21st Century David Burke, Richard Brown, Qaiser Julius, 2021-09-14 Theological education is at a global crossroads Although many traditional programmes struggle to maintain student enrolment today s environment gives exciting opportunities to serve the global church in ways that are multi level accessible and educationally effective TEE for

the 21st Century utilizes missiological educational and sociological perspectives to explore theological education by extension TEE as a powerful contemporary tool for equipping the global church for its global mission Multi authored by a global team of discipline experts brought together by the Increase Association this book speaks to the real life training needs of today s church Addressed to leaders teachers and practitioners it offers a robust framework for critically evaluating the impact of TEE on the formation of whole life disciples in a wide variety of contexts and locations With a proven track record across Asia Latin America and Africa TEE has a role to play in the future of the church empowering every member to fulfil their God given calling to ministry and mission

Virtual Theology, Faith and Adult Education Ros

Stuart-Buttle,2013-07-29 Online learning is a key feature of the contemporary educational landscape and has entered mainstream policy provision and practice But if online education is to reach mature development and evaluation it must be open to critical appraisal This book considers the implementation of online learning within adult theological education This can be an area of challenge or contention especially when established academic practices and cherished values are seen as threatened when handed over to online delivery This opens questions about theology pedagogy and online education Does online teaching and learning bring or demand a new or transformed disruptive pedagogy or does it result in maintenance or replication sustaining of traditional values and existing practices What might the opportunities and benefits be Who stands to gain Who stands to lose And what evidence is there to evaluate the quality of doing theology online This book examines a long standing programme of continuing professional development delivered fully online to adult practitioners working across Christian education and ministry settings It builds upon the author s international experience as an online educator for over a decade Key themes relate adult learning to theological pedagogy authority and online community The concept of interruptive pedagogy is presented as an interpretative model to critically appraise an approach to online education that draws on the best theological tradition yet also looks to the future

Teaching the World Gabriel Etzel,Timothy Paul Jones,Chris

Jackson,John Cartwright,2017-10-30 Teaching the World Foundations for Online Theological Education brings together educators from a wide range of backgrounds and from some of the largest providers of online theological education in the world Together they present a revolutionary new approach to online theological education highly practical and yet thoroughly shaped by Scripture and theology

Engaging Technology in Theological Education Mary E.

Hess,2005-04-28 We live in a media culture surrounded by ever evolving digital technologies While state schools and secular organizations have embraced the new teaching tools and models for learning that technology affords religious institutions have struggled with how and why to do the same All that we can t leave behind Engaging technology in theological education is a breakthrough book that invites religious educators to both engage and adapt their pedagogy to incorporate new media and technology Drawing from her expertise as a seminary professor and consultant to religious institutions on the use of technology in teaching Mary Hess invites professors pastors seminarians and anyone interested in religious education into

critical reflection on ways of engaging technology to enhance learning and serve as critical interpreters within communities of faith

Excellence in Online Education Kristen Ferguson, 2020-10-01 Online education offers incredible potential to reach students and their context for Christ but doing so requires intentional implementation of a philosophy and practice of online education As online professors and administrators seek to create a Christian community on mission students can be transformed and the gospel will be spread throughout the world Excellence in Online Education provides an overview of the debates surrounding online Christian education a framework for building community online and practical advice about course design delivery and program management

Best Practices of Online Education Mark A. Maddix, James R. Estep, Mary E. Lowe, 2012-04-01 The book provides best practices from online educators who are engaged in online teaching and program development in Christian higher education It also explores the distinct aspects of teaching and developing online courses and programs from a Christian perspective and within Christian higher education institutions As such it can serve as a ready resource for academic administrators and professors novices and veterans at online program development and instruction

Digital Life Together David I. Smith, Kara Sevensma, Marjorie Terpstra, Steven McMullen, 2020-05-05 Digital technologies loom large in the experience of today's students However parents teachers and school leaders have only started to take stock of the ramifications for teaching learning and faith Based on a three year in depth study of Christian schools Digital Life Together walks educators school leaders and parents through some of the big ideas that are hidden in our technology habits going beyond general arguments for or against digital devices to address the nuanced realities of Christian education in a twenty first century context

Online Learning and Teaching with Technology David Murphy, Rob Walker, Graham Webb, 2001 This manual provides practical advice on teaching in a wide range of technologies including the internet and multimedia packages

Teaching and Learning in the Age of COVID19: Faith-Based, Online and Emergency Remote Sebastian Phillip Mahfood Op, 2021-03-05 Over the past two decades a generation of educational technologists and instructional designers have been working in our theological schools across the United States to assist faculty in the use of appropriate technologies within their teaching and learning environments Originally the classrooms in which they worked were of the brick and mortar kind with faculty and students physically showing up to a certain space within a scheduled time of the week Increasingly the classrooms have become of the digital kind with faculty and students meeting in a virtual commons over the expanse of a given week With the rise of COVID19 in March 2020 and the subsequent lockdown faculty were asked to engage their students via Emergency Remote Learning which required everyone to learn on the fly how to develop and manage a virtual classroom in real time This book offers assistance to faculty as we in the spring of 2021 bring closure to a full year of digitally engaging our brick and mortar students

Teaching and Learning, Online and Emergency Remote in the Age of COVID19 Sebastian Mahfood, Timothy Westbrook, 2021-02 Over the past two decades a generation of educational technologists and instructional designers have been working in our

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Networked Theology (Engaging Culture) Heidi A. Campbell, Stephen Garner, 2016-09-20 The Theological Implications of Digital Culture This informed theology of communication and media analyzes how we consume new media and technologies and discusses the impact on our social and religious lives Combining expertise in religion online theology and technology the authors synthesize scholarly work on religion and the internet for a nonspecialist audience They show that both media studies and theology offer important resources for helping Christians engage in a thoughtful and faith based critical evaluation of the effect of new media technologies on society our lives and the church

Learning and Teaching Theology Les Ball, James R Harrison, 2024-11-07 Essays exploring Transformative Theological Education

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Technology and Theology William H. U. Anderson, 2021-01-05

Technology is growing at an exponential rate vis vis humanity's ability to control it Moreover the numerous ethical issues that technology raises are also troubling These statements however may be alarmist since Telus would tell us The Future is Friendly The Modernist vision of the future was utopic for instance Star Trek of the 1960s But postmodern views such as are found in Blade Runner 2049 are dystopic Theology is in a unique interdisciplinary position to deal with the many issues pro and con that technology raises Even theologians like Origen in the third century and Aquinas in the thirteenth century made forays into Artificial Intelligence and surrounding issues they just didn't know it at the time Artificial Intelligence AI and Transhumanism raise questions about what it means to be human What is consciousness What is soul What are life and death Can technology really save us and give us eternal life Theology is in a unique position to handle these questions and issues This book also has practical applications in terms of ecclesiology church in the context of the COVID 19 pandemic both in terms of what it means to be a church and in terms of the sacraments or ordinances Is there such a thing as a Virtual Church or must we gather physically to constitute one Are Baptism and Communion legitimate if one is not physically in a church building but are online This book struggles with these and many other questions which will help the scholar or reader make up their own minds however tentatively

On-line Distance Education and the Digital Revolution David Lochhead, Institute for Theology, Technology and Culture (Vancouver, B.C.), Vancouver School of Theology. Chalmers Institute. Church & Ministry Programs Department, 1997

Transformative Learning in Online Theological Education Nghi Tran, 2011

The Online Church Chris Segun Onayinka, 2021-04-02 In recent times the whole world has witnessed a very strange occurrence a pandemic that practically shut down the whole world Churches at this instance were either forced compelled or made to hold their services in ways other than physical gatherings Somewhat it appears that there seems to be a theology that has evolved from this occurrence Many have started advocating for what is known as the virtual gathering of saints with good intentions I believe But oftentimes things that lead to error could be paved with good intentions The road to such

perfidy if at all or such abnormality could equally have been paved with good intentions Is there an online virtual church inscribed on the pages of the scriptures Some will readily say that there was no online technology so we can t say but definitely no one will say that there was no technology at all We can ask what role did the technology of their day play in the constitution of the local church and the churches in those Bible times Those are the issues we seek to explore in this material Theology must not be made to be subservient to the whims and caprices of the present times or become expedient such that incidences occurrences and events begin to shape our view of scriptures This is the heart cry of this short and incisive material but we trust God to answer the questions When Jesus founded a church both in Matthew 16 and instructions in Matthew 18 did it give allowances and permission for an online non physical gathering of saints that equally should be called church This we trust will be our study together with every reader as we go through Old Testament books scriptures of the prophets the 4 gospels the Book of Acts and the epistles We have also added historical and statistical facts to help us see the possibility and scriptural validity of what is today called The Online Church Once again arm yourselves with your regular study materials and let us study through the scriptures as we find out whether there is truly an online church *Digital Mission* Bryce Ashlin-Mayo,2020 This book is designed as a theological and methodological exploration of online ministry with the specific goal of aiding the reader in creating an implementable online ministry strategy for a church or ministry It moves quickly along a pathway that assists the reader to understand technology form a theology of technology and explore its nature Part One The author then addresses digital technology s potential impact on the functions practices and structures of the church Part Two The final sections of the book assist pastoral leaders to design an implementable online ministry strategy that serve the congregation s mission and vision Part Three

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