

	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding (understanding information, ideas, concepts and their relationships)				
<ul style="list-style-type: none"> Provides accurate, relevant, and complete information when given categories for a web or outline or direct questions Makes reasonable inferences 	Demonstrates limited understanding by: <ul style="list-style-type: none"> providing limited relevant and accurate information (incomplete, confusing, or inaccurate) making few reasonable inferences (misinterprets key ideas) 	Demonstrates some understanding by: <ul style="list-style-type: none"> providing some specific, relevant information (parts may be somewhat vague) making some simple inferences (may generalize beyond what is logical) 	Demonstrates considerable understanding by: <ul style="list-style-type: none"> providing considerable specific, relevant information making reasonable inferences 	Demonstrates thorough understanding by: <ul style="list-style-type: none"> providing the most appropriate, specific information making complex and often insightful inferences
Thinking (analyzing, synthesizing, forming conclusions)				
<ul style="list-style-type: none"> Explains interpretations, inferences and conclusions, supported by text evidence and logical reasoning Constructs representations or responses that synthesize important information and ideas (e.g., newspaper headlines, comparison charts, writing in-role) 	Demonstrates limited effective use of thinking skills and processes by: <ul style="list-style-type: none"> providing unclear or irrelevant evidence and explanations for inferences, interpretations, and conclusions; shows limited logical reasoning constructing very simple representations or responses that synthesize ideas from the text in a new form with limited effectiveness 	Demonstrates some effective use of thinking skills and processes by: <ul style="list-style-type: none"> providing some simple evidence and explanations for inferences, interpretations and conclusions; shows some logical reasoning constructing very simple representations or responses that synthesize some ideas from the text in a new form with some effectiveness 	Demonstrates considerable effective use of thinking skills and processes by: <ul style="list-style-type: none"> providing appropriate evidence and explanations for inferences, interpretations and conclusions; shows considerable logical reasoning constructing very simple representations or responses that synthesize important ideas from the text in a new form with considerable effectiveness 	Demonstrates a high degree of effective use of thinking skills and processes by: <ul style="list-style-type: none"> providing insightful and convincing evidence and explanations for inferences, interpretations and conclusions; shows a high degree of logical reasoning constructing very simple representations or responses that synthesize the most important ideas from the text in a new form with a high degree of effectiveness
Application (making connections)				
Makes logical connections between the current text and other experiences, texts, or events (self, text, world)	Limited effectiveness; makes few simple connections	Some effectiveness; makes some simple logical connections	Considerable effectiveness; makes clear and logical connections	High degree of effectiveness; makes complex and insightful connections



Ontario Comprehension Rubric Grade 7

Jeanne Crane Castafero



Ontario Comprehension Rubric Grade 7:

Conflict & Challenges - Canada 1800-1850 Gr. 7 Solski, Ruth, Summers, Eleanor, Activities will help students analyze aspects of the lives of various groups in Canada between 1800 and 1850 and compare them to the lives of people in Canada in 1713 1800 Using the historical inquiry process students will be able to investigate perspectives of different groups on some significant events developments and or issues that affected Canada and or Canadians between 1800 and 1850 Students will describe various significant events developments and people in Canada between 1800 and 1850 and explain their impact Developed to make history curriculum accessible to students at multiple skill levels and with various learning styles The content covers key topics required for seventh grade history and supports the updated 2013 Ontario Curriculum History Grade 7 Topics are presented in a clear concise manner which makes the information accessible to struggling learners There are two levels of questions for each topic Illustrations maps and diagrams visually enhance each topic and provide support for visual learners The reading passages focus on the significant people and historic events that were important to Canadian history between 1800 and 1850 giving students a good overall understanding of this time period 48 Master the Facts game cards review content learned 88 pgs

New France & British North America 1713-1800 Gr. 7 Solski, Ruth, Summers, Eleanor, Activities will help students analyze aspects of the lives of various groups in Canada between 1713 and 1800 and compare them to the lives of people in present day Canada Exercises provided to use the historical inquiry process to investigate perspectives of different groups on some significant events developments and or issues related to the shift in power in colonial Canada from France to Britain Students will be able to describe various significant events developments and people in Canada between 1713 and 1800 and explain their impact Developed to make history curriculum accessible to students at multiple skill levels and with various learning styles The content covers key topics required for seventh grade history and supports the updated 2013 Ontario Curriculum History Grade 7 Topics are presented in a clear concise manner which makes the information accessible to struggling learners There are two levels of questions for each topic Illustrations maps and diagrams visually enhance each topic and provide support for visual learners The reading passages focus on the significant people and historic events that were important to Canadian history between 1713 and 1800 giving students a good overall understanding of this time period 48 Master the Facts game cards review content learned 100 pgs

Verbal Protocols in Literacy Research Susan E. Israel, 2015-05-08 This volume offers an updated analysis of the methodology of reading and reading research since 1995 when the landmark book Verbal Protocols of Reading The Nature of Constructively Responsive Reading by Michael Pressley and Peter Afflerbach was published It offers a thorough cross analysis of the conscious processes experienced during reading the structure of reading comprehension and its application to more current initiatives such as Common Core State Standards and Response to Intervention It also provides a detailed analysis of Constructively Responsive Reading through relevant online self report studies in reading and

reading comprehension behavior It is a fresh and comprehensive volume that speaks not only to reading researchers but to literacy teachers at all levels *Linguistics and Language Behavior Abstracts* ,1997 **Resources in Education** ,1996 Resources in Education ,1995 **OWA** Mary Reid,Steven Reid,2008 *Reading Comprehension, Grade 7* SCHYRLET. CAMERON,Suzanne Myers,2022-02-14 Workbook Features Ages 12 Grade 7 64 pages about 8 1 2 inches x 11 inches Offers engaging activities to develop reading comprehension skills Includes nonfiction practice assessments and more Answer key and instructional resources included Essential Reading Skills The Mark Twain Reading Comprehension Workbook helps seventh graders students reinforce their reading comprehension skills by reading versatile passages from a variety of topics and subjects What s Included This workbook contains reading passages before and after reading activities differentiated guides and vocabulary exercises to develop reading comprehension skills How It Works Students read different passages covering poetry autobiographies speeches articles and more and answer before and after reading questions Assessments focus on text recall vocabulary and more to enhance language arts skills Working Together Parents love using the workbook for added practice from home and teachers love to incorporate it into hands on reading lessons during class An answer key is included to help track student progress Why Mark Twain Media Designed by leading educators Mark Twain Media Publishing Company specializes in providing captivating supplemental books and resources in a wide range of subjects for middle and upper grade classroom success **Reading Comprehension Practice, Grades 7 - 8** Sitter,2017-01-03 Reading Comprehension Practice for seventh and eighth grades improves reading skills by providing independent reading for on level readers instructional reading for below level readers supplemental reading for above level readers All units feature reading guides comprehension questions and more This middle school reading comprehension workbook gives students the practice they need to be successful readers by helping them decode words relate new information to known information monitor growth and take action when necessary The Mark Twain Publishing Company provides classroom decorations and supplemental books for middle grade and upper grade classrooms These products are designed by leading educators and cover science math behavior management history government language arts fine arts and social studies Reading Comprehension, Grades 7-8 Instructional Fair (Firm),2003-01-01 Organized by specific reading skills this book is designed to enhance students reading comprehension The focused meaningful practice and entertaining topics motivate students to learn Lively reading passages present high interest subjects in a variety of genres including fiction nonfiction and poetry Subject matter from across the curriculum including topics from science history and literary classics deepen student knowledge while strengthening reading skills The grade appropriate reading selections in Reading Comprehension bolster any reading program Reading skills such as main idea identifying details summarizing author s purpose and story elements have been carefully aligned with national reading standards Work through one skill at a time or select from a variety of skills to give a broader range of practice before standardized tests Empower your students to succeed and open the door to a lifetime of

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Nonfiction Reading Comprehension for the Common Core, Grade 7 Heather Wolpert-Gawron, 2014-02-12 Focusing on the analysis component in the Common Core scheme of reading comprehension students are presented with 18 nonfiction passages that cover science history biographies and informational text After reading a passage students are asked different levels of multiple choice questions helping students recognize that different types of questions require different levels of effort and thinking They are also asked to write questions of their own and to answer essay questions Keep on Reading! Peoples Education Staff, 2005-01-01 *Jacob's Ladder Reading Comprehension Program* Joyce VanTassel-Baska, Tamra Stambaugh, 2019-09 Corresponding to the activities in Jacob s Ladder Grades 7 8 2nd ed students read high interest passages then complete skill ladders connected to the readings to move them from concrete thinking skills to higher order critical thinking skills *Nonfiction Reading Comprehension Workbook, Grades 7 - 8* Schyrlet Cameron, 2025-02-10 Nonfiction Reading Workbook for kids in 7th grade and 8th grade Help your seventh and eighth grade students build fluency and proficiency in essential nonfiction reading concepts with Mark Twain s Nonfiction Reading Comprehension Workbook Nonfiction Reading Workbooks are a great way for students to strengthen and practice their nonfiction reading comprehension skills and develop strategies for successfully performing standardized assessments Why You ll Love This Reading Workbook Correlated to Current State and National Standards This workbook features 8 mini lessons with

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