

Medium Term Plan: Nursery AT2

Dates:	Mon 3rd Nov – Friday 19 th Dec (7 weeks)		
What will be learning this half term? Key Questions to ask Children...			
Emotional Awareness - Belonging: "Where do you belong?" "Who takes care of you?" "Who do you take care of?"			
Physical Awareness - Changes: "Can you see, hear or feel changes in the world around you?"			
Social Awareness - Celebrations: "What is a celebration?" "Why is Christmas special?" "What are the symbols of different celebrations?" E.g. Diwali, Halloween, Bonfire Night, Christmas.			
Week	Key Objective	Activities/Resources	Extra Events
1. 2nd Nov (Bonfire night and Diwali)	PSED Independence Co-operative "Can you do things by yourself?" "Can you help a friend?"	Glitter Splat Firework painting, pipe cleaner firework prints, cotton wool ball splat painting outside, bonfire collage.	Home challenge to be brought in (creations of their group's animal)
2. 10 th Nov (Belonging - Lions, Dragons, Crocodiles)	PD Helps with clothing Wash/dry hands "Can you put your own coat on and try to fasten it?" "Can you wash and dry your hands?"	Each group creating items for a display of their group animal. Dramatise their animal/painting/drawing/books/masks etc.	
3. 17 th Nov (Changes / Winter)	CL Understands use of objects Responds to requests / instructions "Can you show a teacher how to do something?" "Can you follow instructions?"	Symbols from different celebrations – talk and sort. Intro Nativity Story	
4. 24 th Nov (Winter)	L Has some favourite stories and joins in with stories / rhymes Distinguishes between the different marks they make. "Can you join in with a story?" "Can you draw a picture and tell a teacher about it?"	Books about weather, winter walk to observe changes compared to the Autumn walk. timed winter dress up game.	
5. 1st Dec (Xmas)	PD Uses simple tools "Can you try using scissors?" "Can you try threading, drawing or painting?"	Snowflake printing, snowman paintings, Snowflake cut outs for display, make pasta bracelets for xmas gifts, xmas lists.	
6. 8 th Dec (Xmas)	UTW Operates some ICT equipment and mechanical toys Sense of family and friends "Can you work the CD player?" "Can you tell us who you will see at Christmas?"	Make xmas cards – who is it for? Why do you want to give this person a card?	Nativity (Wed)
7. 15 th Dec (Xmas)	EAD Sings familiar songs Imaginative play and imitating adults – uses props Building stories around toys "Can you pretend it's Christmas in the Home Corner?"	Who learnt all the nativity songs? Which was your favourite? Xmas role play outfits	

Nursery Medium Term Plans

Terry C. Jones



Nursery Medium Term Plans:

Teaching Across the Early Years 3-7 Hilary Cooper, Chris Sixsmith, 2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old. It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre-school settings each linked to a primary school. The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum. Each case study has a different focus: science, design and technology, the arts, including an ICT strand, the humanities, including a physical education strand. English and mathematics dimensions run through each theme. The book is alive with discussion of children's art, language, drama and music, captured as field notes, writing, drawing and as video tape. Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts. This book will be invaluable reading for students on Early Years courses, Early Years practitioners and tutors and mentors in early childhood education.

Planning an Appropriate Curriculum in the Early Years Rosemary Rodger, 2013-04-03 The foundation stage has a fundamental role in the laying of foundations for children's learning. In this new edition the author uses a wide range of material including research evidence to offer an additional dimension to work currently taking place in the Foundation Stage. Each chapter includes the early learning goals for the majority of children and advice on providing for each area of learning: personal, social and emotional development, language and literacy, mathematics, knowledge and understanding of the world and physical and creative development. Students training to be specialist early years teachers and those already working in the sector will welcome this up-to-date guide to planning and providing for high quality learning experiences for children under five. With case studies of good practice, practical help in writing an early years policy and guidance on assessment and devising an effective post-inspection plan, this is a truly comprehensive guide to planning and implementing an appropriate curriculum for the under fives.

Diploma in Child Care and Education Penny Tassoni, 2002 Diploma in Child Care and Education is clearly written and covers all the underpinning knowledge in CACHE Certificate in Child Care and Education.

A Practical Guide to Teaching Reading in the Early Years Ann Browne, 1998-09-28 This is a clear jargon-free analysis of current national curriculum and national literacy strategy documents combined with sensible and creative suggestions for implementing them. The activities are imaginative, consistent and true to the author's ideal of a full and empowering critical literacy for all children. Times Educational Supplement Friday Magazine. A Practical Guide to Teaching Reading in the Early Years meets the needs of student teachers on undergraduate and postgraduate teachers training courses. It addresses the English National Curriculum for Teacher Training as well as covering the curriculum requirements for young children. It will also be relevant.

Mathematics in Nursery Education, Second Edition Ann Montague-Smith, 2014-05-22 This Second Edition covers the mathematics needed to teach the Early Learning Goals. It has been updated to include new research.

findings as well as new topics for example using number lines with young children The topics of counting number including early addition and subtraction pattern measures and shape and space are covered in detail Each chapter contains suggestions for key questions to ask in order to encourage children to discuss their mathematics and to demonstrate what they know and understand There are sections on developing problem solving skills working with parents and other adults in the nursery setting as well as detailed charts giving ideas for activities and how to assess learning and some activities planned in full The final chapter gives detailed help with planning and assessment of mathematics The book is intended for anyone working with children in the early years teachers nursery nurses classroom assistants playgroup leaders and workers child minders and day care staff It is particularly suitable as a course text for those training to be teachers either through the undergraduate route or through a PGCE and for those studying for early childhood degrees or diplomas

Planning for Learning through All About Me Rachel Sparks Linfield, Penny Coltman, 2012-08-02 This book takes you through six weeks of activities on the theme of all about me Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together Games and activities relate to every part of the body from fingers to toes Includes ideas for a healthy eating week plus unusual variations on traditional games to tie in with the topic

Child Centred Planning in the Early Years Foundation Stage Jo McEvoy, Samantha McMahon, 2019-05-27 Planning for learning in the EYFS is not a simple task Planning can be daunting time consuming and ineffective It is easy to fall into the trap of planning for activities and topics rather than planning for learning Be better more confident and effective at planning for learning in the EYFS with this book Explore the wider context of children s learning Make professional informed decisions to support all children Use statutory and non statutory guidance appropriately Be responsive to children s individual needs Capitalize on learning opportunities as they arise Be an advocate for child centred planning

Educational Provision for Our Youngest Children Professor Tricia David, 1993-09-28 Its clear style and comprehensive coverage make this book an important resource for those researching child care and education practices in the European Union NNEB News This book would be a useful quick reference addition to the library of anyone interested in international issues in education International Journal of Early Years Education This study provides rigorous and incisive analysis of the data in relation to the conditions existing in each of the member states included in the work Studies in Education The book is accessible and informative with a wealth of data which are clearly presented It will be useful to further and higher education courses for all adults who work with young children Educational Psychology This book is written by leading representatives in the field of early childhood from eight European countries Belgium Denmark France Germany Italy Spain Sweden and the UK The contributors provide an analysis of the history philosophy and politics of the forms of provision for young children in their

own countries and the extent to which that provision is deemed to be educational in its general aims

Planning and Using Time in the Foundation Stage Jill Williams, Karen McInnes, 2014-04-04 Operating on two levels this book aims to help students and practitioners understand how to plan and use time effectively within the foundation stage setting The book examines how children learn and play at different times of day how they function when they might be tired or hungry and how best to organize the learning day with this in mind The authors discuss the issue of environment how children relate to different areas within their own room and what happens when routines of time and place are altered The book also discusses how to develop children's understanding of time and how to incorporate the theme of time into children's play The book includes practical activities and examples that will allow children to fully comprehend the concept of time advice on how to create time for children to learn through play inquiry and investigation sections on how time can be used to include parents colleagues and the local community This book provides in depth analysis of how effective use of time can be beneficial for parents children and staff in early years setting

Planning for Learning through Water Judith Harries, 2012-10-26 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of toys The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of water Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include weather and water using water at home needing water living in water travelling on water working and playing with water

CACHE Level 3 in Child Care and Education Student Book Penny Tassoni, 2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they're looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment

Planning for Learning through Winter Rachel Sparks Linfield, Penny Coltman, 2012-11-13 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of where I live The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of winter Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book

also includes a photocopiable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include detecting winter winter foods winter weather including snow and ice winter clothes and the winter fair **Planning for Learning through Shopping** Rachel Sparks Linfield, 2012-10-25 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of shopping The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of shopping Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include shopping for clothes food and DIY building up to a table top sale

Planning for Learning through People Who Help Us Rachel Sparks Linfield, Penny Coltman, 2012-08-22 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of people who help us The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of people who help us Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include people who help keep us safe help us stay healthy help us to have food and who help us at home Tie the learning together with a big thank you party **Planning for Learning through Summer** Rachel Sparks

Linfield, Penny Coltman, 2012-11-08 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of summer The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of summer Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include detecting summer summer fruits summer flowers sunny week summer holidays and sports day *Teaching and Learning Communication, Language and Literacy* Ann Browne, 2007-03-01 Teaching and Learning Communication Language and Literacy is a comprehensive guide to the teaching and learning of communication language and literacy in the foundation stage 3-5 years It draws on research findings and good practice to provide practical guidance about working with young children in nursery and reception classes The book examines how

young children develop as learners and users of language and literacy and the contribution that home and school make to their learning It locates learning in a play based curriculum and provides a rationale for making play both a context and a resource for learning It also takes account of recent policy initiatives such as the Curriculum Guidance for the Foundation Stage the organization for literacy in reception classes and the foundation stage assessment profile Throughout the book a distinction is made between the organization and activities that are appropriate to nursery and reception children The book contains practical suggestions about activities and resources including ways of working with environmental print and found texts ICT TV and video as well as books The role of adults in supporting and extending learning is considered in detail

Developing Language and Literacy 3-8 Ann Browne, 2009-01-19 I would thoroughly recommend this as a book which enables and empowers at many levels of experience Every staff room should have a copy English Four to Eleven The Third Edition of Developing Language and Literacy 3 8 is an insightful introduction to teaching and learning English in the early years The new edition has been fully updated to reflect requirements for teaching English in the early years including the new curriculum guidance for the Early Years Foundation Stage and the new Primary Framework It covers all aspects of language and literacy and draws on contemporary ideas research and classroom expertise to guide practice The book includes chapters on Speaking and Listening Reading Resources for Language and Literacy Writing Spelling Handwriting and Punctuation Bilingual Learners Language Literacy and Gender Children with Difficulties Involving Parents and Carers Assessment Planning Along with activities to promote reflective practice the author provides suggestions for further reading and useful websites Further resource material for each chapter accompanies the book on the SAGE website www.sagepub.co.uk Browne This book will be an essential guide for early years and primary trainee teachers

Planning for Learning through Farms Rachel Sparks Linfield, 2012-12-10 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of farms The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of farms Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include making up a new version of The farmer s in his den play at ploughing in the sand tray and dressing up as scarecrows just some of the activities you could plan for your Farms topic We start in week 1 with a look at farmers then go on to cover what farmers grow life on the farm farm vehicles machines and tools and farm animals The activities and learning all build up to the grand finale in week six a children s farmers market

Planning for Learning through the Environment Rachel Sparks Linfield, 2012-10-29 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of the environment The

Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of the environment Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include helping children explore their own environment early knowledge of how to look after the environment helping children to clean up after themselves and different environments including rainforests and deserts

Planning for Learning through Autumn Rachel Sparks Linfield,Penny Coltman,2012-08-15 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of Autumn The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of Autumn Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include detecting autumn harvest autumn leaves autumn fruits windy week and autumn gallery

Enjoying the Song of Phrase: An Emotional Symphony within **Nursery Medium Term Plans**

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Table of Contents Nursery Medium Term Plans

1. Understanding the eBook Nursery Medium Term Plans
 - The Rise of Digital Reading Nursery Medium Term Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Nursery Medium Term Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Nursery Medium Term Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Nursery Medium Term Plans
 - Personalized Recommendations

- Nursery Medium Term Plans User Reviews and Ratings
- Nursery Medium Term Plans and Bestseller Lists
- 5. Accessing Nursery Medium Term Plans Free and Paid eBooks
 - Nursery Medium Term Plans Public Domain eBooks
 - Nursery Medium Term Plans eBook Subscription Services
 - Nursery Medium Term Plans Budget-Friendly Options
- 6. Navigating Nursery Medium Term Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Nursery Medium Term Plans Compatibility with Devices
 - Nursery Medium Term Plans Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Nursery Medium Term Plans
 - Highlighting and Note-Taking Nursery Medium Term Plans
 - Interactive Elements Nursery Medium Term Plans
- 8. Staying Engaged with Nursery Medium Term Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Nursery Medium Term Plans
- 9. Balancing eBooks and Physical Books Nursery Medium Term Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Nursery Medium Term Plans
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Nursery Medium Term Plans
 - Setting Reading Goals Nursery Medium Term Plans
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Nursery Medium Term Plans
 - Fact-Checking eBook Content of Nursery Medium Term Plans

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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