



*nurturing*  
*child and adolescent spirituality*

**PERSPECTIVES FROM THE WORLD'S RELIGIOUS TRADITIONS**

*edited by*

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# Nurturing Child And Adolescent Spirituality Perspectives From The Worlds Religious Traditions

**Annie George**



## **Nurturing Child And Adolescent Spirituality Perspectives From The Worlds Religious Traditions:**

Nurturing Child and Adolescent Spirituality Karen-Marie Yust, Aostre N. Johnson, Sandy Eisenberg Sasso, Eugene C. Roehlkepartain, 2005-12-27 *Nurturing Child and Adolescent Spirituality Perspectives from the World s Religious Traditions* provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence Featuring essays from thinkers representing the world s major religious traditions the book introduces new voices challenges assumptions raises new questions and broadens the base of knowledge and investment in this important domain of life It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions creating space for the religious traditions to find their voices *Nurturing Child and Adolescent Spirituality* is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today s young people in a complex and changing world *Nurturing Child and Adolescent Spirituality* will set the stage for new waves of scholarship and dialogue within and across traditions disciplines and cultures that will enrich understanding and strengthen how the world s religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe

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**The Handbook of Spiritual Development in Childhood and Adolescence** Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent

development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners *Children, Youth, and Spirituality in a Troubling World*, 2012-11 Editors Mary Elizabeth Moore and Almeda M Wright address the harsh challenging and delicate realities of children and youth who live as spiritual beings within a beautiful yet destructive world Providing a practical theological analysis of the spiritual yearnings expressions and challenges of children and youth in a world of rapid change dislocation violence and competing loyalties *Children Youth and Spirituality in a Troubling World* provides readers with a purposeful conversation on this important topic This book will serve as more than a collection it will be a genuine conversation which will in turn stir lively conversation among scholars theological students and Christian communities that seek to understand and respond more adequately in ministries to and with children and youth Contributors include Claire Bischoff Susanne Johnson Jennie S Knight Bonnie Miller McLemore Mary Elizabeth Moore Joyce Ann Mercer Veronice Miles Rodger Nishioka Evelyn Parker Luther E Smith Jr Joshua Thomas Katherine Turpin David White Almeda Wright and Karen Marie Yust

Little Theologians David M. Csinos, 2020-11-18 Children don't just learn theology They actively create it playing with ideas and drawing together aspects of their own lives to form theological understanding David Csinos offers a groundbreaking exploration of how cultural contexts intersect with the theological meaning making of children *Little Buddhas* Vanessa R. Sasson, 2013 Consideration of children in the academic field of Religious Studies is taking root but Buddhist Studies has yet to take notice *Little Buddhas* brings together a wide range of scholarship and expertise to address the question of what role children have played in Buddhist literature in particular historical contexts and what role they continue to play in specific Buddhist contexts today The volume is divided into two parts one addressing the representation of children in Buddhist texts the other children and childhoods in Buddhist cultures around the world The ground breaking contributions in this volume challenge the perception of irreconcilable differences between Buddhist idealism and family ties *Little Buddhas* will be an indispensable resource for students and scholars of Buddhism and Childhood Studies and a catalyst for further research on the topic International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and

connectedness [International Handbook of Inter-religious Education](#) Kath Engebretson, Marian de Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893 This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity [The SAGE Handbook of Child Research](#) Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood [Translating Nephesh in the Psalms into Chinese](#) Hui Er Yu, 2018-08-31 This interdisciplinary study tackles the controversy of translating nephesh by using an intergenerational translation team to deepen our understanding of this term and providing a more valuable translation in Chinese especially for use in specialist Children's Bibles Traditionally nephesh is often translated in the Bible as soul but despite the limitations of this popular rendering it has led Christians in Chinese contexts to falsely

understand views regarding the nature of human beings as a trichotomy Dr Hui Er Yu's study offers different options for translating nephesh using the context of where the word appears in Scripture as well as in reference to linguistic and cultural meanings in Chinese contexts The findings in this book will help to remove anthropological misunderstandings among many Chinese Christians related to nephesh as a result of historic translation decisions Dr Yu takes a unique approach to translation by using an intergenerational Bible translation team ranging from seven to fifty one years of age which not only demonstrates the importance of intergenerational ministry but also presents a way to fulfill the growing need for well translated Children's Bibles in China for thousands of young believers This book provides important lessons for the many translation projects working towards Children's Bibles but also for how translation of biblical terms can be better reached through this intergenerational process

**Emerging Adults' Religiousness and Spirituality** Carolyn McNamara Barry, Mona M. Abo-Zena, 2014 Emerging Adults Religiousness and Spirituality seeks to understand how the developmental process of meaning making encompasses American emerging adults religiousness and spirituality This volume does not focus on disentangling religion and spirituality conceptually but rather emphasizes their centrality in the psychology of human development

Theologies of Childhood and the Children of Africa Jan Grobbelaar, Gert Breed, Alfred Brunsdon, Marcia J. Bunge, Sam Ndoga, Hannes (J.J.) Knoetze, Nico Vorster, 2016-12-31 The purpose of this book is to combine perspectives of scholars from Africa on Child Theologies from a variety of theological sub disciplines to provide some theological and ministerial perspectives on this topic The book disseminates original research and new developments in this study field especially as relevant to the African context In the process it addresses also the global need to hear voices from Africa in this academic field It wants to convey the importance of considering Africa's children in theologising The different chapters represent diverse methodologies but the central and common focus is to approach the subject from the viewpoint of Africa's children The individual authors varied theological sub disciplinary dispositions contribute to the unique and distinct character of the book Almost all chapters are theoretical orientated with less empirical research although some of the chapters refer to empirical research which the authors have done in the past Most of the academic literature in the field of Theologies of Childhood is from American or British European origin The African context is fairly absent in this discourse although it is the youngest continent and presents unique and relevant challenges This book was written by theological scholars from Africa focussing on Africa's children It addresses not only theoretical challenges in this field but also provides theological perspectives for ministry with children and for important social change Written from a variety of theological sub disciplines the book is aimed at scholars across theological sub disciplines especially those theological scholars interested in the intersections between theology childhood studies and African cultural or social themes It addresses themes and provide insights that is also relevant for specialist leaders and professionals in this field No part of the book was plagiarised from another publication or published elsewhere before

Decolonizing Discipline Valerie E. Michaelson, Joan E.

Durrant,2020-09-04 In June 2015 Canada's Truth and Reconciliation Commission released 94 Calls to Action that urged reform of policies and programs to repair the harms caused by the Indian Residential Schools Decolonizing Discipline is a response to Call to Action 6 the call to repeal Section 43 of Canada's Criminal Code which justifies the corporal punishment of children Editors Valerie Michaelson and Joan Durrant have brought together diverse voices to respond to this call and to consider the ways that colonial Western interpretations of Christian theologies have been used over centuries to normalize violence and rationalize the physical discipline of children Theologians clergy social scientists and First Nations Inuit and Métis leaders and community members explore the risks that corporal punishment poses to children and examine practical non-violent approaches to discipline The authors invite readers to participate in shaping this country into one that does not sanction violence against children The result is a multifaceted exploration of theological debates scientific evidence and personal journeys of the violence that permeated Canada's Residential Schools and continues in Canadian homes today Together they compel us to decolonize discipline in Canada

**Human Development and Faith (Second Edition)** Felicity B. Kelcourse,2015-07-28 This book now in its second edition brings together the best available understandings of human development from a multidisciplinary perspective Uniquely inclusive of the moral and faith dimensions of context and life cycle development Human Development and Faith examines the interplay of mind body family community and soul at every stage of development It addresses two central questions What are the good enough conditions of parenting family and community in each phase of life from birth to death which support growth and development What gives life adequate meaning as development proceeds If human development describes the normative and hoped for passages of life then faith provides the necessary component of meaning Throughout the various perspectives offered in this volume is the premise that faith is that quality of living that makes it possible to fully live The Journal of Pastoral Theology called the first edition of Human Development and Faith an excellent text for pastoral theology courses because it fulfills its ambitious goal of bringing a holistic faith perspective to the usual topics of development This second edition includes a new chapter on infancy updates reflecting our growing awareness of cultural diversity and a new preface

**Children's Perceptions of the Role of Biblical Narratives in Their Spiritual Formation** Annie George,2017-02-28 In the Bible storytelling is an important means to pass on the revelation of God God repeatedly commanded the people of Israel to tell his mighty acts to the next generation Invariably churches follow this mandate and use biblical narratives as a means to transmit God's self-revelation to enable transformation The author Dr Annie George listens to the voices of children in order to understand their perceptions of how storytelling of biblical narratives help them in their spiritual formation Dr George's research highlights the importance of evaluating the impact of biblical narratives from a child's perspective as well as emphasizing the need to give the same priority to the spiritual transformation of children as with other areas of study and ministry

Emotions and Religious Dynamics Nathaniel A. Warne,2016-05-13 We all feel emotions and are moved to action by them Religious

communities often select and foster certain emotions over others Without understanding this it is hard to grasp the way groups view the world and each other Often it is the underlying emotional pattern of a group rather than its doctrines that either divides it from or attracts it to others These issues so important in today s world are explored in this book in a genuinely interdisciplinary way by anthropologists psychologists theologians and historians of religion and in some detailed studies of well and less well known religious traditions from across the world The Kingdom of Children R. L.

Stollar,2023-11-14 Empower the children in your faith community Children are marginalized in our churches dismissed into Sunday school or silenced for lengthy sermons aimed at adults R L Stollar has spent his career advocating for the rights of children and he thinks it s time to stop talking down to children and start listening to them In The Kingdom of Children Stollar proposes a liberation theology of the child Stollar begins with a theoretical framework that centers children in our theology and ecclesial life Reframing biblical stories to center children we can see how the binding of Isaac reflects the spiritual effects of child abuse or how children like Miriam can serve as leaders in their communities Using scriptural examples as well as real studies of children s spiritual lives Stollar asserts that children can be priests prophets and theologians in our communities Each chapter concludes with activities and discussion points for introducing the book s concepts to children The Kingdom of Children is a must read for youth ministers parents and anyone who works with children By embracing the liberation of children we can avoid stunting their spiritual growth and passing on trauma And when we lift up children truly value and learn from them we build up the kingdom of God here in our communities **Consider No Evil**

Brandon G. Withrow, Menachem Wecker,2014-07-10 Even casual acquaintances of the Bible know that the Truth shall set you free but in the pursuit of that Truth in higher education particularly in Christian or Jewish seminaries there are often many casualties suffered along the way What happens when faculty and students at religious academies butt heads with senior staff or dare to question dogmas or sacred cows that the institution cherishes Consider No Evil examines seminaries affiliated with two faith traditions Christian and Jewish and explores the challenges as well as prospective solutions confronting those religious academies when they grapple with staying true to their traditions as they interpret them while providing an arena that incubates honest and serious scholarship **Paediatric Chaplaincy** Paul Nash, Sally Nash, Mark

Bartel,2018-04-19 Drawing on a range of approaches developed by paediatric chaplaincy teams worldwide this edited collection provides best principles practices and skills of chaplaincy work with neonates infants children young people and their families By engaging with paediatric chaplaincy from an international multifaith perspective contributors from around the world and different faith traditions show what good spiritual religious and pastoral care for children and their families looks like The book contains contributions from specialists who work with children with mental health issues or profound disabilities as well as chapters that focus on how best to provide palliative and bereavement care Includes resources and activities for use in specialist care situations and tools for assessment making this a must have for any paediatric chaplaincy

team working in a hospital or hospice

## **Nurturing Child And Adolescent Spirituality Perspectives From The Worlds Religious Traditions** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Nurturing Child And Adolescent Spirituality Perspectives From The Worlds Religious Traditions**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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