

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Next Steps Comments For Report Cards

**Laurie Faith, Carol-Anne Bush, Peg
Dawson**



Next Steps Comments For Report Cards:

The Art of Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don't kids learn? Why can't students do higher order thinking? Why do educators have endless staff meetings with few results? How can parents and teachers communicate better? The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions. *The Art of Focused Conversation for Schools* demonstrates how the Focused Conversation method, widely used in organizations and businesses, can effectively be used in a K-12 educational setting. Each section deals with interactions among students, staff, and parents and elaborates with over 100 sample conversations designed to make learning more meaningful, prevent and solve problems, and make communications in meetings more effective. Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method. With a bibliography and index included and patterned after its highly successful predecessor *The Art of Focused Conversation: 100 Ways to Access Group Wisdom in the Workplace*, this book will be welcomed by parents, students, educators, and school administrators everywhere. The Institute of Cultural Affairs has over 40 years' experience in more than 32 nations. A unique facilitation research and training organization, ICA Canada, has provided participatory skills to many thousands of people worldwide.

Assessment of Learning Shrinkhla Dubey, 2022-09-30 Assessment of Learning: Characteristics, Objective, Advantages, Disadvantages. *OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey* Hannah Bethell, George Fordham, Elizabeth Henderson, Kirsteen Li, Richard Ruochen, 2019-09-09 Turkey's education system stands out internationally as a success story. In recent decades, participation has been vastly expanded, becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education. However, the education system is also marked by disparities, with only around half of 15-year-olds acquiring the essential competencies they need for life and work. **Executive Function Skills in the Classroom** Laurie Faith, Carol-Anne Bush, Peg Dawson, 2022-03-23 With insight and humor, this motivating guide shows how to bring executive functions (EF) to the forefront in K-8 classrooms without adopting a new curriculum or scripted program. Ideal for professional development, the book includes flexible, practical, research-based ideas for implementation in a variety of classroom contexts. It shares stories from dozens of expert teachers who are integrating explicit EF support across the school day. Provided is a clear approach for talking about EF barriers and strategies as part of instruction and working as a class to problem solve, explore, and apply the strategies that feel right for each student. Several reproducible tools can be downloaded and printed in a convenient 8 1/2 x 11 size. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by Sandra M. Chafouleas. **The School Leader's Guide to Grading** Ken O'Connor, 2012-12-04 Ensure your school's grading procedures are supportive of learning, accurate, meaningful, and consistent. Discover how the seven essential Ps can improve your effectiveness in

supporting assessment and communicating student achievement You will also learn how to avoid inaccurate grades caused by penalties for lateness or academic dishonesty extra credit group rather than individual work and marking down for attendance Susan Udelhofen,2014-04-25 Discover your road map for creating a curriculum based on the Common Core State Standards Explore various stages of curriculum development from the preliminary work of building academic support to creating Common Core curriculum maps and tracking school improvement goals Learn to effectively share information during the curriculum building process and engage in significant collaborative conversations around the curriculum The Other Side of the Report Card Maurice J. Elias,Joseph J. Ferrito,Dominic C. Mocer,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Inventory of Federal Archives in the States ,1940 **A Guide for Beginning Elementary Teachers** Donna Donoghue,Esther Collins,Sally Wakefield,2005-01-30 Confused about how to start on your journey as an educator This ultimate guide to getting hired and staying inspired is a must purchase for any beginning elementary school teacher Donna M Donoghue and her coauthors have done the legwork for you and provide great tips strategies and tactics for getting your foot in the door and beginning a successful career as an elementary school teacher Included here is information that every first time teacher needs including how to find the right job for you how to start the school year successfully and how to effectively conference and work with parents There are also tips on planning discipline and management and meeting current curriculum standards *Inventory of Federal Archives in the States* Historical Records Survey (U.S.),1940 Grading With Integrity Thomas R. Guskey,Nancy Frey,Douglas Fisher,2024-06-05 Let evidence and integrity guide your grading practice If you want to ask a polarizing question in education ask someone their thoughts on grading Few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years But opinions are not evidence The time has come to get it right with a fresh approach grounded in research and the principles of integrity Grading With Integrity introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by clear and trustworthy evidence Addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering An historical overview of grading and reporting practices A discussion of standards based and competency based grading Recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance Suggestions for reporting growth and improvement using specific

assessments and other reporting tools An infallible argument for grading with integrity This book is a must read for K 12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices Let evidence and integrity be your guide to enhancing students best interests and learning success

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

Your Mentor Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential

but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling *How to Grade for Learning* provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

The Attack on Nova Scotia Schools Grant Frost,2020-04-07 Nova Scotia s public schools and their students have faced dramatic conflict and drastic change over the past 25 years While critics charge that schools are failing kids teachers have been under attack from think tanks and politicians Parents and citizens have seen power centralized after democratically elected school boards were abolished Grant Frost offers an insider s account of these tumultuous years and offers an explanation for the turmoil Behind the conflict he discovers right wing think tanks that relentlessly seek to discredit public education and teachers while pushing for changes that would benefit corporations who want willing workers The think tanks are also promoters of the charter school movement that continues to gain ground in the US and that is promoted as a better option than public schools Whether it s Nova Scotia s own right wing think tank or local journalists who readily adopt the cry that our schools are failing Grant Frost traces the path that he finds has threatened the quality of schooling in Nova Scotia He sets out the steps for parents teachers and other citizens to ensure that public education is championed and protected in Nova Scotia

Educational Assessment Robert J. Wright,2008 Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing In addition to covering the topics traditionally found in core textbooks for this course this text also provides coverage of contemporary topics including national testing programs international achievement comparisons the value added assessment of schools and teachers and the public policy debate on selective admissions vs affirmative minority enrollment

Daily Behavior Report Cards Robert J. Volpe,Gregory A. Fabiano,2013-01-16 This book presents everything needed to design and implement daily behavior report cards DRCs a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning DRCs offer a way to reward K 12 students for achieving clearly defined goals while building school home collaboration Teachers can implement the authors evidence based approach in just minutes a day and it is fully compatible

with multi tiered systems of support In a convenient large size format the book includes helpful reproducible forms Purchasers get access to a Web page where they can download the reproducible forms and have the option to fill in forms on screen before printing plus additional useful tools for charting student progress This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Essentials of ADHD Assessment for Children and Adolescents Elizabeth P. Sparrow, Drew Erhardt, 2014-03-24 A comprehensive approach to accurate ADHD diagnosis In Essentials of ADHD Assessment in Children and Adolescents the authors provide a clear and informative road map for practitioners seeking to conduct state of the art assessments for one of the most common disorders of childhood Drawing upon years of experience in conducting diagnostic evaluations of ADHD following best practice standards they emphasize the importance of a comprehensive evaluation incorporating data from multiple sources using multiple methods and interpreting findings within the appropriate developmental and cultural contexts The major components of an ADHD evaluation interviews rating scales cognitive testing observation record review are reviewed in detail Expert guidance is provided for resolving the most common challenges in assessing ADHD including differentiating symptoms from normal development dealing with discrepant data differential diagnosis and considering comorbidity The latest scholarly literature is integrated with the authors practical recommendations to provide clinicians with the concepts and tools needed for effective and accurate assessment of ADHD addressing such topics as When inattention is ADHD and when it may be emotional or neurological Which disorders may masquerade as or present with ADHD The elements of accurate ADHD testing and the reasons behind them Integrating results of a multi modal approach into an ADHD assessment An indispensable professional resource for practicing clinicians Essentials of ADHD Assessment for Children and Adolescents is a reader friendly guide to providing a thorough responsible ADHD evaluation **Within School Walls** Barbara Ries Wager, 2010-01-26 In the last quarter of the twentieth century an America which envisioned itself as the quintessential leader of the world was forced to recognize that the scholastic performance of American students was anything but laudable Quick to identify public education as the culprit there followed a mass outcry for school reform Rochester N Y responded with a ground breaking teachers contract which included a 40% raise over four years and unprecedented opportunities for instructional decision making In the ensuing years while attempts to create break the mold schools here and elsewhere floundered James P B Duffy No 12 in Rochester not only flourished but became a National Blue Ribbon school Its principal reflects upon the practices and people which brought it to national attention Told with the intimacy of a fireside chat this is Barbara Wagers story

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Table of Contents Next Steps Comments For Report Cards

1. Understanding the eBook Next Steps Comments For Report Cards
 - The Rise of Digital Reading Next Steps Comments For Report Cards
 - Advantages of eBooks Over Traditional Books
2. Identifying Next Steps Comments For Report Cards
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Next Steps Comments For Report Cards
 - User-Friendly Interface
4. Exploring eBook Recommendations from Next Steps Comments For Report Cards
 - Personalized Recommendations
 - Next Steps Comments For Report Cards User Reviews and Ratings
 - Next Steps Comments For Report Cards and Bestseller Lists

5. Accessing Next Steps Comments For Report Cards Free and Paid eBooks
 - Next Steps Comments For Report Cards Public Domain eBooks
 - Next Steps Comments For Report Cards eBook Subscription Services
 - Next Steps Comments For Report Cards Budget-Friendly Options
6. Navigating Next Steps Comments For Report Cards eBook Formats
 - ePub, PDF, MOBI, and More
 - Next Steps Comments For Report Cards Compatibility with Devices
 - Next Steps Comments For Report Cards Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Next Steps Comments For Report Cards
 - Highlighting and Note-Taking Next Steps Comments For Report Cards
 - Interactive Elements Next Steps Comments For Report Cards
8. Staying Engaged with Next Steps Comments For Report Cards
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Next Steps Comments For Report Cards
9. Balancing eBooks and Physical Books Next Steps Comments For Report Cards
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Next Steps Comments For Report Cards
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Next Steps Comments For Report Cards
 - Setting Reading Goals Next Steps Comments For Report Cards
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Next Steps Comments For Report Cards
 - Fact-Checking eBook Content of Next Steps Comments For Report Cards
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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