

Cyberbullying

From theory to intervention

Edited by

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and Conor Mc Guckin**



Current Issues in Social Psychology

Online Cyberbullying Theory Intervention Trijntje V Llink

J Dewey



Online Cyberbullying Theory Intervention Trijntje V Llink:

Cyberbullying Trijntje Völlink, Francine Dehue, Conor Mc Guckin, 2015-10-23 The study of cyberbullying has exploded since its first appearance in a peer reviewed journal article in 2005 Cyberbullying From theory to intervention aims to make clear and practical sense of this proliferation of coverage by defining the problem of cyberbullying and examining its unique features The volume provides a thorough overview of state of the art research into the phenomenon and discusses the development and evaluation of interventions to prevent and combat it Whereas most research papers offer limited space to describe actual intervention methods this book provides tremendous insight into the different theoretical methods and practical strategies available to combat cyberbullying Part One provides readers with a critical review of the existing research literature and collects insights from international researchers involved in bullying and cyberbullying research tackling key questions such as how is cyberbullying defined what is the overlap with traditional bullying and what are the negative consequences of cyberbullying Part Two gives an overview of the development and content of evidence based ICT interventions aimed at preventing and combating bullying and cyberbullying In addition some of the important outcomes of the effect evaluations will be described The book s final chapter integrates the information from Part One with advice regarding practical applications from Part Two Cyberbullying From theory to intervention is essential reading for academics and researchers concerned with both cyberbullying and traditional bullying It can be used in graduate seminars or advanced undergraduate courses in cyberbullying and will also be of interest to teachers field experts and organisations involved and disseminating cyberbullying solutions

Predicting Cyberbullying Christopher Paul Barlett, 2019-04-06 Predicting Cyberbullying Research Theory and Intervention delves into the theoretical advances that have been made to predict cyberbullying perpetration It examines myriad psychological and communication based theories discusses the relevant research to support or not each theory and elucidates the strengths and limitations of these theories Moreover the book differentiates cyberbullying from traditional bullying to expand on a theory that takes such differences into account to predict perpetration In addition it adapts interventions to address these nuanced theoretical advancements and concludes with an examination of validated psychological theories that can inform interventions and reduce cyberbullying The book is an effective and concise reference for psychologists school administrators counselors and psychological researchers looking to understand theory and interventions for cyberbullies Focuses on the cyberbully perpetrator Balances theory with interventional applications Identifies key risk factors in those who cyberbully Explores the scope of theoretically driven hypotheses specific to cyberbullying

International Perspectives on Cyberbullying Anna Costanza Baldry, Catherine Blaya, David P. Farrington, 2018-05-08 This book brings together an international group of experts to present the latest psychosocial and developmental criminological research on cyberbullying cybervictimization and intervention With contributions from a wide range of European countries including Cyprus Greece Ireland Italy France Hungary Spain and the

United Kingdom as well as from Canada and the USA this authoritative volume explores the nature risk factors and prevalence of cyberbullying among children and adolescents A particularly original focus is directed towards the Tabby project Threat Assessment of online Bullying Behaviour among Youngsters an intervention programme based on the threat and risk assessment approach which seeks to prevent the occurrence of violence and its recidivism Presenting cutting edge research on developmental criminology and legal psychology International Perspectives on Cyberbullying is a comprehensive resource for practitioners teachers parents and researchers as well as scholars of criminology psychology and education

Bullying and Cyberbullying Conor Mc Guckin, Lucie Corcoran, 2016 Cyberbullying and online victimization in general are high on the public agenda As cyber technology continues to evolve we must consider how best we can support our children and young people in enjoying the benefits that come with the online world whilst also protecting them from harm This book provides a timely review and analyses of the international literature on cyberbullying Beginning with an overview of the evolution of international research to date the chapters deal with some of the fundamental issues facing researchers practitioners and policymakers The authors deal with issues such as how best to define cyberbullying what we currently know about the prevalence of the behaviour the role of gender in cyberbullying and alternative theoretical perspectives Cross national research is reviewed with the objective of highlighting the similarities across different nations whilst also emphasizing the uniqueness and importance of cultural context when attempting to intervene effectively Due to the research evident potential for harm as a consequence of cyberbullying it is important that we move towards appropriate coping and intervention strategies Therefore this book also focuses on effective coping strategies at an individual level and at a societal level examining issues such as education and legislation in relation to cyberbullying Furthermore the contemporary knowledge regarding prevention and intervention is explored with a number perspectives provided Ultimately this book presents a state of the art review of cyberbullying knowledge in 2016 and looks to the future with recommendations for development of theory research practice and policy

Cyberbullying and Online Harms Helen Cowie, Carrie-Anne Myers, 2023-05-02 Cyberbullying and Online Harms identifies online harms and their impact on young people from communities to campuses exploring current and future interventions to reduce and prevent online harassment and aggression This important resource brings together eminent international researchers whose work shines a light on social issues such as bullying cyberbullying racism homophobia hate crime and social exclusion The text collates into one volume current knowledge and evidence of cyberbullying and its effect on young people facilitating action to protect victims challenge perpetrators and develop policies and practices to change cultures that are discriminatory and divisive It also provides a space where those who have suffered online harms and who have often been silenced in the past may have a voice in telling their experiences and recounting interventions and policies that helped them to create safer spaces in which to live in their community study in their educational institutions and socialise with their peer group This is essential reading for

researchers academics undergraduates and postgraduates in sociology psychology criminology media and communication studies as well as practitioners and policymakers in psychology education sociology criminology psychiatry counselling and psychotherapy and anyone concerned with the issue of bullying cyberbullying and online harms among young people in higher education

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