



NATIONAL OPEN UNIVERSITY OF NIGERIA

SCHOOL OF ARTS AND SOCIAL SCIENCES

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National Open University Course Material

**Miao, Fengchun, Mishra,
Sanjaya, McGreal, Rory**



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Handbook of Open, Distance and Digital Education Olaf Zawacki-Richter, Insung Jung, 2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book

UGC NET Paper-1 Study Material for Teaching & Research Aptitude with Higher education System Disha Experts, 2020-02-04

[Handbook of Open Universities Around the World](#) Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of

authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [The Design and Production of Self-instructional Materials](#) Fred Lockwood, 2018-12-07 Designed to help those who are planning to produce open or flexible learning materials particularly trainers who must work on their own with little support or encouragement All aspects of the design and production of materials is examined including the role of audio and video cassettes **Open educational resources: policy, costs, transformation** Miao, Fengchun, Mishra, Sanjaya, McGreal, Rory, 2016-04-18

The Chinese National Top Level Courses Project: Using Open Educational Resources to Promote Quality in Undergraduate Teaching Stian Håklev, 2011 **Open and Distance Learning in the Developing World** H. D. Perraton, 2000 This revised and updated edition of Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in Asia and sub-Saharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning **TEACHER EDUCATION, THIRD EDITION** MOHAN, RADHA, SOMASHEKAR, T.V., 2025-05-01 Teacher Education is the cornerstone of all educational systems To ensure its effectiveness it is vital to establish a framework that equips teacher trainees with the skills needed to excel in classroom settings The book delves into strategies for enhancing teacher training improving education programs and delivering quality education The National Education Policy NEP 2020 emphasises the significance of teacher education reinforcing the vision of India as a Vishwa Guru It mandates fifty hours of Continuous Professional Development CPD for in service teachers annually in both online and offline modes integrating technology into education Furthermore it proposes the introduction of National Professional Standards for Teachers NPST and mandates school based experiences such as internships in pre service teacher programs to cultivate humane educators with essential competencies Now in its third edition this book emphasises teacher

skill development addressing the growing role of technology and the evolution of education policies procedures and frameworks Each chapter has been carefully updated to align with the latest NCTE norms and the recommendations of the Justice Verma Commission KEY FEATURES Focuses on core pedagogical skills and competencies to foster professional excellence in teachers Offers a comparative analysis of teacher education across various countries to broaden perspectives Incorporates numerous flowcharts and diagrams to simplify complex concepts and enhance understanding The present edition continues to serve as an indispensable guide for teacher education preparing educators to meet the dynamic demands of modern classrooms in offline online and hybrid modes TARGET AUDIENCE M A Education M Ed B Ed Diploma in Teaching trainees

Network Security: Perspectives And Challenges M.V.Ramana Murthy, S.Jeelani, Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Technology for Efficient Learner Support Services in Distance Education Anjana,2018-09-26 This book explores the ways in which technology is being used by various open universities in developing countries to extend learner support services to distance learners It shares the best practices being followed by different open universities so that these may be replicated by other universities It provides an overview of the use of various digital technologies e learning tools eLearning platforms virtual learning environments and synchronous and asynchronous technologies in open and distance learning ODL systems Moreover it discusses the importance of ODL systems in providing inclusive education in developing countries through the use of ICT with a special focus on adult rural and elderly learners as well as the role of technology in science education through ODL system A transformative model of sustainable collaborative learning is presented integrating concepts based on theoretical frameworks to increase the flexibility and solve existing issues in developing countries which may be used for policy changes in distance learning It concludes by examining various challenges in successfully implementing technology for effective delivery of learner support services in distance education systems in developing countries and exploring the strategies required to overcome these challenges

Open and Distance Learning in the Developing World Hilary Perraton,2005-08-11 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company

Quality Assurance and Accreditation in Distance Education Insung Jung,2012-04-05 This book is edited and authored by experts with extensive international experience in ODL e learning and QA who give careful consideration to the possibilities and challenges involved

University Education for All Nigerians Through the National Open University G. J. Afolabi Ojo,1984

Implementing Campus Greening Initiatives Walter Leal Filho,Nandhivarman Muthu,Golda Edwin,Mihaela Sima,2015-01-21 Firmly rooted in the theory and practice of sustainable development this book offers a comprehensive resource on sustainability focusing on both industrialized and developing nations Implementing Campus Greening Initiatives Approaches Methods and Perspectives is an attempt to promote and disseminate the work being

done in this field by universities around the world The need to integrate the principles and concepts of green campuses and sustainability into the core of students educational experiences from high school to college or university has now been broadly recognized By doing so we can ensure that the students of today and tomorrow will acquire the knowledge skills attitudes and values needed to create a more sustainable economy and social environment **Widening Access to**

Education as Social Justice Akpovire Oduaran, Harbans S. Bhola, 2006-07-10 Among the greatest challenges of the twenty first century is that of providing adequate educational opportunities to all citizens of the globe The broad availability of such opportunities and the genuine ability to take advantage of them are fundamental components of any equitable society In examining how widening access to education contributes to social justice this anthology composes a tribute to the life and work of the Nigerian educationist Michael A Omolewa The twenty seven contributions to this volume discuss foundational issues related to the educational dimensions of social justice present overviews of approaches related to widening access and analyze case studies from around the world as well as consider future directions in education policy and research This thematic depth is matched by the geographic representativeness of the work with contributors coming from the global South and North Widening Access to Education as Social Justice speaks with a credible and powerful voice about how making greater formal and informal educational opportunities available to men and women young adults and children everywhere can help bring about more equitable ways of living together thereby fostering the goods of cultural diversity tolerance and respect along with the creativity and responsibility vital to bringing about actual social harmony **Forum** ,1983

Student Retention in Online, Open and Distance Learning Ormond Simpson, 2003-12-16 Student retention has become a key issue for all further and higher education institutions and is a major concern among those involved in online learning courses where retention rates are often even poorer than those for traditional campus based courses There is increasing recognition that student retention is the responsibility of the actual institutions running the courses and that it is within their power to encourage sustained participation without compromising academic standards In this book Ormond Simpson provides a clear accessible analysis of what works and at what cost He outlines strategies for increasing retention providing useful case studies and examples to illustrate how these strategies can change institutional policy and practice Areas covered include Who drops out and why Integration Reclamation Retentioneering an institution Recruitment and retention Course design *Distance and Blended Learning in Asia* Colin Latchem, Insung Jung, 2009-07-15 Distance and Blended Learning in Asia is a unique and comprehensive overview of open distance learning ODL and information and communication technology ICT in Asian education and training Broad in coverage this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia drawing conclusions from the successes and failures and recommending ways in which planning management and practice may be developed for the world s largest concentration of adult open and distance learners This pioneering book draws on Asian theory research and practice to identify the strengths

weaknesses and challenges in all sectors of Asian education and training It critically and insightfully discusses the ideas skills and practices that are necessary to advance knowledge in leadership and management professional development innovation and quality assurance and research and diffusion Distance and Blended Learning in Asia provides an insightful informative and critical review of ODL ICT developments in schools open schooling colleges universities workplace training professional development and non formal adult and community education The book is an invaluable reference for ODL ICT professionals educators and students anywhere in the world and is essential reading for all of those involved in ODL ICT in Asia

The Chinese National Top Level Courses Project: Usign Open Educational Resources to Promote Quality in Undergraduate Teaching Hklev Stian,2010

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