

**Ma Yuk Ling**

A narrative inquiry of first paternal experience and personal growth: the pathway to being a father

**Master's Thesis**

# Narrative Inquiry Paternal Experience Personal

**Sweeney Windchief, Timothy San  
Pedro**



## **Narrative Inquiry Paternal Experience Personal:**

**A Narrative Inquiry of First Paternal Experience and Personal Growth** Ma Yuk Ling, 2015-11-25 Master's Thesis from the year 2013 in the subject Social Pedagogy Social Work grade A The Chinese University of Hong Kong Master of Arts course Values Education language Mandarin abstract For most new fathers the paternal experience can be a chaos and a miracle depending on how you interpret it This is a narrative approach from the perspective of six fathers who shared their happiness and sadness being a father with their own words They discovered a lot during this paternal journey what makes them more mature and reflective even more man

**Narrative Inquiry** Kathleen Wells, 2011 This pocket guide presents a reader friendly introduction to narrative inquiry It addresses major aspects of the design and implementation of a narrative research project emphasizing established and emerging approaches to the analysis of narrative data Handbook of Narrative Inquiry D. Jean Clandinin, 2006-12-28 Composed by international researchers the Handbook of Narrative Inquiry Mapping a Methodology is the first comprehensive and interdisciplinary overview of the developing methodology of narrative inquiry The Handbook outlines the historical development and philosophical underpinnings of narrative inquiry as well as describes different forms of narrative inquiry This one of a kind volume offers an emerging map of the field and encourages further dialogue discussion and experimentation as the field continues to develop Key Features Offers coverage of various disciplines and viewpoints from around the world Leading international contributors draw upon narrative inquiry as conceptualized in Anthropology Sociology Psychology and Philosophy Illustrates the range of forms of narrative inquiry Both conceptual and practical in depth descriptions of narrative inquiry are presented Portrays how narrative inquiry is used in research in different professional fields Particular attention is paid to representational issues ethical issues and some of the complexities of narrative inquiry with indigenous and cross cultural participants as well as child participants Intended Audience The Handbook of Narrative Inquiry is a must have resource for narrative methodologists and students of narrative inquiry across the social sciences Individuals in the fields of Nursing Psychology Anthropology Education Social Work Sociology Organizational Studies and Health research will be particularly well served by this masterful work

**Narrative Research in Health and Illness** Brian Hurwitz, Trisha Greenhalgh, Vieda Skultans, 2008-04-15 This comprehensive book celebrates the coming of age of narrative in health care It uses narrative to go beyond the patient's story and address social cultural ethical psychological organizational and linguistic issues This book has been written to help health professionals and social scientists to use narrative more effectively in their everyday work and writing The book is split into three comprehensive sections Narratives Counter narratives and Meta narratives

**Parental Experiences of Unschooling** Khara Schonfeld-Karan, 2022-08-15 This volume explores unschooling as a growing phenomenon within the broader field of home education and considers the unique position of parents who engage in this self directed form of education with their children Drawing on an in depth hermeneutic phenomenological study the volume investigates the double consciousness of

parents as they balance the costs benefits of unschooling and navigate the roles of leading following and parenting teaching in the education and upbringing of their children The author conceptualizes unschooling in the context of curriculum theory and situates it within the larger home education movement By highlighting the fluctuating un divided position that parents assume the volume examines how learning and living are rendered inseparable in unschooling thereby revealing unschoolers experience of a curriculum of learning through living This book will be of great interest to researchers scholars and postgraduates working across the fields of curriculum studies parenting and family studies and the sociology of education

**Narrative Soundings: An Anthology of Narrative Inquiry in Music Education** Margaret S. Barrett, Sandra L. Stauffer, 2012-02-27 This volume focuses specifically on narrative inquiry as a means to interrogate research questions in music education offering music education researchers indispensable information on the use of qualitative research methods particularly narrative as appropriate and acceptable means of conducting and reporting research This anthology of narrative research work in the fields of music and education builds on and supports the work presented in the editors first volume in *Narrative Inquiry in Music Education Troubling Certainty* Barrett Stauffer 2009 Springer The first volume provides a context for undertaking narrative inquiry in music education as well as exemplars of narrative inquiry in music education and commentary from key international voices in the fields of narrative inquiry and music education respectively

Parental Development Jack Demick, Krisanne Bursik, Rosemarie DiBiase, 2014-02-25 This volume seeks to identify and define the parameters of a relatively new problem area parental development Drawing on the grand developmental theories of Sigmund Freud Lawrence Kohlberg Jean Piaget Lev Vygotsky Heinz Werner and their descendants this book has the potential to generate an area of common concern for those interested in either child adolescent or adult development through the novel application of developmental principles and considerations to the ecological context of parenting To that end this volume brings together theory and research from the subfields of adult and child adolescent development Chapter authors place the problem area of parental development in theoretical context and examine selected psychological part processes implicated by focusing on cognitive and psychosocial development The authors then deal with a range of issues that are perhaps less traditional and or more in line with the complex character of everyday life That is they utilize either relatively novel comparison groups or treat parents at later stages of development rather than those in young adulthood as is often the case Finally the authors uncover both similarities and differences among their theoretical perspectives with an eye toward delineating some possible future research directions

Growing up with Parents who have Learning Difficulties Tim Booth, Wendy Booth, 2005-08-10 *Growing up with Parents who have Learning Difficulties* uses a life story approach to present new evidence about how children from such families manage the transition to adulthood and about the longer term outcomes of such an upbringing It offers a view of parental competence as a social attribute rather than an individual skill assessing the implications for institutional policies and practices The authors address the notion of children having to parent their

disabled parents and argue for a shift in emphasis from protecting children to supporting families This innovative book provides a fresh approach to a subject rife with prejudice and challenges us to think again about many taken for granted ideas about the process of parenting and the needs of children It also demonstrates the power of narrative research and its capacity for bringing alive people s experience in a way that enables us to better understand their lives     **Expanding the Edges of Narrative Inquiry** Laura E. Reimer, Katerina Standish, Chuck Thiessen, 2019-11-29 This captivating book presents innovative answers to the question why storytelling Each chapter represents leading edge narrative research designs from Arthur V Mauro Institute for Peace and Justice in central Canada one of the world s leading academic programs for Peace and Conflict Studies PACS and a major contributor to PACS scholarship The authors are candid and offer inspiration for other scholars seeking groundbreaking ideas for their own research design while offering profound expansions to the current PACS literature The scholarship reflects a diversity of ideas passions approaches disciplinary roots and topic areas Each chapter explores different and critical issues in the field of PACS through various forms of storytelling while providing recent original research designs for the future development of the field and the education of its practitioners and academics This volume co edited by three of the early graduates of the program presents and explores a number of these issues across the broad spectrum of Peace and Conflict Studies Contributors to the book are recognized scholars and practitioners in their respective fields The book has a wide audience targeting those particularly interested in tackling and understanding old conflicts in new ways and for those seeking to learn at the growing edges of PACS at the undergraduate graduate and post graduate levels     **Narrative Inquiry** ,2007     [Handbook of Japanese Psycholinguistics](#) Mineharu Nakayama, 2015-06-16 The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition use and disorders and in particular because of technological developments in experimental techniques employed in psycholinguistic studies This volume contains 18 chapters that discuss our brain functions specifically the process of Japanese language acquisition how we acquire learn the Japanese language as a first second language and the mechanism of Japanese language perception and production how we comprehend produce the Japanese language In turn we address the limitations of our current understanding of the language acquisition process and perception production mechanism Issues for future research on language acquisition and processing by users of the Japanese language are also presented Chapter titles 1 Learning to become a native listener of Japanese Reiko Mazuka 2 The nature of the count mass distinction in Japanese Mutsumi Imai Junko Kanero 3 Grammatical deficits in Japanese children with Specific Language Impairment Shinji Fukuda Suzy E Fukuda Tomohiko Ito 4 Root infinitive analogues in Child Japanese Keiko Murasugi 5 Acquisition of scope Takuya Goro 6 Narrative development in L1 Japanese Masahiko Minami 7 L2 acquisition of Japanese Yasuhiro Shirai 8 The modularity of grammar in L2 acquisition Mineharu Nakayama Noriko Yoshimura 9 Tense and aspect in Japanese as a second language Alison Gabriele

Mamori Sugita Hughes 10 Language acquisition and brain development Cortical processing of a foreign language Hiroko Hagiwara 11 Resolution of branching ambiguity in speech Yuki Hirose 12 The role of learning in theories of English and Japanese sentence processing Franklin Chang 13 Experimental syntax word order in sentence processing Masatoshi Koizumi 14 Relative clause processing in Japanese psycholinguistic investigation into typological differences Baris Kahraman Hiromu Sakai 15 Processing of syntactic and semantic information in the human brain evidence from ERP studies in Japanese Tsutomu Sakamoto 16 Issues in L2 Japanese sentence processing similarities differences with L1 and individual differences in working memory Koichi Sawasaki Akiko Kashiwagi Wood 17 Sentence production models to consider for L2 Japanese sentence production research Noriko Iwasaki 18 Processing of the Japanese language by native Chinese speakers Katsuo Tamaoka

Perspectives on Palliative Care for Children and Young People Rita Pfund, Susan Fowler-Kerry, 2010 Advances in medical science and technology are saving the lives of more children worldwide than ever Some survive and live out a normal life expectancy others have a life limiting life threatening diagnosis where death may come early and still others will live on well past projected life trajectories into adulthood With so many different care pathways children parents and communities often find themselves facing challenges for which neither they nor their healthcare systems are prepared This book opens a global discussion of these issues Extending Rita Pfund's text *Palliative Care Nursing of Children and Young People* it invites paediatric palliative care professionals parents and children from around the globe to share their knowledge and experience This book is of vital interest to palliative care professionals parents policy makers and academics It is an important move towards ensuring that all children and their families regardless of geographical location gender ethnicity or socio economic class have equal and guaranteed access to comprehensive paediatric palliative care services

**(Re)theorising More-than-parental Involvement in Early Childhood Education and Care** Alicja R. Sadownik, Adrijana Višnjić Jevtić, 2023-08-24 This open access book provides a critical thought provoking and stimulating overview of theories applied worldwide to conceptualise collaborations between early childhood education and children's families The book starts with a critical reflection on the colonial undertones of parental involvement PI and acknowledges a strong political will to improve this aspect of early childhood education and care The chapters in the book describe and discuss various theories including the cultural historical wholeness approach Bronfenbrenner's ecology of human development the theory of social capital the theory of collaboration family school partnership models proposed by Epstein and Hornby Bourdieu's social theory the theory of practice architectures the discourse narrative theory and posthumanism By proposing the concept of more than parents the authors aim to embrace both the diversity of intergenerational family configurations and the agency of materiality artifacts and the involvement of more than human actors

Qualitative Urban Analysis Paul J. Maginn, S. Thompson, Matthew Tonts, Christopher Pole, 2008-02-18 Advocates a pragmatic renaissance within qualitative research a systematic approach to conducting qualitative research and representing the findings This book includes chapters that

showcase the utility of qualitative research by providing theoretical methodological and empirical insights into real life research

**Family Stories and the Life Course** Michael W. Pratt, Barbara H. Fiese, 2004-04-26 This edited book draws from work that focuses on the act of telling family stories as well as their content and structure The process of telling family stories is linked to central aspects of development including language acquisition affect regulation and family interaction patterns This book extends across traditional developmental psychology personality theory and family studies Drawing broadly on the epigenetic framework for individual development articulated by Erik Erikson as well as on conceptions of the family life cycle the editors bring together contemporary examples of psychological research on family stories and their implications for development and change at different points in the life course The book is divided into sections that focus on family stories at different points in the life cycle from early childhood and the beginnings of narrative skill through adolescence young adulthood midlife and then mature adulthood and its intergenerational meaning During each of these periods of the life cycle research focusing on individual development within an Eriksonian framework of ego strengths and virtues is highlighted The dynamic role of family stories is also featured here with work exploring the links between family process intergenerational attachment and storytelling Sociocultural theories that emphasize how such development is situated in the wider cultural context are also featured in several chapters This broad lifespan developmental focus serves to integrate the exciting diversity of this work and foster further questions and research in the emerging field of family narrative The book is intended primarily for researchers and advanced level students in the fields of developmental and personality psychology as well as those in family studies and in gerontology It may also be of interest to those in the helping professions who are concerned with family therapy and family issues and may due to its content and illustrative material have appeal to a wider market of the lay public The chapters are written in a readily accessible style and the analyses are presented in a fairly non technical way Because family stories are charted across the lifespan it would be a suitable companion book to a more traditional lifespan textbook in certain courses

**The Beautiful Unwanted** Chris

Kapossy, 2023-10-15 Prenatal genetic testing has changed the circumstances under which parents choose what pregnancies to carry to term Some have predicted that as a result of parents choices people with Down syndrome will disappear from our communities in the near future Chris Kapossy a bioethicist who has a son with Down syndrome reflects on parenting his son in the midst of this supposed disappearance Writing from a pro choice disability positive perspective Kapossy presents some of the decades old bioethical controversies involving children with Down syndrome illustrating a prehistory of disappearance that has shaped current attitudes toward intellectual disability Layered throughout this history are elements of Kapossy s personal experience with his son and family Transcending monograph and memoir The Beautiful Unwanted draws creatively upon the past and the present upon myth history science and personal stories to present the world of families that include children with Down syndrome from a series of uncommon perspectives This account encompasses the changeling myths of

Newfoundland the discovery of Down syndrome by John Langdon Down and J r me Lejeune and the twentieth century experience of institutionalization as well as recent advances in reproductive technology We must recognize that we have some control over the future Kaposy argues and we must ask what kind of future we want for those who have intellectual disabilities The Beautiful Unwanted poses this question in a way that is engaging often bewildering and always fascinating

**Critical Analysis of Parental Involvement in School** Meca Williams-Johnson,Nicolette P. Rickert,2024-12-30 Critical Analysis of Parental Involvement in School presents in depth explorations of parental involvement within culturally distinct contexts As teachers and leaders sense the impact of today s social and political tensions in their schools new guidance is needed to help them make decisions solve problems clarify interventions and resolve conflict with their students families as they mutually pursue the well being of diverse students This edited volume examines parents culturally situated goals and values communication and rearing styles academic involvement and other social psychological factors across identities at the intersection of race gender class and beyond Each chapter addresses the complexities of a unique demographic context innovative approaches toward inclusion methodologies helpful to the study of parental involvement new trends and directions in family school partnerships and more

**The Oxford Handbook of Identity Development** Kate C. McLean,Moin U. Syed,2015 Identity is defined in many different ways in various disciplines in the social sciences and sub disciplines within psychology The developmental psychological approach to identity is characterized by a focus on developing a sense of the self that is temporally continuous and unified across the different life spaces that individuals inhabit Erikson proposed that the task of adolescence and young adulthood was to define the self by answering the question Who Am I There have been many advances in theory and research on identity development since Erikson s writing over fifty years ago and the time has come to consolidate our knowledge and set an agenda for future research The Oxford Handbook of Identity Development represents a turning point in the field of identity development research Various and disparate groups of researchers are brought together to debate extend and apply Erikson s theory to contemporary problems and empirical issues The result is a comprehensive and state of the art examination of identity development that pushes the field in provocative new directions Scholars of identity development adolescent and adult development and related fields as well as graduate students advanced undergraduates and practitioners will find this to be an innovative unique and exciting look at identity development

**Applying Indigenous Research Methods** Sweeney Windchief,Timothy San Pedro,2019-01-10 Applying Indigenous Research Methods focuses on the question of How Indigenous Research Methodologies IRMs can be used and taught across Indigenous studies and education In this collection Indigenous scholars address the importance of IRMs in their own scholarship while focusing conversations on the application with others Each chapter is co authored to model methods rooted in the sharing of stories to strengthen relationships such as yarning storywork and others The chapters offer a wealth of specific examples as told by researchers about their research methods in conversation with other scholars teachers and



community members Applying Indigenous Research Methods is an interdisciplinary showcase of the ways IRMs can enhance scholarship in fields including education Indigenous studies settler colonial studies social work qualitative methodologies and beyond Advances in Psychology Research Serge P. Shohov, 2003-02 Advances in Psychology Research presents original research results on the leading edge of psychology Each chapter has been carefully selected in an attempt to present substantial advances across a broad spectrum Contents Preface Developing Autobiographical Memory in the Cultural Contexts of Parent Child Reminiscing Thought Suppression in Phobia Success and Strategies Reversal Learning in Concurrent Discriminations in Rats Teachers Responses and Expectations Regarding Students with and without LD The Role of Maternal Input in Facilitating the Development of Children s Personal Narratives Cross Cultural Variations in the Importance Attributed to Romantic Acts in a Relationship Attentional Effects on Limb Selection for Reaching in Children Implications for Defining Handedness It s Terrible That She s Traumatized But She Shouldn t Have Led Him On Ambivalent Attitudes Toward Rape Victims Index

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