

The End of Public Schools

The Corporate Reform Agenda to Privatize Education

David W. Hursh



Critical Social Thought

Online End Public Schools Corporate Privatize

Lyn Tett, Mary Hamilton



Online End Public Schools Corporate Privatize:

The End of Public Schools David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public *The Business of Education* Joel Spring, John Eric Frankson, Corie A. McCallum, Diane Price Banks, 2017-07-06 The Business of Education a comprehensive view of how education policy is made in the US and in some cases globally analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives including testing college preparation juvenile detention centers special education the arts teacher evaluation systems education of undocumented immigrants college faculty preparation and financial aid A network chart in most chapters illustrates how the major political actors mainly private philanthropic foundations for profit companies government officials and politicians involved in the network are linked Joel Spring internationally renowned scholar and analyst of educational policy situates and frames the network studies in an introduction discussing general theories of education policy networks *Research Handbook on Education Privatization and Marketization* Adrián Zancajo, Clara Fontdevila, Huriya Jabbar, Antoni Verger, 2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America Alternatives to Privatizing Public Education and Curriculum Daniel Ness, Stephen J. Farenga, 2017-03-16 Through conversations in honor of Dale D Johnson this book takes a critical view of the monoculture in curriculum and policy that has developed in education with the increase of federal funding and privatization of services for public education and examines the shift from public interest and control to private and corporate shareholder hegemony Most states educational responsibilities assessment of constituents curriculum development and instructional protocols are increasingly being outsourced to private enterprises in an effort to reduce state budgets These enterprises have been given wide access to state resources such as public data from state sanctioned testing results field testing rights to public schools and financial assistance Chapter authors challenge this paradigm as well as the model that has set growing premiums on accountability and performance measures Connecting common impact between the standards movement and the privatization of education this book lays bare the repercussions of high stakes accountability coupled with increasing privatization Winner of The Society of Professors of Education Book Award 2018 **The SAGE**

Guide to Curriculum in Education Ming Fang He, Brian D. Schultz, William H. Schubert, 2015-06-05 The SAGE Guide to Curriculum in Education integrates, summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education. This Guide supports study, research and instruction with content that permits quick access to basic information accompanied by references to more in-depth presentations in other published sources. This Guide lies between the sophistication of a handbook and the brevity of an encyclopedia. It addresses the ties between and controversies over public debate, policy making, university scholarship and school practice. While tracing complex traditions, trajectories and evolutions of curriculum scholarship, the Guide illuminates how curriculum ideas, issues, perspectives and possibilities can be translated into public debate, school practice, policy making and life of the general public, focusing on the aims of education for a better human condition. 55 topical chapters are organized into four parts: Subject Matter as Curriculum, Teachers as Curriculum, Students as Curriculum and Milieu as Curriculum, based upon the conceptualization of curriculum commonplaces by Joseph J. Schwab: subject matter, teachers, learners and milieu. The Guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision-making processes that involve local and state school boards and government agencies, educational institutions and curriculum stakeholders at all levels that address the central curriculum questions: What is worthwhile? What is worth knowing? Needing, experiencing, doing, being, becoming, overcoming, sharing, contributing, wondering and imagining. The Guide benefits undergraduate and graduate students, curriculum professors, teachers, teacher educators, parents, educational leaders, policy makers, media writers, public intellectuals and other educational workers. Key Features: Each chapter inspires readers to understand why the particular topic is a cutting-edge curriculum topic; what are the pressing issues and contemporary concerns about the topic; what historical, social, political, economic, geographical, cultural, linguistic, ecological, etc. contexts surrounding the topic area; how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice, policy, context and theory. Further readings and resources are provided for readers to explore topics in more details.

The SAGE Handbook of Educational Leadership Fenwick W. English, 2011-01-11 This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today. Editor Fenwick W. English and 30 renowned authors boldly address the most fundamental and contested issues in the field, including culturally relevant and distributed leadership, critical policy and practice issues, predicting the new century's conflict, the paradox of changes and the promises, paradoxes and pitfalls of standards for educational leaders.

Resisting Neoliberalism in Education Lyn Tett, Mary Hamilton, 2019-08-28 Neoliberalism has been widely criticised because of its role in prioritising free markets as the optimum way of solving problems and organising society. In the field of

education this leads to an emphasis on the knowledge economy that can reduce both persons and education to economic actors and be detrimental to wider social and ethical goals Drawing on a range of international contexts across informal adult school and university settings this book provides innovative examples that show how neoliberalism in education can be challenged and changed at the local national and transnational levels in order to foster a more democratic culture

Education and Society Rachel Brooks, 2018-10-04 This new textbook offers a wide ranging discussion of the key debates within the sociology of education Covering everything from policymaking and the curriculum to class ethnicity and gender and the ways that they and other social divisions intersect to produce inequalities this timely publication provides a much needed contribution to the study of education's vital role in contemporary society With examples drawn from such diverse contexts as Australian pre schools Finnish higher education institutions and English further education colleges the text presents students with an international perspective and encourages them to engage critically with some of the core questions that lie at the heart of the topic what is the purpose of education who decides what formal education entails and what impact does education have on both society and individuals Rachel Brooks's extensive knowledge of decades of scholarly work in education and sociology ensures the book is academically rigorous throughout while the final chapter on emerging educational research means it is fully up to date The text's accessible style is ideally suited to all those new to the topic and studying the sociology of education for the first time whether this be from departments of sociology childhood studies social policy or a range of other social science disciplines

Education at War Arshad Imtiaz Ali, 2018-04-10 *Education at War The Fight for Students of Color in America's Public Schools* attempts to shape educational research and practice to more explicitly consider the relationship between education capitalism and war and more specifically its impact on students of color The authors as a whole contend that the contemporary specter of war has become a central way that racism and materialism become manifested and practiced within education In particular this collection asserts that the contemporary neoliberal characterization of education and school based reform is situated within the global political economy that has facilitated a growth in the prison and military industrial complex and simultaneous divestment in education domestically within the U S *Education at War* attempts to make research relevant by bringing the tensions within young people's lives to the fore The heavy shadow cast by recent U S led wars re organizes the sites of learning and teaching nationally as well as differentially within specific sites and upon particular communities Nonetheless the examination of this context is not enough Rather we consider how such a contemporary context can facilitate educational spaces for communities and youth to grow their vision for a different and hopefully a more humanizing future Thus the book contributors will collectively explore how resistance can produce the opportunity for rich diverse and transformative learning for marginalized students and communities The lives of People of Color are the forefront of *Education at War The Fight for Students of Color in America's Public Schools* Whereas there are many attempts to theorize about the global implications of war less attention is paid to the

ways that war shapes young lives in the U S particularly in an educational context The book addresses the absence of youth centered discussions regarding education during a political context of neoliberalism and war and provides important perspectives on which to ground critical discussions among students and families education scholars and practitioners and policymakers

Transformative Learning and Teaching in Physical Education Malcolm Thorburn,2017-04-07

Transformative Learning and Teaching in Physical Education explores how learning and teaching in physical education might be improved and how it might become a meaningful component of young people s lives With its in depth focus on physical education within contemporary schooling the book presents a set of professional perspectives that are pivotal for realising high quality learning and teaching for physical education With contributions from a range of international academics chapters critically engage with vital issues within contemporary physical education These include examples of complex learning principles in action which are discussed as a method for bettering our understanding of various learning and teaching endeavours and which often challenge hierarchical and behaviourist notions of learning that have long held a strong foothold in physical education Authors also engage with social ecological theories in order to help probe the complex circumstances and tensions which many teachers face in their everyday work environments where they witness first hand the contrast between discourses which espouse transformational change and the realities of their routine institutional arrangements This book enables readers to engage in a fuller way with transformative ideas and to consider their wider implications for contemporary physical education Its set of professional perspectives will be of great interest to academics policymakers teacher educators and teachers in the fields of physical education health and well being It will also be a useful resource for postgraduate students studying in these subject areas

Encyclopedia of Educational Reform and Dissent

Thomas C. Hunt,2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia

bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily Schools Or Markets? Deron R. Boyles,2004-12-13 This book challenges readers to consider the consequences of commercialism and business influences on and in schools Critical essays examine the central theme of commercialism via a unique multiplicity of real world examples Topics include privatization of school food services oil company ads that act as educational policy statements a parent s view of his child s experiences in a school that encourages school business partnerships commercialization and school administration teacher union involvement in the school business partnership craze currently sweeping the nation links between education policy and the military industrial complex commercialism in higher education including marketing to high school students intellectual property rights of professors and students and the bind in which professional proprietary schools find themselves and the influence of conservative think tanks on information citizens receive especially concerning educational issues and policy Schools or Markets Commercialism Privatization and School Business Partnerships is compelling reading for all researchers faculty students and education professionals interested in the connections between public schools and private interests The breadth and variety of topics addressed make it a uniquely relevant text for courses in social and cultural foundations of education sociology of education educational politics and policy economics of education philosophy of education introduction to education and cultural studies in education **The Routledge International Handbook of Children's Rights and Disability** Angharad E. Beckett,Anne-Marie Callus,2023-04-14 This handbook provides authoritative and cutting edge analyses of various aspects of the rights and lives of disabled children around the world Taking the UN Convention on the Rights of Persons with Disabilities CRPD and the UN Convention of the Rights of the Child CRC as conceptual frameworks this work appraises the current state of affairs concerning the rights of disabled children across different stages of childhood different life domains and different socio cultural contexts The book is divided into four sections Legislation and Policy Children s Voice The Life Course in Childhood Life Domains in Childhood Comprised of 37 newly commissioned chapters featuring analyses of UN documents and case studies from Australia Brazil Ethiopia Hong Kong Italy the Netherlands Norway Papua New Guinea Serbia South Africa Spain Sweden the United Kingdom the United States and Vanuatu its multidisciplinary approach reflects the complexities of the lives of disabled children and the multifarious nature of the strategies needed to ensure their rights are upheld It will be of interest to researchers and students working in disability studies education allied health law philosophy play studies social policy and the sociology of

childhood It will also be a valuable resource for professionals practitioners allowing them to consider future directions for ensuring that disabled children s rights are realised and their well being and dignity are assured

Educational Foundations Brian W. Dotts,2018-11-29 This educational foundations book offers a comprehensive overview of American education history and a variety of classical Enlightenment and contemporary educational philosophers While Educational Foundations includes a history of American education it also looks at numerous policies constitutional law cases events and political religious and social conflicts for students to consider while learning their subject matter The text is divided into two sections the first is a look at a broad array of philosophical influences from the Western canon while the second is an exploration of the history of American education focusing on a few specific eras With strong and helpful pedagogical features and resources such as class activities suggested files chapter objectives and sidebar questions this textbook is an excellent resource for students It is useful for undergraduate and graduate courses in educational foundations

Rethinking Reflection and Ethics for Teachers R. Scott Webster,John D. Whelen,2019-08-29 This book reexamines reflection and ethics for teachers and argues the case for ensuring teaching practices are educational and professional rather than simply technical or clinical Demonstrating that theory is indispensable when it comes to professional deliberation and educational practice the authors draw on their experience to provide insights for teachers that will enable them to become better professional educators This collection of research chapters written by established researchers and educators in the field who are familiar with a variety of teaching contexts and are conversant with the current teaching standards and policies relating to teaching and teacher education is a valuable resource for practicing teachers researchers policy makers as well as for final year student teachers in Initial Teacher Education programs Further it enables early career teachers to meet their professional responsibilities in a more critically informed and capable manner

Resources in Education ,2001-10 *The Main Street Moment* Gerald W. McEntee, Lee Saunders,2012-06-12 In the wake of the worst economic crisis since the Great Depression and the Supreme Court s landmark Citizens United decision politicians are targeting working Americans as never before As American Federation of State County and Municipal Employees AFSCME President Gerald W McEntee and Secretary Treasurer Lee Saunders show efforts to crush what s left of the working middle class and the American Dream are supported by those willing to stop at nothing to enshrine profits for the few at the expense of the many But these forces vastly underestimate the power of Americans union and non union alike united for economic justice and a vibrant democracy In fact AFSCME s leaders argue that the response to the unprecedented attacks on the rights of workers amid growing income inequality in the United States has triggered something extraordinary the Main Street Moment From Washington to Wisconsin Americans are fighting back against the crony capitalists trying to undo a century of hard won victories for workers These Americans know that the best bulwark against economic calamity is organized labor Unions brought you the weekend and the forty hour work week unions created the middle class And now unions must save America from those who

would sacrifice democracy for the sake of profit The Main Street Moment is the definitive manifesto for progressives and working people who know that America can only be transformed if we all stand united

Private Higher Education and Inequalities in the Global South Etienne Gérard, 2024-04-23 Based on original findings from research carried out in six low and middle income countries in Africa Asia and Latin America this book brings together conceptual and empirical analyses of private higher education and social and academic inequality a topic largely unexplored in the social science literature particularly on private higher education Field surveys of different categories of actors in numerous private universities have combined common methods and tools in countries chosen for the differences in their social structures and the characteristics organization and development of their private higher education systems Based on these qualitative surveys combined with available quantitative data on higher education this book analyzes the production and reproduction of social and academic inequalities in countries as diverse as Argentina Mexico Peru the Democratic Republic of Congo Senegal and Vietnam Finally the historical and social structuring of the private education systems in the selected countries provides the framework for analyses that go beyond the traditional higher education demand supply and public policy approaches to explore the perspective of the actors institutional administrators teaching staff and students

Private Security and Identity Politics Jutta Joachim, Andrea Schmeiker, 2018-07-18 This book examines the self representation and identity politics of Private Military and Security Companies PMSCs PMSCs have become increasingly important over the past few decades While their boom is frequently explained in functional terms such as their cost efficiency and effectiveness this book offers an alternative explanation based on an analysis of the online self presentations of forty two US and UK based companies PMSCs are shaping how they are perceived and establishing themselves as acceptable and legitimate security actors by eclectically appropriating identities more commonly associated with the military businesses and humanitarian actors Depending on their audience and clients needs they can be professional hero warriors or promise turn key security solutions based on their exceptional expertise or in a similar way to humanitarians reassure those in need of relief and try to make the world a better place Rather than being merely public relations the self referential assertions of PMSCs are political Not only do they contribute to a normalization of private security and reinforce an already ongoing blurring of lines between the public and private sectors they also change what we deem to be security and a security actor This book will be of much interest to students of private military companies critical security studies military studies security studies and IR

Beyond Language Learning Instruction: Transformative Supports for Emergent Bilinguals and Educators Slapac, Alina, Coppersmith, Sarah A., 2019-11-22 Educators all over the world are being challenged to provide effective instruction for culturally and linguistically diverse learners and immigrant communities while valuing and celebrating students cultural backgrounds This task requires training professional development cultural sensitivity and responsibility to promote positive outcomes Beyond Language Learning Instruction Transformative Supports for Emergent Bilinguals and Educators is a critical research

publication that bridges linguistics theory and practice and comprehensively addresses all fundamentals of linguistics through the English language learning lens Featuring topics such as curriculum design immigrant students and professional development this book is essential for educators academicians administrators curriculum designers instructional designers researchers policymakers and students

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Table of Contents Online End Public Schools Corporate Privatize

1. Understanding the eBook Online End Public Schools Corporate Privatize
 - The Rise of Digital Reading Online End Public Schools Corporate Privatize
 - Advantages of eBooks Over Traditional Books
2. Identifying Online End Public Schools Corporate Privatize
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Online End Public Schools Corporate Privatize
 - User-Friendly Interface

4. Exploring eBook Recommendations from Online End Public Schools Corporate Privatize
 - Personalized Recommendations
 - Online End Public Schools Corporate Privatize User Reviews and Ratings
 - Online End Public Schools Corporate Privatize and Bestseller Lists
5. Accessing Online End Public Schools Corporate Privatize Free and Paid eBooks
 - Online End Public Schools Corporate Privatize Public Domain eBooks
 - Online End Public Schools Corporate Privatize eBook Subscription Services
 - Online End Public Schools Corporate Privatize Budget-Friendly Options
6. Navigating Online End Public Schools Corporate Privatize eBook Formats
 - ePub, PDF, MOBI, and More
 - Online End Public Schools Corporate Privatize Compatibility with Devices
 - Online End Public Schools Corporate Privatize Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Online End Public Schools Corporate Privatize
 - Highlighting and Note-Taking Online End Public Schools Corporate Privatize
 - Interactive Elements Online End Public Schools Corporate Privatize
8. Staying Engaged with Online End Public Schools Corporate Privatize
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Online End Public Schools Corporate Privatize
9. Balancing eBooks and Physical Books Online End Public Schools Corporate Privatize
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Online End Public Schools Corporate Privatize
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Online End Public Schools Corporate Privatize
 - Setting Reading Goals Online End Public Schools Corporate Privatize
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Online End Public Schools Corporate Privatize
 - Fact-Checking eBook Content of Online End Public Schools Corporate Privatize
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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