

FIGURE 1

CLINICAL EVALUATION TOOL

	ASSESSMENT (30%)	
C = 2	B = 3	A = 4
Data Collection (30%) Completes required client profile and collects sufficient data to support nursing diagnoses.	Also collects data from physical assessment, results of laboratory and diagnostic tests, observations of behavior, and determines the developmental level.	Validates data by obtaining additional information. Also collects data on or from available support systems.
Data Analysis/Nursing Diagnoses (40%) Interprets data and formulates three appropriate nursing diagnoses.	Correctly states two out of three nursing diagnoses utilizing PES format. (PES — Problem, Etiology, Signs/Symptoms).	Correctly states three nursing diagnoses utilizing PES format. (PES — Problem, Etiology, Signs/Symptoms).
Priority Setting (30%) Establishes only critical priorities.	Establishes priorities with assistance.	Independently establishes priorities.
	PLANNING (25%)	
Goal Setting (40%) Develops goals which are congruent with the nursing diagnosis.	Also writes goals which are client centered.	Also writes goals which are measurable and in the proper format.
Family (30%) Identifies client's family/support system.	Also recognizes that hospitalization and/or illness has an effect on the family/support system.	Also recognizes that the family/support system should be incorporated in the plan of care.
Teaching (30%) Identifies an appropriate client-teaching need.	Also correctly assesses the client's readiness to learn.	Also identifies specific content to be taught.
	IMPLEMENTATION (20%)	
C = 2	B = 3	A = 4
Interventions (15%) Interventions are appropriate for the nursing diagnosis.	Also are goal related.	Also are specific and inclusive.
Client Communication (10%) Introduces self to client and explains the purpose of the relationship.	Also assists clients in expressing his/her feelings regarding the health situation.	Also focuses on client concerns throughout the relationship.
Legal Communication (15%) Reports current condition of client and any deviation from normal. Records current condition of client, medications administered, procedures performed and deviations from normal with assistance.	Also reports any nursing care administered. INDEPENDENTLY records current condition of client, medications administered, procedures performed and deviations from normal.	Also reports anticipated nursing care needs of the client. Also records complete client assessment, teaching done and client reaction to pm medications and treatment.
Medication (10%) All students must meet the following criterion in order to receive a passing grade on medications: Administers medication to the correct client within 30 minutes of the ordered time without reminder.		
Has a written drug card but information is incomplete. Calculates dosage with assistance. Knows appropriate site of administration.	Has a written drug card with complete information. Independently calculates dosage. Selects injection site with assistance.	Also relates medication to client condition. Independently calculates dosage. Independently selects injection site.
Intravenous Therapy (5%) Notes if intravenous fluid has infiltrated, stopped or is nearly absorbed and reports appropriately.	Also counts and regulates drip rate.	Also notes whether or not it is on time and reports any deviations.

(continued)

Nursing Student Evaluation Examples

Mary Neary



Nursing Student Evaluation Examples:

Modules for Basic Nursing Skills Janice Rider Ellis, Elizabeth Ann Nowlis, Patricia M. Bentz, 1992-01-01 **Teaching, Assessing and Evaluation for Clinical Competence** Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard *Nursing Care Planning Resource, Vol. 2: Maternal and Neonatal Health, First South Asia Edition* Molly Babu, 2018-10-10 Comprehensive An overview of each disease condition with assessment diagnostic tests nursing care plan and discharge follow up plan presented in brief which would enable the learner to study this book with great interest Simple and Clear Simplified nursing care plans would enable the students or nurses to comprehend the content in an easy manner This main feature of this book is that nursing care plans are based on the steps of nursing process and SOAPIE FORMAT and includes common conditions of maternal neonatal and few Gynaecological conditions of the women and neonate based on the revised undergraduate and postgraduate nursing syllabus of INDIAN NURSING COUNCIL This book has been scientifically designed and meticulously written keeping in view the recent and updated advancements in the care of women and neonate with maternal and neonatal conditions Comprehensive Healthcare Simulation: Nursing Jared M. Kutzin, KT Waxman, Connie M. Lopez, Debra Kiegaldie, 2024-02-28 Simulation based education is a rapidly expanding field The use of simulation was pioneered in anesthesiology and nursing over 50 years ago However recent advances have allowed simulation to become commonplace in many different educational environments These environments include undergraduate nursing education graduate nursing education and post graduate clinical education This book provides an in depth review of the common simulation techniques used in each setting and then dives deeper into each of the practice areas that nurses use for simulation The book offers an overview for novice simulation users as well as a resource for simulation users looking to expand into other uses Capturing the latest advances this book brings a comprehensive review of gradate and post graduate clinical simulation together in a single resource *The Legal, Professional, and Ethical Dimensions of Higher Education* Mable H. Smith, 2005 This unique textbook provides the master and doctoral level graduate students in the nurse educator course curriculum post doctoral students and educators with an introduction to basic concepts and principles of the legal professional and ethical dimensions of education It discusses trends in the evolution of law analyzes legal cases extrapolates legal principles for case law and discusses the significance of these legal principles for educators **Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE®n) Exam Prep - E-Book** Donna D. Ignatavicius, 2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies

provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests

Handbook of Clinical Teaching in Nursing and Health Sciences Marcia Gardner, Patricia Dunphy Suplee, 2010-08-23 A quick resource for support of clinical teaching for nurses and other health professionals Due to the growing nursing faculty shortage clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies This handbook allows a clinical instructor to identify a question about clinical teaching read and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context

Fast Facts for the Clinical Nursing Instructor Eden Zabat Kan, Susan Stabler-Haas, 2024-06-06 The fourth edition of this clinical education nursing handbook provides updated information to assist clinical instructors teaching in various practice settings It continues to be a practical guide for new and experienced instructors handling teaching assignments Encompassing the foundations of clinical nursing instruction this hands on quick access resource helps instructors prepare clinical teaching assignments and interact with students while managing the clinical day As requested by readers and reviewers the new edition includes many new updated real world clinical examples of student issues and provides suggestions on how to handle each issue with sample solutions New to the Fourth Edition New chapters addressing behavioral and mental health issues and technological changes affecting clinical nursing students Updated information on new challenges of hospital onboarding and clinical site visits shifts Key Features Disseminates practical information in concise bulleted format for quick access Provides teaching pearls for both novice and experienced instructors

Caring for the Vulnerable Mary de Chesnay, Barbara A. Anderson, 2025-10-10 Lead editors and authors Mary de Chesnay and Barbara Anderson continue to offer a timely and comprehensive examination of the many facets of vulnerability in health and healthcare delivery in an updated sixth edition of *Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research* Caring for vulnerable populations presents unique challenges and nursing students need a resource that teaches them how to understand and recognize those who are vulnerable address their vulnerability and implement strategies that support their healthcare needs This book provides a wealth of information for clinicians who care for a variety of vulnerable populations Chapters cover concepts and theories research practical applications and policy making for a well rounded look at how nurses and clinicians can provide optimal patient centered care and support for vulnerable populations Thoroughly

revised with 20 NEW chapters on relevant information and cases Updated to include discussions on timely topics including the use of AI in health care human trafficking and the 2024 McGinley Rice symposium Contributors across varying fields provide interprofessional perspectives Concepts and theories provide a foundation for clinicians to understand ways to reduce disparities and promote social justice Vignette style chapters cover a broad scope of issues and provide a close look at real life scenarios a clinician may encounter Instructor resources include an Instructor s Manual containing essay questions sample answers fieldwork exercises and student fieldwork samples Slides in PowerPoint format and a Test Bank Ideal for upper level undergraduate courses as well as graduate level population health health promotion and global health courses in both MSN and DNP programs 2026 500 pages **Resources in Education** ,1999-04 **Evaluation and Testing in Nursing Education, Fifth Edition** Marilyn H. Oermann,Kathleen B. Gaberson,2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It meets National League for Nursing s Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor s Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources The

Nursing Student's Guide to Clinical Success Lorene Payne, 2010-01-08 The Nursing Student's Guide to Clinical Success is the perfect resource for undergraduate nursing students entering the clinical side of their education. This text helps students better understand their role as a health care provider by preparing them for what they will encounter on the clinical floor in hospital or other health care setting. The first text of its kind, this shows students how to get the most out of a clinical experience.

Supervising and Assessing Student Nurses and Midwives in Clinical Practice Jacqueline Leigh, Debbie Roberts, 2021-02-19 Supervising and Assessing Student Nurses and Midwives in Clinical Practice is a practical guide for healthcare practitioners responsible for the supervision and assessment of students. The book is designed to help practice supervisors and practice assessors to identify and plan for a range of learning opportunities to consider what is possible for learning and assessment in their area to get ready for and deliver the best learning experiences that they can to prepare students for their role as future nurses and midwives. Activities, top tips, examples, and scenarios all help the reader to set the principles in context and to support students in achieving the NMC's standards of proficiency. Covering the learning environment and culture, interprofessional supervision, coaching models, and feedback methods, and types of assessment, simulation-based learning, and the future of practice learning, the book aims to help individuals and organisations to create the best environment for supporting supervising and assessing students in practice. This is a contemporary text that is truly a practical guide that steers and supports. It is written in an accessible and user-friendly way, helping the reader see through the complexities that are inherently associated with practice assessment. I sincerely recommend this book to students and practitioners who learn and practise together with the overall goal of offering high quality care that is safe and effective.

From the Foreword by Professor Ian Peate OBE FRCN

Educating Nurses for Leadership Harriet R. Feldman, PhD, RN, FAAN, 2005-04-18 Winner of an AJN Book of the Year Award. Nurses are presented with the challenge of leading a variety of groups in our healthcare environment ranging from patients and families to communities and organizations. While there appears to be little time for leadership development, leadership skills are in great demand. This first book of its kind fills the leadership development void not perviously addressed in nursing education.

Foundations of Clinical Nurse Specialist Practice, Third Edition Janet S. Fulton, Kelly A. Goudreau, Kristen L. Swartzell, 2020-03-16 2014 AJN BOOK OF THE YEAR AWARD 2014 DOODY'S CORE TITLE. Now in its third edition, this highly acclaimed text remains the leading comprehensive textbook and professional reference for Clinical Nurse Specialist (CNS) education and practice. Supported by theory, research, and current literature, the book focuses on CNS roles and scope of practice, expanding opportunities in primary and home care settings, and outcomes of CNS practice throughout the care continuum and across the three spheres of impact. The third edition is updated to reflect current trends affecting CNS practice with several new chapters that focus on telehealth, home care, and quality improvement. The text begins with an overview of the evolution, attributes, philosophical underpinnings, and key outcomes of CNSs in the United States. It then addresses nursing interventions, quality, and care delivery, as well as the

business side of CNS practice consultation mentoring project management and entrepreneurship It features examples of CNS practice in a variety of settings and specialty areas This resource provides students and professionals with the guidance required to achieve core competencies and improve patient outcomes NEW TO THE THIRD EDITION Updated to reflect current practices and the latest core competencies Features a new section Creating a Culture of Quality that addresses patient safety high reliability organizations Big Data and efficiency Highlights emerging areas of CNS practice such as telehealth pediatric palliative care wound care and home care KEY FEATURES Emphasizes the importance of the CNS practitioner as expert clinician consultant researcher and educator Written and edited by more than 40 individuals representing the Who's Who of CNS nursing Highlights core competencies and practice outcomes identified in NACNS's 2019 Statement on Clinical Nurse Specialist Practice and Education Presents models of CNS specialty care and CNS practice with outcomes Includes discussion questions ethical considerations analysis and synthesis exercises and clinical application considerations Instructor's PowerPoint slides included Evaluation of Quality in Health Care for DNPs, Third Edition Joanne V. Hickey, Eileen R. Giardino, 2021-07-06 Now in its third edition this award winning text work is the only advanced practice nursing text to present effective systematic and in depth evaluations of all aspects of health care quality Comprehensive in scope it distills best practice information from numerous sources to facilitate utmost competency for APN and DNP graduates The third edition keeps pace with the rapidly evolving healthcare market by presenting a more comprehensive range of evaluation strategies for analyzing quality safety and value in healthcare practice and programs It provides a completely new chapter on evaluation of simulation programs to improve clinician competency and patient care technology An increased focus on the application of quality improvement is woven throughout including the quality improvement research continuum and an emphasis on interdisciplinary collaboration and teamwork New case studies specific examples from a variety of QI projects and content specifically geared to improve teamwork also add to the book's outstanding value The text also delves into the theoretical basis of evaluation and its application as an integral part of contemporary practice It includes evaluation models that enable nurses to address economic and financial viability and guides readers through the translation of outcomes from evaluation into health care policy Additionally the text now includes PowerPoints for instructors New to the Third Edition New chapter Evaluation of Simulation to Support Ongoing Competency in the HC Workforce Additional case studies and specific examples from QI projects Increased focus on teamwork and collaboration Enhanced discussion of theoretical foundations of evaluation approaches New focus on program evaluation and dissemination of findings Key Features Addresses AACN competencies and scope of practice Helps students integrate best and evidence based practices into care Provides guidance on practical methods and tools for Quality Improvement Project Presents evaluation models enabling nurses to address economic and financial viability Includes evaluations of organizations systems standards for practice health care redesign and the challenges of electronic medical records **Nursing**

Outcomes Classification (NOC) - E-Book Sue Moorhead, Elizabeth Swanson, Marion Johnson, 2023-03-16 Enhance your care with the standardized measurement of nursing interventions Nursing Outcomes Classification NOC 7th Edition standardizes the terminology and criteria needed to measure and evaluate outcomes in all care settings and with all patient populations A total of 612 research based nursing outcome labels including 82 that are NEW to this edition provide clinically useful language to help you deliver treatment and document outcomes Specific indicators are included to make it easier to evaluate and rate the patient in relation to outcome achievement Written by an expert team of authors led by Sue Moorhead this book is also ideal for healthcare administrators seeking to improve billing recordkeeping and cost containment 612 research based nursing outcome labels provide standardized terminology for individual family or community outcomes Overview of the use of NOC within the nursing process introduces the importance of measuring outcomes of nursing care and describes linkages with other classifications Outcomes structured with a label name include code definition set of indicators with codes five point Likert measurement scales publication facts lines and selected references Core outcomes are provided for an expanded list of nursing specialties Linkages between NOC knowledge focused outcomes and NOC behavioral outcomes focused on the concept or condition are examined NEW 82 new outcomes are added to the Classification allowing you to better define patient outcomes that are responsive to nursing care NEW 402 existing outcomes are reviewed or revised based on research based outcomes NEW A new section focused on resources supports research implementation and educational strategies NEW Revised taxonomic structure includes two new classes and expanded family and community outcomes

Fast Facts for the Clinical Nursing Instructor, Third Edition Eden Zabat Kan, Susan Stabler-Haas, 2017-09-28 Replete with new information that helps nurses to become first rate clinical instructors Newly expanded and updated with a wealth of practical information the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites specialties and student populations and addresses new requirements regarding online learning and hospital electronic documentation Providing concrete tools for anxiety and stress reduction the third edition also focuses on the importance of self care Following the instructor from day one through an entire rotation the book helps readers to organize the clinical experience develop effective relationships with staff at clinical facilities make clinical assignments plan orientation days develop clinical rotations and understand relevant legal issues It covers key information about policies and procedures from school to clinical site Delivered in a concise quick access easy to read format the book helps both new and experienced instructors to optimize the learning experience for their students New to the Third Edition Describes how to tailor teaching to various clinical sites specialties and different student populations Provides helpful stress and anxiety reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features Disseminates practical information in concise quick access Fast Facts style Useful for both novice and experienced clinical instructors

Describes what every clinical instructor needs to know about policies and procedures from school to clinical site Discusses documentation and student evaluations student clinical conferences and NCLEX preparation Reviews legal issues including confidentiality and patient privacy Mastering Concept-Based Teaching and Competency Assessment - E-Book Jean Foret Giddens,2022-12-20 Selected for 2025 Doody's Core Titles in Education Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum Strong foundation in how to teach within a CBC examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding Saunders 2018-2019 Strategies for Test Success - E-Book Linda Anne Silvestri,Angela Silvestri,2017-06-22 Get more than just practice questions get comprehensive test and nursing school preparation that's proven to help you succeed Written by the most trusted expert in NCLEX exam prep Saunders 2018 2019 Strategies for Test Success Passing Nursing School and the NCLEX Exam 5th Edition is an invaluable guide that teaches you how to master the things that matter most on the NCLEX exam and your nursing school exams critical thinking problem solving and time management In this guide you'll find not only 1 200 practice questions and rationales that reflect the latest NCLEX RN and NCLEX PN test plans but you'll also get a wealth of proven tips and real world hints to help you overcome test anxiety develop effective study habits and confidently evaluate and identify the correct answer for a variety of test question types including alternate item formats It's a must have resource for any nursing student who needs not just practice but well

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