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Urban Transport XIII C. A. Brebbia, 2007 The continuing requirement for better urban transport systems and the need for a healthier environment have led to an increased level of research around the world This is reflected in the proceedings presented at the well established International Conference on Urban Transport and the Environment in the 21st Century This volume presents the steady growth in research into urban transport and will be of particular interest to engineers scientists and managers working in industry universities research organizations and government involved in the planning and management of urban transportation systems and transport policy The variety of topics covered are of primary importance for analysing the complex interaction in the urban transport environment and for establishing action strategies for transport and traffic problems Featured topics include Transport Modelling and Simulation Public Transport Systems Traffic Integration and Control Infrastructure and Maintenance Transport Sustainability Environment and Ecological Aspects Air and Noise Pollution Energy and Transport Fuels Transport Security and Safety Road and Parking Pricing Economic and Social Impact Land Use and Transport Integration Advanced Transport Systems Transportation Demand Analysis

Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society Masenya, Tlou Maggie, Bhuda, Monicca Thulisile, 2025-05-08 Indigenous knowledge is the comprehensive body of knowledge that locals accumulate from life experience unofficial research and close observation of their surroundings within a particular culture It connects the entirety of nature and the components that sustain life to the survival of every human being Additionally it gives specific community conditions in respect to the environment and offers workable answers to people's problems As a result by preserving indigenous knowledge systems indigenous knowledge may provide value to the community by offering innovative solutions to social environmental and economic issues *Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society* explores the role of indigenous knowledge in the contemporary society Furthermore it discusses the importance of preserving and sharing indigenous knowledge for community development Covering topics such as epistemic diversity traditional load and indigenous curricula this book is an excellent resource for sociologists policymakers government officials environmentalists educators records managers professionals researchers scholars academicians and more

The Future of Higher Education in the Middle East and Africa Habib M. Fardoun, Kevin J. Downing, Mandy Mok, 2018-03-26 This book addresses some of the challenges posed by the globalization of higher education It examines the emergence and resulting challenges of English as Lingua Franca ELF and of the decision to use English as the Medium of Instruction EMI as part of a strategic policy of internationalization It looks at survival challenges caused by globalization and expansion the diversity challenge the concept of marginality and how marginality can lead to creativity teaching and encouraging entrepreneurialism the tools needed for internationalizing higher education in developing countries innovative approaches the intelligent use of technology and finally the value of non constraint engagement in driving teaching and

course quality improvements The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems Whilst these systems began locally many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the massification of international higher education This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong Panama South Africa USA and Saudi Arabia The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape

Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou Maggie, 2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians

Theological perspectives on re-imagining leadership in post-COVID-19 Africa Philip La G. du Toit, Alfred R Brunson, 2023-11-30 Post coronavirus disease 2019 COVID 19 realities are challenging leaders in all spheres of society in many ways From the onset of the pandemic leaders on every level were challenged to provide appropriate guidance in the face of new and adverse realities From the micro level of local congregations to the macro level of national governments leaders were required to provide the type of leadership that would not only address immediate obstacles but simultaneously be visionary in the face of uncertainties that became the hallmark of post COVID 19 society In this book the authors reflect on leadership in a post COVID 19 society from bibliological practical theological missiological and ethical perspectives Although the authors have the global village in mind the focus leans towards the African context The book aims to contribute meaningfully to a much needed and re imagined vision of leaders which fits post COVID 19 societies

Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della

Porta,César Guzmán-Concha,2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society **Sustainable Management**

Development in Africa Hamid Kazeroony,2016-04-14 Sustainable Management Development in Africa examines how African management and business scholarship can serve African and multinational management and organizations operating in Africa In a broader sense this book within an African context explores how human capital and intellectual capabilities can be organized at the higher education level describes the cultural social and political influencers impacting management and organization helps conceptualize African management theories to address organizational effectiveness addresses the current management and organizational practices in Africa in identifying challenges and provides guidance for more effective management and organizational operation Aimed at researchers academics and advanced students alike this book lays the groundwork for the application of uniquely African theoretical and practical perspectives for sustainable management and organizational operation as explained from a contemporary African point of view In addition and most important this book contains a uniquely African content that allows for developing new theories and examining new ways of doing business thus reaffirming the rise of African scholarship in the fields of management organization and business *A scholarly inquiry into disciplinary practices in educational institutions*

Connie B. Zulu,Izak J. Oosthuizen,Charl C. Wolhuter,Corene de Wet,Rika Joubert,Ansie E. Kitching,Michael L. Marumo,Zahraa McDonald,Nicholus T. Mollo,Louis J. Oosthuizen,Ferdinand J. Potgieter,Bianke van Rooyen,Marius H. Smit,Amos T. Thebenyane,Andre van der Bijl,Johannes (Hannes) L. van der Walt,2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational

Education and Training colleges and universities *Rethinking commerce education in South Africa* Elsabé Loots ,Johan Oberholster ,2023-04-29 This book aims to advance the knowledge on the future of business education in South Africa and to allow all relevant role players universities and industry the opportunity to debate and share ideas on how to best position business education to optimally serve the interest of students and the dynamic changes taking place in the world of work Although some of these changes have taken shape before 2020 the COVID 19 pandemic has accelerated the need and pace for change If business schools in our context faculties of economic and management sciences do not adapt rapidly they will be left behind by other up and coming industry providers The research scope covers all business related undergraduate and postgraduate economics management and accounting programmes excluding MBA programmes Doctoral Education in South Africa Cloete, Nico,Mouton, Johann,2015-12-08 Worldwide in Africa and in South Africa the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade This heightened attention has not only been concerned with the traditional role of the PhD namely the provision of future academics rather it has focused on the increasingly important role that higher education and particularly high level skills is perceived to play in national development and the knowledge economy This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust CHET and the Centre for Research on Evaluation Science and Technology CREST as well as on studies from the rest of Africa and the world In addition to the historical studies new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994 and continues to struggle with if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030 Discourses framed around the single imperatives of growth efficiency transformation or quality will not however generate the kind of policy discourses required to resolve these tough policy questions effectively What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously **Towards a holistic approach to support learners at risk of interrupted development** Macalane J. Malindi,Johnnie Hay,Thabo Makhalemele,2024-02-23 The COVID 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development

Age-Inclusive ICT Innovation for Service Delivery in South Africa Vera Roos,Jaco Hoffman,2022-10-03 **TRANSITION PROGRAM IN ECONOMICS FOR GRADE 9 HEARING IMPAIRED STUDENTS: BASIS FOR COMPUTER ASSISTED INSTRUCTIONAL MODULE , *Teacher Leadership in International Contexts*** Charles F. Webber,2023-03-23 This book addresses the critical gaps among understandings of teacher leadership across organizational and cultural contexts It challenges the use of the term teacher leadership as if there is a widely shared understanding of what it is and what it means for exercising influence and making decisions The book describes how implicit meanings and competing assumptions about teacher leadership may contribute to uncertainty and confusion in school communities The authors caution against the incorporation of teacher leadership in international policy making discussions without adequate consideration of contextual organizational historical and cultural differences that may lead to school community members struggling to accommodate the concept or worse ignoring other frameworks for facilitating more culturally appropriate decision making This book shares the findings of research conducted in several North American European African Latin American and Australasian contexts as part of the International Study of Teacher Leadership Study findings are used to posit contextualized conceptualizations of teacher leadership and to offer a perspective for positioning researchers and practitioners in the international teacher leadership discourse *Case Studies on Blended Learning in Higher Education* Pradeep Kumar Misra,Sanjaya Mishra,Santosh Panda,2025-03-19 This volume offers a comprehensive exploration of the challenges and expectations teachers and trainers face in practicing blended learning approaches Authored by renowned international experts it presents selected case studies that delve into the design development and delivery of exceptional blended courses It covers the theoretical foundations and technological affordances of blended learning applied to specific higher education contexts It includes various models and approaches prioritizing learner centered blended learning and discussions around technological options for improving learner content fostering effective learner learner and learner teacher interaction It provides comprehensive learner support within blended learning environments Each chapter concludes with reflective questions encouraging readers to reflect upon and apply the valuable insights and lessons shared throughout the book Its multidimensional approach interests teachers teacher educators instructional designers and technologists researchers and managers of teaching and learning centers within higher education institutions **Routledge Handbook of Wine Tourism** Saurabh Kumar Dixit,2022-11-25 Wine tourism or enotourism or oenotourism or winery tourism or vinitourism is a special interest tourism that empowers local culture and spawns business opportunities for the local community The comprehensive Routledge Handbook of Wine Tourism offers a thorough inquiry into both regular and emerging issues of wine tourism Modern wine tourism extends beyond the mere cultivation of grapes and the production and selling of wine The Routledge Handbook of Wine Tourism examines the complex interplay of market profiling sustainable regional development and innovative experiential marketing constructs which when successful contribute to the growth and sustainable evolution

of global wine tourism This handbook examines how the success of various enotourism events such as vineyard visits winery tours wine festivals and wine trails can stimulate the development of wine producing regions and territories Incorporating the latest philosophies and research themes this handbook will be an essential reference for students researchers academics and industry practitioners of hospitality and tourism gastronomy management marketing cultural studies development studies international business and for encouraging dialogue across disciplinary boundaries Creative (and Cultural)

Industry Entrepreneurship in the 21st Century Inge Hill, Sara R. S. T. A. Elias, Paul Jones, Stephen Dobson, 2024-12-03 Both

volumes of Creative and Cultural Industry Entrepreneurship in the 21st Century map and elucidate the adaptations and challenges faced by the creative professionals and the entrepreneurial solutions they have co developed *Self-Directed*

Learning in the era of the COVID-19 pandemic Josef de Beer, Neal Petersen, Elsa Mentz, Robert J. Balfour, 2023-03-01 The

book is devoted to scholarship in the field of pre service teacher education with a specific focus on research into the enhancement of self directed learning and contributes to the discourse on creating a disposition towards self directed learning during the social and academic integration of first year students within higher education institutions Two chapters also deal with research on the development of self directed learning and nuanced understandings of the chosen professions of Law and Health Sciences students The target audience is scholars working in the fields of teacher education self directed learning engaging pedagogies problem based learning cooperative learning and gamification Whereas social constructivist learning theory served as an overarching theoretical framework for the virtual excursions the various chapters in the book also draw on other secondary theories such as self determination theory social interdependence theory gender theory and the with fitness model of Kounin 1970 **Education for sustainable development in BRICS** Ewelina K.

Niemczyk, 2023-03-01 In the past ten years the concept of education for sustainable development has become one of UNESCO s key educational initiatives to address current global challenges However the attention was mainly devoted to primary and secondary education and higher education was somewhat neglected The primary focus on basic education has also diverted academic attention from the research exploring the relationship between higher education and sustainable development Only recently has the academic discourse on this topic begun to gain ground On that note this book is meant to place higher education at the core of the necessary transformations to create awareness of more sustainable practices and policies *Learning for a Better Future* Suzanne Hattingh, 2021-12-31 Various international scholars and associates of the

PASCAL Place Social Capital and Learning Regions International Observatory Africa hub under the auspices of the Centre for Local Economic Development CENLED based at the University of Johannesburg UJ have contributed chapters in this scholarly book The book aims to demonstrate how a combination of globalisation pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged The book carries forward a dual context and relevance to South African social educational economic and cultural development and the broader international

context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just human centred sustainable world The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives so that South Africa could serve as a test case in working towards approaches that have a wider international significance

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