

# Objective Structured Clinical Examination



in  
Intensive  
Care  
Medicine

Jeyasankar Jeyanathan, Daniel Owens

# Objective Structured Clinical Examinations Intensive

**Anthony S. Fauci**



## **Objective Structured Clinical Examinations Intensive:**

**Objective Structured Clinical Examination in Intensive Care Medicine** Jeyasankar Jeyanathan, Daniel Owens, 2016-01-01 The objective structured clinical examination OSCE has become widely employed in intensive care medicine ICM exams such as the UK Final Fellowship of Intensive Care Medicine FFICM the European Diploma of Intensive Care EDIC exam or the Australia and New Zealand Fellowship of the College of Intensive Care Medicine CICM This book is not only an essential tool for the rehearsal of OSCEs in preparation for these exams but also for American and Indian exams and any other exams within the field of intensive care medicine The OSCE is a style of examination that requires the candidate to present specific information in a short space of time matched to a prescriptive mark scheme This book allows candidates preparing for an ICM OSCE to format their knowledge for this type of examination whilst practising and rehearsing against time The 60 OSCE stations provide a broad array of topics from past exams ranging across the training ICM curriculums The mark schemes are presented in a short punctuated form allowing the candidate access to important points ideal at the sharp end of an exam campaign The 5 sets of OSCE exams are designed to run as a set of 12 Each set will have an array of clinical scenarios requiring swift assessment diagnosis recommendations for investigations and management whilst also exploring aspects of pathophysiology There are a number of data interpretation tools that are incorporated into clinical scenarios as well as standalone stations for electrocardiogram and radiology analysis This book is an important preparatory tool crucial to the armamentarium of any candidate preparing for an ICM exam      **Objective Structured**

**Clinical Examination in Intensive Care Medicine** Jeyasankar Jeyanathan, Daniel Owens, 2016-01-01 The objective structured clinical examination OSCE has become widely employed in intensive care medicine ICM exams such as the UK Final Fellowship of Intensive Care Medicine FFICM the European Diploma of Intensive Care EDIC exam or the Australia and New Zealand Fellowship of the College of Intensive Care Medicine CICM This book is not only an essential tool for the rehearsal of OSCEs in preparation for these exams but also for American and Indian exams and any other exams within the field of intensive care medicine The OSCE is a style of examination that requires the candidate to present specific information in a short space of time matched to a prescriptive mark scheme This book allows candidates preparing for an ICM OSCE to format their knowledge for this type of examination whilst practising and rehearsing against time The 60 OSCE stations provide a broad array of topics from past exams ranging across the training ICM curriculums The mark schemes are presented in a short punctuated form allowing the candidate access to important points ideal at the sharp end of an exam campaign The 5 sets of OSCE exams are designed to run as a set of 12 Each set will have an array of clinical scenarios requiring swift assessment diagnosis recommendations for investigations and management whilst also exploring aspects of pathophysiology There are a number of data interpretation tools that are incorporated into clinical scenarios as well as standalone stations for electrocardiogram and radiology analysis This book is an important preparatory tool crucial to the

armamentarium of any candidate preparing for an ICM exam      **Passing the Final FFICM** Muzzammil Ali, 2024-04-30 This innovative resource serves as a fusion of an MCQ guide and a textbook providing essential content for postgraduate trainees gearing up for the FFICM Final exam a vital part of the CCT in Intensive Care Medicine Crafted to meet the unique requirements of the MCQ while also addressing the necessity for concise well structured responses in the OSCE this book prioritises quick topic transitions delivering focused streamlined learning across a range of ICM topics Its uniqueness lies in its unorthodox structure rather than having a conventional table of contents it gives you the freedom to start your learning adventure from any page Each of the 1 400 facts is structured as a question reflecting the format of both exams Answers are conveniently positioned just below eliminating the need for constant page flipping The material is carefully curated to cover the breadth of the ICM curriculum weaving in valuable insights from the author s and colleagues exam experiences Random questions replicate the unpredictability of both exams and enhance the reader s capacity to swiftly switch between topics during self assessment This balances knowledge application and active recall while using memory enhancing methods like self quizzing chunking and spaced repetition      *Objective Structured Clinical Examinations* Sondra Zabar, Elizabeth Kachur, Adina Kalet, Kathleen Hanley, 2012-12-19 Objective structured clinical examinations exercises OSCEs using standardized patients SPs are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education An OSCE station can address multiple competency assessments across undergraduate graduate and continuing medical education Nevertheless organizing and enacting OSCEs is a major undertaking and as with most other educational projects collaborating within and across specialties and disciplines only enriches the process The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments as well as many individuals to plan prepare and implement the program To address the need for general guidelines of best practice and consistent organizational stratagem *Objective Structured Clinical Exams* is a comprehensive how to manual for OSCE implementation It contains an overview of and criteria for best practice a review of relevant literature insight into the program s influence throughout the healthcare system and techniques for fine tuning existing programs Accompanying charts graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program      *The Objective Structured Clinical Examination in Anaesthesia* Cyprian Mendonca, Shyam Balasubramanian, 2007-09-01 The Objective Structured Clinical Examination OSCE is a highly reliable and valid tool for the evaluation of trainees in anaesthesia It enables examiners and trainers to assess a number of competencies in an organised way Performance in the OSCE is considered to be a fair reflection of the level of knowledge and skill attained during anaesthesia training Apart from having a wide and deep knowledge on the subject trainees are expected to have the capacity to demonstrate their competency in a short period of time allotted for each station The authors of this book have a rich experience in successfully conducting OSCE courses in the United Kingdom The sample OSCE sets in the book closely

simulate the style and content of the Royal College of Anaesthetists examination format The book contains 100 OSCE stations with answers based on key practical procedures clinical skills communication skills data interpretation anaesthetic equipment and the management of critical incidents on a simulator This book will also help candidates all over the world to pass highly competitive postgraduate examinations in anaesthesia It is an invaluable educational resource for all anaesthetists

**Teaching and Learning in Nursing** Gregor Stiglic,Majda Pajnkihar,Dominika Vrbnjak,2017-05-17 A significant body of knowledge is the basis for a holistic caring and scientific evidence based nursing education in practice for professional development Quality teaching leads to good learning and both aspects are two of the main issues of quality assurance in nursing education today To begin with not all nursing students have the same levels of motivation or learning abilities It is with cognisance of providing quality care for patients that the role of the nurse educator has to be to enhance nursing students learning using scientific evidence based teaching Research around teaching and learning processes is an important part of the delivery of quality education which in turn impacts on students learning results and experiences thereby ensuring holistic biopsychosocial care to patients The main aim of teaching and learning in nursing at all levels is to enhance the nurses contribution to assist the individuals families and communities in promoting and preserving health well being and to efficiently respond to illnesses We hope that this book can be used as a resource to increase the body of knowledge in teaching and learning in nursing thereby enhancing the role and contribution of health care professionals to clinical practice

*Cumulated Index Medicus* ,1994 **The FCEM Notebook** Joanna Rowlinson,2015-01-06 The FCEM Notebook Revision Notes and Clinical Resource for Emergency Physicians is the essential guide to passing the Fellowship of the College of Emergency Medicine FCEM examination The book contains short questions related to the FCEM curriculum along with succinct answers to allow candidates to test their knowledge Also included are current *Teaching and Assessing Clinical Competence* ,1990 *OSCE Revision for the MRCEM* Rachel Goss,Ruth Addison,2025-04-23 Practical complete and trustworthy OSCE Revision for the MRCEM covers over 100 topics in emergency medicine and is the ideal guide for OSCE preparation Mapped to the curriculum for the Royal College of Emergency Medicine the chapters reflect the domains in the syllabus so candidates can revise by topic knowing everything is covered Written by two UK trained Emergency Medicine Consultants each chapter provides general advice for the type of station and multiple practice scenarios for the reader to try Scenarios include a pie chart to demonstrate how the marks will be assigned and a mark sheet so candidates can check if they have achieved all the crucial points Additional teaching points and further reading help the reader to prepare fully for the examination With chapters and scenarios covering history taking examination practical skills teaching communication psychiatry and resuscitation scenarios this title provides the expert foundation knowledge to manage whatever stations come up in the exam OSCE Revision for the MRCEM will give you all the essential tips insights and guidance you need for thorough exam preparation and is co authored by Rachel Goss lead author of the popular OSCE

Revision for the Final FRCM *Medical Education and Training* Yvonne Carter, Neil Jackson, 2008-10-16 The field of medical education and training has undergone dramatic changes within the past few years and continues to evolve Modernising Medical Careers changes in the statutory role of the Postgraduate Medical Education and Training Board and the Good Doctors Safer Patients report from Liam Donaldson Chief Medical Officer are just some of the factors affecting the way doctors are now learning In this book Yvonne Carter and Neil Jackson experienced medical educators of both undergraduates and postgraduates who have demonstrated a long standing commitment to multi professional education and training bring together a prestigious team of contributors with a wide variety of experience across diverse academic service and lay backgrounds to provide a comprehensive up to date review of medical education and training With the demands on young doctors increasing along with higher patient expectations the need for ongoing education and training within the medical profession has never been higher This book offers theoretical and practical guidance for those planning delivering and receiving education and training in ever changing healthcare environments Themes covered include assessment professionalism and medical regulation educational standards patients expectations Continuing Professional Development leadership and management the European Working Time Directive Fitness to Practice interprofessional learning the development of the NHS workforce equality and diversity and ethical and legal issues Medical education needs to be a lifelong process and this book integrates both undergraduate and postgraduate issues throughout to encourage continued learning This book will help ensure that future generations of doctors are trained to meet the changing needs of our population

**Critical Care Administration** Jorge Hidalgo, Javier Pérez-Fernández, Gloria Rodríguez-Vega, 2020-01-10 This book provides a state of the art overview on critical care administration The text reviews important aspects and considerations involved in developing an efficient cost effective critical care program while maintaining a safe and high quality work environment Major topics covered include different models of critical care services planning and budgeting administration support staffing models tele smart ICU protocols and guidelines and disaster preparedness and management Written by experts in the field Critical Care Administration A Comprehensive Clinical Guide is a practical handy resource for critical care professionals involved in the administration and management of ICUs

**Comprehensive Healthcare Simulation: InterProfessional Team Training and Simulation** John T. Paige, Shirley C. Sonesh, Deborah D. Garbee, Laura S. Bonanno, 2020-01-31 This book focuses on InterProfessional IP Team Training and Simulation from basic concepts to the practical application of IP in different healthcare settings It thoroughly and comprehensively covers the role of simulation in healthcare human factors in healthcare challenges to conducting simulation based IP logistics and applications of simulation based IP in clinical practice Supplemented by high quality figures and tables readers are introduced to the different simulation modalities and technologies employed in IP team training and are guided on the use of simulation within IP teams Part of the authoritative Comprehensive Healthcare Simulation Series InterProfessional Team Training and Simulation can

be used in training for a variety of learners including medical students residents practicing physicians nurses and health related professionals      Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud      *Critical Care Manual of Clinical Nursing Procedures* Suzanne Bench, Nicki Credland, Chris Hill, 2024-11-04 Critical Care Manual of Clinical Nursing Procedures The second edition of Critical Care Manual of Clinical Nursing Procedures is a practical overview of essential procedures for the care of critically ill patients Beginning with chapters outlining the current scope of critical care the book adopts a systematic stage by stage approach from admission to discharge At each stage it provides insights into physiology key procedures and the relevant evidence base Now fully updated to incorporate the latest research and best practices this volume is poised to remain an indispensable resource for the next generation of critical care providers Readers of the second edition will find In depth beat by beat analysis of key procedures in critical care Interventions underpinned by the latest evidence Content aligned with the National Critical Care Competency Framework and endorsed by the British Association of Critical Care Nurses Critical Care Manual of

Clinical Nursing Procedures is ideal for nurses working in a critical care unit nurses undertaking post qualification specialist courses in critical care or other healthcare professionals working as part of a critical care team     Annual Review of Nursing Research, Volume 39 ,2021-01-07 Annual Review of Nursing Research has provided nearly four decades of knowledge insight and research on topics critical to nurses everywhere Its purpose is to critically examine the full gamut of literature on key topics in nursing practice including nursing theory care delivery nursing education and the professional aspects of nursing This landmark annual review brings together internationally recognized experts in the fields of nursing and delivers the highest standards of content and authoritative reviews of research for students researchers and clinicians In today s climate healthcare simulation is more important than ever Creating consistent leveled experiences through high quality simulation allows students and practitioners the opportunity to learn in a safe and immersive environment This 39th volume of Annual Review of Nursing Research addresses the current state of healthcare simulation in both academic and professional settings Articles are written by noted experts in the field and discuss extended reality new technologies briefing outcome evaluation and professional development Key Topics Discusses simulation use in undergraduate and graduate education Features a new debriefing tool on interprofessional simulation Addresses current considerations for effective operations in simulation Highlights the use of virtual and augmented realities as well as 3D printing     **Active Education for Future Doctors** Nomy Dickman,Barbara Schuster,2020-05-11 This book is designed to aid the faculty of medical and other health related schools in developing the pedagogical skills to transform their teaching in multiple settings including the classroom the conference room the ambulatory office and the hospital from a passive learning experience to an active learning experience In this transformation the teacher morphs from the all knowing expert to the learning facilitator and coach After a brief review of adult learning theory the remainder of the book will focus on a broad variety of teaching techniques and classroom activities that flip the classroom from a passive to an active learning environment In addition to condensed explanations of each of the techniques examples of each process will be presented with suggestions for flexing the techniques to better accommodate a variety of learning settings and a diversity of learners     **Ethics in Pediatrics** Ian Mitchell,Juliet R. Guichon,2020-01-01 This book offers easy access to the everyday ethics problems that occur in the medical care of children It contains practical guidance on how physicians and other healthcare practitioners may manage both straightforward and complex ethics problems The book provides a readable and comprehensive introduction to ethics issues for beginners and is also extremely valuable to experienced practitioners This work covers important classical ethical issues such as privacy confidentiality truth telling and discusses the elements of the relationships that might exist between parents and healthcare providers However the book also provides a resource for new and emerging areas of bioethics These include issues arising in the new population of children who are beginning to survive the neonatal and infant periods with a multitude of problems children with medical complexity Finally it also includes a section on the advantages and pitfalls of



social media use

**Family Medicine OSCE: First Aid to Objective Structured Clinical Examination** Shaima

Lari, Shammah Al Memari, Dana Al Marzooqi, 2024-05-06 In this book a clinician can experience the most typical medical subjects in a primary care setting which is the highlight. The book brings knowledge and counseling skills into action as it takes you through various scenarios. In addition, it serves as a guide for passing the Objective Structured Clinical Examination or OSCE by mirroring the Middle East and Arab World exam format in a structured fashion. With that, the book left behind distinctive traces that productively revealed its value and reputation. The book chapters provide a systematic approach to patient-centered medical problems, making it easier and handier for the students. The process covers in depth history, remarks, an organized set of physical examinations, and careful counseling tips. *Care of the Acutely Ill Adult* Fiona Creed, Christine Spiers, 2010-03-25 Aimed at all nurses, this key textbook equips them with the knowledge and skills required to care for the deteriorating patient in the clinical environment. The assessment, recognition, and rapid escalation of the deteriorating patient is emphasized throughout the book. Using a unique system-based approach, each chapter contains structured learning outcomes and concludes with a competence-based skills assessment which can be used to assess practice skills. These skills are recommended as essential for every nurse in an acute area and key to successful practice. Using real-life case studies to link knowledge to actual practice and written by senior nurses for nurses, this book is an essential purchase for all nurses who work in acute care settings.

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