

# Infant Lesson Plan



Week of \_\_\_\_\_

Child's Name \_\_\_\_\_

| Title of Activity                                     | Description and Objective of Activity   | Developmental Domain  | Materials                                |
|---|---|---|--|
| Reading Time  | An adult would read a book with lots of bright colors and textures to touch.  | Cognitive Development<br>(Discovering the world around me)                                    | Book "Fluffy Chick and Friends"          |
|   | To discover farm animals, bright colors, and textures.  |   |  |
| Black & White Books                                   | An adult goes through the book with an infant and watches for what they point out and comments on everything in the book. | Language Development<br>(Communicating with each other)                                       | Book with simple black and white designs |
|   | To learn new vocabulary and language skills.  |   |  |
| Mirror  | Adult holds infant in mirror and points out what they see. They also make faces to see if the infant mimics them.         | Social Development<br>(The people around me)<br>Emotional Development<br>(All about me)       | Mirror                                   |
|   | To learn about themselves and what is around them.  |   |  |
| Tissue Box  | Give an infant a box of tissues and encourage them to pull the tissues out of the box.                                    | Fine Motor Development<br>(Look at what my hands and fingers can do)                          | Tissue box filled with tissues           |
|   | To learn to grasp an object with hands/fingers.   |   |  |
| Floor Play  | Place a toy out of reach from a child so they have to crawl or reach to get to the toy.                                   | Gross Motor Development<br>(Look at what my body can do)                                      | Baby Toys                                |
|   | To move their body and get to the toy.  |   |  |
| Music and Movement<br>(Let's dance and sing together) |   | "This Little Piggy". Go through the song, touching the correct toe for each part.             |  |
| Creative Expression<br>(Let's create together)        |   | Give an infant some toy musical instrument and see what they do with it.                      |  |
| Sensory<br>(Discovering my five senses)               |   | Give a child a teether and encourage them to grab it, mouth it, see what noise it makes, etc. |  |

# Monthly Lesson Plans For Infants

**Wenbin Ji**



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