

G.Reginald Daniel

More Than Black?

Multiracial Identity and the New Racial Order

More Than Black Multiracial Identity New Racial Order

**Pietro A. Sasso, Mónica Lee Miranda, J.
Patrick Biddix**

More Than Black Multiracial Identity New Racial Order:

More Than Black G. Reginald Daniel, 2010-06-25 In the United States anyone with even a trace of African American ancestry has been considered black Even as the twenty first century opens a racial hierarchy still prevents people of color including individuals of mixed race from enjoying the same privileges as Euro Americans In this book G Reginald Daniel argues that we are at a cross roads with members of a new multiracial movement pointing the way toward equality Tracing the centuries long evolution of Eurocentrism a concept geared to protecting white racial purity and social privilege Daniel shows how race has been constructed and regulated in the United States The so called one drop rule i e hypodescent obligated individuals to identify as black or white in effect erasing mixed race individuals from the social landscape For most of our history many mixed race individuals of African American descent have attempted to acquire the socioeconomic benefits of being white by forming separate enclaves or passing By the 1990s however interracial marriages became increasingly common and multiracial individuals became increasingly political demanding institutional changes that would recognize the reality of multiple racial backgrounds and challenging white racial privilege More Than Black regards the crumbling of the old racial order as an opportunity for substantially more than an improvement in U S race relations it offers no less than a radical transformation of the nation s racial consciousness and the practice of democracy **Affirming**

Identity, Advancing Belonging, and Amplifying Voice in Sororities and Fraternities Pietro A. Sasso, Mónica Lee Miranda, J. Patrick Biddix, 2024-04-01 In the wake of the AbolishGreekLife and other calls for racial justice the role of identity development also becomes ever increasingly important as we consider how to make the sorority fraternity more inclusive for our students In the end it may really be the power of inclusion on college campuses that leads to many of the educational goals that we yearn for in student growth the formal and informal social interactions bonded in reflective learning that help build social and academic success In this we can celebrate together especially those of us who have romanticized so many bright college years This text is a response to a call for existential exploration as an attempt to critically revivify our understanding of the sorority fraternity experience as it contributes specifically to students identity development and learning The text is grouped around centering their experiences through three A s Amplifying Voice Affirming Identity and Advancing Belonging to highlight the identity experiences of the diverse spectrum of fraternity and sorority members across the intersections of identity so often excluded from the literature Chapters in this text attempt to foreground how the fraternity sorority experience explicitly contributes to these areas of student development across multiple identities including race ethnicity culture gender identity social class and ability Authors critically interrogate systems of oppressions that subjugate marginality from those with intersectional identities to recognize the larger challenges facing the sorority fraternity movement as an attempt to disrupt these systems to better identify influences on identity development

ENDORSEMENTS Pietro Sasso and associates are leading a game changing conversation about the impact of fraternity and

sorority communal experiences on student identity Pietro Sasso and the contributing authors of this robust text successfully endeavor to inform practice through critical analysis framing important questions and offering pragmatic solutions that are timely relevant and practical in both the academy and the fraternal system This book is a must read for anyone seeking to understand or have a relevant impact on the intersections of sense of belonging identity development and sorority fraternity life Jason L Meriwether Campbellsville University In their most recent book examining contemporary sorority and fraternity life Sasso Biddix and Miranda have curated discerning chapters that expand existing scholarship by exploring the impact of fraternity and sorority membership on identity development belonging and student voice through critical lenses This book should be on the bookshelf of all higher education administrators and faculty Gavin Henning New England College

Color Struck Julius O. Adekunle, Hettie V. Williams, 2010-02-24 *Color Struck* Essays of Race and Ethnicity in Global Perspective is a compilation of expositions on race and ethnicity written from multiple disciplinary approaches including history sociology women s studies and anthropology This book is organized around a topical chronological framework and is divided into three sections beginning with the earliest times to the contemporary world The term race has nearly become synonymous with the word ethnicity given the most recent findings in the study of human genetics that have led to the mapping of human DNA *Color Struck* attempts to answer questions and provide scholarly insight into issues related to race and ethnicity

Crossing Lines Marc Coronado, 2003 *Crossing Lines* addresses the issues of race and mixed race at the turn of the 21st century Representing multiple academic disciplines the volume invites readers to consider the many ways that identity community and collectivity are formed while addressing the challenges that multiracial identity poses to our understanding of race and ethnicity

Race and Multiraciality in Brazil and the United States G. Reginald Daniel, 2010-11-01

Raising Biracial Children Kerry Ann Rockquemore, Tracey A. Laszloffy, 2005-11-10 As the multiracial population in the United States continues to rise new models for our understanding of mixed race children and how their conception of racial identity must be developed A wide divide between academics who research biracial identity and the everyday world of parents and practitioners who raise and deal with mixed race children exists This book aims to fill this gap by providing an extensive synthesis of the existing research in the field as well as a model for better understanding the unique process of racial identity development for mixed race children *Raising Biracial Children* provides parents educators social workers and anyone interested in multiracial issues with an accessible framework for understanding healthy mixed race identity development and to translate those findings into practical care giving strategies

The Meaning of Multiraciality Aurora Chang, 2022-05-09 *The Meaning of Multiraciality* A Racially Queer Exploration of Multiracial College Students Identity Production provides a comprehensive overview of Multiraciality as a term experience and identity using data from a study of Multiracial college students and well as the author s own experiences as a Multiracial person Utilizing a racially queer framework they discuss what it means to be a Multiracial insider being a Multiracial researcher studying Multiracial study participants the counter

stories of Multiracial college students the theorizing that has emerged as a result and the educational consequences and impacts on Multiracial students overall The author explores the following questions How do Multiracial students produce their identities How do Multiracial students exercise their agency How does the notion of Multiraciality perpetuate and disrupt notions of race How can we expand theoretical understandings of race so that they take Multiracial people into account specifically within educational settings The author illustrates the agentic ways in which Multiracial college students come to understand and experience the complexity of their racialized identity production Their counter narratives reveal an otherwise invisible student population providing an opportunity to broaden critical discourses around education and race

Race Policy and Multiracial Americans Kathleen Odell Korgen, 2016-01-13 Race Policy and Multiracial Americans is the first book to look at the impact of multiracial people on race policies where they lag behind the growing numbers of multiracial people in the U S and how they can be used to promote racial justice for multiracial Americans Using a critical mixed race perspective it covers such questions as Which policies aimed at combating racial discrimination should cover multiracial Americans Should all or some multiracial Americans benefit from affirmative action programmes How can we better understand the education and health needs of multiracial Americans This much needed book is essential reading for sociology political science and public policy students policy makers and anyone interested in race relations and social justice

Race in Mind Paul Spickard, 2015-11-19 These essays analyze how race affects people's lives and relationships in all settings from the United States to Great Britain and from Hawai'i to Chinese Central Asia They contemplate the racial positions in various societies of people called Black and people called White of Asians and Pacific Islanders and especially of those people whose racial ancestries and identifications are multiple Here for the first time are Spickard's trenchant analyses of the creation of race in the South Pacific of DNA testing for racial ancestry and of the meaning of multiplicity in the age of Barack Obama

Race and Nation Paul R. Spickard, 2005 Race and Nation offers a comparison of the various racial ethnic systems that have developed around the world in locations that include China New Zealand Eritrea Jamaica

Is Lighter Better? Joanne L. Rondilla, Paul Spickard, 2007-02-23 Colorism is defined as discriminatory treatment of individuals falling within the same racial group on the basis of skin color In other words some people particularly women are treated better or worse on account of the color of their skin relative to other people who share their same racial category Colorism affects Asian Americans from many different backgrounds and who live in different parts of the United States Is Lighter Better discusses this often overlooked topic Joanne L Rondilla and Paul Spickard ask important questions such as What are the colorism issues that operate in Asian American communities Are they the same issues for all Asian Americans for women and for men for immigrants and the American born for Chinese Filipinos Koreans Vietnamese and other Asian Americans Do they reflect a desire to look like White people or is some other motive at work Including numerous stories about and by people who have faced discrimination in their own lives this book is an invaluable resource for people interested in colorism among

Asian Americans **Buddhist Fundamentalism and Minority Identities in Sri Lanka** Tessa J. Bartholomeusz, Chandra R. de Silva, 1998-07-10 This examination of Sri Lanka's ethnic and religious minorities links the past with the present through a treatment of Sinhala Buddhist fundamentalist development in the late nineteenth century and its hegemony in the late twentieth

Migrants and Race in the US Philip Kretsedemas, 2013-10-23 This book explains how migrants can be viewed as racial others not just because they are nonwhite but because they are racially alien This way of seeing makes it possible to distinguish migrants from a set of racial categories that are presumed to be indigenous to the nation In the US these indigenous racial categories are usually defined in terms of white and black Kretsedemas explores how this kind of racialization puts migrants in a quandary leading them to be simultaneously raced and situated outside of race Although the book focuses on the situation of migrants in the US it builds on theories of migrants and race that extend beyond the US and makes a point of criticizing nation centered explanations of race and racism These arguments point toward the emergence of a new field visibility that has transformed the racial meaning of nativity migration and migrant ethnicity It also situates these changing views of migrants in a broader historical perspective than prior theory explaining how they have been shaped by a changing relationship between race and territory that has been unfolding for several hundred years and which crystallizes in the late colonial era

Race and the Obama Phenomenon G. Reginald Daniel, Hettie V. Williams, 2014-07-17 The concept of a more perfect union remains a constant theme in the political rhetoric of Barack Obama From his now historic race speech to his second victory speech delivered on November 7 2012 that striving is evident Tonight more than two hundred years after a former colony won the right to determine its own destiny the task of perfecting our union moves forward stated the forty fourth president of the United States upon securing a second term in office after a hard fought political contest Obama borrows this rhetoric from the founding documents of the United States set forth in the US Constitution and in Abraham Lincoln's Gettysburg Address How naive or realistic is Obama's vision of a more perfect American union that brings together people across racial class and political lines How can this vision of a more inclusive America be realized in a society that remains racist at its core These essays seek answers to these complicated questions by examining the 2008 and 2012 elections as well as the events of President Obama's first term Written by preeminent race scholars from multiple disciplines the volume brings together competing perspectives on race gender and the historic significance of Obama's election and reelection The president heralded in his November 2012 acceptance speech The idea that if you're willing to work hard it doesn't matter who you are or where you come from or what you look like whether you're black or white Hispanic or Asian or Native American These essayists argue the truth of that statement and assess whether America has made any progress toward that vision

Race and Identity in Hispanic America Patricia Reid-Merritt, Michael S. Rodriguez, 2020-04-03 This book offers a historical and comparative overview of the evolution of racial classifications in the United States Latin America and the Caribbean The Hispanicization of America is precipitating a paradigm shift in racial thinking in which race is no

longer defined by distinct characteristics but rather is becoming synonymous with ethnic cultural identity. Traditionally, assimilation has been conceived of as a unidirectional and racialized phenomenon. Newly arrived immigrant groups or longstanding minority indigenous populations were Americanized in confining their racial and ethnic natures to the private sphere and adopting in the public sphere the cultural mores, norms, and values of the dominant cultural racial group. In contrast, the Hispanicization of America entails the horizontal assimilation of various groups from Spanish-speaking countries throughout the Western Hemisphere and Caribbean into a pan-ethnic Hispanic/Latino identity that also challenges the privileged position of whiteness as the primary and exclusive referent for American identity. Instead of focusing on one Hispanic group, ethnic identity, or region, this book chronicles the development of racial identity across the largest Hispanic groups throughout the United States.

Accounting for Ethnic and Racial Diversity Patrick Simon, Victor Piché, 2013-08-21. By the end of the 20th century, the ethnic question had resurfaced in public debate. Every country had been affected by what is commonly known as cultural pluralism as a result of conflicts interpreted from an ethnic perspective. For instance, in the Balkans and central Africa, nationalist struggles such as those in Basque Country, Quebec, and Belgium, and demands for recognition and political representation by new ethnic minorities. This resurgence or extension of the salience of ethnicity in most of the societies around the world can now be found not only in public discourse, policy making, scientific literature, and popular representation but also in the pivotal realm of statistics. This volume explores the ethnic and racial classification in official statistics as a reflection of the representations of population and as an interpretation of social dynamics through a different lens. Spanning all continents, a wide range of international authors discuss how ethnic and racial classifications are built, their lack of accuracy, and their contribution to the representation of ethnic and racial diversity of multicultural societies. This book was originally published as a special issue of *Ethnic and Racial Studies*.

Square Pegs and Round Holes Fred A. Bonner II, Rosa M. Banda, Stella L. Smith, Aretha F. Marbley, 2023-07-03. Developing alternative student development frameworks and models, this groundbreaking book provides student affairs practitioners as well as faculty with illuminating perspectives and viable approaches for understanding the development of today's diverse student populations and for building the foundation for their academic success and self-authorship. With the increasing number of adult working students, minoritized, multiracial, LGBTQ, and first-generation students, this book offers readers vital insights into and ways to interrogate existing practice and develop relevant responses to the needs of these populations. Building on and critiquing the past frameworks and integrating the insights of contemporary scholarship on student development, the contributors collectively put forward a robust theoretical and methodological foundation for this work using Critical Race Theory as their central frame. CRT allows chapter authors to situate race-related encounters at the center of their proposed alternative framework or model and deconstruct and challenge commonly held assumptions about diverse college student development. In the tradition of CRT, each author offers an alternative model or framework that can be applied to the diverse

population upon which the chapter is framed prompting readers to address such questions as Who are our college students What set of experiences do our students bring to the higher education context What role have their environments contexts i e home p 12 community family peer groups mentors played in our student s lives What impact have intervening variables i e race oppression power had on their experiences What strategies do they use to overcome developmental obstacles How do they define success and how they know they have achieved it By laying bare the experiences of these diverse college students that inform this volume s alternative frameworks this book contests that notion that they constitute square pegs that must fit into the round holes of traditional frameworks

The Palgrave International Handbook of Mixed Racial and Ethnic

Classification Zarine L. Rocha, Peter J. Aspinall, 2020-01-03 This handbook provides a global study of the classification of mixed race and ethnicity at the state level bringing together a diverse range of country case studies from around the world The classification of race and ethnicity by the state is a common way to organize and make sense of populations in many countries from the national census and birth and death records to identity cards and household surveys As populations have grown diversified and become increasingly transnational and mobile single and mutually exclusive categories struggle to adequately capture the complexity of identities and heritages in multicultural societies State motivations for classification vary widely and have shifted over time ranging from subjugation and exclusion to remediation and addressing inequalities The chapters in this handbook illustrate how differing histories and contemporary realities have led states to count and classify mixedness in different ways for different reasons This collection will serve as a key reference point on the international classification of mixed race and ethnicity for students and scholars across sociology ethnic and racial studies and public policy as well as policy makers and practitioners

Almost All Aliens Paul Spickard, Francisco Beltrán, Laura Hooton, 2022-09-15 Almost All Aliens offers a unique reinterpretation of immigration in the history of the United States Setting aside the European migrant centered melting pot model of immigrant assimilation Paul Spickard Francisco Beltrán and Laura Hooton put forward a fresh and provocative reconceptualization that embraces the multicultural racialized and colonially inflected reality of immigration that has always existed in the United States Their astute study illustrates the complex relationship between ethnic identity and race slavery and colonial expansion Examining the lives of those who crossed the Atlantic as well as those who crossed the Pacific the Caribbean and the North American Borderlands Almost All Aliens provides a distinct inclusive and critical analysis of immigration race and identity in the United States from 1600 until the present The second edition updates Almost All Aliens through the first two decades of the twenty first century recounting and analyzing the massive changes in immigration policy the reception of immigrants and immigrant experiences that whipsawed back and forth throughout the era It includes a new final chapter that brings the story up to the present day This book will appeal to students and researchers alike studying the history of immigration race and colonialism in the United States as well as those interested in American identity especially in the context of the early twenty first century

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph

Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

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