

# Example of a Course Outline

## 01. Course Introduction

- 🎥 Welcome
- 📖 What you will learn in this course

## 02. Module 1

- 🎥 Intro Video
- 📖 Further readings
- 📺 Practice n.1
- ☰ Quiz n.1

## 02. Module 1

- 🎥 Intro Video
- 📖 Further readings
- 📺 Practice n.2
- ☰ Quiz n.2

... ..

## 04. Final Words

- ❓ Exams
- 📎 Download the presentations
- 📖 Discuss
- 📎 Self-reflection sheet
- ✍️ Let us know your experience!



# On Course Online

**Ormond Simpson**



## **On Course Online:**

**Moving Your University Course Online** Michael Kilmister, Annika Herb, Clare Lloyd, 2025-09-30 This book equips higher education professionals with a roadmap for the design development and delivery of a successful online degree Responding to the evolving landscape of higher education the text offers reflections and practical insights from staff who transformed a campus based Humanities and Social Sciences degree into a ground breaking online learning experience at an Australian university contributing to a dynamic culture of interdisciplinary collaboration and continuing professional development The chapters follow the development process of an online degree from inception to delivery Taking an applied focus they guide readers to anticipate and navigate challenges encountered in implementing curriculum change The authors explore how to embed student centred digital pedagogies approaches taken to develop skills for staff and students and thoughtful ways to integrate technology into learning and teaching whilst preserving the spirit and integrity of multiple academic disciplines Alongside relational and strategic aspects of curriculum enhancement the book offers practical case studies on implementing dynamic online learning to enhance the student experience This is an indispensable guide for educators learning designers higher education leaders and higher education professionals who support and enhance online higher education programs

**Taking Your Course Online** Kathleen M. Torrens, José A. Amador, 2012-01-01 This book focuses on online pedagogy and the challenges and opportunities incumbent in the transformation of a face to face college course It is intended as a resource and support for new online teachers a source of ideas and strategies from a variety of disciplinary perspectives as well as pedagogical perspectives and for those experienced in the online environment The book meets the needs of faculty new to online teaching by providing them a wide variety of perspectives on the online transition e g pedagogical multidisciplinary class size and level by faculty with varying degrees of previous experience who have recently made the transition from face to face to online Their advice and recollections offer a fresh contemporary perspective on the subject For administrators and faculty experienced with online instruction the collection works as a resource for ideas intended to sustain the vibrancy and efficacy of the online environment Taking Your Course Online includes the experiences of a cohort of faculty that responded to a University wide call for faculty interested in developing online courses for summer session This group participated in a series of workshops that addressed various aspects of developing online courses and online pedagogy All of the authors taught their new online course over a subsequent 10 week summer session and many of them have done so subsequently as well Their experiences have great currency in the ever changing world of online teaching Because the collection represents the work of teachers exposed to best practices and many discussions concerning rigor assessment and accountability it provides support for the viability of online teaching learning in an environment frequently plagued by doubts about its effectiveness Practitioners using this book will learn how to turn their face to face course into an online course successfully understand best practices for transitioning courses online teaching minimize errors and avoid

pitfalls in the transition process and maximize learning Faculty development professionals can use this book as a resource to teach faculty from a wide range of disciplines how to transition from the actual to the virtual classroom Administrators such as deans and program chairs will gain useful insights into ways to think about taking entire programs online as well as how to guide faculty in their development of pedagogical skills pertinent to online learning [The Complete Step-by-Step Guide to Designing and Teaching Online Courses](#) Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource experts share deep knowledge including practical how to and preventive trouble shooting tips Instructors will learn about course design and development instructional methods for online teaching and student engagement and community building techniques The book contains successful teaching strategies guidance for facilitating interactions and responding to diversity and assessments as well as future directions for online learning With many field tested examples and practice assignments and with voices from students teachers and experts this book arms instructors and administrators with the tools they need to teach effective and empowering online courses This one stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level A rare book in education one that is not only highly useful but also intellectually coherent and based on robust transferable principles of learning and teaching All educators in online environments and in brick and mortar schools will find this an invaluable resource From the Foreword by Grant Wiggins We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning While it is inevitable that online learning will become an important skill for everyone the ideas concepts strategies design elements and tools in the book by Thormann and Zimmerman can also be applied to blended learning Alan November Senior Partner and Founder November Learning The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching The authors share a wealth of step by step activities examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm Even as a veteran online instructor the book provided me with new ideas to try in my next online class Sam Gladstein Coordinator Edmonds eLearning Program at Edmonds School District WA Cheers to Thormann and Zimmerman for providing a must read for online teaching This clear and practical guide takes the instructor from design to implementation of online courses The authors remove the anxiety about online teaching for those thinking about on screen instruction and provide new thinking and examples for those already immersed in it It is a great guide for those entering the field and a superb resource for those actively engaged in it Anthony J Bent Chairman Global Studies 21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features The building blocks necessary to create a successful online course The know how of long time online instructors Models for Skype conferencing with groups of students Templates for course building including sample assignments activities assessments and emails Detailed treatment of diversity in the online

environment Joan Thormann is professor in the division of Technology in Education at Lesley University Cambridge Massachusetts She edits a column on technology and special needs for Learning and Leading with Technology Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston Massachusetts an educational consulting firm serving educators and stakeholders in the Science Technology Engineering and Mathematics STEM fields *Massive Open Online Courses* Paul Kim,2014-11-20 Are MOOCs a catalyst for reimagining education a sign of the increased corporatization of the education sector or merely a well publicized but passing trend Massive Open Online Courses shares insights from multiple stakeholders on what MOOCs are now and could eventually become providing those in higher education as well as K 12 military government and corporate training with an authoritative source on a wide range of key issues surrounding MOOCs MOOCs or Massive Open Online Courses are a disruptive technology currently forcing a serious reconceptualization of accreditation assessment motivation and retention technology based instruction and the overall student experience In this timely volume Paul Kim brings together experts from higher education business law learning analytics and other relevant areas to provide an evenhanded research based positioning of MOOCs within the existing educational technology landscape and a base for understanding whether they could reshape the future of education *The New Roadmap for Creating Online Courses* Catherine R. Barber,Janet K. McCollum,Wendy L. Maboudian,2020-06-11 Use this interactive workbook to create relevant inclusive online courses for adult learners **High-Impact Design for Online Courses** Bethany Simunich,Andrea Gregg,Penny Ralston-Berg,2024-02-14 High Impact Design for Online Courses introduces higher education professionals to an eight step course design model HIDOC that leverages the unique considerations of online and hybrid modalities at each stage in the process Though relevant to and informed by instructional designers and educational technologists this book is specifically geared toward faculty who lack the administrative and technical supports they need to thrive in the new normal Each chapter includes step by step guidance on learner analysis course structure appropriate activities and assessments continuous improvement and other key elements of a successful digital course Teachers across disciplines and levels of experience will come away newly inspired and motivated with fresh insights into planning and drafting practical tips for pedagogy and design opportunities for self reflection and course revision and implications for learner centered delivery *Teach Online Without Overthinking It: Clean Courses That Transform Fast* Onyeka Godfrey,2025-08-05 Your course doesn t need to be massive It needs to matter This book walks you through a streamlined method for designing online courses that deliver transformation without scope creep overplanning or teaching fatigue You ll learn how to structure content for clarity design simple delivery systems and sell without needing huge followings or tech stacks Whether you re teaching skills strategy or insight this guide helps you create clean outcome focused courses that get results and respect your time Teaching online should feel clear not overwhelming Here s how to make it that way *Innovative Applications of Online Pedagogy and Course Design* Sharma, Ramesh C.,2018-05-09 New tools and technologies are being developed to

cater to the e learning triangle of content technology and services These developments in technology needs of students emergence of new modes of education like MOOCs or flipped classrooms etc have resulted in a change in the approach to teaching Innovative Applications of Online Pedagogy and Course Design is a critical publication that explores e learning as a tool for instructional delivery across various kinds of educational institutions and at all levels Featuring coverage on a wide range of topics such as distance education cumulative sentence analysis and primary teacher training this book is geared toward educators professionals school administrators researchers and practitioners seeking current and relevant research on instructional design and delivery in online and technology based courses

**User-Centered Design Strategies for Massive Open Online Courses (MOOCs)** Mendoza-Gonzalez, Ricardo, 2016-01-07 In today's society educational opportunities have evolved beyond the traditional classroom setting Most universities have implemented virtual learning environments in an effort to provide more opportunities for potential or current students seeking alternative and more affordable learning solutions User Centered Design Strategies for Massive Open Online Courses MOOCs focuses on the best practices and effective design of student interaction within virtual learning environments Highlighting strategies from human computer interaction experiences and user centered models as well as emergent approaches and implementation techniques this reference publication is designed for computer science students academics researchers instructional designers IT professionals software developers and educators interested in mobile technologies social learning and educational inclusion

The Perfect Online Course Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction and by implementing different teaching or instructional strategies Such methods models and strategies are framed within quality educational guidelines and must be aimed towards attaining the online course's learning goals The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses specifically online education The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly Review of Distance Education and Distance Learning The book begins by covering literature related to general approaches and guidelines continues with proposed methods and models for designing and instruction and ends with instructional strategies to achieve engagement through interaction The book is divided into four independent yet interrelated parts and a concluding section Part I Introduction Part II Best Guidelines and Standards Part III Best Instructional Methods and Models Part IV Best Engagement Strategies and the concluding section And Finally with words from Simonson who delineates the structure of a perfect online course

*Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments* Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the

theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students *Online Course Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Online Course Management Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments **Teacher Education Programs and Online**

**Learning Tools: Innovations in Teacher Preparation** Hartshorne, Richard, Heafner, Tina L., Petty, Teresa, 2012-07-31 While online learning has become pervasive in many fields in higher education it has been adopted somewhat slower in teacher education In addition more research is needed to empirically evaluate the effectiveness of online education in teacher preparation Teacher Education Programs and Online Learning Tools Innovations in Teacher Preparation presents information about current online practices and research in teacher education programs and explores the opportunities methods and issues surrounding technologically innovative opportunities in teacher preparation It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure

**Research on Enhancing the Interactivity of Online Learning** Vivian H. Wright, Cynthia S Sunal, Elizabeth K. Wilson, 2006-01-01 Our goal with this book Research on Enhancing the Interactivity of Online Learning is to present a juried scholarly and accessible review of research theory and or policy on specific issues of interactive online learning for K 16 educators administrators and students of online learning Online learning has become the norm rather than the exception for

many of today's students. Instructors are more willing to explore online learning options; students are enrolling in record numbers and colleges as well as many K-12 institutions are offering more online courses. As educators, we have more tools than ever to ensure online course success, but just as with a traditional class, we must continue to place emphasis on good pedagogy. To achieve good pedagogy, online teaching takes additional time and a restructuring of course content by the instructor. Student issues include coping strategies, ease of navigation skills required to complete the course, availability of online resources, feedback from the instructor, and collaborative/interactive learning opportunities. Principles of interactive online learning are new to many, and this book provides a forum for interactive online learning research while also including ideas that enhance both the practical and theoretical aspects of interactive online learning. The editors have included chapters that can further knowledge and understanding of emerging trends and foster debate regarding issues that surround interactive online learning.

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25. The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning. Thanks to the COVID-19 pandemic, online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment. Though some have already returned to the traditional classroom or plan to very soon, others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year. With plenty of positive and negative aspects, online learning is a complex issue with numerous factors to consider. It is an issue that must be studied and examined in order to improve in the future.

Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices. This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments. While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students, this book covers topics that include assessment tools, teaching deaf students, web technology, and standardized curricula. Ideal for K-12 teachers, college faculty, curriculum developers, instructional designers, educational software developers, administrators, academicians, researchers, and students, this book provides a thorough overview of online education and the benefits and issues that accompany it.

Learner Interactions in Massive Private Online Courses Di Sun, Gang Cheng, 2022-08-11. By employing learning analytics methodology and big data in Learning Management Systems (LMSs), this volume conducts data-driven research to identify and compare learner interaction patterns in Massive Private Online Courses (MPOCs). The uncertainties about the temporal and sequential patterns of online interaction and the lack of specific knowledge and methods to investigate details of LMSs' dynamic interaction traces have affected the improvement of online learning effectiveness. While most research focuses on Massive Open Online Courses (MOOCs), little is investigating the learners



interaction behaviors in MPOCs This book attempts to fill in the gaps by including research in the past decades big data in education presenting micro level interaction traces analytics based learner interaction in massive private open courses and a case study Aiming to bring greater efficiency and deeper engagement to individual learners instructors and administrators the title provides a reference to those who need to evaluate their learning and teaching strategies in online learning It will be particularly useful to students and researchers in the field of Education This research was funded by Liaoning Social Science Planning Fund Program in China grant number L21BSH002

*The Sage Handbook of Online Higher Education* Safary Wa-Mbaleka,Kelvin Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age

Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services

*A Learner Centered Approach To Online Education* Lisa Harrell,2013-04-01 The purpose of this book is to serve as a guide for designing developing and teaching learner centered online courses and or modules of instruction Chapter 1 provides an introduction to online education Chapter 2 provides information on the resources and support needed to teach and learn in an online environment Chapter 3 provides information and considerations in regards to the online learner Chapter 4 provides information on the domains of learning Chapter 5 provides information on learning outcomes and instructional objectives Chapter 6 provides information on online course interaction Chapter 7 provides information pertaining to assessment and grading rubrics Each chapter of the book includes an application exercise This book will assist the reader in understanding the important factors in regards to online education This book would also provide the foundational information tools and resource information needed to design develop and teach a learner centered online course or modules of instruction This book would be a valuable resource for any educator interested in teaching online and for those who may already by teaching online Educators in a variety of areas wishing to learn more about online teaching course design and course development could benefit from this book This book could also serve as a text book for undergraduate and graduate courses related to online teaching course design and course

development This book could also serve as an administrative resource and guide for programs developing online courses and for faculty training and professional development purposes

**Mastering Online Course Creation: A Step-By-Step Guide for Educators and Entrepreneurs** Patrick Gunn, 2025-03-23 Mastering Online Course Creation A Step By Step Guide for Educators and Entrepreneurs is a comprehensive resource designed to empower educators influencers and business owners with the tools and strategies needed to create and sell engaging online courses This eBook covers essential topics such as identifying target audiences structuring effective course curricula leveraging marketing strategies and understanding key legal considerations Whether you re crafting courses for professional development or niche hobbies this guide offers actionable insights on using platforms like Teachable and Udemy implementing pricing models and building vibrant learning communities From video production techniques to interactive content creation and SEO optimization this book provides a roadmap to help creators turn their expertise into a profitable online education business

*Student Retention in Online, Open and Distance Learning* Ormond Simpson, 2003-12-16 Ormond Simpson provides a clear accessible analysis of strategies for increasing retention and crucially provides case studies and examples to illustrate how these strategies can change institutional policy and practice

## **On Course Online** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**On Course Online**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **On Course Online Introduction**

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