

Discourse Markers

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Metalanguage In Interaction Hebrew Discourse Markers Pragmatics Beyond New Series

Maria-Josep Cuenca, Liesbeth Degand



Metalanguage In Interaction Hebrew Discourse Markers Pragmatics Beyond New Series:

Metalanguage in Interaction Yael Maschler, 2009-10-14 Metalanguage in Interaction is about the crystallization of metalanguage employed throughout interaction into the discourse markers which permeate talk Based on close analysis of naturally occurring Hebrew conversation it is a synchronic study of the grammaticization of discourse markers a phenomenon until now mostly studied from a diachronic perspective It constitutes the first monograph in the fields of Hebrew interactional linguistics and Hebrew discourse markers The book first presents what is unique to the present approach to discourse markers and gives them an operational definition Discourse markers are explored as a system illuminating their patterning in terms of function structure and the moments in interaction at which they are employed Next detailed analysis of four Hebrew discourse markers illuminates not only the functions and grammaticization patterns of these markers but also what they reveal about quintessential aspects of Israeli society identity and culture The conclusion discusses commonalities and differences in the grammaticization patterns of the four markers and relates the grammaticization of discourse markers from interaction to projectability in discourse

Metalanguage in Interaction

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Pragmatic Markers, Discourse Markers and Modal Particles

Chiara Fedriani, Andrea Sansó, 2017-11-15 This book offers new perspectives into the description of the form meaning and function of Pragmatic Markers Discourse Markers and Modal Particles in a number of different languages along with new methods for identifying their prototypical instances in situated language contexts often based on cross linguistic comparisons The papers collected in this volume also discuss different factors at play in processes of grammaticalization and pragmaticalization which include contact induced change and pragmatic borrowing socio interactional functional pressures and sociopragmatic indexicalities constraints of cognitive processing together with regularities in semantic change Putting the traditional issues concerning the status delimitation and categorization of Pragmatic Markers Discourse Markers and Modal Particles somewhat off the

stage the eighteen articles collected in this volume deal instead with general questions concerning the development and use of such procedural elements explored from different approaches both formal and functional and from a variety of perspectives including corpus based sociolinguistic and contrastive perspectives and offering language specific synchronic and diachronic studies

Discourse Markers in Interaction Maria-Josep Cuenca, Liesbeth Degand, 2022-09-06 The aim of this volume is to bring together researchers interested in investigating the role that Discourse Markers play in language production and comprehension from an experimental or corpus based perspective In any kind of human communication Discourse Markers are part of the game This omnipresence informs us of a crucial inherent aspect of human language Yet as a linguistic category Discourse Markers remain underdetermined To gain deeper insight into this complex linguistic category more systematic work is needed on the production and on the interpretation of Discourse Markers in a variety of situational settings resorting to different methodological approaches The contributions in this volume aim at drawing more attention to the double face of Discourse Markers namely as signals intentionally used by the speaker to facilitate the addressee's interpretation of the discourse but also as potential traces of the speaker's production difficulties The combination of experimental and corpus based approaches and the focus on processing of Discourse Markers in both production and comprehension makes this volume a unique contribution in answering the question why we use Discourse Markers in certain situations but also when we do not

Different Slants on Grammaticalization Sylvie Hancil, Vittorio Tantucci, 2023-07-15 This volume on grammaticalization focuses on new theoretical and methodological challenges underpinning language change It provides new approaches and insights deepening our understanding of the cognitive pragmatic and socio cultural mechanisms that trigger the formation and the change of grammars In this volume grammaticalization is dealt with diachronically synchronically and as a by product of dialogic interaction Another key feature of this book is language diversity as it includes studies on language families ranging from Niger Congo Koreanic Japonic Sino Tibetan to Germanic and Romance The novel aspects of grammaticalization addressed are new slants on the fundamental debate about grammaticalization as expansion vs reduction the grammatical formation of ideophones the semantic domain of fear as a source and a trigger of grammatical change and many other aspects of semantic and morphosyntactic development

Information Highlighting in Advanced Learner English Marcus Callies, 2009-04-08 This book presents the first detailed and comprehensive study of information highlighting in advanced learner language echoing the increasing interest in questions of near native competence in SLA research and contributing to the description of advanced interlanguages It examines the production and comprehension of specific means of information highlighting in English by native speakers and German learners of English as a foreign language presenting triangulated experimental and learner corpus data as corroborating evidence The study focuses on learners use of discourse pragmatically motivated variations of the basic word order such as inversion preposing and it and wh clefts an underexplored field in SLA research to date The book also provides

a critical re assessment of the study of pragmatics within SLA It has largely been neglected to date that L2 pragmatic knowledge includes more than the sociopragmatic and pragmalinguistic abilities for understanding and performing speech acts Thus the book argues for an extension of the scope of inquiry in interlanguage pragmatics beyond the cross cultural investigation of speech acts It also discusses pedagogical implications for foreign language teaching and will be of interest to applied linguists and SLA researchers language teachers and curriculum designers

The Language of Daily Life in England (1400–1800) Arja Nurmi, Minna Nevala, Minna Palander-Collin, 2009-04-15 The Language of Daily Life in England 1400 1800 is an important state of the art account of historical sociolinguistic and socio pragmatic research The volume contains nine studies and an introductory essay which discuss linguistic and social variation and change over four centuries Each study tackles a linguistic or social phenomenon and approaches it with a combination of quantitative and qualitative methods always embedded in the socio historical context The volume presents new information on linguistic variation and change while evaluating and developing the relevant theoretical and methodological tools The writers form one of the leading research teams in the field and as compilers of the Corpus of Early English Correspondence have an informed understanding of the data in all its depth This volume will be of interest to scholars in historical linguistics sociolinguistics and socio pragmatics but also e g social history The approachable style of writing makes it also inviting for advanced students

Interactive Dialogue Sequences in Middle English Drama Gabriella Mazzon, 2009 This book looks at mediaeval English drama using the theoretical frameworks of historical sociopragmatics and dialogue analysis It focuses on the collection of cycle plays known as the N Town Plays preserved in a manuscript from the fifteenth century The book examines various linguistic markers that are important for the expression of social relations and pragmatic stance pronouns and terms of address modal markers performatives and sequential structures such as question answer imperative compliance etc These elements are examined separately and then brought together to arrive at a more integrated analysis of dramatic dialogue and of the dynamics of interaction it portrays A separate chapter is devoted to tracing the same mechanisms on a different communication level i e in dialogue with the audience which is particularly relevant to the instructional purposes of the plays The book will be useful to students and scholars of pragmatics historical linguistics dialogue studies and drama studies

Youngspeak in a Multilingual Perspective Anna-Brita Stenström, Annette Myre Jørgensen, 2009-05-05 Despite its potential influence on the standard language there is still relatively little written about the language of the young This book gives new insight into some important areas of their language such as identity construction reflected for instance in prosodic patterns and language choice the use of discourse markers and slang in a contrastive perspective the pragmatics of fixed expressions and the impact of English on the teenage vernacular Most of the articles are corpus based and all represent naturally occurring spontaneous conversation The book will be of interest to linguists university students and anyone interested in today s adolescent language and language change

Discourse, conversation and argumentation: Theoretical

perspectives and innovative empirical studies, volume II Antonio Bova, Lise Haddouk, Carlo Galimberti, Francesco Arcidiacono, 2023-06-22 *Communicating Gender in Context* Helga Kotthoff, Ruth Wodak, 1997-01-01 The contributions to the book *Communicating Gender in Context* deal not only with grammatical gender but also with discursive procedures for constructing gender as a relevant social category in text and context Attention is directed to European cultures which till now have come up short in linguistic and discourse analytic gender studies e.g. Austria Spain Turkey Germany Poland and Sweden But also English speech communities and questions of English grammatical gender are dealt with In accordance with recent sociolinguistic research the contributors refrain from generalizing theses about how men and women normally speak no conversational style feature adheres so firmly to one sex as was thought in early feminism The studies however show that even today the feminine gender is often staged in a way that leads to situative asymmetry to the advantage of men The broader societal context of patriarchy does not determine all communicative encounters but demands particular efforts from women and men to be subverted **The Japanese Sentence-final Particles in Talk-in-interaction** Hideki Saigo, 2011 The Japanese sentence final particles *ne* *yo* and *yone* have proved notoriously difficult to explain and are especially challenging for second language users This book investigates the role of the particles in talk in interaction with the aim of providing a comprehensive understanding that accounts for their pragmatic properties and sequential functions and that provides a sound basis for second language pedagogy This study starts by setting up an original particle function hypothesis based on the figure ground gestalt and then tests its validity empirically with unmarked marked and native non native talk in interaction data The analysis illustrates not only expectable but also unexpected or strategic use of particles as well as the problems posed for native speakers by non native speakers whose use of particles is idiosyncratic The study demonstrates that the proposed hypothesis is capable of accounting for all the uses of particles in the extensive and varied data set examined This book will be of interest to students and scholars in pragmatics and CA and to teachers of Japanese as a foreign language Usage-Based Studies in Modern Hebrew Ruth A. Berman, 2020-03-18 The goal of the volume is to shed fresh light on Modern Hebrew from perspectives aimed at readers interested in the domains of general linguistics typology and Semitic studies Starting with chapters that provide background information on the evolution and sociolinguistic setting of the language the bulk of the book is devoted to usage based studies of the morphology lexicon and syntax of current Hebrew Based primarily on original analyses of authentic spoken and online materials these studies reflect varied theoretical frames of reference that are largely model neutral in approach To this end the book presents a functionally motivated dynamic approach to actual usage rather than providing strictly structuralist or formal characterizations of particular linguistic systems Such a perspective is particularly important in the case of a language undergoing accelerated processes of change in which the gap between prescriptive dictates of the Hebrew Language Establishment and the actual usage of educated literate but non expert speaker writers of current Hebrew is constantly on the rise Studies at the Grammar-Discourse

Interface Alexander Haselow, Sylvie Hancil, 2021-06-15 This book investigates phenomena at the grammar discourse interface with a strong focus on discourse markers whose development and concrete uses in a given language tend to be based on a close interplay of grammatical and discourse related forces The topics range from the transition of linguistic signs out of sentence grammar and into the domain of discourse to differences between more grammatical vs more discourse pragmatic expressions in terms of structural behavior and cognitive processing and the different intricate ways in which the usage conditions and meanings of grammatical constituents or structural units are affected by the discourse context in which they are used The twelve studies in this book are based on fresh empirical data from languages such as English Basque Korean Japanese and French and involve the study of linguistic expressions and structures such as pragmatic markers and particles comment clauses expletives adverbial connectors and expressives Toddler and Parent Interaction Anna Filipi, 2009-12-17 This book provides a microanalysis of the interactions between four children and their parents starting when the children were aged 9 to 13 months and ending when they were 18 months old It tracks development as an issue for and of interaction In so doing it uncovers the details of the organisation of the sequence structure of the interactions and exposes the workings of language and social development as they unfold in everyday activities The study begins with a description of pre verbal children s sequences of action and then tracks those sequences as linguistic ability increases The analysis reveals a developing richness and complexity of the sequence structure and exposes a gap in Child Language studies that focus on the children s and their carers actions in isolation from their sequential environment By focusing on the initiating actions of both child and parent and the response to those actions and by capturing the details of how both verbal and nonverbal actions are organised in the larger sequences of talk a more complete picture emerges of how adept the young child is at co creating meaning in highly organised ways well before words start to surface The study also uncovers pursuit of a response and orientation to insufficiency and adequacy of response as defining characteristics of these early interactions **New** **Adventures in Language and Interaction** Jürgen Streeck, 2010 In this book sixteen international scholars of language and social interaction describe their distinct frameworks of analysis Taking conversation analysis and interactional sociolinguistics as their points of departure and investigating ordinary conversation as well as institutions such as health care therapy and city council meetings they often incorporate gesture prosody and the listener s behavior in the analysis of talk While some approaches are grounded in a critique of the major schools of interaction analysis others integrate the interactionist perspective with ideas from fields such as systemic functional linguistics distributed cognition and the sociology of knowledge Each chapter combines a statement of the terms and methods of analysis with an exemplary analysis of a moment of interaction New Adventures in Language and Interaction gives an excellent overview of the novelty and diversity of interaction focused perspectives on language and of the heterogeneity of approaches that have evolved from the pioneering work of Sacks and Schegloff Gumperz and their co workers **Social Environment and Cognition in**

Language Development F. Nihan Ketrez, Aylin C. Küntay, Şeyda Özçalışkan, Aslı Özyürek, 2017-07-18 Language development is driven by multiple factors involving both the individual child and the environments that surround the child. The chapters in this volume highlight several such factors as potential contributors to developmental change including factors that examine the role of immediate social environment i.e. parent SES, parent and sibling input, peer interaction and factors that focus on the child's own cognitive and social development such as the acquisition of theory of mind, event knowledge and memory. The discussion of the different factors is presented largely from a crosslinguistic framework using a multimodal perspective: speech, gesture, sign. The book celebrates the scholarly contributions of Prof. Ayhan Aksu-Ko, a pioneer in the study of crosslinguistic variation in language acquisition, particularly in the domain of evidentiality and theory of mind. This book will serve as an important resource for researchers in the field of developmental psychology, cognitive science and linguistics across the globe.

Cross-linguistic and Cross-cultural Perspectives on Academic Discourse Eija Suomela-Salmi, Fred Dervin, 2009 The goal of this volume is to examine academic discourse (AD) from cross-linguistic and cross-cultural perspectives. The adjective 'Cross-cultural' in the volume title is not just limited to national contexts but also includes a cross-disciplinary perspective. Twelve scientific fields are under scrutiny in the articles. One of the unique aspects of the volume is the inclusion of a variety of foreign languages: English as a lingua franca, Spanish, French, Swedish, Russian, German, Italian and Norwegian. Besides, in several articles dealing with oral AD, comparisons and parallels are also established with written AD. The research methodologies used in the studies are varied and they offer an overview of the diversity and richness of approaches to AD. All in all, it is hoped that the volume appeals not only to young researchers but also to confirmed scholars interested in cross-linguistic and cross-cultural aspects of AD. It will also be of interest to language teachers or teachers who are involved with e.g. international students and academic mobility.

Linguistic dynamics in heritage speakers Shanley Allen, Mareike Keller, Artemis Alexiadou, Heike Wiese, 2025-07-01 This collective volume investigates linguistic dynamics in language contact focusing on heritage speakers. The chapters provide new insights into the role of speaker repertoires and the distinction between contact-induced change and language internal variation by reporting on corpus linguistic studies across different communicative situations in heritage and majority languages. Conducted in the context of the DFG Research Unit 'Emerging Grammars in Language Contact Situations' FOR 2537, the studies focus on bilingual adolescent and adult speakers of German, Greek, Russian and Turkish as heritage languages and of English and German as majority languages and on monolingually raised adolescent and adult speakers of all five languages. Crucially, they are not restricted to standard language but target broader speaker repertoires that cover informal as well as formal settings in both spoken and written modes. The contributions are united by their positive perspective on language contact and multilingual speakers, a comparative approach across several heritage and majority languages and a shared methodology that captures variation within repertoires for both heritage speakers and monolinguals. The chapters take various theoretical standpoints.

highlighting different facets of the data as well as its potential for enhancing our understanding of language contact and language variation

Acquisition and Development of Hebrew Ruth A. Berman, 2016-08-25

The volume addresses developing knowledge and use of Hebrew from the dual perspective of typologically specific factors and of shared cross linguistic trends aimed at providing an overview of acquisition in a single language from infancy to adolescence while also shedding light on key issues in the field as a whole. Essentially non-partisan in approach, the collection includes distinct approaches to language and language acquisition: formal universalist, pragmatic usage based, cognitive constructivist, and deals with a range of topics not often addressed within a single volume: phonological perception and production, inflectional and derivational morphology, simple clause structure and complex syntax, early and later literacy, writing systems with data deriving from varied research methodologies: interactive conversations and extended discourse, adult input and child output, longitudinal and cross-sectional corpora, structured elicitations. Each chapter provides background information on Hebrew, specific facets of the topic of concern, but typically avoids ethnocentricity by relating to more general issues in the domain. The book should thus prove interesting and instructive for linguists, psychologists, and educators, and for members of the child language research community both within and beyond the confines of Hebrew language expertise.

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