

Methodological Advances in Educational Effectiveness Research

QUANTITATIVE METHODOLOGY SERIES



Bert P. M. Creemers | Leonidas Kyriakides | Pam Sammons

Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series

Ronald H. Heck, Scott L. Thomas



Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series:

Methodological Advances in Educational Effectiveness Research Bert Creemers, Leonidas Kyriakides, Pam Sammons, 2010-04-26 Methodological Advances in Educational Effectiveness Research is an important new work by some of the leading researchers in the field of Educational Effectiveness Research EER The book provides a state of the art snapshot of the methodology of EER now and clearly demonstrates the way it is applied in both research and evaluation It shows how developments in the research methodology area such as the use of multilevel modelling approaches to analyse nested data have promoted the knowledge base of educational effectiveness But at the same time as the authors show the knowledge base of educational effectiveness and the attempt to establish theoretical models do paradoxically challenge the development of methodologically appropriate studies including ways of analysing data Guiding readers through the effective and appropriate use in educational effectiveness of Longitudinal Studies Experimental Studies Mixed Research Methods Meta analyses of effectiveness studies Using IRT to measure outcomes and factors Using Generalisability Theory to test the quality of data Multilevel modelling and Structural Equation Modelling Techniques The authors draw in the expertise of scholars from around the world to show the mathematical background of each technique the current and future applications and Specific examples of applying this orientation to help the readers design their own effectiveness studies using specific methodological tools

Methodological Advances in Educational Effectiveness Research Bert P. M. Creemers, Leonidas Kyriakides, Pam Sammons, 2010 This text provides a state of the art snapshot of the methodology of educational effectiveness research EER now and clearly demonstrates the way it is applied in both research and evaluation

Researching Educational Leadership and Management Mark Brundrett, Christopher Rhodes, 2013-12-05 Carrying out leadership research in educational establishments can be challenging but it is also rewarding This accessible book offers sound practical advice and a clear conceptual framework for this research Drawing on their extensive expertise the authors show you how to prepare to carry out research design research tools and report and reflect on the results Students using the book are supported by features such as key learning objectives in each chapter examples of research tools derived from real leadership project figures explanation of key terms and questions further reading and key web links for each chapter This text will be of interest to Masters and Doctoral level students academics in the field of educational leadership and management and all those who wish to research a wide range of issues connected with the operation of schools and institutions of further and higher education

Multilevel Modeling of Categorical Outcomes Using IBM SPSS Ronald H Heck, Scott Thomas, Lynn Tabata, 2013-05-07 This is the first workbook that introduces the multilevel approach to modeling with categorical outcomes using IBM SPSS Version 20 Readers learn how to develop estimate and interpret multilevel models with categorical outcomes The authors walk readers through data management diagnostic tools model conceptualization and model specification issues related to single level and multilevel models with categorical outcomes

Screen shots clearly demonstrate techniques and navigation of the program Modeling syntax is provided in the appendix Examples of various types of categorical outcomes demonstrate how to set up each model and interpret the output Extended examples illustrate the logic of model development interpretation of output the context of the research questions and the steps around which the analyses are structured Readers can replicate examples in each chapter by using the corresponding data and syntax files available at www.psypress.com 9781848729568 The book opens with a review of multilevel with categorical outcomes followed by a chapter on IBM SPSS data management techniques to facilitate working with multilevel and longitudinal data sets Chapters 3 and 4 detail the basics of the single level and multilevel generalized linear model for various types of categorical outcomes These chapters review underlying concepts to assist with trouble shooting common programming and modeling problems Next population average and unit specific longitudinal models for investigating individual or organizational developmental processes are developed Chapter 6 focuses on single and multilevel models using multinomial and ordinal data followed by a chapter on models for count data The book concludes with additional trouble shooting techniques and tips for expanding on the modeling techniques introduced Ideal as a supplement for graduate level courses and or professional workshops on multilevel longitudinal latent variable modeling multivariate statistics and or advanced quantitative techniques taught in psychology business education health and sociology this practical workbook also appeals to researchers in these fields An excellent follow up to the authors highly successful Multilevel and Longitudinal Modeling with IBM SPSS and Introduction to Multilevel Modeling Techniques 2nd Edition this book can also be used with any multilevel and or longitudinal book or as a stand alone text introducing multilevel modeling with categorical outcomes

D-scoring Method of Measurement Dimitar Dimitrov, 2023-07-18 D scoring Method of Measurement presents a unified framework of classical and latent measurement referred to as D scoring method of measurement DSM Provided are detailed descriptions of DSM procedures and illustrative examples of how to apply the DSM in various scenarios of measurement The DSM is designed to combine merits of the traditional CTT and IRT for the purpose of transparency ease of interpretations computational simplicity of test scoring and scaling and practical efficiency particularly in large scale assessments Through detailed descriptions of DSM procedures this book shows how practical applications of such procedures are facilitated by the inclusion of operationalized guidance for their execution using the computer program DELTA for DSM based scoring equating and item analysis of test data In doing so the book shows how DSM procedures can be readily translated into computer source codes for other popular software packages such as R D scoring Method of Measurement equips researchers and practitioners in the field of educational and psychological measurement with a comprehensive understanding of the DSM as a unified framework of classical and latent scoring equating and psychometric analysis **An Introduction to Multilevel Modeling Techniques** Ronald H. Heck, Scott L. Thomas, 2015-03-05 Univariate and multivariate multilevel models are used to understand how to design studies and analyze data in this comprehensive text distinguished by its variety

of applications from the educational behavioral and social sciences Basic and advanced models are developed from the multilevel regression MLM and latent variable SEM traditions within one unified analytic framework for investigating hierarchical data The authors provide examples using each modeling approach and also explore situations where alternative approaches may be more appropriate given the research goals Numerous examples and exercises allow readers to test their understanding of the techniques presented Changes to the new edition include The use of Mplus 7.2 for running the analyses including the input and data files at www.routledge.com/9781848725522 Expanded discussion of MLM and SEM model building that outlines the steps taken in the process the relevant Mplus syntax and tips on how to evaluate the models Expanded pedagogical program now with chapter objectives boldfaced key terms a glossary and more tables and graphs to help students better understand key concepts and techniques Numerous varied examples developed throughout which make this book appropriate for use in education psychology business sociology and the health sciences Expanded coverage of missing data problems in MLM using ML estimation and multiple imputation to provide currently accepted solutions Ch 10 New chapter on three level univariate and multilevel multivariate MLM models provides greater options for investigating more complex theoretical relationships Ch 4 New chapter on MLM and SEM models with categorical outcomes facilitates the specification of multilevel models with observed and latent outcomes Ch 8 New chapter on multilevel and longitudinal mixture models provides readers with options for identifying emergent groups in hierarchical data Ch 9 New chapter on the utilization of sample weights power analysis and missing data provides guidance on technical issues of increasing concern for research publication Ch 10 Ideal as a text for graduate courses on multilevel longitudinal latent variable modeling multivariate statistics or advanced quantitative techniques taught in psychology business education health and sociology this book's practical approach also appeals to researchers Recommended prerequisites are introductory univariate and multivariate statistics

Multilevel Analysis Joop Hox, Mirjam Moerbeek, Rens van de Schoot, 2017-09-14 Applauded for its clarity this accessible introduction helps readers apply multilevel techniques to their research The book also includes advanced extensions making it useful as both an introduction for students and as a reference for researchers Basic models and examples are discussed in nontechnical terms with an emphasis on understanding the methodological and statistical issues involved in using these models The estimation and interpretation of multilevel models is demonstrated using realistic examples from various disciplines including psychology education public health and sociology Readers are introduced to a general framework on multilevel modeling which covers both observed and latent variables in the same model while most other books focus on observed variables In addition Bayesian estimation is introduced and applied using accessible software

Multilevel and Longitudinal Modeling with IBM SPSS Ronald H. Heck, Scott L. Thomas, Lynn N. Tabata, 2022-04-11 Multilevel and Longitudinal Modeling with IBM SPSS Third Edition demonstrates how to use the multilevel and longitudinal modeling techniques available in IBM SPSS Versions 25-27 Annotated screenshots with all relevant output provide readers

with a step by step understanding of each technique as they are shown how to navigate the program Throughout diagnostic tools data management issues and related graphics are introduced SPSS commands show the flow of the menu structure and how to facilitate model building while annotated syntax is also available for those who prefer this approach Extended examples illustrating the logic of model development and evaluation are included throughout the book demonstrating the context and rationale of the research questions and the steps around which the analyses are structured The book opens with the conceptual and methodological issues associated with multilevel and longitudinal modeling followed by a discussion of SPSS data management techniques that facilitate working with multilevel longitudinal or cross classified data sets The next few chapters introduce the basics of multilevel modeling developing a multilevel model extensions of the basic two level model e g three level models models for binary and ordinal outcomes and troubleshooting techniques for everyday use programming and modeling problems along with potential solutions Models for investigating individual and organizational change are next developed followed by models with multivariate outcomes and finally models with cross classified and multiple membership data structures The book concludes with thoughts about ways to expand on the various multilevel and longitudinal modeling techniques introduced and issues e g missing data sample weights to keep in mind in conducting multilevel analyses Key features of the third edition Thoroughly updated throughout to reflect IBM SPSS Versions 26 27 Introduction to fixed effects regression for examining change over time where random effects modeling may not be an optimal choice Additional treatment of key topics specifically aligned with multilevel modeling e g models with binary and ordinal outcomes Expanded coverage of models with cross classified and multiple membership data structures Added discussion on model checking for improvement e g examining residuals locating outliers Further discussion of alternatives for dealing with missing data and the use of sample weights within multilevel data structures Supported by online data sets the book s practical approach makes it an essential text for graduate level courses on multilevel longitudinal latent variable modeling multivariate statistics or advanced quantitative techniques taught in departments of business education health psychology and sociology The book will also prove appealing to researchers in these fields The book is designed to provide an excellent supplement to Heck and Thomas s *An Introduction to Multilevel Modeling Techniques* Fourth Edition however it can also be used with any multilevel or longitudinal modeling book or as a stand alone text

Concept and Design Developments in School Improvement Research Arnoud Oude Groote Beverborg, Tobias Feldhoff, Katharina Maag Merki, Falk Radisch, 2021-06-15 This open access book discusses challenges in school improvement research and different methodological approaches that have the potential to foster school improvement research Research on school improvement and accountability analysis places high demands on a study s design and method The potential of combining the depth of case studies with the breath of quantitative measures and analyses in a mixed methods design seems very promising Consequently the focus of the book lies on innovative methodological approaches The book chapters address design

measurement and analysis developments as well as theoretical and conceptual developments The relevance of the research presented in the chapters for educational accountability is discussed in the book's discussion chapter More specifically authors present one specific innovative methodological approach and clarify that approach with a concrete example in the context of school improvement based on empirical data when possible In this way this book helps researchers designing complex useful studies

Applying the Rasch Model in Social Sciences Using R Iasonas Lamprianou, 2019-12-12 This unique text provides a step by step beginner's guide to applying the Rasch model in R a probabilistic model used by researchers across the social sciences to measure unobservable latent variables Each chapter is devoted to one popular Rasch model ranging from the least to the most complex Through a freely available and user friendly package BlueSky Statistics Lamprianou offers a range of options for presenting results critically examines the strengths and weaknesses of applying the Rasch model in each instance and suggests more effective methodologies where applicable With a focus on simple software code which does not assume extensive mathematical knowledge the reader is initially introduced to the so called simple Rasch Model to construct a political activism variable out of a group of dichotomously scored questions In subsequent chapters the book covers everything from the Rating Scale to the Many facets Rasch model The final chapter even showcases a complete mock manuscript demonstrating how a Rasch based paper on the identification of online hate speech should look like Combining theoretical rigor and real world examples with empirical datasets from published papers this book is essential reading for students and researchers alike who aspire to use Rasch models in their research

An Introduction to

Multilevel Modeling Techniques Ronald Heck, Scott L. Thomas, 2020-03-24 Multilevel modelling is a data analysis method that is frequently used to investigate hierarchical data structures in educational behavioural health and social sciences disciplines Multilevel data analysis exploits data structures that cannot be adequately investigated using single level analytic methods such as multiple regression path analysis and structural modelling This text offers a comprehensive treatment of multilevel models for univariate and multivariate outcomes It explores their similarities and differences and demonstrates why one model may be more appropriate than another given the research objectives New to this edition An expanded focus on the nature of different types of multilevel data structures e.g. cross sectional longitudinal cross classified etc for addressing specific research goals Varied modelling methods for examining longitudinal data including random effect and fixed effect approaches Expanded coverage illustrating different model building sequences and how to use results to identify possible model improvements An expanded set of applied examples used throughout the text Use of four different software packages i.e. Mplus R SPSS Stata with selected examples of model building input files included in the chapter appendices and a more complete set of files available online This is an ideal text for graduate courses on multilevel longitudinal latent variable modelling multivariate statistics or advanced quantitative techniques taught in psychology business education health and sociology Recommended prerequisites are introductory univariate and multivariate statistics

Educational

Effectiveness Theory Katharina Maag Merki, Marcus Emmerich, Monika Holmeier, 2018-10-11 Despite the advances in educational effectiveness theory and methodology in the last 20 years important questions and issues remain unresolved In particular existing theoretical frameworks of educational effectiveness are only able to describe the interrelationship among factors at the system school classroom and student levels and their cross level interdependency in a very general manner Additionally although a large number of studies provide empirical evidence of the impact of single factors and factor constellations on student learning the embedding of the empirically identified results in theoretical models of educational effectiveness has to be carried out more systematically in order to develop more elaborated theories of educational effectiveness The aim of this book is to contribute to the advancement of educational effectiveness theory by discussing different strategies including alternative theoretical models to understand educational in effectiveness extending the methodology to analyze processes and mechanisms of educational in effectiveness analyzing differential effects of processes and instruments on educational in effectiveness carrying out complex multivariate analyses considering manifest and latent variables and combining theory and practice in real school situations Taken together the strategies presented in this book make it clear that the advancement of educational effectiveness theory depends on the advancement of educational effectiveness methodology or in other words from theory to methodology and from empirical evidence back to theory This book was originally published as a special issue of School Effectiveness and School Improvement

Contemporary Issues in Exploratory Data Mining in the Behavioral Sciences John J. McArdle, Gilbert Ritschard, 2013-08-15 This book reviews the latest techniques in exploratory data mining EDM for the analysis of data in the social and behavioral sciences to help researchers assess the predictive value of different combinations of variables in large data sets Methodological findings and conceptual models that explain reliable EDM techniques for predicting and understanding various risk mechanisms are integrated throughout Numerous examples illustrate the use of these techniques in practice Contributors provide insight through hands on experiences with their own use of EDM techniques in various settings Readers are also introduced to the most popular EDM software programs A related website at <http://mephisto.unige.ch/pub/edm/book/supplement/> offers color versions of the book's figures a supplemental paper to chapter 3 and R commands for some chapters The results of EDM analyses can be perilous they are often taken as predictions with little regard for cross validating the results This carelessness can be catastrophic in terms of money lost or patients misdiagnosed This book addresses these concerns and advocates for the development of checks and balances for EDM analyses Both the promises and the perils of EDM are addressed Editors McArdle and Ritschard taught the Exploratory Data Mining Advanced Training Institute of the American Psychological Association APA All contributors are top researchers from the US and Europe Organized into two parts methodology and applications the techniques covered include decision regression and SEM tree models growth mixture modeling and time based categorical sequential analysis Some of the applications of EDM and the corresponding data

explored include selection to college based on risky prior academic profiles the decline of cognitive abilities in older persons global perceptions of stress in adulthood predicting mortality from demographics and cognitive abilities risk factors during pregnancy and the impact on neonatal development Intended as a reference for researchers methodologists and advanced students in the social and behavioral sciences including psychology sociology business econometrics and medicine interested in learning to apply the latest exploratory data mining techniques Prerequisites include a basic class in statistics

Effective Classroom Practice Alison Kington,Pam Sammons,Eleanor Brown,Elaine Regan,James Ko,Scott Buckler,2014-10-16 Effective Classroom Practice is an original and highly relevant book with unique messages relating to teaching quality and teacher standards Providing rigorous evidence and rich insights into teachers practices the authors identify important features of effective classroom practice including for example interactions with students the role of feedback the learning climate positive relationships planning and meeting student needs Moreover they explore a number of important influences on classroom practice and teachers work in terms of career phase teacher identity self efficacy and role of school support This in turn provides powerful evidence of the contextual complexities of teachers classroom practice The book further highlights the role of core classroom competencies in terms of organization and management pedagogical context knowledge innovative pedagogical skills and interpersonal qualities It also shows that these can be enacted differently by teachers in different sectors year groups subject groups and socio economic contexts This research evidence awarded an outstanding grade by the Economic and Social Research Council confirms that the concept of an effective teacher is a complex one Innovative and unique Effective Classroom Practice offers a detailed and holistic understanding of the influences that shape teacher effectiveness making it a significant text for teachers school leaders researchers teacher educators and policy makers

The Routledge International Handbook of Educational Effectiveness and Improvement Christopher Chapman,Daniel Muijs,David Reynolds,Pam Sammons,Charles Teddlie,2015-08-14 The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness

Equity and Quality Dimensions in Educational Effectiveness Leonidas Kyriakides,Bert Creemers,Evi Charalambous,2018-01-03 This book aims to make a contribution to the theory research and practice on quality and equity in education by providing a comprehensive overview of these two dimensions of educational effectiveness and proposing a methodological instrument that may be used

to measure the contribution that each school can make to promoting equity The importance of using this instrument is demonstrated by analysing results of various effectiveness studies conducted over the last decade The book draws upon research across the world especially research conducted in the Europe the United States and Australasia It is shown that promoting equity has no negative effect on the promotion of quality The importance of using this methodological instrument to identify factors that promote both quality and equity at different educational levels i e teacher school and educational system is stressed The book also demonstrates how we can measure stability and changes in the effectiveness status of schools over time in terms of fostering quality and equity In addition it underlines the importance of identifying factors measuring changes in the effectiveness status of schools in terms of equity and points to the alternative strategies that can be used at school and system level In our attempt to encourage the further development and use of this methodology for school improvement purposes we demonstrate how experimental studies can be conducted to discover whether and under which conditions the proposed methodology can help schools promote both quality and equity Finally implications for school evaluation research educational policy and practice are drawn In this way the book contributes significantly to the debate on how quality and equity can be achieved and encourages policy makers and practitioners not to view these two dimensions of effectiveness as being in competition with each other but as constituting the major objectives of any reform policy and or improvement effort at school and or national levels

Handbook of Quantitative Methods for Educational Research Timothy Teo, 2014-02-07 As part of their research activities researchers in all areas of education develop measuring instruments design and conduct experiments and surveys and analyze data resulting from these activities Educational research has a strong tradition of employing state of the art statistical and psychometric psychological measurement techniques Commonly referred to as quantitative methods these techniques cover a range of statistical tests and tools Quantitative research is essentially about collecting numerical data to explain a particular phenomenon of interest Over the years many methods and models have been developed to address the increasingly complex issues that educational researchers seek to address This handbook serves to act as a reference for educational researchers and practitioners who desire to acquire knowledge and skills in quantitative methods for data analysis or to obtain deeper insights from published works Written by experienced researchers and educators each chapter in this handbook covers a methodological topic with attention paid to the theory procedures and the challenges on the use of that particular methodology It is hoped that readers will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area

Methodological Advances in Evaluation Research Ross F. Conner, 1981-11 Conner explores new evaluation methods that do not fall within traditional evaluation methodological categories These new methods or mixes of methods are more responsive to the setting and environment of the programme being evaluated Essays in Part One describe and illustrate newer techniques such as simulation cost effectiveness principles

ethnographic approaches and social indicators Part Two focuses on combinations of methods **The BERA/SAGE Handbook of Educational Research** Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

This book delves into Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series. Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series is a vital topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series, encompassing both the fundamentals and more intricate discussions.

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5. In chapter 4, the author will scrutinize the relevance of Methodological Advances In Educational Effectiveness Research

Quantitative Methodology Series in specific contexts. This chapter will explore how Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series. This chapter will summarize the key points that have been discussed throughout the book. The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Methodological Advances In Educational Effectiveness Research Quantitative Methodology Series.

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