

Methods for Assessing Children's Syntax

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Methods For Assessing Children S Syntax Methods For Assessing Children S Syntax:

Methods for Assessing Children's Syntax Dana McDaniel, Cecile McKee, Helen Smith Cairns, 1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children's grammar this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research Assessment of Language Disorders in Children Rebecca J. McCauley, 2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children's language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including

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Syntactic Complexity from a Language Acquisition Perspective Elisa Di Domenico, 2017-05-11 The volume examines syntactic complexity from an acquisitional perspective which offers a peculiarly grounded starting point when dealing with linguistic complexity under the assumption that what is simpler is acquired earlier than what must be thought of as complex Connecting acquisitional data inseparably to formal linguistic analyses it not only allows a comparison between structures at various levels in terms of complexity but also a deeper insight into the factors determining complexity in different populations of acquirers The book is divided into two parts following an introductory chapter The papers in Part I consider the first language acquisition of some complex structures such as different types of passives relative clauses questions and classes of predicates with a look at children s early sensitivity to seemingly complex domains such as the Definiteness Effect and unaccusative predicates Part II is dedicated to the acquisition of complex structures in different modes of acquisition The papers here examine sometimes comparatively different conditions of language acquisition dealing with clitics types of relative clauses or referential pronouns The languages considered range from European Portuguese to Finnish French German Italian and Romanian

Principle B, VP Ellipsis, and Interpretation in Child Grammar Rosalind Thornton, Kenneth Wexler, 1999 This is the first experimental study of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis Among the universal principles are those known as the principles of the binding theory These principles constrain the range of interpretations that can be assigned to sentences containing reflexives and reciprocals pronouns and referring expressions The principle that is relevant for pronouns Principle B has provided a fertile ground for the study of linguistic development Although it has long been known that children make certain kinds of errors that appear to contradict this principle further experimental and theoretical investigation reveals that the child does know the grammatical principle but implements the pragmatic knowledge incorrectly In fact discoveries concerning children s knowledge of Principle B are among the most well known in the study of language acquisition because of the dissociation between syntactic and pragmatic knowledge binding versus reference In this book the authors deepen and extend the results of years of developmental investigation of Principle B by studying the interaction of Principle B with verb phrase ellipsis and

properties of the interpretation of empty pronouns in ellipsis properties of strict and sloppy interpretation This is the first experimental study of these topics in the developmental literature The striking results show that detailed predictions from the pragmatic deficiency theory seem to be correct Many novel experimental results concern the question of how children interpret pronouns including elided pronouns and how they understand VP ellipsis The authors present the necessary theoretical background on Principle B review and critique previous accounts of childrens errors and present a novel account of why children misinterpret pronouns The book will thus be of interest not only to readers interested in the development of the binding theory but to those interested in the development of interpretation and reference by children

A Linguistic Approach to the Study of Dyslexia Gloria Cappelli,Sabrina Noccetti,2022-08-19 This volume contributes to the growing body of research on developmental dyslexia focusing on the disorder s behavioural manifestations at different levels of the language system It is organised into three sections that cover the three main vantage points from which the effects of dyslexia on communication can be observed neuropsychology linguistics and the perspective of educators Together the chapters provide an insightful overview of the ways in which dyslexia impacts different components of language including lexical and pragmatic abilities and present data from experimental and applied research with suggestions for the application of research based data in both innovative and traditional language teaching ways to rehabilitate reading dysfunctions as well as teacher training The book will be essential reading for researchers and students investigating dyslexia as well as foreign language teachers and professionals who work on the rehabilitation of linguistic performance dysfunctions in people with dyslexia

The Routledge Handbook of Experimental Linguistics Sandrine Zufferey,Pascal Gygax,2023-09-04 The Routledge Handbook of Experimental Linguistics provides an up to date and accessible overview of various ways in which experiments are used across all domains of linguistics and surveys the range of state of the art methods that can be applied to analyse the language of populations with a wide range of linguistic profiles Each chapter provides a step by step introduction to theoretical and methodological challenges and critically presents a wide range of studies in various domains of experimental linguistics This handbook Provides a unified perspective on the data methods and findings stemming from all experimental research in linguistics Covers many different subfields of linguistics including argumentation theory discourse studies and typology Provides an introduction to classical as well as new methods to conduct experiments such as eye tracking and brain imaging Features a range of internationally renowned academics Shows how experimental research can be used to study populations with various linguistic profiles including young children people with linguistic impairments older adults language learners and bilingual speakers Providing readers with a wealth of theoretical and practical information in order to guide them in designing methodologically sound linguistic experiments this handbook is essential reading for scholars and students researching in all areas of linguistics

The Acquisition of French in Different Contexts Philippe Prévost,Johanne Paradis,2004-02-26 This volume is a collection of studies by some of the foremost

researchers of French acquisition in the generative framework It provides a unique perspective on cross learner comparative research in that each chapter examines the development of one component of the grammar functional categories across different contexts in French learners i e first language acquisition second language acquisition bilingual first language acquisition and specifically language impaired acquisition This permits readers to see how similar issues and morphosyntactic properties can be investigated in a range of various acquisition situations and in turn how each context can contribute to our general understanding of how these morphosyntactic properties are acquired in all learners of the same language This state of the art collection is enhanced by an introductory chapter that provides background on current formal generative theory as well as a summary and synthesis of the major trends emerging from the individual studies regarding the acquisition of different functional categories across different learner contexts in French

Studies in Italian as a Heritage Language Francesco Bryan Romano, 2023-04-27 The book is dedicated to the linguistic psycholinguistic and ethnolinguistic dimensions of Italian as a heritage language spoken by minorities in the Americas and Europe The contributions deepen our understanding of heritage language bilingualism in general especially by comparing the acquisition of inflectional morphology in Italian with the processes at play in other heritage languages

Research Methods in Language Acquisition Barbara Lust, Maria Blume, 2016-11-07 Language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively The audible components of speech however are quantifiable and thus provide crucial data This practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech Language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar Most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed Furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions

Language in Development Gita Martohardjono, Suzanne Flynn, 2021-08-17 Explorations of language development in different types of learner populations and across various languages This volume examines language development in different types of learner populations and across various languages The contributors analyze experimental studies of child and adult language acquisition heritage language development bilingualism and language disorders They consider theoretical and methodological issues language development in children discussing topics that range from gestures to errors in person and

number agreement and development and attrition of morpho syntactic constructions in second language learners bilinguals and Alzheimer s patients The approach is crosslinguistic in three senses of the word the contributors offer analyses of acquisition phenomena in different languages they consider crosslinguistic influence or the potential effects of multiple languages on one another in the mind of the same speaker and in a novel use of the term proposed by the editors the chapters bring together theoretical and methodological approaches pertinent to the linguistics of language development in children adults and heritage speakers

Rethinking Verb Second Rebecca Woods, Sam Wolfe, 2020 This book offers the most exhaustive and comprehensive treatment available of the Verb Second property It includes formal theoretical work alongside psycholinguistic and language acquisition studies examines data from a range of languages and shows that V2 phenomena are much more widely attested cross linguistically than previously thought

Handbook of Child Language Acquisition Tej K. Bhatia, William C. Ritchie, 2023-11-27 What allows children to acquire language so effortlessly with such speed and with such amazing accuracy Capitalizing on the most recent developments in linguistics and cognitive psychology this volume sheds new light on the what why and how of the child s ability to acquire one or more languages The Handbook is one of a kind in a number of respects It includes state of the art treatments of acquisition from a variety of theoretical viewpoints ranging from functionalist approaches and the implications of the creolization of languages for the study of acquisition to the relevance of Chomsky s Minimalist Program It contains overviews of the acquisition of all components of linguistic structure treats the acquisition of the sign languages of the deaf and discusses the specific problems of bilingual acquisition This handbook addresses the following questions Is the capacity for language acquisition constant throughout the career of the language learner that is is it continuous or does that capacity change in significant ways as the learner matures Is the language capacity a separate module of the mind or does it follow from general all purpose cognitive capacities What is innate in language acquisition and what is acquired on the basis of experience What research methodological issues arise in the study of child language acquisition How might input from the language or languages of the environment including visual gestural input in the case of the sign languages of the deaf affect the process and result of acquisition and How are the facts of non normal acquisition to be explained

The Oxford Handbook of Experimental Syntax Jon Sprouse, 2023 This handbook the first volume of its kind showcases the multiple experimental methods that are used to explore the central questions in syntactic research The chapters provide reviews of major experimental work offer methodological guidance and will inspire new research that will push the boundaries of the theory of syntax

The Theta System Martin Everaert, Marijana Marelj, Tal Siloni, 2012-04-05 Before she died in 2007 Tanya Reinhart had gone a long way towards developing the Theta System a theory in which formal features defining the thematic relations of verbs are encoded in the lexicon enabling an interface between the lexical component and the computational system syntax directly and the Inference system indirectly This book considers the recent results and evaluations of Tanya Reinhart s research in both theoretical and experimental

domains After a comprehensive presentation of the framework by the editors distinguished linguists from all over the world examine the underpinning of the Theta System compare the framework to alternative approaches and consider its implications for the architecture of grammar In addition they consider and exemplify the applications of the system and offer improvements and extensions The book is an important contribution to linguistic research It engages in the key dialogue between competing lexicalist and syntactic approaches to lexico semantic problems and does so in the context of an impressive array of new empirical data ranging from Germanic Romance and Slavic to Ugro Finnish and Semitic languages

Language and the African American Child Lisa J. Green, 2010-12-16 How do children acquire African American English How do they develop the specific language patterns of their communities Drawing on spontaneous speech samples and data from structured elicitation tasks this book explains the developmental trends in the children's language It examines topics such as the development of tense aspect marking negation and question formation and addresses the link between intonational patterns and meaning Lisa Green shows the impact that community input has on children's development of variation in the production of certain constructions such as possessive's third person singular verbal's and forms of copula and auxiliary be She discusses the implications that the linguistic description has for practical applications such as developing instructional materials for children in the early stages of their education

Measuring L2 Proficiency Pascale Leclercq, Amanda Edmonds, Heather Hilton, 2014-07-01 The creation of the Common European Framework of Reference for Languages CEFR has given rise to interest and debate among policy makers testers teachers and researchers alike in the reliability and feasibility of the assessment of second language L2 proficiency This volume brings together concrete ideas on identifying and measuring L2 proficiency from different branches of SLA research psycholinguistic sociolinguistic corpus based applied linguistics to contribute to a deeper understanding of what it means to be proficient in an L2 The chapters introduce a wide range of tools that are innovative reliable and easy to use for the evaluation of learners language level with respect to both productive and receptive skills and provide a variety of answers to the question of how to assess L2 proficiency in a valid reliable and practical manner The collection will therefore inspire language teachers teacher trainers and language testing specialists and help them adapt their assessment practices when necessary and will also be a valuable resource for postgraduate students and researchers

Child Language William Snyder, 2007-06-21 This systematic presentation of the parametric approach to child language considers the nature of the information the child must acquire according to the various linguistic theories In doing so it sets out in detail the practical aspects of acquisitional research addresses the challenges of working with children of different ages and backgrounds and shows how the resulting data can be used to test theories of grammatical variation It presents studies of the acquisition of syllable structure empty categories and wh movement The book is written for graduate students and advanced undergraduates taking courses on child language acquisition in linguistics psychology and cognitive science and will be a useful reference for all researchers in child language

acquisition in whatever field The data sets on which the book draws are freely available to students and researchers via a website maintained by the author

Investigations in Universal Grammar Stephen Crain, Rosalind Thornton, 2000 This introductory guide to language acquisition research is presented within the framework of Universal Grammar a theory of the human faculty for language The authors focus on two experimental techniques for assessing children's linguistic competence the Elicited Production task a production task and the Truth Value Judgment task a comprehension task Their methodologies are designed to overcome the numerous obstacles to empirical investigation of children's language competence They produce research results that are more reproducible and less likely to be dismissed as an artifact of improper experimental procedure In the first section of the book the authors examine the fundamental assumptions that guide research in this area they present both a theory of linguistic competence and a model of language processing In the following two sections they discuss in detail their two experimental techniques

Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology

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