

# Education and the Global Rural

Feminist Perspectives

Edited by  
Barbara Pini, Relebohile Moletsane  
and Martin Mills



# Online Book Education Global Rural Feminist Perspectives

**Susie Jacobs**



### **Online Book Education Global Rural Feminist Perspectives:**

Gender, Schooling and Global Social Justice Elaine Unterhalter, 2012-07-26 Timely and original this book examines gender equality in schooling as an aspiration of global social justice With nearly one billion people having little or no schooling and women and girls comprising nearly two thirds of this total this book analyses the historical sociological political and philosophical issues involved as well as exploring actions taken by governments Inter Government Organisations NGOs and women s groups since 1990 to combat this injustice Written by a recognised expert in this field the book is organised clearly into three parts the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally contrasting arguments based on human capital theory rights and capabilities the third analyses how governments Inter Government Organisations and NGOs have put policy into practice Addressing the urgent global challenges in gender and schooling this book calls for a new connected approach in policy and practice It is essential reading for all those interested in education along with developmental studies sociology politics and women s studies

**The Globalisation of School Choice?** Martin Forsey, Scott Davies, Geoffrey Walford, 2008-05-12 Which school should I choose for my child For many parents this question is one of the most important of their lives School choice is a slogan being voiced around the globe conjuring images of a marketplace with an abundance of educational options Those promoting educational choice also promise equality social advantage autonomy and self expression to families But what does this globalisation of school choice actually look like on the ground This collection brings together educationalists anthropologists and sociologists who use a rich array of empirical data to understand the complex realities of school choice across a range of political and social settings in Argentina Australia Canada China England India Israel Japan Singapore Tanzania and the United States Together they show that while the language of school choice has spread globally it has done so unevenly across and within nations and is always interpreted through local social and historical contexts Neo liberal policy initiatives are re shaping education systems in many nations but in complex and varied ways This collection shows that rather than eliminating equity concerns they re embed them within new frameworks of choice and accountability This is an important book for those interested in comparative education as well as the sociology and politics of schooling

Gender and Agrarian Reforms Susie Jacobs, 2013-05-13 The redistribution of land has profound implications for women and for gender relations however gender issues have been marginalised from both theoretical and policy discussions of agrarian reform This book presents an overview of gender and agrarian reform experiences globally Jacobs highlights case studies from Latin America Asia Africa and eastern Europe and also compares agrarian and land reforms organised along collective lines as well as along individual household lines This volume will be of interest to scholars in Geography Women s Studies and Economics

The SAGE Handbook of Social Geographies Susan Smith, 2010 With clarity and confidence this

vibrant volume summons up the social in geography in ways that will excite students and scholars alike Here the social is populated not only by society but by culture nature economy and politics Kay Anderson University of Western Sydney This is a remarkable collection full of intellectual gems It not only summarises the field of social geography and restates its importance but also produces a manifesto for how the field should look in the future Nigel Thrift Vice Chancellor University of Warwick The book aims to be accessible to students and specialists alike Its success lies in emphasizing the crossovers between geography and social studies The good editorial work is evident and the participating contributors are well established scholars in their respective fields Miron M Denan Geography Research Forum An excellent handbook that will attract a diversity of readers It will inspire undergraduate postgraduate students and stimulate lecturers researchers interested in the complexity and diversity of the social realm As the first of its kind in the sub discipline it is a book that is enjoyable to read and will definitely add value to a personal or library collection Michele Lobo New Zealand Geographer The social relations of difference from race and class to gender and inequality are at the heart of the concept of social geography This handbook reconsiders and redirects research in the discipline while examining the changing ideas of individuals and their relationship with structures of power Organised into five sections the SAGE Handbook of Social Geographies maps out the connections anchored in social geography Difference and Diversity builds on enduring ideas of the structuring of social relations and examines the ruptures and rifts and continuities and connections around social divisions Geographies and Social Economies rethinks the sociality subjectivity and placement of money markets price and value Geographies of Wellbeing builds from a foundation of work on the spaces of fear anxiety and disease towards newer concerns with geographies of health resilience and contentment Geographies of Social Justice connects ideas through an examination of the possibilities and practicalities of normative theory and frames the central notion of Social geography that things always could and should be different Doing Social Geography is not exploring the how to of research but rather the entanglement of it with practicalities moralities and politics This will be an essential resource for academics researchers practitioners and postgraduates across human geography

**Women@Internet** Wendy Harcourt,1999-02 This is a major analysis of the emerging cultural characteristics of women s activities on the internet across the globe It brings together anthropologists communications experts development workers and media analysts and women s movement activists to ask are women caught in the net or weaving it themselves The book maps both the social economic and political biases in which the culture of cyberspace is embedded as well its revolutionary potential explores women s knowledge of and access to the Internet across the world and puts forward concrete proposals for increasing women s engagement with the new communication technologies

**Sex-disaggregated indicators for water assessment, monitoring and reporting** Seager, Joni,2015-11-09

*Contemporary Feminist Theory and Activism* Wendy Lynne Lee,2009-12-30 In this book Wendy Lynne Lee sets out to demonstrate how feminist theorizing is relevant to issues that may seem less directly about the status and

emancipation of women but that are vital she argues to forming connections with other important twenty first century movements Lee shows how a feminist approach to crafting these connections can shed light on the economic disparity and entrenched gender inequality of global markets the role technology plays in our conception of reproductive rights sexual identity and gender the rise of religious fanaticism and the relationship between our conceptions of gender nonhuman animals and the environment Timely politically passionate and forcefully argued Contemporary Feminist Theory and Activism will reinvigorate feminist thought for the twenty first century Feminist Community Research Gillian Creese, Wendy Frisby, 2011-10-20 Feminist community research is a collaborative methodology that holds the promise of building a more just society But in the absence of critical analysis and responsible use of power the approach can lead to naive or harmful practices This interdisciplinary volume acknowledges the challenges that researchers can encounter and discusses strategies that have been employed to overcome them By sharing collective wisdom gained from research among diverse groups from immigrant and Aboriginal women in Vancouver to poverty reduction practitioners in Vietnam this book will help researchers and government agencies build better bridges between research institutions and communities **Postcolonial Feminism in Management and Organization Studies** Vijayta Doshi, 2023-03-15 The term feminism is often treated as a stable and universalizing politics and practice For postcolonial feminism the issues of interest are not only social and cultural inequalities in terms of caste class color ethnicity gender and religion but also historical political and geographical inequalities in terms of Third World Global South and remnants of the colonial past Postcolonial feminism pays nuanced attention to historical diversity and local specificity of feminist issues This book draws upon the work grounded specifically in the context of India Pakistan and Bangladesh to demonstrate the plurality of thinking In mainstream management and organization studies context is often understood as a present static field This book discusses how context is an important consideration for any management and organization study and for feminist studies in management and organization studies It informs the way we need to understand context not just as present but also as past Postcolonial feminism highlights the historical roots and past privileges of a context that often gets overlooked in management and organization studies where context is mostly understood in the present This book highlights the contributions of women writers poets and activists such as Christina Stringer Elena Samonova Gayatri Spivak Mary Douglas Naila Kabeer and Uzma Falak to postcolonial feminism in management and organization studies Each of these women has engaged with writing that has the potential to enrich and transform understanding of postcolonial feminism in management and organization studies making this book a valuable resource for researchers academics and advanced students Education, Leadership and Islam Saeeda Shah, 2015-07-03 Educational institutions are undergoing complex and sensitive changes in the context of immigration international mobility globalisation and shifting economic scenarios making highly challenging demands on educational leaders Leadership is increasingly being perceived and theorised as pivotal to students achievement and institutional performance In this book

Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories, and practices. *Education Leadership and Islam* focuses on contemporary educational settings and practices, drawing on research and empirical evidence from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations, and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy and leadership, endorsing diversity and plurality through an appreciation of difference. *Education Leadership and Islam* will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice and, as such, will be key reading for policy makers and educational leaders.

**The Role of Education in Enabling the Sustainable Development Agenda** Stephanie E.L. Bengtsson, Bilal Barakat, Raya Muttarak, 2018-03-05. The *Role of Education in Enabling the Sustainable Development Agenda* explores the relationship between education and other key sectors of development in the context of the new global Sustainable Development Goals (SDG) agenda. While it is widely understood that there is a positive relationship between education and other dimensions of development, and populations around the world show a clear desire for more and better education, education remains an under-financed and under-prioritised sector within development. When education does make it onto the agenda, investment is usually diverted towards increasing access to formal schooling without focusing on the intrinsic value of education as a tool for development within the international development community more broadly. The authors explore these tensions through a review of literature from a range of disciplines, providing a clearer picture of the relationship between education and other development sectors. The book challenges silo thinking in the SDGs by exploring how achieving the SDG education targets can be expected to support or hinder progress towards other targets, and vice versa. Drawing on examples from both low and high income countries, the book demonstrates how good education functions as an enabling right, impacting positively on many other areas. The book's scope ranges across education and development studies, economics, geography, sociology, and environmental studies, and will be of interest to any researchers and students with an interest in education and the SDGs.

*Encyclopedia of Evaluation* Sandra Mathison, 2005. All humans are nascent evaluators. Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations, agencies, educational institutions, and corporate boardrooms. No longer a specialized part-time activity, evaluation has become institutionalized, a common practice, and indeed an important commodity in political and social life. The *Encyclopedia of Evaluation* is an authoritative first of its kind, who, what, where, why, and how of the field of evaluation.

Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam s CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader s Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California IrvineLois Ellin Datta ConsultantMelissa Freeman University at AlbanyRodney Hopson Duquesne UniversitySaville Kushner University of the West of England U K Yvonna S Lincoln Texas A M UniversityCheryl MacNeil

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Gendered Voices H.B. Holmarsdottir, V. Nomlomo, A.I. Farag, Z. Desai, 2013-02-11

Internationally there is growing awareness that the target of Education for All by 2015 will not be met unless more strident efforts are made to improve access for marginalized hard to reach children most often girls For almost four decades gender equality in education has been one of the key global concerns and as a result various organizations at national and international levels along with governments have initiated programs focusing on achieving gender equality women s empowerment and improving girls access to education By focusing on access alone i e gender parity we may not understand how education can be used to achieve empowerment and influence cultural practices that are gender insensitive In this volume we attempt to call into question the content of gender equality as simple parity and in doing so we reflect upon the following questions Do the global macro discourses on gender equality in education lead to a focus on numbers only or to more profound sustainable changes at the national meso level and the school micro level To what extent have national policies been adjusted to reflect the global discourses on gender equality Are schools classrooms micro expected to adjust to these global discourses and if so in what ways has this happened What are the challenges of providing access to good quality education for girls in both countries Is there a dichotomy between the schools classrooms on the one hand and the community on the other in terms of gender equality equity To what extent is gender equality equity imposed upon schools and communities and does it take into account the cultural practices in traditional communities

Key words Gender equality education Global vs local concerns 3 selling points The volume highlights that although research has shown how global educational policies homogenize national educational policies and are therefore playing what can be termed a neo colonial role in identifying pivotal themes and topics in education across the world such as gender equality literacy and quality education in local contexts they are often steeped in a Western logic which is not always culturally relevant or conducive Making global recommendations for education across cultures and places is thus not always unproblematic The volume highlights that a push for girls schooling must navigate wisely in sensitive terrain where complex contextual aspects must be understood and taken into account Girls attendance and retention in school are important first steps in the struggle for epistemic access but must be followed by serious deliberations about what kind of school and what kind of knowledge in the schools is appropriate and about equality and equity The volume attempts to understand how the global gender goals in education affect both local policies and local practice and in doing so it attempts to question the simple focus on access only

*Nirbhaya, New Media and Digital Gender Activism* Adrija Dey, 2018-08-23 Using the 2012 Delhi Nirbhaya rape case as a case study and keeping gender discourses at



its core this book explores the use of digital media for gender activism in India demonstrating how it has formed an alternate platform for dissent

**Informal Learning and Literacy among Maasai Women** Taeko Takayanagi, 2019-09-05 *Informal Learning and Literacy among Maasai Women* highlights the importance and role of informal education in the emancipation and development of Maasai village women in Kenya At present knowledge and research on the impact of informal learning and literacy on community development is limited and there is a gap between policy level discussions and women s lived experiences Using a postcolonial feminist framework this book sets out to examine linkages between informal learning and literacy human development and gender inequality Despite improvements in recent years access to traditional education remains restricted for many women in rural communities across Kenya Takayangi s book is the first to introduce how Maasai village women utilise informal learning and literacy for collective empowerment as well as to sustain their own well being and that of their families It presents the perspectives of both local women and institutions and argues that women s learning is most effective when located within their own socio cultural and political discourses and when their voices are listened to and heard This ethnographic research study is a valuable resource that will contribute to the knowledge of literacy from both theoretical and practical perspectives It is an essential read for those studying or researching information education development studies and gender or education as well as for teachers community leaders and aid workers

**Current Index to Journals in Education** ,2002 *Refugee Women, Representation and Education* Melinda McPherson, 2014-10-07 Even with increased attention to refugee women s issues in the late 20th century post colonial discourses have nurtured limiting representations of refugee women predominantly as subjects of charity and as victims Adding to a growing body of work in the field the author challenges this preconception by offering an opportunity for women s voices

*Resources in Education* ,1998-05 *The Routledge International Handbook of Critical Participatory Inquiry in Transnational Research Contexts* Meagan Call-Cummings, Melissa Hauber-Özer, Giovanni P. Dazzo, 2023-11-03 *The Routledge International Handbook of Critical Participatory Inquiry in Transnational Research Contexts* illustrates how research guided by the emancipatory epistemology of critical participatory inquiry CPI can support social change in transnational contexts which are inherently laden with unequal power dynamics and colonial structures It builds on prior volumes in participatory action research community based participatory research and decolonizing methodologies This edited volume offers cases from across the Global South and Global North and from diverse disciplines including human rights migration education health youth studies and development to demonstrate how CPI can fulfill its democratizing and decolonizing potential Written primarily by new and emerging scholars practitioners and community leaders these cases go on to illustrate how a critical participatory approach to transnational research can enhance the strength of research processes and findings create more equitable and just experiences for those who participate as co researchers and facilitate social change Providing a valuable framework for transnational CPI and a wealth of examples it will be an invaluable read for undergraduate and graduate students of

Development Studies Healthcare disciplines Education and qualitative research It will also be of interest to researchers professionals community leaders and even funders and policymakers who want to work toward greater equity and social justice in transnational research contexts     Education, Globalization, and Social Change Hugh Lauder, 2006 Education is seen as central to economic competitiveness the reduction of poverty and inequality and environmental sustainability The editors have selected key writings that examine the social and economic limits and possibilities of education in addressing these fundamental problems This new reader establishes the field of sociology of education with a particular focus on papers that analyse the nature and extent of globalization in education A general introduction presents the key concepts in the sociology of education and outlines the major theories and debates especially in relation to globalization Each section is accompanied by a part opener explaining and contextualizing the readings within a larger educational and sociological context

## Unveiling the Power of Verbal Art: An Emotional Sojourn through **Online Book Education Global Rural Feminist Perspectives**

In a global inundated with displays and the cacophony of instant connection, the profound energy and psychological resonance of verbal artistry usually diminish in to obscurity, eclipsed by the constant onslaught of sound and distractions. However, set within the musical pages of **Online Book Education Global Rural Feminist Perspectives**, a captivating perform of literary elegance that impulses with organic feelings, lies an unique trip waiting to be embarked upon. Published by a virtuoso wordsmith, that interesting opus books readers on an emotional odyssey, delicately exposing the latent possible and profound influence stuck within the complicated internet of language. Within the heart-wrenching expanse of this evocative examination, we can embark upon an introspective exploration of the book is main subjects, dissect its fascinating writing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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