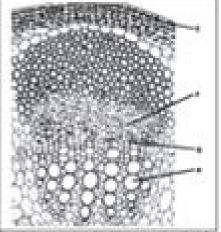
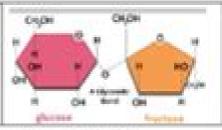
Identify the following key terms from their definitions:

- 1. What type of bond forms between water molecules and a surface
- 2. The impermeable strip of suberin found in the endodermis
- The continual column of water through the xylem vessels that occurs due to hydrogen bonds
- 4. The movement of water through the cortex of the roots via cohesion.
- The ability of water molecules to move from one area to another, sometimes dependent on the concentration of solute
- 6. A solution that has a higher concentration of solutes than the cytoplasm of a cell, water will exit the cell via osmosis
- 7. The part of a plant is where replacement cells can be formed. from partially differentiated ones
- 8. The force of water molecules grouping at the base of the stem where ions have attracted a high concentration of water. Helps to push water up the xylem

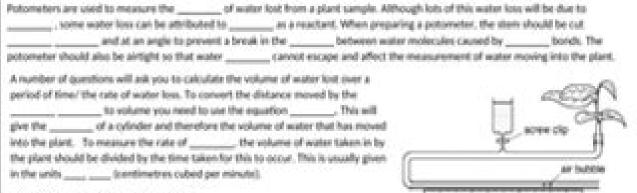


This is a cross section if a stem, identify [-bit.

What is the grouping of F,G,H called?

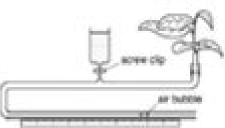


- What molecule is this?
- 2. Name the type of biological molecule?
- What bond is formed between the
- 4. monomers?
- 5. What reaction would need to occur to Bereigh this enoloouse?
- 6. What type of glucose is this?



Match the error to why it is an issue

- 1. Not using the same species/surface area of leaf when repeating an experiment
- Not performing enough repeats in an experiment.
- Not ensuring that the potometer is airtight
- 4. Using a capillary tube for a scale that is too large in diameter.
- 5. Not using the reservoir to reset the bubble after a use



Why it is an issue 040W1

- A. Zaro-seror
- B. Systematic error
- C. Anomalies are difficult to identify.
- D. An invalid experiment
- E. Precision and accuracy of the data will be restricted.

True or false (correct any incorrect details!)

Transpiration is the movement of water up the sulem through adhesion, cohesion and root depoisors.

Philoem-contains fewer organelles and less cytoplasm to reduce resistance to flow of projections.

Active loading requires ATP for the proton pumps to form a concentration gradient from companion cells into phiness cells.

Transpiration rate can be increased through temperature, stomatal density, decrease in humidity and cross sectional area of stomata.

Mass flow occurs because of changes in water potential and hydrostatic pressure in the phioem.

Xylem have spirals of lignin running diagonally to maximise strength, allow flexibility and ensure water proofing.

Ocr Biology Qualitative Task 2014

Richard Allan

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OCR AS/A2 Biology Student Unit Guide New Edition: Units F213 & F216 Practical Skills in Biology Richard Fosbery, 2012-10-26 Written by a senior examiner Richard Fosbery this OCR AS A2 Biology Student Unit Guide is the essential study companion for Units F213 and F216 Practical Skills in Biology This full colour book includes all you need to know to prepare for your Unit F213 and Unit F216 assessments clear guidance on the range of practical apparatus and techniques that you need to know about and an overview of the scientific method of testing ideas by experimentation examiner's advice throughout so you will know what to expect in the assessments and will be able to demonstrate the skills required sample investigation tasks for extra practice before your assessments **OCR Biology 2: A-Level** Tracey Greenwood, Kent Pryor, Lissa Bainbridge-Smith, Richard Allan, 2015-11-01 Ocr Biology 2 Richard Allan, 2016 **AS Level** Biology for OCR: Student Book CGP Books, Richard Parsons, 2012-04-01 Biology Adrian Schmit, Richard Fosbery, Jenny Wakefield-Warren, 2015-09-25 Encourage students to learn independently and build on their knowledge with this textbook that leads students seamlessly from basic biological concepts to more complicated theories Develop experimental analytical and evaluation skills with activities that introduce the practicals required by OCR and other experimental investigations in Biology Provide assessment guidance with synoptic questions and multiple choice guestions throughout the book and revision tips and skills all in one chapter Strengthen understanding of key concepts with contemporary and engaging examples illustrated with accessible diagrams and images Give students the opportunity to apply their knowledge and understanding of all aspects of practical work with Test Yourself Questions and Exam Practice Questions Offer detailed guidance and examples of method with a dedicated Maths in Biology chapter and mathematical support throughout Develop understanding with free online access to Test yourself Answers an Extended Glossary Learning Outcomes and Topic Summaries OCR Biology 1 A-Level/AS Student Workbook Tracey Greenwood, Lissa Bainbridge-Smith, Kent Pryor, Richard Allan, 2015-05-28

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