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geography social geography geology and geopolitics Where to look lists relevant printed digital and online resources with useful annotations explaining their scope and strengths Readership This is the must have quick reference tool arming librarians and teachers with the knowledge to deal with any queries thrown at them from children and young people as well as their parents and caregivers It will also be a handy reference for parents and anyone working with children and young people in other organizations such as homework clubs and youth workers **Teaching Psychology 14-19** Matt Jarvis, 2012-08-21 Teaching Psychology 14 19 first published as Teaching Post 16 Psychology is a core text for all training psychology teachers as well as experienced teachers engaged in further study and professional development Taking a reflective approach Matt Jarvis explores key issues and debates against a backdrop of research and theory and provides guidance on practical ideas intended to make life in the psychology classroom easier With an emphasis on the application of psychology to teaching psychology it clearly and comprehensively covers the knowledge essential to develop as a successful teacher Key issues considered include The appeal of psychology and what the subject can offer students The psychology curriculum and advice on how to choose a syllabus Principles of effective teaching and learning Teaching psychological thinking Differentiated psychology teaching Choosing and developing resources Using technology effectively With a new chapter exploring the role of practical work in the post coursework era this second edition considers psychology teaching across the 14 19 age range and has been updated in light of the latest research policy and practice in the field Teaching Psychology 14 19 is an essential text for all those engaged in enhancing their understanding of teaching psychology in the Choose the right A levels Ray Le Tarouilly, 2017-11-03 Selecting the right A levels is more important secondary school than ever in helping you shape your future path whether through securing a place at your ideal university or starting out on your chosen career But with such a huge variety of subject options and combinations on offer where do you begin and indeed what are the right choices In truth what s right is what s best for you and any decisions you make about your future should therefore be informed and personal to you to ensure you find the perfect match to suit your own individual interests skills and learning style Giving you all the knowledge you need at your fingertips to support you in making these important decisions Choose the Right A levels is your one stop source of practical information answering key questions such as What does the course outline look like and how is the subject assessed What key skills does the subject draw on and develop Which subjects are preferred or required for certain degree courses and careers What will I need at GCSE to study the subject and how does the subject compare to GCSE What subjects combine well together This comprehensive and impartial guide also features comparative data on national pass rates for each subject and insightful student case studies on what did and didn t work well for others Written by an expert Careers Adviser and laid out in a simple format for ease of use this accessible guide is your essential aid to navigating the wide range of subject options available and making the best choices for you and your future The British National Bibliography Arthur James Wells, 2004 Teaching History in a Neoliberal Age Mary

Woolley, 2019-09-04 This book explores changing practice in history classrooms from the autonomy of the 1980s through the introduction of GCSEs and the National Curriculum to the prescription of the National Strategies and the pervasive influence of league tables in the first decade of the twenty first century It uses individual narratives from history teachers to shed light on a changing profession Showcasing research that is crucial reading for leaders in education it uses oral accounts from 13 experienced teachers to provide a rich testimony of the constraints and affordances acting on history teachers The book offers a unique perspective to show how teachers experienced steady but substantial changes in policy and autonomy and how this affected their practice this detail enhances an analysis of policy and curricular documents across three decades The findings are crucial for educational settings today facing crises of teacher recruitment and teacher retention This book will be of great interest to academics and higher degree research students in history education history of education and education policy It will also be of interest to beginning history teachers and senior school leaders responsible for teacher development and curriculum Testing Times Willis Richard, 2014-02-07 This book focuses on the delivery of public examinations offered by the main examining boards in England since Victorian England The investigation reveals that the provision of examinations was as controversial in the nineteenth century as it is today particularly since the government is now determined to bring in reform The issues of grade inflation the place of coursework in marking and the introduction of technological change all feature in this book Educational policy is primarily examined as well as some reference to the global scene The study analyses archival material from a wide range of sources including those records stored at the National Archives and the London Metropolitan Archives An emphasis is placed upon the various institutions that contributed to the process including the Royal Society of Arts the London Chamber of Commerce the City of Guilds of London Institute and the University of London Attention is given to the findings of the Taunton Commission and the Bryce Commission and shorter reports such as the Northcote Trevelyn Report which served to radicalise entry and recruitment to the Civil Service The modern GCSE and the plans for I levels are considered and key observations are made about the efficacy of those examinations offered by Oxford and Cambridge universities and O levels A levels and NVQs The reader is given every opportunity to benefit enthusiastically in this account of examinations and those engaged in education whether teachers examiners students or administrators will be able to gain useful insights into the workings of the examination system

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