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Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

New Directions in Social Education Research Brad M. Maguth, 2013-02-01 Through rapid developments in commerce transportation and communication people once separated by space language and politics are now interwoven into a complex global system Friedman 2005 With the rise of new technology local populations businesses and states are better equipped to participate and act in a thriving international environment Rising instability in the Middle East is immediately reported to oil and gas brokers in the U.S. Within seconds cable channels iPods social networking sites and cell phones are relaying how protests in Egypt and Libya give hope to citizens around the world yearning for freedom As events like 9/11 and the 2008 Financial Crisis have demonstrated there is no retreating from the interconnectedness of the global system As societies strive to empower citizens with the skills understandings and dispositions needed to operate in an interconnected global age teachers are being encouraged to help students use technologies to develop new knowledge and foster cross cultural understandings As pressures mount for society to equip today's youth with both the global and digital understandings necessary to confront the challenges of the 21st century a more thorough analysis must be undertaken to examine the role of technology on student learning Peters 2009 This work will highlight the complex contested and contingent ways new technologies are being used by today's youth in a digital and global age This text will present audiences with in demand research that investigates the ways in which student use of technology mediates and complicates their learning about the world its people and global issues

Critical Thinking and

Formative Assessments Todd Stanley, Betsy Moore, 2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills

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