

# Cuadernos Metodológicos

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## Metodología del análisis comparativo

**Jordi Caïs**

La Sociología Comparativa es una especialidad cada vez más importante. Este manual explica detalladamente las estrategias metodológicas del análisis comparativo. Incluye unas ideas introductorias sobre su utilización actual en Sociología. Presenta luego las diferencias y complementariedades de los dos métodos fundamentales: análisis de casos y análisis de variables. El autor es partidario de utilizar estrategias combinadas, aplicando ambos métodos a un problema concreto de investigación. Estudia además las dos aplicaciones más importantes: el análisis histórico-comparativo y el análisis comparativo entre países o crosovalores. El libro incluye tres ejemplos prácticos excelentes, con aportaciones originales de Evstacio J. Castillo de la Stanford University (es) como a los sistemas nacionales de desigualdad social, y de Felipe Rojasma, catedrático de Sociología de la Universidad de Santiago (es) sobre desarrollo y valores culturales de la población. El libro adjunta al final una extensa bibliografía internacional —comentada— sobre Sociología Comparativa.

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# Metodologia Del Analisis Comparativo Cuadernos Metodologicos

**Karin Nielsen-Saines**

## **Metodología Del Análisis Comparativo Cuadernos Metodológicos:**

**Metodología del análisis comparativo** Jordi Caïs, 1997 La Sociología Comparativa es una especialidad cada vez más importante. Este manual explica detalladamente las estrategias metodológicas del análisis comparativo. Incluye unas ideas introductorias sobre su utilización actual en Sociología. Presenta luego las diferencias y complementariedad de los dos métodos fundamentales: análisis de casos y análisis de variables. El autor es partidario de utilizar estrategias combinadas aplicando ambos métodos a un problema concreto de investigación. Estudia además las dos aplicaciones más importantes: el análisis histórico comparativo y el análisis comparativo entre países o cross national. El libro incluye tres ejemplos prácticos excelentes con aportaciones originales de Emilio J. Castilla de Stanford University en torno a los sistemas nacionales de desigualdad social y de Félix Requena, catedrático de Sociología de la Universidad de Santiago sobre desarrollo y valores culturales de la población. El libro adjunta al final una útil síntesis bibliográfica internacional comentada sobre Sociología Comparativa.

**Metodología de la ciencia política** Eva Anduiza Perea, Ismael Crespo, Ismael Crespo Martínez, Mónica Méndez Lago, 2009. Este manual presenta y explica las principales etapas de la investigación y discute las dificultades que suelen presentarse a lo largo de la misma y se proponen ejemplos sobre cómo abordarlas. El libro enfatiza la importancia de poner la metodología al servicio de los interrogantes sustantivos de cada investigación. Para ello es crucial definir buenas preguntas, elaborar marcos teóricos que las intenten contestar y diseñar estrategias de investigación que minimicen los riesgos de error en las conclusiones de la investigación. Se dedica especial atención además a la elaboración conceptual, de crucial importancia en un ámbito académico que comparte lenguaje con el ciudadano de aquí los políticos y los medios de comunicación. Se analizan las distintas alternativas para contrastar hipótesis explicativas mediante experimental estadístico y comparado y se repasan distintas fuentes de datos al alcance de los investigadores interesados en el ámbito de la ciencia política. Se trata de una obra imprescindible para las personas que inician su trayectoria investigadora así como para la docencia en el ámbito de la metodología de la investigación social y política.

**Estilos de investigación social. Técnicas, epistemología, algo de anarquía y una pizca de sociosofía** José Ángel Bergua Amores, 2011-11-19. El texto aborda las características epistemológicas y la utilización de las técnicas de investigación encuadradas en las perspectivas distributiva, estructural, contextual y dialógica. Además propone una crítica a la investigación social pues forma parte de un modo jerárquico paternalista, unas veces autoritario, otras de construcción de la sociedad en alianza con las élites políticas y profesionales. Igualmente ofrece una salida para imaginar otros modos de tratar de con lo social.

**La escritura académica en las universidades españolas** Inmaculada Ballano, Itziar Muñoz, 2016-04-29. Los capítulos de este volumen monográfico parten de principios teóricos ampliamente extendidos en las últimas décadas en relación a la enseñanza de la escritura entendida como proceso que no concluye con la adquisición de técnicas básicas de alfabetización sino que, por el contrario, se desarrolla de manera compleja en función del contexto de comunicación en el que se encuentre el sujeto. La educación superior y sus reales disciplinarias generan unos

marcos y unas pautas de actividad escritora cuyo dominio se lo puede aprenderse en las propias universidades con la implicación del profesorado Escritura a través del currículum o escritura en las disciplinas son recursos que ayudan a evidenciar el papel epistémico de la práctica escrita. Desde y gracias a esta el conocimiento se adquiere y se genera. Las primeras universidades en tomar conciencia de la necesidad de abordar la enseñanza de la escritura no solo para remediar el déficit de competencias básicas de algunos estudiantes sino sobre todo para proporcionarles los modos específicos de leer y escribir requeridos en cada una de las disciplinas en grados y postgrados fueron las anglosajonas. Hoy en día es también relevante el volumen de investigación que aportan especialistas procedentes de Latinoamérica y aunque con relativo retraso van apareciendo contribuciones en las universidades españolas que subrayan la importancia de la escritura como eje vertebrador del aprendizaje y se preguntan acerca de cómo contribuir a la formación del alumnado con implicación de la institución y del propio colectivo de profesores. Recogemos aquí la experiencia de siete universidades de nuestro país. La investigación y las iniciativas docentes que han desarrollado son exponentes de lo que actualmente preocupa y además sirven como muestra de la responsabilidad que se está asumiendo al respecto.

**Estudio de casos** Xavier Coller, 2000

Los orígenes de la adopción desde una perspectiva sociojurídica Baelo Álvarez, Manuel, 2014-12-01 En esta obra monográfica el autor aborda el estudio de la adopción bajo los paradigmas del Derecho, la Ciencia Política y la Sociología Jurídica realizando un novedoso análisis del fenómeno adoptivo presente en los usos y en las costumbres sociales de las diferentes culturas y ordenamientos sociojurídicos a lo largo de la Historia. Señalando en su instrumentalización política ideológica religiosa y económico patrimonial desde los albores de la humanidad hasta nuestros días. Asimismo y con un enorme rigor académico Manuel Baelo Álvarez escudriña el origen social de otras instituciones o figuras contractuales analógicas como son el levirato, la subrogación y la kafala. Manuel Baelo Álvarez Fabero 1980 es licenciado en Derecho y en Ciencias Políticas y de la Administración obteniendo el grado de Doctor con Mención Internacional por la Universidad da Coruña. Igualmente ha sido profesor en las universidades de Extremadura, Vigo y Santiago de Compostela e investigador visitante en la Universidad do Porto en la Universidad Fernando Pessoa y en la University of Nottingham.

*Teoría fundamentada, "grounded theory"* Antonio Trinidad Requena, Virginia Carrero Planes, Rosa María Soriano Miras, 2006 El presente libro presenta una estrategia de análisis cualitativo de datos que se integra en un tipo de razonamiento dirigido a la generación de teoría basada en datos y que claramente responde a la Teoría Fundamentada o Grounded Theory de B. Glaser y A. Strauss. Por todo ello se relata tanto los elementos propios de la Teoría Fundamentada como el proceso dinámico de todos los elementos en movimiento sin olvidar los software de análisis de datos cualitativos como el Atlas.ti.

**Investigación cualitativa longitudinal** Caïs, Jordi, Folguera, Laia, Formoso, Climent, 2014-09-29 En Investigación Cualitativa Longitudinal se ofrece al lector una herramienta eficaz para familiarizarse y al mismo tiempo profundizar en un tipo de diseño de investigación utilizado para estudiar procesos amplios de desarrollo tales como la socialización, la creación de identidades o las trayectorias vitales. La característica principal que

distingue la Investigación Cualitativa Longitudinal ICL es que busca descubrir y entender procesos de cambio a lo largo del tiempo La variable temporal se convierte en el elemento central tanto en el diseño de investigación como en el análisis de los datos obtenidos Esta capacidad de la ICL para estudiar las dinámicas sociales ya sea a nivel individual o a nivel global la convierte también en un enfoque particularmente útil y popular para el análisis de Políticas Públicas En el presente libro el lector encontrará un camino seguro para acceder a los diseños de investigación que predominan en la ICL las entrevistas en profundidad sucesivas para generar relatos de vida el análisis de generaciones y el uso de los métodos etnográficos para estudiar la evolución temporal desde el ángulo de los estudios culturales El volumen concluye con tres ejemplos para el uso de la ICL en los tres diseños citados **Participación ciudadana y gestión de las políticas sociales municipales** Enrique Pastor Seller,2009 Reflexión teórica y práctica en torno a la sustantividad y transversalidad de la participación ciudadana en la intervención social y en la gestión y evaluación de las políticas sociales concretamente en el ámbito de los servicios sociales municipales **REIS - Abril/Junio 2001 , Debatir para presidir** Daniela Barbieri,Augusto Reina,2024-02-01 Realmente importan los debates electorales Cómo son percibidos por los electores Cuál es el verdadero impacto del discurso político Mediante un enfoque innovador y riguroso que combina teoría y práctica esta obra pionera en su campo intenta dar respuesta a esas preguntas Se aborda la evolución histórica de los debates sus efectos sobre los votantes el impacto de los mensajes políticos y las estrategias discursivas utilizadas **Teoría Fundamentada Grounded Theory**,2012 Presenta una metodología de análisis cualitativo de datos desde una perspectiva generadora de teoría siguiendo fielmente los criterios y procedimientos de la teoría fundamentada o grounded theory de B Glaser y A Strauss **La investigación cualitativa, sus aportes teóricos, metodológicos y prácticos** Eli Malváceda Espinoza,Juan Soto Ramírez,Nayib Carrasco Tapia,Edwin Alexander Hernández Zapata,Eric Arenas Sotelo,Liliana Bernal Vargas,Gonzalo del Moral Arroyo,Jorge Andrés Jiménez Rodas,Iván Flores Obregón,Ángela María Martínez Chaparro,Milton Danilo Morales Herrera,Adriana Moreno Carrasco,Nicole Oré Kovacs,Adriana Inés Pino Fernández Baca,Liliana Patricia Ramírez Ramírez,Israel Rivera Paucar,Cristian Suárez Relinque,Diana Marcela Toro Jiménez,Diana Vanessa Vivares Porras,2024-01-25 La investigación científica se ha encontrado circunscrita a los parámetros de la investigación cuantitativa Sin embargo es claro que frente a los paradigmas dominantes otros se fueron consolidando y pusieron en evidencia las controversias paradigmáticas en relación con su naturaleza axiomática Actualmente la investigación cualitativa ha desarrollado líneas de investigación relacionadas con enfoques dirigidos a puntos de vista subjetivos descripción de la creación de situaciones sociales y análisis hermenéutico de las estructuras subyacentes En cierto sentido se fue definiendo un sentido sobre qué decir y con qué conceptos se debía conocer A mediados del siglo xx se fortaleció lo que podríamos denominar hoy la revolución cualitativa la cual no solo ha dado frutos sino que también se ha consolidado como un estilo que se ha nutrido de una ontología de una epistemología y de una metodología particulares más allá de la commensurabilidad Con el fin de posicionar la investigación cualitativa en el centro del debate la

reflexión y el quehacer la Asociación Peruana de Investigación Cualitativa apic fundada en el 2019 decidió organizar el Primer Seminario Internacional de Investigación Cualitativa este seminario virtual contó con ponentes de Perú, México, Colombia, Argentina y España así como con más de 1600 personas inscritas provenientes de quince países principalmente de América Latina. Este libro de investigación recoge en once capítulos algunos de esos trabajos presentados para este Seminario. Gracias a las gestiones realizadas por la Universidad Cooperativa de Colombia UCC y la Sociedad Mexicana de Psicología Social Somepso se construyó esta obra con colaboración de investigadores de distintos países. Este manuscrito tiene el objetivo de dar a conocer un conjunto de trabajos que sirvan tanto de apoyo como inspiración a los investigadores en formación a los jóvenes investigadores y a los investigadores consolidados en el quehacer de la investigación cualitativa. En tal sentido el libro se compone de capítulos metodológicos y empíricos. En los primeros se presentan aquellas reflexiones metodológicas propuestas por los autores y que pueden servir de guía e inspiración y discusión para realizar una investigación cualitativa. Este apartado comprende teorizaciones individuales preparadas para el seminario. En la segunda sección se presentan experiencias de investigación cualitativa que permiten reflejar el quehacer investigativo. Todos los trabajos que aquí se presentan son individuos y fueron preparados específicamente para este libro.

REIS - Enero/Marzo 1999,    REIS - Julio/Septiembre 1999,

**REIS - Abril/Junio 1999**,    *Domingo Alberto Rangel en la Venezuela del siglo XX* José Francisco Jiménez Castillo, 2005    Metodología Para Estimar El Nivel de Desarrollo Sostenible en Espacios Territoriales Sergio Sepulveda Adriana Castro,    **REIS - Enero/Marzo 1998**,    **REIS - Abril/Junio 1998**,

Reviewing **Metodologia Del Analisis Comparativo Cuadernos Metodologicos**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing.

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