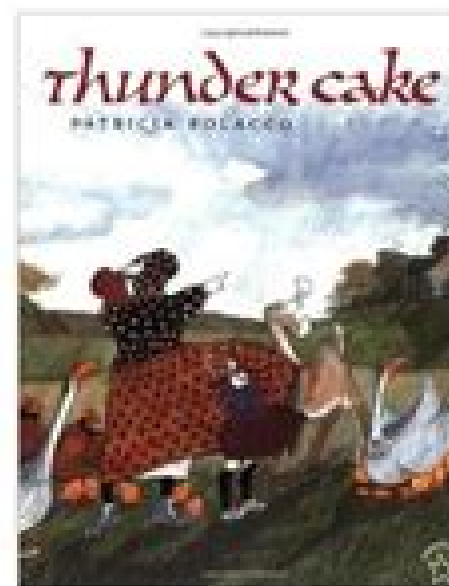
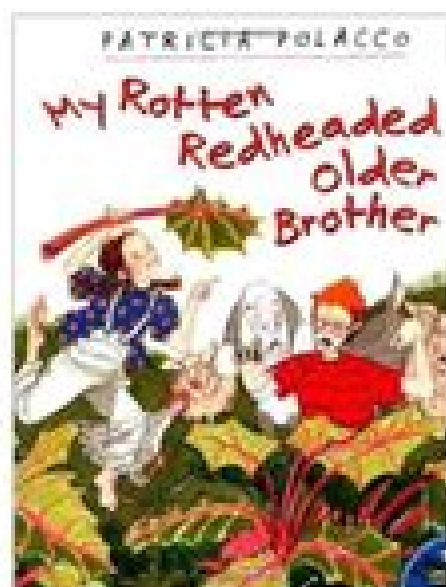
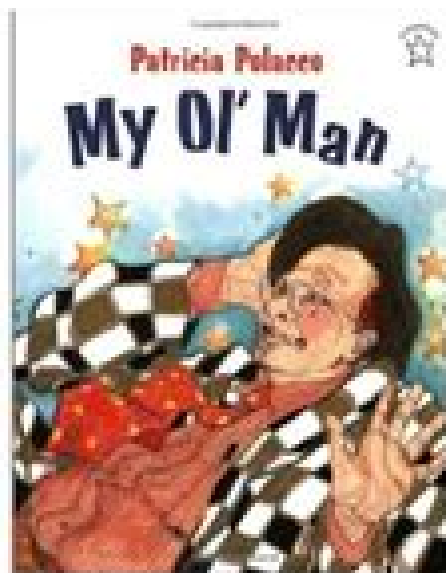
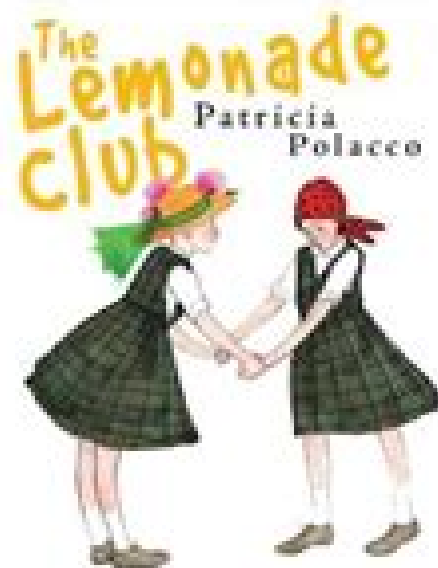
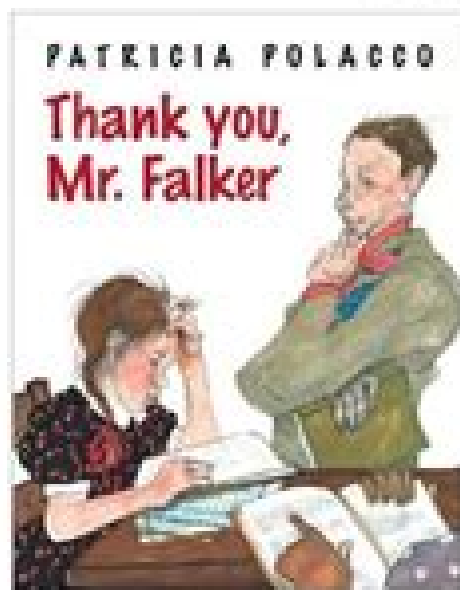


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Children's Book Corner Judy Bradbury,2005-08-30 This third book in the four book Children s Book Corner set provides a complete program for those starting a read aloud program in their classroom their school or public library or their home This volume focuses on read alouds for children in grades 3 and 4 It provides book lists book selection ideas as well as pre reading while reading and post reading questions and activities Parent Pull Out Pages with helpful tips are provided for duplication Helpful appendices and an index furnish additional aides to structure a great read aloud program New in this book is a section Up Close and Personal of personal notes from children s authors discussing their books featured in the read aloud section Also new to the section is Write Away providing writing tips and activities This third book in the four book Children s Book Corner set provides a complete program for those starting a read aloud program at home in their classroom or school or their public library This volume focuses on read alouds for children in grades 3 and 4 It provides book lists book selection ideas as well as pre reading while reading and post reading questions and activities Parent Pull Out Pages with helpful tips are provided for duplication Helpful appendices and an index

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Solving the Reading Riddle Rita Soltan,2010-04-15 This book explores what the past 75 years of reading instruction has meant to children teachers and parents and how children s librarians and school media specialists are a crucial part of the developing philosophy and strategy As a children s librarian you are increasingly being called upon to support schools and parents in teaching children to read from early literacy initiatives and read alouds to parent workshops and collection development endeavors Yet if you re like most public librarians you probably have no clue as to what reading strategies other educators use Understanding reading instruction theory and practice can help you function better in these roles and communicate more effectively with other educators and parents *Solving the Reading Riddle The Librarian s Guide to Reading Instruction* explains the theories and shows you how to effectively integrate reading instruction theory into your roles as reading advocate family reading coach partner with educators and keeper of the books Designed for public librarians this book is also beneficial reading for LIS students in children s librarianship courses and for teacher librarians needing more information on this topic *Teaching Emergent Readers* Judy Sauerteig,2005-09-30 The purpose of this book is to give media specialists teachers and or teacher helpers and parents a guide to using beginning chapter books to encourage first and second graders to read independently The book contains in depth lesson plans for 35 early chapter books Each lesson contains bibliographic information plus setting characters plot solution and book summary Activities for the media specialist to provide schema prediction fluency and information literacy skill instruction is provided as well Teacher activities included

address phonics phonemic awareness decoding fluency and the comprehension strategies of recall inference and synthesis Each book section also features a parent take home page of extension enrichment ideas

Your Child's Writing Life Pam Allyn, 2011-08-02 An illuminating resource to help parents foster a love of writing in their child's life filled with writing prompts engaging home learning activities and more New educational research reveals that writing is as fundamental to a child's development as reading But though there are books that promote literacy no book guides parents in helping their child cultivate a love of writing In this book Pam Allyn a nationally recognized educator and literacy expert reminds us that writing is not only a key skill but also an essential part of self discovery and critical to success later in life Allyn offers the five keys to help kids WRITE Word Power Ritual Independence Time and Environment along with fun imaginative prompts to inspire and empower children to put their thoughts on the page A groundbreaking blueprint for developing every child's abilities Your Child's Writing Life teaches parents how to give a gift that will last a lifetime

(Re)designing Narrative Writing Units for Grades 5-12 Kathy Tuchman Glass, 2017-12-11 Teaching writing is a powerful and effective means for learning across all grade levels and disciplines This user friendly resource provides practical recommendations strategies and assessments for designing units of study that center on both narrative nonfiction and creative writing Throughout the book readers can complete exercises that equip them to create a comprehensive narrative unit of instruction that is ready to pilot It also provides narrative activities assessments sample tasks rubrics checklists writing sample resources and more for fifth grade to high school Learn how to design and maintain a unit that improves students narrative writing skills Learn a sequential approach to building a narrative writing unit Review how to structure a narrative Reflect on past teaching approaches and revise for future narrative writing lesson plans Download free templates checklists rubrics and narrative writing activities useful for designing a narrative writing plan and guiding lessons Access professional and student resources in print and online for understanding and teaching narrative writing Contents Introduction Chapter 1 Building a Narrative Unit Map Chapter 2 Formulating a Pre and Culminating Assessment and Establishing Criteria for Success Chapter 3 Enhancing Setting with Imagery Using Gradual Release of Responsibility Chapter 4 Designing Lessons Chapter 5 Studying an Author's Craft by Analyzing Text Epilogue Resource A Narrative and Descriptive Characteristics and Associated Genres Resource B Elements of Literature Resource C Literacy Devices and Figurative Language

Dyslexia and Reading Difficulties Carol A. Spafford, George S. Grosser, 2005 Drawing on hundreds of scientifically based research studies and informed teaching practices this book provides teachers and parents with a repertoire of strategies and interventions to build rich literacy environments Back cover

The Common Core Companion: The Standards Decoded, Grades 3-5 Leslie Blauman, Jim Burke, 2014-04-24 It's the teaching around the standards that counts If you're an upper elementary teacher we have a Common Core Companion for you too What makes this book that version of the standards you wish you had It's the way Leslie Blauman translates each and every standard for reading writing speaking and listening language and foundational

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(Re)Imagining Elementary Social Studies Sarah B. Shear,Christina M. Tschida,Elizabeth Bellows,Lisa Brown Buchanan,Elizabeth E. Saylor,2018-01-01 The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research This reader stands out as a collection of

approaches aimed specifically at teaching controversial issues in elementary social studies. This reader challenges social studies education in classrooms, teacher education programs, and research to engage controversial issues—those topics that are politically, religiously, or otherwise ideologically charged and make people, especially teachers, uncomfortable in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field. The reader is organized into three sections: 1. pushing the boundaries of how the field talks about elementary social studies; 2. elementary social studies teacher education; and 3. elementary social studies teaching and learning. Individual chapters either A) conceptually unpack a specific controversial issue (e.g., Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be incorporated in elementary social studies methods courses and classrooms; or B) present research on elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources.

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