

2013-14 2nd Grade Social Studies Curriculum Map

Standards – Quarter 1		Academic Vocabulary
<p>History</p> <p>2.H.1 Understand how various sources provide information about the past.</p> <p>2.H.1.1 Use timelines to show sequencing of events.</p> <p>2.H.1.2 Identify contributions of historical figures (community, state, nation, and world) through various genres.</p> <p>2.H.1.3 Compare various interpretations of the same time period using evidence such as photographs and interviews.</p> <p><u>I can Statements:</u></p> <ol style="list-style-type: none"> 1. I can measure time using days, weeks, months, and years. 2. I can list the days of the week and months of the year in order. 3. I can place events in the correct order on a timeline. 4. I can use things from the past to answer questions about how people used to live. 5. I can identify the jobs that people did in the past and compare/contrast those jobs to present jobs. 6. I can identify and describe how science and technology have changed. (Communication and Transportation) 7. I can tell how some individuals have made a difference in other's lives. (social and political leaders and explorers, inventors, and scientists) 	<p>Civics and Government</p> <p>2.C&G.1 Understand the purpose of governments.</p> <p>2.C&G.1.1 Explain government services and their value to the community (libraries, schools, parks, etc.).</p> <p>2.C&G.1.2 Explain how governments establish order, provide security and create laws to manage conflict.</p> <p>2.C&G.2 Understand the roles and responsibilities of citizens.</p> <p>2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.</p> <p>2.C&G.2.2 Explain why it is important for citizens to participate in their community.</p> <p><u>I Can Statements:</u></p> <ol style="list-style-type: none"> 1. I can identify leaders such as the mayor, governor, and president and explain that people elect them. 2. I can tell why a government is necessary to make and enforce laws, give leadership, give services, handle disputes, and give order to groups such as schools and communities. 3. I can explain the importance of Washington's 	<p><u>History</u></p> <p>Timeline</p> <p>Contributions</p> <p>Primary sources</p> <p>Secondary sources</p> <p>Interpretation</p> <p>Documents</p> <p>Artifacts</p> <p><u>Civics & Govt.</u></p> <p>Laws</p> <p>Privileges</p> <p>Rights</p> <p>Duties</p> <p>Lawyers</p> <p>Judges</p> <p>Volunteer</p>

Michigan Common Core Social Studies Second Grade

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