

# New Headway

## Advanced Student's Book

Liz and John Soars



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# New Headway English Course

**John Soars, Liz Soars**



## **New Headway English Course:**

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New Headway English Course Liz Soars, 2000     **New Headway English Course**, 2000     *New headway English course* Liz Soars, 1996     *New Headway english course upper-intermediate*. Liz Soars, John Soars, 2000 New Headway English Course takes the successful Headway series into an exciting new era It introduces new features to challenge adult and young adult students and ensure that learning English is interesting and motivating The course combines the best of traditional methods with more recent approaches to help students use English both accurately and fluently Learners at the upper intermediate level require a different approach It is no longer appropriate to examine language items in isolation In New Headway Upper intermediate grammatical areas are treated in greater depth so that students begin to perceive the systems that underlie the language This new upper intermediate course provides around 120 hours of language learning It follows on from New Headway Intermediate and together with Headway Elementary Headway Pre intermediate and Headway Advanced provides a fully comprehensive language teaching series Key features New universal topics selected from a wide variety of sources including authentic listening texts In depth treatment of grammar Each unit starts with a Test your grammar section followed by Language in context where students work out rules through Grammar questions The Practice Bank provides a choice of wide ranging exercises and the Grammar Reference gives detailed rules of form and use The grammar of spoken English is examined with work on areas such as being polite linking and commenting adverbs

exaggeration and understatement and lexis in discourse Thorough skills syllabus All four skills are developed systematically and integrated through related tasks Well defined lexical syllabus with work on systems such as collocation binomials homonyms and compounds Pronunciation practice is integrated at appropriate points throughout the units Everyday English is practised in the Postscript section In addition to the Student's Book there is a Teacher's Book with extra photocopiable activities two Class Cassettes a Workbook and an optional Workbook Cassette This level is supplemented by Headway Upper intermediate Video and New Headway Upper intermediate Pronunciation

**New Headway English Course** Liz Soars, John Soars, 2000 New Headway Pre Intermediate extends and revises many of the structures covered at Elementary level This new edition keeps to the successful framework of the original but has been transformed by fresh material throughout a more accessible feel and a completely new design The majority of the reading and listening texts have been replaced with vibrant new material on up to date topics with a more global outlook than before There is now a higher proportion of speaking activities maintaining the balance between communicative and more traditional approaches At this level related areas of grammar are explored and then practised in discriminatory exercises All of the main tenses are included and their uses are compared and contrasted where appropriate Integrated skills work continues to be an important feature with skills work becoming more challenging As at Elementary level an emphasis on thorough practice is retained ranging from the very controlled to freer tasks The vocabulary syllabus continues to be developed through a variety of approaches to lexical input and integrated pronunciation work A new Starter section at the beginning of each unit has a warm up activity often personalized to lead into the topic and grammar of the unit A new separate Teacher's Resource Book is available with photocopiable games and activities to supplement the main course material

New Headway English course Tim Falla, 2002

New headway english course : pre-intermediate Liz Soars, 2000

**New Headway English Course: Intermediate Student's Book: English Course** Liz Soars, 1997

**New Headway English Course** Liz Soars, John Soars, 1996 This new edition workbook with key is part of language teaching course designed to promote accuracy and fluency in the use of all four English language skills speaking listening reading and writing

**New Headway English Course**, 2000

**New Headway English Course** Liz Soars, John Soars, 2002-05 Aimed at absolute beginners this title provides a measured step by step approach that aims to build both skills and confidence It contains a mix of language work and many practice material that help learners to consolidate their knowledge of key points before proceeding further The vocabulary syllabus focuses on high frequency survival terms

**New Headway English Course**, 2007

New Headway English Course, 1996

New Headway: Upper-Intermediate Third Edition: Student's Book Liz Soars, John Soars, 2005-05-05 Integrated skills syllabus and a clear grammar focus Everyday English in every unit Music of English feature for stress and intonation Spoken English for informal phrases in speech 12 units Tapescripts grammar reference extra material and phonetic symbols

*New Headway. Intermediate Workbook. Mit Integriertem Schlüssel* John Soars, Liz Soars, 2004-01

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