

# Nevada Writing Proficiency Examination

## Grade 8 Holistic Rubric

<p style="text-align: center;"><b>SCORE "SIX"</b></p> <p>A six paper is superior. It demonstrates skillful and purposeful control. It exemplifies <b>ALL OR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses and develops insightful ideas in a detailed, sustained, and compelling manner</li> <li>• Organizes ideas coherently and logically, using structure to enhance the main idea</li> <li>• Demonstrates sustained commitment to the topic; uses word choice with purpose and control to engage the audience</li> <li>• Commits few, if any, errors in Standard English grammar/usage and mechanics; uses multiple sentence structures that enhance stylistic effect</li> </ul>	<p style="text-align: center;"><b>SCORE "FIVE"</b></p> <p>A five paper is clearly above average. It goes beyond the predictable and is controlled. It displays <b>ALL OR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses and develops ideas in an effective and detailed manner, using clear, relevant examples, explanations, and/or information</li> <li>• Organizes ideas coherently and logically, using a structure that supports the main idea</li> <li>• Communicates commitment to the topic; uses effective word choice to involve the audience</li> <li>• Commits few errors in Standard English grammar/usage and mechanics; uses varied sentence structures that contribute to style</li> </ul>	<p style="text-align: center;"><b>SCORE "FOUR"</b></p> <p>A four paper is adequate or satisfactory. It exhibits <b>ALL OR MOST</b> of the following characteristics:</p> <ul style="list-style-type: none"> <li>• Focuses and develops ideas with mostly relevant information, explanations, and/or examples</li> <li>• Organizes ideas in a satisfactory manner, using reasonable coherence and logic</li> <li>• Communicates some commitment to the topic; uses adequate word choice to address audience and purpose</li> <li>• Commits some errors in Standard English grammar/usage and mechanics that do not impede meaning; uses varied but generally predictable sentence structures</li> </ul>
<p style="text-align: center;"><b>SCORE "THREE"</b></p> <p>A three paper is inadequate. It shows a limited or inconsistent understanding of writing. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses on the topic, but may display irrelevant examples, explanations, and/or information</li> <li>• Displays some organization; shows some digression or rambling; lacks logic and coherence</li> <li>• Demonstrates inconsistent commitment to the topic; attempts to involve the audience; uses simplistic, imprecise, or improper words</li> <li>• Commits consistent violations in Standard English grammar/usage and mechanics that may impede meaning; uses sentence structure that is limited and/or simplistic</li> </ul>	<p style="text-align: center;"><b>SCORE "TWO"</b></p> <p>A two paper is very weak. It reveals serious and persistent problems in communication. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Attempts to address the topic with little or no focus; lists examples, explanations, and/or information; shows vague or no support; repetitious</li> <li>• Contains serious flaws in structure, organization, and coherence</li> <li>• Attempts but does not involve the audience appropriately; uses limited or inappropriate word choice</li> <li>• Commits consistent violations in Standard English grammar/usage and mechanics that often impede meaning; uses sentence structure that is very limited, simplistic, and/or incorrect</li> </ul>	<p style="text-align: center;"><b>SCORE "ONE"</b></p> <p>A one paper is extremely weak. It has few redeeming qualities. It at least mentions the topic, but generally fails to communicate with the reader. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Repeats the topic with no details, examples, or explanations</li> <li>• Shows little or no structure, organization, or coherence</li> <li>• Fails to address the audience; uses very limited word choice</li> <li>• Overwhelms the reader with serious violations of Standard English grammar/usage and mechanics; uses sentence structure that is limited or non-existent</li> </ul>

The primary purpose of this rubric is to score the Grade 8 Nevada Writing Proficiency Exams. However, classroom teachers should use the rubric to ensure that students are familiar with the evaluation criteria used on the exams and to improve student writing.



# Nevada Writing Proficiency Exam Holistic Scoring Guide

**SA Adler**



## **Nevada Writing Proficiency Exam Holistic Scoring Guide:**

Resources in Education ,2001-04      **Writing Assessment Research Report** Vicki Fredrick,1979      *Resources in Education* ,1995      **Mental Measurements Yearbook of the School of Education, Rutgers University** ,1998

Linguistics and Language Behavior Abstracts ,1992 LLBA contains abstracts of the world s literature in linguistics and language related research book abstracts book review listings and enhanced bibliographic citations of relevant dissertations Related disciplines such as anthropology education ethnology information science medicine and communications are covered Also includes some reference to papers in published conference proceedings      The Education Index ,1979      **Who's who in the West** ,1992      *American Doctoral Dissertations* ,2002      **The Registered Holistic Scoring Method for Scoring Student Essays** Diane Bloom,1985      *Measuring Writing Proficiency* Diane S. Braungart-Bloom,1984      **Validating Holistic Scoring for Writing Assessment** Michael M. Williamson,Brian A. Huot,1993 Focusing specifically on holistic scoring this text looks at issues surrounding the assessment of writing looking at its social historical and theoretical context and questioning what is really meant by good writing      **Passing the Nevada High School Proficiency Exam in Writing - 25 Book Set** American Book Co,2012      *Passing the Nevada High School Proficiency Exam in Writing* American Book Company,2007      **Hspe Success Strategies Reading and Writing Study Guide: Hspe Test Review for the Nevada High School Proficiency Exam** Hspe Exam Secrets Test Prep,2015-02-25 HSPE Success Strategies Reading and Writing helps you ace the Nevada High School Proficiency Exam without weeks and months of endless studying Our comprehensive HSPE Success Strategies Reading and Writing study guide is written by our exam experts who painstakingly researched every topic and concept that you need to know to ace your test Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you ve ever imagined HSPE Success Strategies Reading and Writing includes The 5 Secret Keys to HSPE Success Time is Your Greatest Enemy Guessing is Not Guesswork Practice Smarter Not Harder Prepare Don t Procrastinate Test Yourself A comprehensive General Strategy review including Make Predictions Answer the Question Benchmark Valid Information Avoid Fact Traps Milk the Question The Trap of Familiarity Eliminate Answers Tough Questions Brainstorm Read Carefully Face Value Prefixes Hedge Phrases Switchback Words New Information Time Management Contextual Clues Don t Panic Pace Yourself Answer Selection Check Your Work Beware of Directly Quoted Answers Slang Extreme Statements Answer Choice Families Along with a complete in depth study guide for your specific HSPE exam and much more      *Passing the Nevada High School Proficiency Examination in Writing* Brian Freil,American Book Company,2005      **A Procedure for Writing Assessment and Holistic Scoring** Miles Myers,1980 This book describes a procedure for scoring writing samples with holistic methods and for analyzing the results with methods from primary trait scoring analytical scoring and discourse scoring Following an introduction the four chapters in the book focus on 1 the selection of topics to be used in a writing assessment 2 the format for giving directions to students taking the

writing assessment 3 the scoring of the students work and 4 the preparation of the report on the overall assessment A list of references is included RL

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*Administration Manual* ,1989 *Nevada Language Arts Test Preparation Workbook, First Course* Hrw,Holt Rinehart & Winston,2007-01-01

## Unveiling the Magic of Words: A Review of "**Nevada Writing Proficiency Exam Holistic Scoring Guide**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Nevada Writing Proficiency Exam Holistic Scoring Guide**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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