

**Coordinating Divisional
and Departmental Student
Affairs Assessment**
SECOND EDITION

Edited by **Gavin W. Henning,
Erin M. Bentrin
and Kimberly Yousey-Elsener**



Nice Coordinating Student Affairs Divisional Assessment

**John H. Schuh, J. Patrick Biddix, Laura
A. Dean, Jillian Kinzie**



Nice Coordinating Student Affairs Divisional Assessment:

Coordinating Student Affairs Divisional Assessment Erin Bentrim, Gavin W. Henning, Kimberly Yousey-Elsener, 2023-07-03 An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter Coordinating Divisional and Departmental Student Affairs Assessment Gavin W. Henning, Erin M. Bentrim, Kimberly Yousey-Elsener, 2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs *Coordinating Divisional and Departmental Student Affairs Assessment* 2nd Edition helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It is an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice *Coordinating Student Affairs Divisional Assessment* Kimberly Yousey-Elsener, Erin M Bentrim, Gavin Henning, 2023 For those taking on the new role of student affairs assessment coordinator this book constitutes a practical guide to leading and implementing an

assessment program whether doing so full or part time working individually or in a multiperson office or reporting to or being in positional leadership This functional role is new to student affairs and those who take it on frequently find themselves in an in between world both embedded in and distinct from their divisional colleagues Recognizing these tenets this book addresses the common challenges and issues related to defining and implementing the role and culture of assessment

The Role of Student Affairs in Advancing Community College Student Success C. Casey Ozaki, Paulette Dalpes, Deborah L. Floyd, Gianna Ramdin, 2019-07-30 This collection brings together insightful chapters which explore diverse student success initiatives and programs in response to challenges faced by community colleges Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives Readers will gain a deeper insight into the contemporary applications practices and impacts of agendas such as the assessment of student affairs and services student success programming Guided Pathways and The Completion Agenda By demonstrating the meaningful involvement of student affairs practitioners in fulfilling institutional missions and visions this collection contributes to an overarching dialogue about promoting community college student success This collection will be of interest to researchers academics graduates and postgraduate students in the fields of higher education administration educational leadership adult education and lifelong learning

Student Affairs Assessment Gavin W. Henning, Darby Roberts, 2023-07-03 With the recognition of the integral role of student affairs in student education and with stakeholders requiring increasing accountability at a time of tight resources it has become imperative that staff be familiar with and competent in undertaking assessment This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development This book is intended both as a text for student affairs and higher education master s programs and as a practical guide for early career staff who have had little formal preparation in assessment It can be used for self study or in professional development workshops For divisions departments or units getting started with assessment the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture This book provides a thorough introduction to all aspects of assessment assuming no prior knowledge and illustrated throughout with examples of application in student affairs settings Key elements include Takes into account the latest standards and competencies defined by AAC U ACPA AER CAS NASPA and others Introductory and comprehensive Provides essential background and theory Covers preparation planning and design Describes the full range of assessment methods Introduces principles and methods of qualitative and quantitative analysis Guidance on using and sharing results Addresses cultivating and sustaining a culture of assessment Considers ethical and political concerns Covers use of technology Illustrated throughout by examples of practice in student affairs

Student Affairs Assessment, Evaluation, and Research Vicki L. Wise, Zebulun R. Davenport, 2019-02-11 This unique book

is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency

New Realities in the Management of Student Affairs Ashley Tull,Linda Kuk,2023-07-03 Student affairs organizations are at a crossroads They face expanding enrollments a concomitant increase need for often more complex services changing demographics a growing cohort of non traditional and first generation students shifting and more demanding responsibilities and increased expectations from the greater campus community parents and external constituents These challenges are intensified by the accelerating speed of advancements in technology globalization innovation and student consumerism and by the long term reality of shrinking resources and limitations on the ability to increase tuition and fees This book shares alternative ideas about organizational design and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources It also addresses the many emerging roles that student affairs organizations are increasingly being expected to address such as IT fund raising and development external communications human resources management and professional development as well as research and assessment and describes approaches developed by a variety of institutions The contributors also pay attention to the solutions appropriate for smaller institutions and for community colleges They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting and describe ideas and solutions adopted by others within the profession

Trends in Assessment Stephen P. Hundley,Caleb J. Keith,2023-10-13 Informed in part by sessions at the Assessment Institute in Indianapolis the oldest and largest U S event focused on assessing and improving higher education this second edition of Trends in Assessment is intended to encapsulate lessons learned from the recent past reflect the current state and inspire future

directions for higher education assessment Throughout the volume organizers of the Assessment Institute contribute chapters framed around some of the major topics tracks and themes from the annual program Each chapter provides important background and context with attention to the significance of the topic describes current and enduring trends and offers ideas about emerging trends and their implications for higher education Chapters conclude with a summary of the main trends and questions for consideration and discussion The volume is also influenced by the work of key Assessment Institute national level partners along with the substantial bodies of literature on student learning and development assessment and improvement and higher education administration This book provides readers with information strategies and resources on assessment concepts and approaches across a broad and diverse mix of disciplines institutional and organizational types and levels of experience in higher education assessment Designed to be incorporated into workshops professional development programs and courses faculty and staff members educational developers student affairs practitioners and graduate students of higher education administration will find the ideas and information presented in *Trends in Assessment* a useful resource on assessment and improvement in contemporary higher education *Maximizing the Impact of Assessment in Higher Education* Cynthia Cogswell, Gavin W. Henning, 2025-06-25 Leveraging data for change and improvement is the least discussed but most difficult step to implement in the assessment cycle This practical book closes the loop by linking the higher education assessment process with change management frameworks allowing for greater institutional adaptability improvement and innovation Seasoned assessment professionals Cogswell and Henning draw on cutting edge research models and practical examples to guide readers through the process of using assessment findings to effect and sustain change Chapters offer an analysis of relevant change management theories methods and timelines for measuring change strategies on documenting and communicating change for stakeholders instruction on facilitating effective student campus partnerships and plentiful real world examples throughout This book is essential reading for higher education practitioners who design coordinate and report assessment efforts as well as administrators and leaders who wish to see these change efforts succeed **Reframing Assessment to Center Equity** Gavin W. Henning, Gianina R. Baker, Natasha A. Jankowski, Anne E. Lundquist, Erick Montenegro, 2023-07-03 This book makes the case for assessment of student learning as a vehicle for equity in higher education The book proceeds through a framework of why what how and now what The opening chapters present the case for infusing equity into assessment arguing that assessment professionals can and should be activists in advancing equity given the historic and systemic use of assessment as an impediment to the educational access and attainment of historically marginalized populations The what chapters offer definitions of emerging terms discuss the narratives of equity in evidence of student learning present models and approaches to promoting equity and explore the relationship between knowledge systems and assessment practice The how chapters begin by progressively moving from the classroom to the program then beyond the program level to share examples from student affairs Subsequent

chapters address the problem of equitable access to STEM fields culturally responsive practices within the context of community colleges the ongoing work of culturally situated assessment practices in Historically Black Colleges and Universities and the role of technology enabled assessment as a possible tool for equitable assessment The final two chapters in the book address the now what providing a way for assessment professional to develop individual awareness within their practice as a next step in the equity journey and a conceptual framework to anchor equity in their work

The Missing Competency Sharon A. Aiken-Wisniewski, Deborah J. Taub, Rich Whitney, 2023-07-03 Authors Sharon Aiken Wisniewski Rich Whitney and Deborah Taub have done a great service to student affairs and to student learning and development with this fine book The Missing Competency A Program Development Model for Student Affairs The profession owes them great appreciation for returning the foundational competency of programming to our collective attention and providing a contemporary model to implement programs of quality From the foreword by Susan R Komives Program development is central to the work of student affairs professionals yet the field has not prioritized the development of competency in this area This theory to practice sequential guide to program development fills that gap in the literature The authors describe the elements of program planning and delivery from the inception of the idea through the use of assessment to revise and improve the program for the future Whether a new professional or a seasoned leader this volume offers the reader a deeper understanding of program development Starting with a foundational understanding of this process the book proceeds to a step by step process taking a program from an idea to a proposal with goals objectives budget and timeline with tasks and beyond planning to implementation The book concludes with stressing the importance of assessment as the program continues to develop over time Each chapter applies program development concepts through program examples Finally the authors leave readers with tools and templates to support the process

Applying Design Thinking to the Measurement of Experiential Learning Peck, Adam, DeSawal, Danielle, 2021-06-25 In the field of student affairs many are rethinking the value of a wide variety of traditional aspects associated with the student experience Recent commentary has questioned whether students should attend college that has an all inclusive tuition focused primarily upon academic and support services Given the need for changes the COVID 19 pandemic has created it is imperative to question whether this kind of academic package is ideal for the future of higher education As issues surrounding the traditional aspects of the student experience continue to develop research has begun to focus on how student learning and awareness can be improved specifically within the principles of design thinking Applying Design Thinking to the Measurement of Experiential Learning is a forward thinking and innovative look at assessment and design conditions that promote student learning It proposes new models for education conditions for student learning and student learning assessment using design thinking and experiential learning These topics include adjustments to curriculum integrated learning environments student success and student affairs campus wide design thinking and testing assessments This book is valuable for senior leaders in the field of student

affairs student affairs assessment professionals and faculty teaching in higher education programs practitioners researchers academicians and students interested in how the principles of design thinking can be applied to higher education

Assessment 101 in Higher Education Keston H. Fulcher, Megan R. Good, Elizabeth R. H. Sanchez, 2024-10-31

Assessment 101 is your all in one guide to conducting and facilitating assessment in specific programs as well as coordinating institution wide assessment processes This book covers all fundamental elements of the assessment cycle Student learning outcomes curriculum mapping instruments data collection results and interpretation and most importantly use of results for improvement Complete with pro tips designed for busy professionals this text offers practical guidance on how the assessment process can be implemented and managed at various altitudes within an institution This foundational timely resource is for anyone involved in student learning outcomes assessment at the program or institutional level

Foundations of Assessment Joseph D. Levy, Natasha A. Jankowski, 2025-08-18 This book unpacks the philosophies and theories behind assessment and builds upon that foundation with practical how to guidance for effective practice Renowned assessment experts Levy and Jankowski thoughtfully explore assessment across both academic and student affairs highlighting equitable strategies throughout to demonstrate the transformative potential of assessment to enhance student learning outcomes support institutional decision making and ensure continuous quality improvement in higher education With insights drawn from extensive research and work with over 300 institutions this text prepares graduate students and practitioners to make informed choices around assessment

Assessing Student Learning Linda Suskie, 2018-01-09

Assessing Student Learning is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves

Selected Contemporary Assessment Issues John H.

Schuh, 2013-06-21 As demands for accountability escalate assessment continues to evolve as a central aspect of student affairs administration Experience clearly indicates that without a robust portfolio of assessment activities the services programs and activities of a student affairs division are at risk of being reassigned to other organizational units on campus or in a tight budgetary environment being eliminated This sourcebook reminds student affairs educators of the importance of developing an assessment program and explores topics that will add depth and richness to such a program From specific

metrics to broad strategies for developing collaborative activities involving academic and student affairs it shows how to integrate valuable resources into the assessment process and how to use that process to enhance the student experience The authors also take the largest view offering advice on developing an institutional culture of assessment and planning future actions that will best serve students during their collegiate years This is the 142nd volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual *Rentz's Student Affairs Practice in Higher Education (6ed)* Naijian Zhang & Associates, 2024-03-22 Rentz's Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution's mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education Assessment in Student Affairs John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation Assessment in Student Affairs Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you'll find valuable assessment strategies to help you produce meaningful

information and improve your program Combining and updating the thoroughness and practicality of Assessment in Student Affairs and Assessment Practice in Student Affairs this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve Academic Advising Virginia N. Gordon, Wesley R. Habley, Thomas J.

Grites, 2011-01-13 One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive classic reference on academic advising They explore the critical aspects of academic advising and provide insights for full time advisors counselors and those who oversee student advising or have daily contact with advisors and students New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs CAOs chief academic officers and CSAOs chief student affairs officers More emphasis on two year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use **Strategic Planning in Student**

Affairs Shannon E. Ellis, 2011-01-11 Here finally is a publication completely dedicated to strategic planning in student affairs This volume applies business and nonprofit techniques to higher education bringing the topic of strategic thinking planning and acting to the daily work of the profession Editor Shannon Ellis vice president of student services in the College of Education at the University of Nevada Reno and contributing authors take the student services practitioner through the process of preplanning implementation and assessment They explore the role that student services strategic planning plays in budget work academic relations and crisis management With case studies from Tulane University and University of Nevada Reno and in depth advice from the field this volume provides student affairs professionals with the guidance needed

to launch collaborative flexible and effective student services strategic planning in their own institutions This is the 132nd volume of the Jossey Bass quarterly report series New Directions for Student Services An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

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