

EXPERIMENTS

In short, following table should be referred for recording the experiment in practical record book.

Left-hand page (Blank page)	Right-hand page (Ruled page)
(i) Date : at top left corner.	(i) Date : at top left corner
(ii) Experiment No.	(ii) Experiment No.
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(iv) Diagram (with pencil)	(iv) Formula
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(vi) Calculation	(vi) Results
(vii) Results	(vii) Precautions
(viii) Percentage error (if standard value is known)	(viii) Sources of error

EXPERIMENT NO. 1

Object : To determine resistance per cm of a given wire by plotting a graph for potential difference versus current.

Apparatus required : Battery, Rheostat, ammeter, voltmeter, plug key, resistance wire, connecting wires.

Theory : Ohm's law states that current flowing through a conductor is directly proportional to the potential difference applied across the ends of conductor if physical conditions of conductor remains unchanged.

Let V be the potential difference across the ends of conductor and I be the current flowing through it, then

$$V \propto I \text{ or } V = IR$$

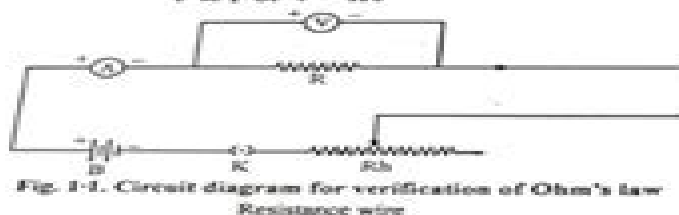
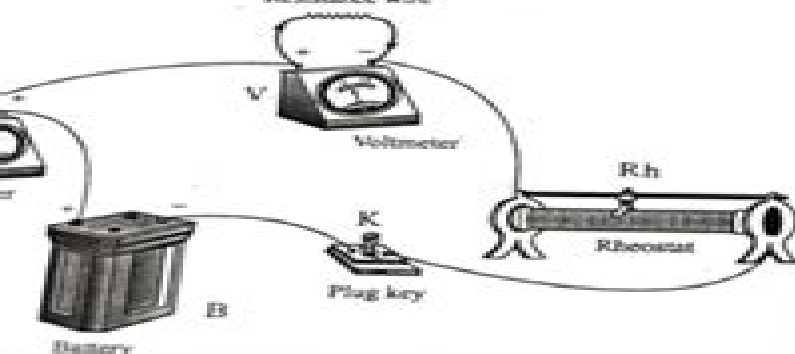


Fig. 1-1. Circuit diagram for verification of Ohm's law



2. Assembling of electrical components for Ohm's law

Where R is a constant and is called resistance of wire.

$$R = \frac{V}{I}$$

Clearly, the graph plotted between V and I will be a straight line.

$$R = \frac{V}{I}$$

Formula :

Where R = Resistance, V = Potential difference, I = Current.

Procedure : (i) First of all we assemble the electric circuit as shown in fig. 1-1, which consists of a battery B , ammeter A , voltmeter V , resistance R , rheostat R_h and key K . It is to be remembered that positive terminals of both ammeter and voltmeter are to be connected with positive terminal of the battery.

(ii) Now, least counts of ammeter and voltmeter are determined.

(iii) Plug is inserted in the key and current is allowed to pass through the circuit.

(iv) By keeping the value of current low, its value is recorded in ammeter and the corresponding value of potential difference is recorded in voltmeter.

(v) Now by changing the value of current using rheostat the corresponding values of potential difference are recorded.

(vi) Graph is plotted between potential current and difference after taking 4-5 observations.

(vii) Using meter scale we can determine the length of the given wire.

(viii) Taking current (I) on the X-axis and potential difference (V) on the Y-axis a graph is plotted.

Observation Table :

(i) Least count of Ammeter = 0.05 amp

(ii) Least count of Voltmeter = 0.05 volt

(iii) Length of the wire = 50 cm = 0.50 m.

S. No.	Reading of ammeter (I) (in amp)	Reading of voltmeter (V) (in volt)	$R = \frac{V}{I}$ (in ohm) (Ω)
1.	0.10	0.20	2
2.	0.15	0.30	2
3.	0.20	0.40	2
4.	0.25	0.50	2
5.	0.30	0.60	2
6.	0.35	0.70	2
7.	0.40	0.80	2

Calculation : 1. $R = \frac{0.50}{0.25} = 2\Omega$

2. $R = \frac{0.60}{0.30} = 2\Omega$

Online Physics Readings

Brendan G. Carr



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Essential Readings in Problem-Based Learning Andrew Walker, Heather Leary, Cindy Hmelo-Silver, 2015-01-15 Like most good educational interventions problem based learning PBL did not grow out of theory but out of a practical problem Medical students were bored dropping out and unable to apply what they had learned in lectures to their practical experiences a couple of years later Neurologist Howard S Barrows reversed the sequence presenting students with patient problems to solve in small groups and requiring them to seek relevant knowledge in an effort to solve those problems Out of his work PBL was born The application of PBL approaches has now spread far beyond medical education Today PBL is used at levels from elementary school to adult education in disciplines ranging across the humanities and sciences and in both academic and corporate settings This book aims to take stock of developments in the field and to bridge the gap between practice and the theoretical tradition originated by Barrows that underlies PBL techniques **Online Assessment, Measurement, and Evaluation** David D. Williams, Mary Hricko, 2006-01-01 This book provides a view of the possibilities and challenges facing online educators and evaluators in the 21st century Provided by publisher **The Online Tutor's Toolkit** Molly Bolding, 2022-10-12 This book contains everything you need to know to get started as an online tutor It covers the essentials of tutoring choosing your tech and software managing homework and getting set up alongside detailed guidance focusing on each level of tuition With techniques developed through research and first hand experience the author explains exactly how to turn existing subject knowledge into effective tutoring for students of all ages in a variety of subjects Divided into two parts the first answers the logistical questions facing every new tutor such as what equipment do I need Where can I apply How much should I charge The second half focuses on how to tutor different age groups effectively and subject specific areas including English Maths and Science as well as the author's tried and tested 5 step process for choosing a subject assessing a student and planning their first lessons There is also information on how to support students writing personal statements and applying to university as well as teaching English as a Second Language Alongside tailored up to date information on available software hardware exam specifications and the online tutoring marketplace the book contains a 10 week timetable of adaptable lesson plans so new tutors can get started immediately Finally there are two additional downloadable chapters which expand on less common subjects and another which includes a digital download of every resource from the book With suggestions for resources homework and timings to support you at every stage this is an essential read for anyone wanting to succeed as an online tutor **Reading to Learn in Secondary Classrooms** Daniel M. Perna, Sarah F. Mahurt, 2009-07-10 Covering various disciplines and accompanied by classroom examples these strategies help secondary teachers improve students content learning and literacy skills before during and after reading **Digital Fonts And Reading** Mary C Dyson, Ching Yee Suen, 2016-02-29 The book is a collection of invited chapters by renowned experts and is part of a series on Language Processing Pattern Recognition and Intelligent Systems The content is wide

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M. Felder,2022-09-15 An accessible and pedagogically rich Modern Physics textbook with step by step explanations and extensive resources to support active learning *Teaching Science Online* Dietmar Kennepohl,2023-07-03 With the increasing focus on science education growing attention is being paid to how science is taught Educators in science and science related disciplines are recognizing that distance delivery opens up new opportunities for delivering information providing interactivity collaborative opportunities and feedback as well as for increasing access for students This book presents the guidance of expert science educators from the US and from around the globe They describe key concepts delivery modes and emerging technologies and offer models of practice The book places particular emphasis on experimentation lab and field work as they are fundamentally part of the education in most scientific disciplines Chapters include Discipline methodology and teaching strategies in the specific areas of physics biology chemistry and earth sciences An overview of the important and appropriate learning technologies ICTs for each major science Best practices for establishing and maintaining a successful course online Insights and tips for handling practical components like laboratories and field work Coverage of breaking topics including MOOCs learning analytics open educational resources and m learning Strategies for engaging your students online **Measurement, Instrumentation, and Sensors Handbook** John G. Webster, Halit Eren,2017-12-19 The Second Edition of the bestselling Measurement Instrumentation and Sensors Handbook brings together all aspects of the design and implementation of measurement instrumentation and sensors Reflecting the current state of the art it describes the use of instruments and techniques for performing practical measurements in engineering physics chemistry and the life sciences and discusses processing systems automatic data acquisition reduction and analysis operation characteristics accuracy errors calibrations and the incorporation of standards for control purposes Organized according to measurement problem the Spatial Mechanical Thermal and Radiation Measurement volume of the Second Edition Contains contributions from field experts new chapters and updates to all 96 existing chapters Covers instrumentation and measurement concepts spatial and mechanical variables displacement acoustics flow and spot velocity radiation wireless sensors and instrumentation and control and human factors A concise and useful reference for engineers scientists academic faculty students designers managers and industry professionals involved in instrumentation and measurement research and development Measurement Instrumentation and Sensors Handbook Second Edition Spatial Mechanical Thermal and Radiation Measurement provides readers with a greater understanding of advanced applications

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Embracing Mind B. Alan Wallace, Brian Hodel,2008-12-23 What is Mind For this ancient question we are still seeking answers B Alan Wallace and Brian Hodel propose a science of the mind based on the contemplative wisdom of Buddhism Hinduism Taoism Christianity and Islam The authors begin by exploring the history of science showing how science tends to ignore the mind even while it is understood to be the very instrument through which we comprehend the world of nature They then propose a contemplative science of mind based on the sophisticated techniques of meditation that have been practiced for thousands of years in the great spiritual traditions The final section presents meditations that are of universal relevance to scientists and people of all faiths for revealing new dimensions of consciousness and human flourishing Embracing Mind moves us beyond the dogmatic debates between theists and atheists over Intelligent Design and Neo Darwinism and it returns us to the vital core of science and spirituality deepening our experience of reality as a whole

Online Education During COVID-19 and Beyond Silvia Puiu, Samuel O. Idowu,2024-04-10 This book aims to provide sustainable solutions for better understanding and management of online education in different parts of the world In this context it explores the attitudes and perceptions of stakeholders such as students faculty and other actors on issues related to online education In particular it examines the challenges they have faced over the years when online courses were introduced due to the COVID 19 pandemic A model is proposed that includes five variables specific communication issues in online education the ability of professors to offer online courses the quality of online education students perceived stress during online education and the technical requirements of online education The book will be of interest to anyone concerned with the new and future ways of teaching and learning Chapter When a Phenomenon Based University Course Went Online Students Experiences and Reflections After Sauna Bathing is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)

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