



Contextual Learning

Its Pivotal Role In The Digital Adaptation Landscape

Online Mobile Contextual Learning International Communications

Ann Marcus-Quinn, Triona Hourigan



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Wireless Algorithms, Systems, and Applications Dongxiao Yu, Falko Dressler, Jiguo Yu, 2020-09-09 The two volume set LNCS 12385 12386 constitutes the proceedings of the 15th International Conference on Wireless Algorithms Systems and Applications WASA 2020 which was held during September 13 15 2020 The conference was planned to take place in Qingdao China due to the COVID 19 pandemic it was held virtually The 67 full and 14 short papers presented in these proceedings were carefully reviewed and selected from 216 submissions These submissions cover many hot research topics including machine learning algorithms for wireless systems and applications Internet of Things IoTs and related wireless solutions wireless networking for cyber physical systems CPSs security and privacy solutions for wireless applications blockchain solutions for mobile applications mobile edge computing wireless sensor networks distributed and localized algorithm design and analysis wireless crowdsourcing mobile cloud computing vehicular networks wireless solutions for smart cities wireless algorithms for smart grids mobile social networks mobile system security storage systems for mobile applications etc

Mobile Learning M. Pegrum, 2014-07-23 This book explores the use of mobile devices for teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments

Autonomic Computing and Communications Systems Athanasios V. Vasilakos, Roberto Beraldi, Roy Friedman, Marco Mamei, 2010-01-04 These proceedings contain the papers presented at the Third International ICST Conference on Autonomic Computing and Communication Systems Autonomics 2009 held at the Cyprus University of Technology Limassol Cyprus during September 9 11 2009 As for the previous editions of the conference this year too the primary goal of the event was to allow people working in the areas of communication design programming use and fundamental limits of autonomics pervasive systems to meet and change their ideas and experiences in the aforementioned issues In maintaining the tradition of excellence of Autonomics this year we accepted 11 high quality papers out of 26 submitted and had 5 invited talks covering various aspects of autonomic computing including applications middleware networking protocols and evaluation The wide interest in the autonomic systems is shown by the broad range of topics covered in the papers presented at the conference All papers presented at the conference are published here and some of them which are considered particularly interesting will be considered for publication in a special issue of the International Journal of Autonomics and Adaptive Communications Systems IJAACS The conference also hosted the First International Workshop on Agent Based Social Simulation and Autonomic Systems ABSS AS

Context-Aware Machine Learning and Mobile Data Analytics Iqbal Sarker, Alan Colman, Jun Han, Paul Watters, 2022-01-01 This book offers a clear understanding of the concept of context aware machine learning including an automated rule based framework within the broad area of data science and analytics particularly with the aim of data driven intelligent decision making Thus we have bestowed a comprehensive study on this topic that explores multi

dimensional contexts in machine learning modeling context discretization with time series modeling contextual rule discovery and predictive analytics recent pattern or rule based behavior modeling and their usefulness in various context aware intelligent applications and services The presented machine learning based techniques can be employed in a wide range of real world application areas ranging from personalized mobile services to security intelligence highlighted in the book As the interpretability of a rule based system is high the automation in discovering rules from contextual raw data can make this book more impactful for the application developers as well as researchers Overall this book provides a good reference for both academia and industry people in the broad area of data science machine learning AI Driven computing human centered computing and personalization behavioral analytics IoT and mobile applications and cybersecurity intelligence

Proceedings of The International Conference on eBusiness, eCommerce, eManagement, eLearning and eGovernance 2014 Maaruf Ali, Mahdi H. Miraz, Kokula Krishna Hari Kunasekaran, 2013-07-19 International Conference on eBusiness eCommerce eManagement eLearning and eGovernance 2014 University of Greenwich London England *Mobile Learning* John Traxler, Agnes Kukulska-Hulme, 2015-11-06 Mobile Learning The Next Generation documents the most innovative projects in context aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile connected societies Context aware mobile learning takes advantage of cell phone mobile and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments These technologies detect a learner's presence in a particular place the learner's history in that place or in relation to other people and objects nearby and adapt learning experiences accordingly enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources and to share their reactions to them

Interdisciplinary Mobile Media and Communications: Social, Political, and Economic Implications Xu, Xiaoge, 2014-06-30 As mobile technology becomes much more prominent in the world its effect on the social political and economic realms cannot be ignored Interdisciplinary approaches towards re-examining the prevalence of communication technologies are essential for industry professionals development Interdisciplinary Mobile Media and Communications Social Political and Economic Implications sheds light on emerging disciplines in multimedia technologies and discusses the changes chances and challenges in the mobile world Areas such as mobile governance mobile healthcare and mobile identity are examined along with their social political and economic implications Serving as a reconnection between academia and industry this book will be useful for students professors researchers and policy makers of mobile media and communications

Handbook for Online Learning Contexts: Digital, Mobile and Open Ann Marcus-Quinn, Triona Hourigan, 2021-05-29 This book addresses the gap in the literature concerned with global case studies of successful Digital Mobile and Open Education The book shares experiences from international teaching and learning projects at all levels of Education and provides advice for future policy and investment in digital teaching and learning and Open Education projects It also provides

an expectation on the future capacity and sustainability of Open Education **Handbook of Research on Mobile Technology, Constructivism, and Meaningful Learning** Keengwe, Jared, 2017-10-31 Advancements in technology in modern societies have resulted in an abundance of new educational tools and aids Analyzing the effects of different mobile educational applications can provide insight into how technology can promote or discourage purposeful learning among students and educators alike The Handbook of Research on Mobile Technology Constructivism and Meaningful Learning is a crucial scholarly resource that examines the use of newly developed technology on classroom education Featuring pertinent topics that include collaborative learning social media integration virtual reality and critical thinking dispositions this publication is ideal for educators academicians students and researchers that are interested in expanding their knowledge on recent trends and technologies that are enhancing the educational field *Measurement Methodologies to Assess the Effectiveness of Global Online Learning* Isaías, Pedro, Issa, Tomayess, Kommers, Piet, 2022-02-18 While online learning was an existing practice the COVID 19 pandemic greatly accelerated its capabilities and forced educational organizations to swiftly introduce online learning for all units Though schools will not always be faced with forced online learning it is apparent that there are clear advantages and disadvantages to this teaching method with its usage in the future cemented As such it is imperative that methods for measuring and assessing the effectiveness of online and blended learning are examined in order to improve outcomes and future practices Measurement Methodologies to Assess the Effectiveness of Global Online Learning aims to assess the effectiveness of online teaching and learning in normal and pandemic situations by addressing challenges and opportunities of adoption of online platforms as well as effective learning strategies investigating the best pedagogical practices in digital learning questioning how to improve student motivation and performance and managing and measuring academic workloads online Covering a wide range of topics such as the future of education and digital literacy it is ideal for teachers instructional designers curriculum developers educational software developers academics researchers and students

Professional Development in Online Teaching and Learning in Technical Communication Beth L. Hewett, Tiffany Bourelle, 2020-05-18 Technical communication instructors need professional development opportunities that will aid them in creating their online courses in developing curricula and in teaching in what may be a new environment Although instructors can turn to instructional design teams for assistance in using Learning Management System and its functions they specifically need their own first hand immersive learning within their pedagogical training In other words teachers need to learn in an online context like the environment that their students will use such direct training helps instructors to facilitate student learning in a technologically distributed classroom Beyond learning technological skills to facilitate a course these teachers need to learn to use the technology effectively to keep students on track and to teach them skills and material This collection which includes three contributions from 2007 and 10 from 2017 focuses on the types of professional development instructors need to be successful in the online technical communication classroom Formed as a 10 year retrospective of the

field and its advances in online education professional development the book offers instructors theoretical and practical suggestions for creating and teaching successful online courses and managing entire online technical communication programs This book was originally published as a special issue of Technical Communication Quarterly TCQ E-Learning, E-Education, and Online Training Giovanni Vincenti,Alberto Bucciero,Markus Helfert,Matthias Glowatz,2016-11-12 This book constitutes the proceedings of the 3rd International Conference on E Learning E Education and Online Training eLEOT 2016 held in Dublin Ireland August 31 September 2 2016 The 25 revised full papers presented were carefully reviewed and selected from 35 submissions They focus on topics as augmented reality learning blended learning learning analytics mobile learning virtual learning environments Fostering Foreign Language Teaching and Learning Environments With Contemporary Technologies Çetin Köroğlu, Zeynep,Çakır, Abdulvahit,2023-12-29 With so many new technologies becoming available to language educators today it can seem overwhelming and many who are eager to implement these advancements into their classrooms may not know where to start Fostering Foreign Language Teaching and Learning Environments With Contemporary Technologies emerges as an essential guide book for educators scholars and policymakers navigating the intricacies of modern language pedagogy Within these pages the journey begins by acknowledging the digital revolution that has given rise to a generation of digital natives Drawing from John Dewey s timeless wisdom the book echoes the urgency to equip today s learners with the tools of tomorrow By exploring the metaverse augmented reality and artificial intelligence it unravels a tapestry of innovative possibilities Through vivid exemplars this volume elucidates how these cutting edge technologies can seamlessly integrate into the traditional classroom or the virtual learning space Designed for students professionals educators and scholars entrenched in foreign language education it stands as a definitive resource Unveiling a spectrum of topics including artificial intelligence augmented learning for acquiring speaking reading writing and listening skills It also delves into the role of augmented reality in redefining language classrooms and vocabulary acquisition and the metaverse is unveiled as a realm of untapped potential and learner autonomy within tech infused classrooms becomes a focal point It extends its embrace to encompass program designers administrators and practitioners unraveling the tapestry of language instruction learning and assessment **Online Collaboration and Communication in Contemporary Organizations** Kolbaek, Ditte,2018-04-06 The digital age has introduced a deeper sense of connectivity in business environments By relying more heavily on current technologies organizations now experience more effective communication and collaboration opportunities Online Collaboration and Communication in Contemporary Organizations is a critical scholarly resource that identifies the new practices and techniques for leading knowledge sharing and learning through the use of online collaboration Featuring coverage on a broad range of topics such as online leadership intercultural competence and e ethics this book is geared toward professionals managers and researchers seeking current research on new practices for online collaboration and communication Student-Teacher Interaction in Online Learning Environments Wright, Robert

D.,2014-09-30 As face to face interaction between student and instructor is not present in online learning environments it is increasingly important to understand how to establish and maintain social presence in online learning Student Teacher Interaction in Online Learning Environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance interaction and a sense of community for all participants in an online arena This book is of essential use to online educators administrators researchers and students

Mobile Learning and STEM Helen Crompton,John Traxler,2015-12-07 In recent years there has been a renewed focus on STEM education in the United States fueled by evidence that young learners competencies in science technology engineering and mathematics are falling behind those of their global peers Scholars and practitioners are beginning to utilize the new pedagogical opportunities offered by mobile learning to improve the successes of teachers and K 12 students across STEM subjects Mobile Learning and STEM Case Studies in Practice is a comprehensive collection of case studies that explore mobile learning s support of STEM subjects and that utilize mobile technology to facilitate unique and effective K 12 teaching and learning experiences In addition to its focus on STEM achievement for researchers this volume is a resource for teachers working to implement mobile learning initiatives into their classrooms Mobile Learning and STEM also includes research that is applicable to classrooms in nations around the world where few students from underrepresented racial and socioeconomic backgrounds are entering into STEM jobs Concluding with a summary of its research and its implications to future scholarship and practice this book is a springboard for practitioners specialists higher education instructors and researchers who want to establish better practices in schools and raise student achievement in STEM subjects

Handbook of Research on Mobile Devices and Applications in Higher Education Settings Briz-Ponce, Laura,Juanes-Méndez, Juan Antonio,García-Peñalvo, Francisco José,2016-07-13 Mobile phones have become an integral part of society as their convenience has helped democratize and revolutionize communication and the marketplace of ideas Because of their ubiquity in higher education undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors as well as the rewards of doing so in a thoughtful manner This book is meant to present the latest research and become a source of inspiration for educators administrators researchers app developers and students of education and technology

The SAGE Handbook of Research in International Education Mary Hayden,Jack Levy,Jeff Thompson,2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South

East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

Handbook of Mobile Learning Zane L. Berge, Lin Muilenburg, 2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice

Individual Differences and Development in Organisations Michael Pearn, 2003-06-13 Organisations of all kinds are facing the challenge of rapidly advancing technologies and ever increasing levels of competition both nationally and globally They are also seeking to operate in an environment where the traditional relationships between employer and employee are rapidly changing Learning to harness the talents of everyone comprising an organisation is critical to sustainable organisational effectiveness Successfully developing the talents of all members of an organization is arguably the only lasting source of competitive advantage This handbook provides a unique and authoritative review of relevant research theoretical developments and current best practice in the management of individual development Drawing on the expertise of both renowned academic specialists and leading practitioners the book is designed to be a practical resource for the guidance and support of those whose role is to bring about the development of people at work Authoritative reviews of relevant evaluation research and best practice descriptions of key assessment and development tools Editor with excellent psychological and consultancy knowledge experience and contacts Written by International contributors within a strong conceptual structure Part of a new series Wiley Handbooks in the Psychology of Management in Organizations

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