

NYS Making Connections Lab Questions

1. A class extension of the lab activity *Making Connections*, a biology teacher asked students to transform variable *x* rather than exercise that would affect heart rate. The students hypothesized that eating a lunch high in protein would decrease heart rates. They recorded resting heart rates of 20 students, had them eat high protein meals, and then recorded their heart rates again. The heart rates of 15 students were lower while the heart rate of 5 students were higher after lunch.

The best explanation for the observation that the height rates of 5 students were higher after lunch is

- A) the heart rate of female students are not affected by a high-protein meal.

B) the students all participated in physical education class immediately before lunch.

C) the students all had varying physical fitness levels and consumed different amounts of protein.

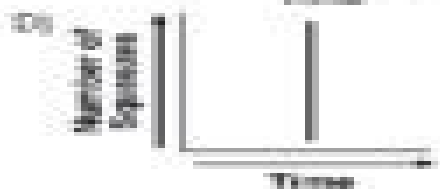
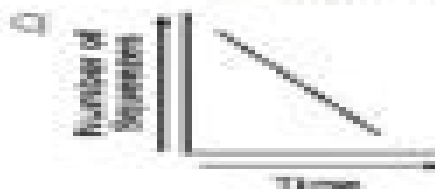
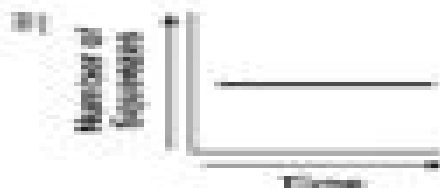
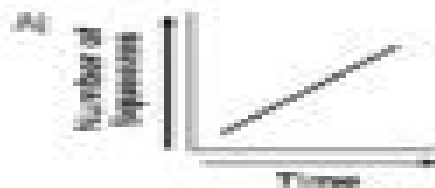
D) the students were all the same gender and age.
- In the lab activity *Making Connections*, an experiment was designed to test the effect of exercise on the ability to squeeze a clothespin. The number of times the clothespin was squeezed served as the

A) independent variable.

B) dependent variable.

C) hypothesis.

D) control.
- A student is opening and closing clothespins as part of a lab activity. The student begins to experience muscle fatigue, and the rate at which the student is opening and closing the clothespins slows. Which graph best represents the relationship between a time and number of clothespin squeezes?



4. During periods of vigorous physical activity, a person's breathing and heart rates increase. This enables the cells of the body to perform more efficiently because it helps the cells to:
- A) remove waste products faster B) store excess glucose in muscles
C) reduce the amount of ATP produced D) convert more oxygen to glucose
5. A person's pulse rate generally goes down while sleeping. One reason for this decrease is:
- A) the body is producing more carbon dioxide when a person is sleeping.
B) a person is not using energy while sleeping.
C) a person requires less oxygen when sleeping.
D) the body is using more nutrients while asleep.

New York State Making Connections Lab Answers

SA Adler



New York State Making Connections Lab Answers:

Resources in Education ,2001 Reviewing the Living Environment Biology Rick Hallman, Woody, 2004-04-19 This review book provides a complete review of a one year biology course that meets the NYS Living Environment Core Curriculum Includes four recent Regents exams **Power** ,1922 A History with a Difference mathew T. Downey, James R. Giese, Fay D. Metcalf, **Western Electrician** ,1888 What Works in Schools Robert J. Marzano, 2003 Schools can and do affect student achievement and this book recommends specific and attainable action steps to implement successful strategies culled from the wealth of research data **New York Math: Math B** ,2000 *Engineering News-record* ,1907

Oil, Paint and Drug Reporter and New York Druggists' Price Current ,1919 Vols include the proceedings some summarized some official stenographic reports of the National Wholesale Druggists Association called 18 1882 Western Wholesale Druggists Association and of other similar organizations **Making Connections** Kathleen M. Galvin, 2006 The Fourth Edition has been updated expanded and reorganized to reflect the changing field of relational communication New essays address emerging topics such as anti comforting messages friendship in urban tribes and discourse dependent families The new edition also contains a new section on the dark side of communication with articles on topics such as lying and irresolvable conflicts Three out of four of the essays in the technology section are new reflecting current thinking in Internet based interpersonal relationships communication norms in an online support group and how student use of technology challenges existent communication theories A complete subject index has been added The book also features a new accompanying Instructor s Manual between basic communication competencies and relationships feature a developmental approach in terms of initiating sustaining and ending relationships and reflect direct applications of relational issues within contexts of family friendship and technology explore issues relating to computer mediated communication and new technologies in everyday life The editors Galvin and Cooper maintain a similar framework as featured in previous editions using gender family and culture as lenses through which to view and make sense of relational communication

Creating Strategic Partnerships Marilyn J. Amey, Pamela L. Eddy, 2023-07-03 What are the characteristics and conditions that lead to successful educational partnerships What can we learn from partnerships that fail cannot be sustained over time or cease to benefit their partners This book serves as a guide to the successful implementation of partnerships It provides the context and tools for readers who are responding to the increasing demands of policy makers funders and institutional leaders to use partnerships to address local state and federal issues achieve external mandates meet public or internal agendas or pursue international collaborations This guide provides an evidence based framework for institutional and organizational leaders to develop the vision shared values and norms to achieve the partnership capital that will sustain an enduring relationship It offers a three phase model of the development process of collaboration together with a tool box for those charged with partnering and leading organizational change and includes a template for both creating new partnerships

and sustaining existing ones The authors start by differentiating between traditional often ad hoc partnerships and strategic partnerships that align organizational strategy with partnership actions and by identifying the importance of moving beyond incremental or surface first order change to develop deep second order change through which underlying structures and operations are questioned and new processes emerge due to the partnership They offer analyses and understandings of seven key components for success exploring motivations developing partner relationships communicating and framing purpose creating collaborative structures and resources leading various partnership stages generating partnership capital and implementing strategies for sustaining partnerships Each chapter concludes with a case study to provide more understanding of the ideas presented and for use in training or classes This guide is addressed to policy makers and educational leaders college administrators and their non profit and business partners to enable them to lead and create strategic partnerships and facilitate organizational change

Intergenerational Pathways to a Sustainable Society Matthew Kaplan, Mariano Sanchez, Jaco Hoffman, 2016-11-26 This volume explores intergenerational practices and their impact on social sustainability with an emphasis on developing programmatic efforts to address profound social challenges such as underperforming educational and work related systems failing support systems for dependent or vulnerable populations and community renewal and regeneration efforts To this end the core argument is to present issues related to age aging and generations not only as problems but as catalysts to facilitate improved quality of life for all generations For societies to be sustainable all generations must coexist at any given time and across time non contemporary generations Hence the ultimate vision presented here is one of intergenerational sustainability as both a conceptual tool and as a call for action Intergenerational pathways are introduced as strategies for improving health and well being across the lifespan strengthening families improving under performing educational and work related systems and helping to build more cohesive caring communities Reviewing some of the historical factors and developments influencing intergenerational studies as well as presenting regional case studies and comparative research this book presents successful models that may be applied to everyday multigenerational practices in institutions such as education family life housing healthcare employment and community development The result is an accessible resource for students academics policymakers community leaders and citizens concerned with creating opportunities amidst challenging demographic and social changes

Resources in Education ,1997 **I Love History But I Hated It in School** , **PC Mag** ,1988-03-29 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology [Salmonella Infections, Networks of Knowledge, and Public Health in Britain, 1880-1975](#) Anne Hardy,2015 The first scholarly history of food poisoning telling of the discovery of food poisoning as a public health problem in the 1880s of the discovery of pathways of infection and of the Salmonella family and of the realisation that these organisms are deeply embedded in human and animal

food chains and the subsequent importance of food hygiene

Second International Handbook of Science Education

Barry J. Fraser, Kenneth Tobin, Campbell J. McRobbie, 2011-12-13 The International Handbook of Science Education is a two volume edition pertaining to the most significant issues in science education It is a follow up to the first Handbook published in 1998 which is seen as the most authoritative resource ever produced in science education The chapters in this edition are reviews of research in science education and retain the strong international flavor of the project It covers the diverse theories and methods that have been a foundation for science education and continue to characterize this field Each section contains a lead chapter that provides an overview and synthesis of the field and related chapters that provide a narrower focus on research and current thinking on the key issues in that field Leading researchers from around the world have participated as authors and consultants to produce a resource that is comprehensive detailed and up to date The chapters provide the most recent and advanced thinking in science education making the Handbook again the most authoritative resource in science education

New York Math: Math A ,2000 *Energy Research Abstracts* ,1990 *Official Gazette of the United States Patent and Trademark Office* ,1995

New York State Making Connections Lab Answers: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and thrilling novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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