

Motor Speech Assessment Packet

Assembled by: Piper Doering (2013)

Includes:

After a full review of the patient's chart:

1. History Components

- Patient Interview: to collect information first-hand from the patient about the nature and course of impairment. This information pertains to the specific body functions and structures that are impaired. Patient-perceptions on functional limitations and perceived disabilities are also included. This information pertains to the activities the patient is involved in and the participation limitations experienced as a result of the patient's impairments. In addition, personal factors are emphasized to determine the emotional impact of the current impairment.
- Partner Interview: to collect information on partner perceptions related to the patient's impairment and how the impairment impacts daily life. This information pertains to the specific body functions and structures that are impaired in addition to their functional impact on activities and participation. Information on family resources is also included. Knowing and incorporating the strengths and social circles of the family will promote successful intervention.

2. Physical Examination

- Oral Mechanism Examination: to assess each component of the speech system separately and to define and classify notable changes by cranial nerves (V, VII, IX, X, XII). The face, lips, jaw, tongue, and palate are all assessed for the following: strength, speech, range of motion, tone, and coordination. Pertinent questions related to patient history are included throughout to supplement the physical examination findings. A test for apraxia of speech is included, but should only be used if groping is present during the evaluation.

3. Motor Speech Evaluation

- Oral Mechanism Examination: an overview of RPRAP components are also included within the oral mechanism examination to screen for changes in respiration, phonation, resonance, articulation, and prosody. This includes the

Motor Speech Evaluation Report Sample

Steven Blaustein



Motor Speech Evaluation Report Sample:

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus, 2024-06-01

Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein, Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report.

Key Features:

- An inventory and explanation of formal and informal assessment measures
- A glossary of key vocabulary
- Sample case histories with assessment tools
- Relevant and useful interview questions
- Each disorder's background and characteristics
- Assessment parameters
- A differential diagnosis section
- A model report

The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein, 2024-06-01

Designed to improve the report writing skills of speech language pathology students, communication sciences and disorders students, Clinical Fellows, and professionals alike, *Diagnostic Report Writing in Speech Language Pathology: A Guide to Effective Communication* is a one-of-a-kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation. In today's academic and health care climate, accurate and clear documentation has never been more important. *Diagnostic Report Writing in Speech Language Pathology* seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation. Dr. Steven H. Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation. From discussing the initial reason for the referral and case history to the final summary, impressions, and recommendations, each step of the writing process is clearly explained. Topics included in *Diagnostic Report Writing in Speech Language Pathology* are: Speech sound production, Oral peripheral examinations, Issues of law, fairness, and ethics, Critical information for the approval of services and third-party reimbursement, Common report writing errors to avoid, Images and tables to illustrate the process of documenting a speech and language evaluation. There is no one-size-fits-all template for documenting an evaluation. *Diagnostic Report Writing in Speech Language Pathology: A Guide to Effective Communication* provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs

of patients clients students and outside stakeholders *The Child Clinician's Report-writing Handbook* Ellen Braaten, 2007-02-08 What an incredible resource Braaten has written what is clearly the most comprehensive child assessment handbook available This indispensable book carefully walks the clinician through the entire assessment process and covers all conceivable areas of inquiry This is an essential guide for the beginning practitioner and one that is sure to become a mainstay on every child clinicians bookshelf Lee A Ros n PhD Colorado State University **Assessment of Communication Disorders in Adults** M.N. Hegde, Don Freed, 2020-10-02 Assessment of Communication Disorders in Adults Resources and Protocols Third Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of communication disorders in adults Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional textbooks with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Covers the full range of communication disorders in adults from aphasia to voice disorders Gives a comprehensive outline of basic assessment procedures Provides a set of protocols that are necessary to assess any communication disorder in adults Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches Contains two chapters for each disorder one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician New to the Third Edition Expanded emphasis and specific guidelines on making a correct differential diagnosis Latest research on the characteristics of communication disorders in adults Review of recent trends on diagnostic assessment with critical recommendations for students and clinicians Updated epidemiological research on communication disorders Revised text to offer more succinct information on assessment tools and diagnostic criteria The latest standardized and informal assessment instruments Student friendly step by step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter

Fundamentals of AAC Nerissa Hall, Jenifer Juengling-Sudkamp, Michelle L. Gutmann, Ellen R. Cohn, 2025-10-15 The second edition of *Fundamentals of AAC A Case Based Approach to Enhancing Communication* continues to be a course friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment intervention and consultation for individuals with complex communication needs across the lifespan Augmentative and alternative communication AAC encompasses a variety of communication methods and is used by those with a wide range of speech and language impairments With a consistent framework and descriptive case studies as well as input from various stakeholders

readers can gain a comprehensive understanding of the needs of persons who use AAC and how to provide them with ethically and culturally considerate support Unlike other texts on this topic this book empowers readers to visualize AAC in action Each chapter begins with fundamental concepts and principles followed by a relevant case study that presents the concepts and principles in action that guide the reader through the use of clinical decision making in AAC Every case study is designed to underscore the cultural linguistic and social variability inherent to the fields of AAC and communication sciences and how each individual influences the manifestation of the AAC system treatment and implementation plans Intended to easily translate into a 6 8 or 13 week semester course this textbook is divided into eight distinct sections Section I provides an overview of AAC no tech mid tech and high tech AAC systems as well as mobile technology and advancing technology Section II discusses language fundamentals Section III reviews AAC assessment intervention and implementation for toddlers preschoolers and school aged individuals along with goal writing and data collection Section IV covers assessment intervention and implementation for young adults and adults needing AAC Section V offers the reader detailed information and rich examples of the application of AAC for persons with developmental disabilities Section VI provides the theoretical foundation and exemplar case studies of AAC for persons with acquired disabilities Section VII details consultation and training for various stakeholders as well as tele AAC services Section VIII presents a collection of essays from various stakeholders New to the Second Edition A chapter dedicated to AAC and literacy Updated information about neuro affirming practice technology advancements like artificial intelligence and automation and implementation of AAC outside of intervention New photos and videos Updated intervention resources Report writing tools Enhanced instructor resources Key Features Overviews with key terms set the stage for each section 36 case studies with questions and visuals to clearly depict each case Boxes with practical tips and expert advice

Diagnosis and Evaluation in Speech Pathology Lon L. Emerick, William O. Haynes, 1986 Communicative Disorders Julie G. McAfee Kenneth G. Shipley, 2013-12-11 **Report Writing for Speech-language Pathologists** Grace Middleton, 1992 Essentials of Assessment Report Writing W. Joel Schneider, Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, 2018-08-24 The bestselling guide to reporting writing updated and reworked for today's practice Essentials of Assessment Report Writing offers effective solutions to the creation of reader friendly yet targeted psychological and educational assessment reports Parents clinicians clients and other readers need more than test by test descriptions they need an accessible analysis of the entire situation to determine their next steps This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills With a focus on current practice this new second edition covers DSM 5 updates and the latest assessment instruments including the WJ IV WISC V WAIS IV KTEA 3 and the CAS2 New discussion includes advice on tailoring the report to the audience and annotated case reports provide illustrative models of effective report styles interpretation and analysis Key concepts are highlighted for quick reference throughout and end of chapter questions help reinforce understanding Reporting styles vary

widely within the field in both content and style there is no definitive standard but many reports fail to reflect best practices and therefore prove less than useful to the reader This book provides expert guidance throughout the reporting process to help practitioners provide high quality accessible reports Integrate assessment results to provide a person centered report Identify and navigate critical decision points in the interpretive process Write efficiently yet effectively while enhancing the reader s experience Provide an accurate informative and readable assessment report Incorporate practical recommendations to address the referral concerns Expertly conducted assessments should culminate with a carefully constructed analysis that provides direction via clear communication Because this report will be used to inform treatment intervention and ultimately the client s quality of life it is critical that it provides clear informative guidance in a way that readers can understand Essentials of Assessment Report Writing provides comprehensive guidelines for navigating through the report writing process **Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960** Educational Research

Information Center (U.S.),1967 **Office of Education Research Reports, 1956-65** Educational Research Information Center (U.S.),1967 *Occupational Therapy Evaluation for Children* Shelley Mulligan,2003 The purpose of this book is to provide occupational therapy fieldwork students and novice practitioners with a quick guide to evaluation for children This book will help students and practitioners perform efficient but comprehensive evaluations Features include a step by step guide to the evaluation process guidelines for selecting appropriate standardized and non standardized tests practical advice for meeting documentation requirements and appendices with a number of sample evaluation reports Compatibility

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vocabulary Illustrates how to develop well formed questions and how to choose assessment tools to answer referral questions Reviews the legal mandates of report writing and discusses what must be included Demonstrates how to accurately document and integrate data from record review interviews observations and tests Discusses how the use of the referral based consultative assessment and report writing model can promote more active involvement in collaboration prevention and intervention Features numerous real world cases helpful checklists examples of question driven referral reports and a model interview protocol

Promoting Academic Success with English Language Learners Craig A. Albers, Rebecca S. Martinez, 2015-07-28 Educators and school psychologists throughout the country are working with growing numbers of English language learners ELLs but often feel unprepared to help these students excel This highly informative book presents evidence based strategies for promoting proficiency in academic English and improving outcomes in a response to intervention RTI framework Illustrated with a detailed case example the book describes best practices for working with K 5 ELLs in all stages of RTI universal screening progress monitoring data collection decision making and intensifying instruction In a large size format with lay flat binding for easy photocopying the book includes more than two dozen reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman

The Oxford Handbook of Communication Disorders in Neurodegenerative Diseases, 2025-10-16 This handbook provides a synthesis of current communication disorders research in patients with a range of neurodegenerative conditions Neurodegeneration is a rapidly evolving area of medical and health research however language and communication disorders have received much less attention than the pathophysiological processes of neurodegenerative diseases This is despite the fact that these disorders are some of the earliest signs of neurodegeneration and can seriously impact quality of life in people with neurodegenerative disease The volume examines age related neurodegenerative diseases such as Alzheimer s disease as well as neurodegeneration related to hereditary conditions like Huntington s disease and infectious diseases such as SARS CoV 2 The chapters review the epidemiology and etiology of each neurodegenerative disease with a medical overview covering the pathophysiology clinical features and prognosis of each condition The emphasis throughout is on communication disorders associated with each neurodegenerative disease the discussion includes research findings in the literature with data from patients used to illustrate speech hearing voice fluency and language impairments The book also explores the clinical management of communication disorders by speech language pathologists By bringing research and clinical practice together in a single volume this handbook offers a comprehensive understanding of the impact of neurodegenerative processes on communication

Occupational Therapy Evaluation for Children Shelley Mulligan, 2025-02-18 Portable accessible and fully up to date Occupational Therapy Evaluation for Children A Pocket Guide 3rd Edition gives readers the tools and concepts needed to effectively perform efficient evaluations of children Aligned with AOTA s 4th edition of the OT

Practice Framework OTPF 4 throughout this pocket sized guide is a concise comprehensive reference perfect for coursework as a laboratory resource and for clinical practice This easy to use book provides detailed content on the OT evaluation process relevant background information on typical child development and measurement principles for using standardized assessments l as well as step by step coverage of techniques with up to date clinical examples high quality illustrations and extensive tables that summarize key assessments techniques and actions

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