

Book Collaborative Projects Interdisciplinary Critical Sciences

Michael Dove, Daniel Kammen

Book Collaborative Projects Interdisciplinary Critical Sciences:

Integrating Knowledge Through Interdisciplinary Research Dominic Holland, 2013-08-22 In this important new text Holland seeks to explain by means of social scientific and philosophical inquiry the difficulties that researchers often experience when attempting to integrate knowledge from different academic disciplines either individually or as part of a team of subject specialists It is argued that the difficulty of integrating knowledge from different academic disciplines is the result of firstly an inadequate justification of the nature of scientific integration and differentiation and secondly the dominance of disciplinary specialization in scientific inquiry By focusing on both the theoretical justification for and the practical feasibility of integrating knowledge through interdisciplinary research this book asks what properties of reality make the integration of knowledge from different academic disciplines possible and to what extent it is feasible to integrate knowledge through interdisciplinary research within a traditional disciplinary context Accordingly the text is both philosophical and social scientific in content philosophical in the sense that it presents a theory of causal determination which will help researchers to understand how reality is both differentiated and interconnected social scientific in the sense that it presents the results of three case studies of collaborative interdisciplinary research projects The book is heavily informed by the philosophy of critical realism The philosophical argument about the possibility of integration and specialization in science draws explicitly on some of the key concepts of critical realism particularly those comprising the theory of integrative pluralism while critical realist assumptions underpin the social scientific argument about the causal influence of the social system of knowledge production By exploring researchers conceptions of knowledge and of reality on the one hand and their decisions about what sort of knowledge to produce on the other Holland shows how the difficulty of scientific integration is both a problem of knowledge and a problem of knowledge production This book is essential reading for students and academics interested in the emerging topic of knowledge integration and interdisciplinarity Critical Forensic Studies Roberta Julian, Loene Howes, Rob White, 2021-12-20 This book provides a comprehensive overview of the emerging interdisciplinary field of critical forensic studies It reviews existing research and scholarship on forensic science from a critical social science perspective while forging a blueprint for further work in this area Forensic science has long captured the public imagination as evidenced by the popularity of many novels television programmes and true crime podcasts At the same time its role in the criminal justice system has been the subject of critique from scholars and practitioners in diverse fields In response the international forensic science community has become more involved in the scrutiny of its own knowledge and practices in relation to criminal justice objectives Moving beyond a discussion of forensic science as a suite of specialised scientific disciplines that aim to provide evidence to the courts Critical Forensic Studies offers critical insights relevant to a wide range of social actors in the criminal justice system Core content includes the history and public understandings of forensic science the professionalisation of forensic science forensic science as a social

process crime scene examination and forensic intelligence experts and evidence in court technological advances and human rights interdisciplinary knowledge practice and research This book is essential reading for forensic and criminal justice practitioners and students across criminology sociology forensic science law and psychology Communication & Collaboration in Interdisciplinary Research Michael O'Rourke, Stephen Crowley, Sanford D. Eigenbrode, J. D. Wulfhorst, 2013-07-02 Enhancing Communication Collaboration in Interdisciplinary Research edited by Michael O Rourke Stephen Crowley Sanford D Eigenbrode and J D Wulfhorst is a volume of previously unpublished state of the art chapters on interdisciplinary communication and collaboration written by leading figures and promising junior scholars in the world of interdisciplinary research education and administration Designed to inform both teaching and research this innovative book covers the spectrum of interdisciplinary activity offering a timely emphasis on collaborative interdisciplinary work The book s four main parts focus on theoretical perspectives case studies communication tools and institutional perspectives while a final chapter ties together the various strands that emerge in the book and defines trend lines and future research questions for those conducting work on interdisciplinary communication Designing and Teaching Regenerative Futures: Art-Science Approaches and Inspirations From Around the World Julia Bentz, Jelena Ristić Trajković, 2025-09-16 This open access book explores the potential of transdisciplinary art science approaches in addressing current social ecological complexities within educational contexts Moving beyond disciplinary perspectives this book integrates holistic transdisciplinary approaches and creates spaces for imagining and co creating just liveable healthy futures As we face the urgent need for new ways of learning and engaging with nature this volume emphasizes the importance of humans as integral parts of living systems By fostering a regenerative and holistic perspective while improving wellbeing for humans and non humans the book offers tools and methods that invite learners to reimagine their relationships with nature and with the future It includes innovative approaches for community engagement design future visioning experiential embodied and playful learning providing a comprehensive resource for educators community workers policy makers designers scientists architects and urban planners. The book brings together creative art science approaches to advance transformative education in the field of sustainability science Structured as a practical manual it offers innovative methodologies with clear instructions for application in various learning environments Offering tutorials for 65 creative methods developed by the 120 authors from all around the world this book offers a transdisciplinary and transcontextual approach making it relevant to a wide audience This collaborative project is an output of the Cost Action CA21166 Social Sciences and Humanities for Transformation and Climate Resilience SHiFT that brings together researchers and practitioners from different disciplines to address sustainability transformation A Framework for Critical Transnational Research Manuela Guilherme, 2022-04-19 By foregrounding successful transnational research projects conducted across Latin America and Europe this edited collection contests epistemological hegemony and heterogeneity in

the academy and highlights feasible models for research cooperation across diverse languages cultures and epistemologies Chapters focus on the practical and theoretical tenets of responsible intra national research and propose the Glocacademia framework as a means of enhancing critical reflection on issues that can inhibit plurilingual intercultural and inter epistemic research The text offers key recommendations to support institutions and researchers to develop intercultural awareness multi level citizenship and a readiness to embrace diverse knowledge ecologies. The book builds on existing discussions on multiculturalism interculturality and transculturality to offer high academic value to the discussion of higher education and research Offering important contributions to the study of global academic research this volume will be of interest to scholars and researchers with an interest in international and comparative education as well as multicultural studies in education Sustaining Interdisciplinary Collaboration Regina Bendix, Kilian Bizer, Dorothy Noyes, 2017-03-28 At once a research slogan and a vision for future scholarship interdisciplinarity promises to break through barriers to address today s complex challenges Yet even high stakes projects often falter undone by poor communication strong feelings bureaucratic frameworks and contradictory incentives This new book shows newcomers and veteran researchers how to craft associations that will lead to rich mutual learning under inevitably tricky conditions Strikingly candid and always grounded the authors draw a wealth of profound practical lessons from an in depth case study of a multiyear funded project on cultural property Examining the social dynamics of collaboration they show readers how to anticipate sources of conflict nurture trust and jump start thinking across disciplines Researchers and institutions alike will learn to plan for each phase of a project life cycle capturing insights and shepherding involvement along the way The Creative Reflective Practitioner Linda Candy, 2019-11-26 The Creative Reflective Practitioner explores research and practice through the eyes of people with a wholehearted commitment to creative work It reveals what it means to be a reflective creative practitioner whether working alone in collaboration with others with digital technology or doing research and what we can learn from listening and observing closely It gives the reader new insights into the fascinating challenge that having a reflective creative mindset can bring Creative reflective practice is seen through practitioner ideas and works which have informed the writing at every level supported by research studies and historical accounts The practitioners featured in this book represent a broad spectrum of interdisciplinary creative activities producing works in film music drama dance and interactive installations Their work is innovative full of new ideas and exciting to experience offering engagement and challenge for audiences and participants alike Practitioner interviews give a direct sense of how they see creative practice from the inside The ways in which these different situations of practice stimulate and facilitate reflection in practice and how we can learn from this are described Variations of reflective practice are discussed that extend the original concepts proposed by Donald Sch n and a contemporary dimension is added through the role of the digital in creative reflective practice as a tool mediator medium and partner This book is relevant to people who wish to understand creativity and reflection in practice and how to learn from the

practitioners themselves This includes researchers in any discipline as well as students arts professionals and practitioners such as artists curators designers musicians performers producers and technologists Interdisciplinary and Transdisciplinary Failures Dena Fam, Michael O'Rourke, 2020-11-01 Unlike other volumes in the current literature this book provides insight for interdisciplinary and transdisciplinary researchers and practitioners on what doesn t work Documenting detailed case studies of project failure matters not only as an illustration of experienced challenges but also as projects do not always follow step by step protocols of preconceived and theorised processes Bookended by a framing introduction by the editors and a conclusion written by Julie Thompson Klein each chapter ends with a reflexive section that synthesizes lessons learned and key take away points for the reader Drawing on a wide range of international case studies and with a strong environmental thread throughout the book reveals a range of failure scenarios for interdisciplinary and transdisciplinary projects including Projects that did not get off the ground Projects that did not have the correct personnel for specified objectives Projects that did not reach their original objectives but met other objectives Projects that failed to anticipate important differences among collaborators Illustrating causal links in real life projects this volume will be of significant relevance to scholars and practitioners looking to overcome the challenges of conducting interdisciplinary and transdisciplinary research "Bridging Boundaries: Multidisciplinary Research in Science, Commerce and Humanities" Prof. (Dr.) M. K. Patil, 2024-04-21 Ray Bradbury s Fahrenheit 451 depicts a dystopian society where technology particularly in the form of mass media and censorship plays a central role in controlling and manipulating the populace However the novel also explores the paradoxical relationship between technology and human connection highlighting both its potential for liberation and its capacity for oppression This research paper aims to analyze the multifaceted portrayal of technology in Fahrenheit 451 examining its role in fostering isolation and conformity while also exploring its subversive potential as a tool for resistance and introspection Through a close reading of the novel s themes characters and narrative structure this paper elucidates Bradbury s nuanced commentary on the complex interplay between technology knowledge and freedom

Science, Society and the Environment Michael Dove, Daniel Kammen, 2015-04-24 In an era when pressing environmental problems make collaboration across the divide between sciences and arts and humanities essential this book presents the results of a collaborative analysis by an anthropologist and a physicist of four key junctures between science society and environment The first focuses on the systemic bias in science in favour of studying esoteric subjects as distinct from the mundane subjects of everyday life the second is a study of the fire climax grasslands of Southeast Asia especially those dominated by Imperata cylindrica sword grass the third reworks the idea of moral economy applying it to relations between environment and society and the fourth focuses on the evolution of the global discourse of the culpability and responsibility of climate change The volume concludes with the insights of an interdisciplinary perspective for the natural and social science of sustainability It argues that failures of conservation and development must be viewed systemically and

that mundane topics are no less complex than the more esoteric subjects of science The book addresses a current blind spot within the academic research community to focusing attention on the seemingly common and mundane beliefs and practices that ultimately play the central role in the human interaction with the environment This book will benefit students and scholars from a number of different academic disciplines including conservation and environment studies development studies studies of global environmental change anthropology geography sociology politics and science and technology studies

Collaborative Projects Andy Blunden, 2014-06-06 Collaborative Projects An Interdisciplinary Study demonstrates that the concept of project may unify research across a range of human sciences and presents eleven diverse research projects and a philosophical introduction to prove it Be Prepared Robert E. Kirsch, Emily Ray, 2024-12-31 Doomsday prepping has gone mainstream Survivalists star in reality TV shows celebrities hawk emergency gear and ordinary people stockpile essentials in the hope that they can outlast a slew of threats real and imagined The ideology behind prepping however is no passing fad but a persistent feature of American life Be Prepared reveals the surprising ways prepping is woven into the fabric of American institutions and shows its significance for understanding the fault lines of liberal democracy Robert E Kirsch and Emily Ray trace the beliefs and practices that underlie survivalism from the rise of the Boy Scouts of America to Cold War fears of nuclear devastation through present day Silicon Valley dreams of space colonization. They argue that prepping is rooted in long standing anxieties over industrialization urbanization and immigration and steeped in the histories of colonial expansion and militarization To grasp its political implications Kirsch and Ray develop the concept of bunkerization not simply building physical bunkers but building a society symbolized by the bunker In such a society individual vigilance and survival become the organizing principles of everyday life People opt out of collective projects and retreat into personal responsibility for preparedness expressed through acts of consumption Shedding new light on the persistence of antidemocratic politics from white supremacy to neoliberalism Be Prepared also considers how to escape the solitary fate of life in the bunker and instead meet collective problems together Creativity, Design Thinking and Interdisciplinarity Frédéric Darbellay, Zoe Moody, Todd Lubart, 2017-12-18 This book at the crossroads of creativity design and interdisciplinary studies offers an overview of these major trends in scientific research society culture and economics It brings together different approaches and communities around a common reflection on interdisciplinary creative design thinking This collective effort provides a unique dialogical and convergent space that deals with the challenges and opportunities met by researchers and practitioners working on design thinking creativity and inter and transdisciplinarity or at the interface Critical Risk Research Stuart Lane, Francisco Klauser, Matthew B. Kearnes, 2012-04-23 Risk between these areas Research Practices Politics and Ethics offers a collection of essays written by a wide variety of international researchers in risk research about what it means to do risk research and about how and with what effects risk research is practiced articulated and exploited This approach is based upon the core assumption that to make a difference in the study of risk we

must move beyond what we usually do challenging the core assumptions scientific economic and social about how we study frame exploit and govern risk Hence through a series of essays the book aims to challenge the current ways in which risk problems are approached and presented both conceptually by academics and through the framings that are encoded in the technologies and socio political and institutional practices used to manage risk In addressing these questions the book does not attempt to offer a model of how risk research should be done Rather the book provides through illustration a challenge to the ways in which risk research is framed as problem solving The book s ultimate objective aims to increase critical debate between different disciplines approaches concepts and problems The Complete Book of Colleges, 2020 Edition Princeton Review, 2019-07-02 No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2020 Edition students will find meticulously researched information that will help them narrow their college search Resources in Education ,2000-10 Interdisciplinary Perspectives on Socioecological Challenges Anders Siig Andersen, Henrik Hauggaard-Nielsen, Thomas Budde Christensen, Lars Hulgaard, 2023-04-07 This book explores interdisciplinary perspectives on socioecological challenges and offers innovative solutions at both a European and global level This book critically reflects on the latest scientific knowledge regarding the increasing instability of the Earth System caused by human activities during the Anthropocene and the Great Acceleration It focuses on the global and European challenges regarding climate resources bio integrity and environment The authors assess the obstacles to overcoming these challenges and examine the risks posed by path dependencies lock ins and trade offs between global and regional goals They also drill down into the complexities of the European Green Deal specifically the similarities and differences between the scientific analyses and recommendations from the European Environment Agency and the content of the Deal Finally the book looks at the Just Transition put forward by the European Green Deal The authors discuss this in a context of global and European ecological and socioecological challenges and put the question of equality recognition and democratization at the center Outlining new pathways to broaden the scope of scientific collaboration between the natural and technical sciences and the social sciences and the humanities this volume will be of great interest to students and scholars of sustainable development environmental policy and governance and environmental justice **Investigating Interdisciplinary Collaboration** Lisa Banning, 2016-11-25 Interdisciplinarity has become a buzzword in academia as research universities funnel their financial resources toward collaborations between faculty in different disciplines In theory interdisciplinary collaboration breaks down artificial divisions between different departments allowing more innovative and sophisticated research to flourish But does it actually work this way in practice Investigating Interdisciplinary Collaboration puts the common beliefs about such research to the test using empirical data gathered by scholars from the United States Canada and Great Britain The book's contributors critically interrogate the assumptions underlying the fervor for interdisciplinarity Their attentive scholarship reveals how for all its potential benefits interdisciplinary collaboration is neither immune to academia s status hierarchies nor a simple antidote to

the alleged shortcomings of disciplinary study Chapter 10 is available Open Access here https www ncbi nlm nih gov books NBK395883 Reassembling Scholarly Communications Martin Paul Eve, Jonathan Gray, 2020-10-20 A critical inquiry into the politics practices and infrastructures of open access and the reconfiguration of scholarly communication in digital societies The Open Access Movement proposes to remove price and permission barriers for accessing peer reviewed research work to use the power of the internet to duplicate material at an infinitesimal cost per copy In this volume contributors show that open access does not exist in a technological or policy vacuum there are complex social political cultural philosophical and economic implications for opening research through digital technologies. The contributors examine open access from the perspectives of colonial legacies knowledge frameworks publics and politics archives and digital preservation infrastructures and platforms and global communities he contributors consider such topics as the perpetuation of colonial era inequalities in research production and promulgation the historical evolution of peer review the problematic histories and discriminatory politics that shape our choices of what materials to preserve the idea of scholarship as data and resistance to the commercialization of platforms Case studies report on such initiatives as the Making and Knowing Project which created an openly accessible critical digital edition of a sixteenth century French manuscript the role of formats in Bruno Latour's An Inquiry into Modes of Existence and the Scientific Electronic Library Online SciELO a network of more than 1 200 journals from sixteen countries Taken together the contributions represent a substantive critical engagement with the politics practices infrastructures and imaginaries of open access suggesting alternative trajectories values and possible Museums, Narratives, and Critical Histories Kerstin Barndt, Stephan Jaeger, 2024-03-04 In response to futures systemic racism and institutions implications in histories of colonialism nationalism and exclusion museum curators have embraced new ways of storytelling to face entangled memories and histories Critical museum practices have consciously sought to unsettle established forms of representation break with linear narratives of progress and experiment with new modes of multivocal multimedia and subjective storytelling The volume features analyses of narratives and narration in museums and heritage institutions today as well as visions for future museum practices on a local regional national transnational and global scale It is divided into three sections Narrative Theory and Temporality Ruptures and Repair and Difficult Memories and Histories Essays from a variety of disciplines in the humanities and social sciences examine museum practices in history memorial anthropological and art museums across six continents They develop narratological categories reflect on immersive and virtual narratives challenge colonial violence and hegemonic forms of representation query the performance of heritage parse exhibition design and unearth techniques to express narratives of social justice

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