

MIGRANTS AND REFUGEES EQUITABLE EDUCATION FOR DISPLACED POPULATIONS



Edited by
Elinor L. Brown
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**A VOLUME IN INTERNATIONAL ADVANCES IN EDUCATION:
GLOBAL INITIATIVES FOR EQUITY AND SOCIAL JUSTICE**

Migrants And Refugees Equitable Education For Displaced Populations International Advances In Education

Maria Ranieri



Migrants And Refugees Equitable Education For Displaced Populations International Advances In Education:

Migrants and Refugees Elinor L. Brown, Anna Krasteva, 2013-09-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series of scholarly works that primarily focus on empowering students children adolescents and young adults from diverse current circumstances and historic beliefs and traditions to become non exploited non exploitive contributing members of the global community The series draws on the research and innovative practices of investigators academics and community organizers around the globe that have contributed to the evidence base for developing sound educational policies practices and programs that optimize all students potential Each volume includes multidisciplinary theory research and practices that provide an enriched understanding of the drivers of human potential via education to assist others in exploring adapting and replicating innovative strategies that enable ALL students to realize their full potential This volume provides the reader with promising policies and practices that promote social justice and educational opportunity for the many displaced populations migrants asylum seekers refugees and immigrants around the globe The volume is divided into four sections that offer 1 insights into the educational integration of displaced children in industrialized nations 2 methods of creating pedagogies of harmony within school environments 3 ways to nurture school success by acknowledging and respecting the cultural traditions of newcomers and finally 4 strategies to forge pathways to educational equity Overall this volume contributes to the body of knowledge on equitable educational opportunities for displaced youth and will be a valuable resource for all who seek to enable the displaced a place at the political economic and social table of civil society Education, Immigration and Migration Khalid Arar, Jeffrey S. Brooks, Ira Bogotch, 2019-07-10 This edited volume investigates how the role of leadership in education in various countries from around the world have been designed and implemented through educational policies and national cultures to meet the needs of new displaced and mobile groups of migrants and refugees **School Leadership for Refugees' Education** Khalid Arar, 2020-05-11 School Leadership for Refugees Education examines how educational leaders shape and lead different practices to meet refugee students educational needs while also considering issues of equity and social justice It presents cutting edge theoretical understanding and rich first hand research findings which point out the local idiosyncrasies and cross national themes involved in leading welcoming schools for newcomers The book provides a global analysis of policy guidelines and up to date research findings concerning refugee education Vast populations have been forced to leave their homelands in recent years due to war political conflict and economic collapse The countries that provide sanctuary need to ensure quality education that will allow these destitute but hopeful children to build a new future Through this book a comprehensive model is presented to guide culturally relevant educational leadership to welcome newcomers in their schools and society This book will be of great interest for academics researchers and postgraduate students in the fields of educational leadership social justice education and educational administration **International Handbook of Philosophy**

of Education Paul Smeyers, 2018-06-09 This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes It includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field The book provides a state of the art overview of philosophy of education covering a range of topics Voices from the present and the past deals with 36 major figures that philosophers of education rely on Schools of thought addresses 14 stances including Eastern Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training Moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg

Inclusive Education for Students with Intellectual

Disabilities Rhonda G. Craven, Alexandre J. S. Morin, Danielle Tracey, Philip D. Parker, Hua Flora Zhong, 2015-02-01 As a social justice endeavor one of the goals of inclusive education is to bolster the education of all students by promoting equal opportunities for all and investing sufficient support curriculum and pedagogy that cultivates high self concepts emphasizes students strengths rather than weaknesses and assists students to reach their optimal potential to make a contribution to society Dedicated to the identification of international strategies to achieve this goal Inclusive Education for Students with Intellectual Disabilities presents examples of theory research policy and practice that will advance our understanding of how best to educate and more generally structure educational environments to promote social justice and equity Importantly this discussion transcends research methodology context and geographical locations and may lead to far reaching applications As such the focus is placed on research derived educational and psycho educative practices that seed success for students with intellectual disabilities in inclusive educational settings and the volume showcases new directions in theory research and practice that may inform the education and psychosocial development of students with intellectual disabilities globally The chapter contributors in this volume consist of 31 scholars from ten different countries and they come from a great variety of

research areas i e teacher education educational psychology special education and disability policy special needs and inclusive education health sciences This volume with a series of subsections offers insights and useful strategies to promote meaningful advances for students with intellectual disabilities globally Re/Formation and Identity Deborah J. Johnson,Susan S. Chuang,Jenny Glozman,2021-12-02 This innovative book applies contemporary and emergent theories of identity formation to timely questions of identity re formation and development in immigrant families across diverse ethnicities and age groups Researchers from across the globe examine the ways in which immigrants from Africa Asia Europe and Latin America dynamically adjust adapt and resist aspects of their identities in their host countries as a form of resilience The book provides a multidisciplinary approach to studying the multidimensional complexities of identity development and immigration and offers critical insights on the experiences of immigrant families Key areas of coverage include Factors that affect identity formation readjustment and maintenance including individual differences and social environments Influences of intersecting immigrant ecologies such as family community and complex multidimensions of culture on identity development Current identity theories and their effectiveness at addressing issues of ethnicity culture and immigration Research challenges to studying various forms of identity Re Formation and Identity The Intersectionality of Development Culture and Immigration is an essential resource for researchers professors and graduate students as well as clinicians professionals and policymakers in the fields of developmental social and cross cultural psychology parenting and family studies social work and all interrelated disciplines The Professional Practice of Rehabilitation Counseling Michael Hartley,Vilia M. Tarvydas,2022-09-28 The most current book available on rehabilitation counseling This textbook is a comprehensive introduction to rehabilitation counseling encompassing its history values knowledge skills and links to the disability community Underscoring disability as a common part of the human experience it highlights the knowledge and competencies all rehabilitation counselors need to provide ethical and effective services To reflect emerging trends 13 chapters are either completely rewritten or significantly revised This text offers a stronger focus on psychiatric rehabilitation and mental health counseling practiced by clinical rehabilitation counselors and incorporates new research and knowledge from breakthroughs in neuroscience and psychopharmacology innovations in digital communication and technology and shifts in the economy The book examines the broad ranging practice of rehabilitation counseling as an evolving amalgamation of CORE and CACREP and delves into the impact of current societal changes COVID 19 the economic turndown issues of diversity equity and inclusion It provides an enhanced focus on the demand for clinical and mental health counseling from a rehabilitation perspective and introduces specialized competencies to foster the development of strong advanced skill sets The text also focuses on the importance of having persons with disabilities participate in their own rehabilitation and as an important component of the development of the field itself The text is supported by rich ancillaries for educators including Instructor s Manual PowerPoints and Test Bank New to the Third Edition New chapter authors are

high caliber experts with unique voices and perspectives who have partnered with senior scholars from previous editions This new edition is significantly updated to reflect emerging trends that are impacting the professional practice of rehabilitation counseling Updated chapter on technology in rehabilitation counseling includes distance education assistive technology and telemental health New chapter on Counseling and Mental Health Key Features Conceptualizes rehabilitation counseling and its complementary relationship to counseling Each chapter addresses CACREP standards and includes learning objectives reflection activities and content review questions Extensively addresses both aspects of CACREP specialty identity traditional rehabilitation counseling and clinical rehabilitation counseling Includes Appendices with a guide to key acronyms and scope of practice Case conceptualizations focuses on the delivery of services *Global Perspectives on Gender and Sexuality in Education* Elinor L. Brown,Guichun Zong,2017-05-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series that contributes to the body of inclusive educational policies and practices focused on empowering society s most vulnerable groups raising the ethical consciousness of those in positions of authority and encouraging all to take up the mantle of global equity in educational opportunity economic freedom and human dignity Each themed volume in this series draws on the research and innovative practices of investigators academics educators politicians administrators and community organizers around the globe This volume consists of three sections each centered on an aspect of gender equity in the context of education The chapters are drawn from a wide range of countries including Australia China Gambia India Italy Kenya Kyrgyzstan Laos Slovenia Swaziland Grenada Jamaica Trinidad Tobago The United States and Turkey addressing issues of gender equity citizenship education egalitarianism in sexual orientation and strategies to combat human trafficking The 15 chapters document both the progress and challenges facing those who strive for gender equity in access to education the portrayal of women in curricula and the acceptance of diverse sexual orientations within differing country contexts and provide an overview of promising policies practices and replicable successful programs *Clinical Mental Health Counseling* Lisa López Levers,Debra Hyatt-Burkhart,2019-09-09 This introductory textbook written specifically for graduate students in clinical mental health counseling programs is distinguished by a unique integrated system of care approach reflecting current trends in mental health treatment Designed to address the 2016 CACREP standards the book delivers an in depth examination of the professional knowledge skills and current issues in professional counseling that are essential to clinical practice The textbook emphasizes the elements of practice while providing students with ample case studies that enable them to integrate theoretical concepts with real world examples By distilling a wealth of knowledge from experts in the field the textbook looks at the history and contemporary issues of mental health counseling through the lens of a bioecological approach Engaging chapters focus on issues critical to mental health counseling including strength based approaches varied clinical practice settings professional issues self care and more Additionally the text presents dilemmas and pitfalls intrinsic to mental health

practice Learning objectives case illustrations and abundant resources in each chapter reinforce the practical real world information upon which students can build throughout their education A robust Instructor s Manual and key PowerPoint slides also are provided Purchase includes access to the e book for use on most mobile devices or computers Key Features Offers unique integrated system of care and community based approaches integral to current trends Provides emphases on strength based and ecological perspectives of CMHC practice Includes real life examples and insights that facilitate the integration of theory and practice Describes dilemmas and pitfalls intrinsic to a variety of mental health practice topics Includes tips from the field and real world case illustrations to enhance clinical application Includes learning objectives in each chapter Reflects 2016 and 2009 CACREP standards that are highlighted in each chapter *Higher Education in the Era of Migration, Displacement and Internationalization* Khalid Arar,Yasar Kondakci,Bernhard Streitwieser,Anna Saiti,2021-12-05 This book draws from the voices of students and those who educate them to reveal the unique issues faced in the quest to access higher education in order to provide a greater understanding of the complex phenomenon of international migration and its intersection with higher education Higher Education in the Era of Migration Displacement and Internationalization examines how higher education institutions globally can improve to meet the needs of displaced people refugees migrants and international students Examining relevant policy leadership programs and services that equitably meet diversified students needs this book examines how institutions can increase access participation and success The chapters present cutting edge scholarship that tie the existing body of knowledge on international migration for higher education to ways that institutions of higher education can assist the formation of relevant policy towards displaced groups around the globe Through students voices from different nations as well as global policy analysis the book exemplifies how different higher education institutions are widening access pathways for atypical students This book is essential reading for scholars policy makers and communities of practitioners It offers a greater understanding of the complex phenomenon of international immigration and its intersection with higher education By transcending national policy analysis it extends the subject of refugee and migration studies to a wider audience The Professional Practice of Rehabilitation Counseling, Second Edition Vilja M. Tarvydas,Michael Hartley,2017-07-26 Revised to reflect radical changes in the field and their impact on professional practice Now updated and substantially revised to reflect the CORE CACREP merger and fundamental changes in the field this comprehensive graduate level second edition textbook articulates the complementary relationship between rehabilitation and mental health counseling and how it impacts professional practice New information is introduced to address the increasing diversity of current and emerging job titles duties and settings as well as to reframe existing content to better prepare rehabilitation counselors for navigating a continually shifting health care system The second edition defines rehabilitation counseling as a specialty area of the broader counseling profession and introduces psychiatric rehabilitation as a bridge to understanding the intersection of traditional rehabilitation and mental health counseling It

emphasizes recovery based models and describes evidence based research supporting the effectiveness of psychosocial interventions Esteemed experts also address specific job functions related to assessment credentialing counseling case management advocacy and career development Four completely new chapters cover the fundamental concepts and models that underpin rehabilitation counseling the evidence based competencies that constitute rehabilitation counseling practice and the specialized practices of forensic rehabilitation and psychiatric rehabilitation New and Key Features Reflects the CORE CACREP merger and its impact upon rehabilitation counseling Conceptualizes rehabilitation counseling and its complementary relationship to counseling Includes new chapters on fundamental elements of rehabilitation counseling practice and on specialized practice in forensic and psychiatric rehabilitation Addresses changes to CRCC 2016 Code of Ethics Covers the infusion of technology into distance education and counseling Laces a global perspective throughout with an emphasis on the ICF model Reflects the reality of professional practice in the current job market Includes new activities to enhance learning Offers an Instructors Manual with test item bank Power Point presentations and learning activities on applying chapter content Provides a model syllabus for Introduction to Rehabilitation Counseling

E-Learning and Social Media Elinor L. Brown, Anna Krasteva, Maria Ranieri, 2016-05-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series of scholarly works that focuses primarily on empowering children adolescents and young adults from diverse educational socio cultural linguistic religious racial ethnic and socio economic settings to become non exploited non exploitive contributing members of the global community The series draws on the international community of investigators academics and community organizers that have contributed to the evidence base for developing sound educational policies practices and innovative programs to optimize the potential of all students Each themed volume includes multi disciplinary theory research and practice that provides an enriched understanding of the drivers of human potential via education to assist readers in exploring adapting and replicating innovative strategies that enable ALL students to realize their full potential Among these strategies are the integration of digital technologies DT and information and communication technologies ICT into contemporary education platforms However technology must be more than just a tool to deliver content and stimulate engagement it must become a means to broaden access to learning advance equity promote social justice and encourage social inclusion Especially reaching out to address the academic and social needs of rural impoverished marginalized and displaced populations Though the digital divide continues to hinder educational attainment for underprivileged populations ICTs are providing significant opportunities to deliver literacy and basic skills instruction to disadvantaged segments of the global population as well as engage motivate and customize learning to address local needs Nonetheless the availability of ICT is not a deterministic process Other societal cultural political and contextual factors are of fundamental importance to acceptance and integration that enables people to benefit from technology The relationship between educational access instructional delivery and ICT

should be considered in more complex terms In particular digital technologies should be viewed as instructional tools that improve access to educational opportunities strengthen cultural resources promote social and economic equity and provide students with the knowledge and competencies to prepare them for a future that cannot be predicted Therefore developing ICT and media capabilities that instill citizenship and stewardship in today s students is crucial to gleaning the social and cultural advantages of a contemporary global society that encourages full and equal citizenship Citizenship education refers to two understandings of citizenship as belonging and as engagement The first is focused on national identity and valorizes the values of justice and democracy as well as language and culture as the roots bridging the personality of children to the community of solidarity and shared norms The second understanding of citizenship complements the roots with roads with the choices made by the individual with the capacity to form and develop the child s personality into the actor and author of his her educational professional and life projects The adolescent prepares to become an active committed and engaged citizen with the intellectual capacity for critical thinking that leads to responsible actions Digital citizenship expresses the transformations of both belonging to and engaging in the information society and contributes to the development of generation Y with the aspiration to innovate and experiment to explore the possibilities of the new digital world to question authorities and instances of knowledge and power Education addresses digital citizenship by opening more avenues for the intersection of Internet imagination and exploration Volume 10 E learning examines the challenges and benefits of social media on student self identity collaboration and academic engagement shares promising practices associated with technology in education and e citizenship in the 21st century and advances the discussion on blending global citizenship education and social media that raises student awareness accountability and social justice involvement

Community-Oriented Health Services Elias Mpofu, 2014-12-08 Grounded in a transdisciplinary approach this groundbreaking text provides extensive evidence based information on the value of communities as the primary drivers of their own health and well being It describes foundational community health concepts and procedures and presents proven strategies for engaging communities as resources for their own health improvement an important determinant of individual well being It is based on recommendations by the World Health Organization s International Classification of Functioning Disability and Health and on the premise that healthy communities are those with populations that participate in their own health promotion maintenance and sustenance The book is unique in its integration of environmental and social justice issues as they significantly affect the advancement of community health The text focuses on community oriented health interventions informed by prevention inclusiveness and timeliness that both promote better health and are more cost effective than individually focused interventions It addresses the foundations of community oriented health services including their history social determinants concepts and policies as well as the economics of community oriented health services and health disparities and equity It covers procedures for designing implementing monitoring and evaluating sustainable

community health coalitions along with tools for measuring their success Detailed case studies describe specific settings and themes in U S and international community health practice in which communities are both enactors and beneficiaries An accompanying instructor s manual provides learning exercises field based experiential assignments and multiple choice questions A valuable resource for students and practitioners of education public policy and social services this book bridges the perspectives of environmental justice public health and community well being and development which while being mutually interdependent have rarely been considered together **KEY FEATURES** Offers a new paradigm for improving public health through community driven health coalitions Includes evidence based strategies for engaging communities in the pursuit of health Demonstrates how to design implement monitor and evaluate community health partnerships Presents transdisciplinary approaches that consider environmental and social justice variables Includes contributions of international authors renowned in community health research and practice **Evolution of Peace Leadership and Practical**

Implications Schellhammer, Erich Paul, 2022-05-13 Faced with conflict and opposition across disciplines and industries understanding and utilizing peace throughout leadership roles has never been more important than in today s world Ensuring leaders are prepared and educated in the benefits of peaceful resolution and management is crucial to create a more thoughtful and civilized society Further study on the best practices opportunities and challenges of implementing peace into leadership roles is needed for successful adoption **Evolution of Peace Leadership and Practical Implications** develops essential themes in the field of peace leadership and combines theoretical frameworks and practical applications to provide a comprehensive discussion on the history and current state of peace leadership and peace leadership education Covering topics such as peacebuilding social justice and the Sustainable Development Goals this reference work is an essential guide for managers business owners policymakers scholars practitioners researchers academicians instructors and students

Understanding Education Law and Policy James Fulton, *Understanding Education Law and Policy* is a comprehensive exploration of the legal frameworks and policies that govern educational institutions The book delves into key issues such as the rights of students and teachers the role of federal and state legislation and the impact of landmark Supreme Court cases on education It examines themes like equity access and accountability in schools providing insights into how law influences educational practices and outcomes Through case studies and legal analysis the book equips educators policymakers and advocates with the knowledge needed to navigate the complexities of education law and advocate for effective policy reform

Populism, Media and Education Maria Ranieri, 2016-01-22 Based on a major research project funded by the European Commission *Populism Media and Education* studies how discriminatory stereotypes are built online with a particular focus on right wing populism Globalization and migration have led to a new era of populism and racism in Western countries rekindling traditional forms of discrimination through innovative means New media platforms are being seen by populist organizations as a method to promote hate speech and unprecedented forms of proselytism Race gender disability and sexual

orientation are all being used to discriminate and young people are the preferred target for populist organizations and movements This book examines how media education can help to deconstruct such hate speech and promote young people's full participation in media saturated societies Drawing on rich examples from Austria Belgium Bulgaria France Italy Slovenia and the UK countries characterized by different political and cultural contexts Populism Media and Education addresses key questions about the meaning of new populism the nature of engagement and the role of education and citizenship in the digital century With its international and interdisciplinary approach this book is essential reading for academics and students in the areas of education media studies sociology cultural studies political sciences discrimination and gender studies

Global Perspectives on the Difficulties and Opportunities Faced by Migrant and Refugee Students in Higher Education Saeed, Sameerah Tawfeeq,Zhang, Min,2023-06-12 Higher education has been a source of opportunity and achievement for migrants and refugees around the world It has provided them with the tools and knowledge to pursue careers and build lives in their new communities but it has also made them targets for discrimination Colleges and universities are often ill equipped to address the unique educational needs of their diverse student populations and many times the very institution that was meant to be a safe haven for them becomes their greatest barrier to success Today we are witnessing a crisis of higher education for migrants and refugees Global Perspectives on the Difficulties and Opportunities Faced by Migrant and Refugee Students in Higher Education focuses on the formal and informal educational opportunities that are available to migrant students as well as the barriers that prevent them from fully accessing these opportunities The book also discusses how the experiences of migrant and refugee students in higher education have evolved and the impact that this evolution has had on their educational experiences Finally the book considers the ways in which higher education institutions have responded to the educational needs of migrant and refugee students and the role that the education industry has played in this response both formally and informally Covering key topics such as immigration educational needs and displaced students this premier reference source is ideal for administrators policymakers scholars researchers academicians practitioners instructors and students Education, Ethnicity and Equity in the Multilingual Asian Context Jan GUBE,Fang GAO,2019-02-08 The book addresses issues related to the education of ethnic minority individuals in the multilingual Asian region It features recent research and practices of scholars aiming to rethink educational policy and practice surrounding the education of ethnic minority students with a variety of language scenarios in Hong Kong and other Asian contexts It documents how ethnicity and inequality are played out at policy school and individual levels and how these affect the education of ethnic minorities in their host societies Using a range of methods from surveys to interviews and document analysis this book describes the links between language identity and educational inequality related to ethnic minorities in Asian contexts Black Women, Academe, and the Tenure Process in the United States and the Caribbean Talia Esnard,Deirdre Cobb-Roberts,2018-08-06 This book explores the meanings experiences and challenges faced by Black

women faculty that are either on the tenure track or have earned tenure The authors advance the notion of comparative intersectionality to tease through the contextual peculiarities and commonalities that define their identities as Black women and their experiences with tenure and promotion across the two geographical spaces By so doing it works through a comparative treatment of existing social inequalities educational disparities and injustices in the promotion and retention of Black women academics Such interpretative examinations offer important insights into how Black women's subjugated knowledge and experiences continue to be suppressed within mainstream structures of power and how they are negotiated across contexts

Critical Pedagogy in Hong Kong Carlos Soto, 2019-09-06 This book chronicles the author's application of critical pedagogy in Hong Kong secondary schools serving students from working class families of South Asian heritage so called ethnic minorities in the local context Soto used concepts such as banking pedagogy generative themes liberatory dialogue and transformative resistance to first understand students' school and community experiences and then to reshape his teaching of English and humanities subjects to address the students' academic social and emotional needs This critical ethnography is set against educational reforms in Hong Kong which re-orientated schools towards developing a knowledge economy workforce increased privatization and competition in the school system aimed to build national identification with China and sought to address growing inequality in a territory known for wealth disparity While these reforms opened opportunities for implementing student centered pedagogies in schools and increased student access to tertiary education ethnic minority youth faced ongoing economic and social marginalization on top of academic difficulties The central narrative captures everyday struggles and contradictions arising from intersections of neoliberal reforms institutional school histories students' transnational realities and collective efforts for equity and social justice In the course of the book a parallel story unfolds as the author explores what it means to be a critical teacher and researcher and is reborn in the process The book's on the ground story is hopeful yet tempered in discussing the limits and possibilities for critical pedagogy It will be of a great resource for researchers teacher educators and pre-service and in-service teachers who are interested in the topic

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