

- ✓ 1. A 47-year-old man with alcoholism is transferred from the hospital to a drug rehabilitation facility. On arrival, examination shows hyperreflexia and a tremor in both hands when they are outstretched. His serum calcium concentration is 8.1 mg/dL. Which of the following is the most likely additional serum electrolyte abnormality in this patient?

- ☐ A) Hypochloremia
- ☐ B) Hypokalemia
- ☒ C) Hypomagnesemia
- ☐ D) Hyponatremia
- ☐ E) Hypophosphatemia

Correct Answer: C. Patients with alcohol use disorder often develop multiple vitamin, mineral, and electrolyte deficiencies due to malnutrition from liver failure, vitamin and the concomitant diuretic effect of alcohol, leading to excessive urinary losses. This patient's examination demonstrates neurologic symptoms, including hyperreflexia and tremor in the setting of alcoholism. Magnesium deficiency is common in patients with alcoholism and often presents with hyperreflexia and tremor. Additional symptoms of magnesium deficiency can include seizures, muscle spasms, and dysrhythmias (eg, Torsades de Pointes). **Incorrect Answers: A, B, D, and E.** Hypochloremia (Choice A) infrequently occurs in isolation, and when present, is usually associated with imbalances in sodium, acid-base, or volume status. Most patients do not have symptoms of hypochloremia independent of the presenting condition, such as dehydration from diarrhea, vomiting, or central nervous system symptoms associated with concomitant hyponatremia. Hypokalemia (Choice B), while often occurring in alcoholism, presents commonly with cardiac conduction abnormalities, such as acquired long-QT syndrome or dysrhythmias, but does not typically present with peripheral neurologic deficits. Hyponatremia (Choice D) is often asymptomatic if chronic and slowly developing, although when acute, it is associated with central nervous system symptoms such as headache, nausea, vomiting, confusion, delirium, weakness, seizures, and coma. Hypophosphatemia (Choice E) can occur in the setting of nutritional deficiency, especially anorexia nervosa or bulimia. Symptoms result from depletion of adenosine triphosphate and include muscle weakness, cardiorespiratory depression, and neurologic depression such as seizure or coma.

Nbme 15 Answer Explanations

**Patricia A. Thomas, David E. Kern, Mark
T. Hughes, Belinda Y. Chen**

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Conference on Research in Evaluation Procedures, March 15, 1978, Chicago, Illinois, 1978 SBAs for the FRCS(Tr&Orth) Examination Paul A. Banaszkiwicz, Kiran K. Singiseti, 2020-12-03 Following the format change to include single best answer questions SBAs this book equips candidates with a full range of testing examples to develop familiarity with the format and prepare for success in their FRCS Tr Orth examination Containing over 1 000 level 2 SBA questions detailed explanations ensure candidates understand the reasoning and evidence based decision making behind each answer Covering the breadth of the orthopaedic syllabus including more difficult subject areas such as biomechanics prosthetics orthotics anatomy and statistics this is a crucial resource for all candidates Encouraging the integration of clinical information with problem solving this question format helps candidates learn and retain the answers more efficiently than with simple factual recall Written by highly experienced clinicians and examiners these example questions are essential for preparing for the real examination *Cracking the Boards* John J. Mariani, Princeton Review (Firm), 2000 The Princeton Review won't try to teach students everything there is to know about medicine only what they'll need to know to score higher on the USMLE Step 2 *Cracking the Boards* USMLE Step 2 is written by an expert and gives test takers what they need to ace the exam more than 110 clinical vignettes that are just like the ones on the actual test The Princeton Review will familiarize

readers with the exam's content and give them The Princeton Review's proven techniques for earning a higher score. This book includes all the material one needs to know: family medicine, internal medicine, OB/GYN, pediatrics, psychiatry, and surgery. First Aid for the USMLE Step 1, 1997. Lange Q & A. Michael William King, 2005. The most comprehensive Q & A review books for the boards. *Cumulated Index Medicus*, 1984. *A Practical Guide for Medical Teachers, E-Book* John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24. Highly regarded in the field of medical education. A Practical Guide for Medical Teachers provides accessible, highly readable, and practical information for those involved in basic science and clinical medicine teaching. The fully updated 6th Edition offers valuable insights into today's medical education. Input from global contributors who offer an international perspective and multi-professional approach to topics of interest to all healthcare teachers. With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching, it is an essential guide to maximizing teaching performance. Offers comprehensive, succinct coverage of curriculum planning and development, assessment, student engagement, and more. Includes 10 new chapters that discuss the international dimension to medical education, clinical reasoning, the roles of teachers, mentoring, burnout, and stress, the patient as educator, professional identity, curriculum, and teacher evaluation, how students learn, and diversity, equality, and individuality. Delivers the knowledge and expertise of more than 40 international contributors. Features helpful boxes highlighting practical tips, quotes, and trends in today's medical education. USMLE Success Stanley Zaslau, 1999. **Report** Council on Graduate Medical Education (U.S.), 1988. **Teaching at Its Best** Todd D. Zakrajsek, Linda B. Nilson, 2023-02-02. A complete, accessible, evidence-based guide to better teaching in higher education. This higher education playbook provides a wealth of research-backed practices for nearly every aspect of effective teaching throughout higher education. It is filled with practical guidance and proven techniques designed to help you improve student learning both face-to-face and online. Already a bestselling research-based toolbox written for college instructors of any experience level, *Teaching at Its Best* just got even better. What is new? A lot. For this updated 5th edition, Todd Zakrajsek joins Linda Nilson to create a powerful collaboration, drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members. One of the most comprehensive books on effective teaching and learning, the 5th edition of *Teaching at Its Best* brings new concepts, new research, and additional perspectives to teaching in higher education. In this book, you will find helpful advice on active learning, interactive lecturing, self-regulated learning, the science of learning, giving and receiving feedback, and so much more. Each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions. Discover the value of course design and how to write effective learning outcomes. Learn which educational technology is worthwhile and which is a waste of time. Create a welcoming classroom environment that boosts motivation. Explore detailed explanations of techniques, formats, activities, and exercises both in person and online. Enjoy reading about teaching strategies and

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Foreign Medical Graduates United States. Congress. House. Committee on the Judiciary. Subcommittee on Immigration, Citizenship, and International Law,1977 **Curriculum Development for Medical Education** Patricia A. Thomas,David

E. Kern,Mark T. Hughes,Belinda Y. Chen,2016-01-29 Essential Resuscitation Skills for Medical Students Teaching Internal Medicine Residents to Incorporate Prognosis in the Care of Older Patients with Multimorbidity Longitudinal Program in

Curriculum Development Appendix B Curricular Faculty Development and Funding Resources Index A B C D E F G H I J K L
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Reviewing **Nbme 15 Answer Explanations**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Nbme 15 Answer Explanations**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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