

### 5<sup>th</sup> Grade Math Order of Operations Lesson Plan

<b>Grade(s)</b> <b>Content Area(s)</b> <b>Topic of Lesson</b>	<i>Explanation/Example</i> 5 <sup>th</sup> grade math: Order of Operations
<b>Objective</b>	When provided with the scrambled first letters of the mnemonic device PEMDAS (example: MSDEPA), students will be able to write the names of the operations in the correct order (parentheses, exponents, multiplication, division, addition, subtraction) and students should write the acronym they use to remember the Order of Operations (ex. Please Excuse My Dear Aunt Sally)
<b>Technology standard</b>	Massachusetts Technology Standard Standard 1. Demonstrate proficiency in the use of computers and applications, as well as an understanding of the concepts underlying hardware, software, and connectivity.  Basic Operations, G3-5: 1.2 Select a printer, use print preview, and print a document with the appropriate page setup and orientation.
<b>Curriculum Framework</b>	Curriculum Standard Massachusetts Mathematical Standards Math, Grade 5, Operations and Algebraic Thinking 5.OA Write and interpret numerical expressions. 1. Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "Add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$ . Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$ , without having to calculate the indicated sum or product.
<b>Materials, Resources, Technology, Personnel</b>	In order to do my guided activity, I will need the Active Board and my own laptop so that I can show my website on the Active Board. In order to do my independent student activity and to teach the technology standard that I want my students to learn, I need each of my students to have a computer. I am going to give them access to a document that has a BINGO game card on it, and I will need them each to print out the BINGO card so that they learn how to select a printer and print properly. For this, they will need internet access on their computers so that they can go to my website and download the BINGO card. I will also need a projector (the Active Board), a printer, and access to internet.

# Order Of Operations Lesson Plan Grade Five

**Joacim Rocklöv**



## **Order Of Operations Lesson Plan Grade Five:**

*Your Mathematics Standards Companion, Grades 3-5* Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state *Your Mathematics Standards Companion* is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

*The Common Core Mathematics Companion: The Standards Decoded, Grades 3-5* Linda M. Gojak, Ruth Harbin Miles, 2015-05-28 Your user s guide to the mathematics standards In the 12 short months since the ELA versions of *The Common Core Companions* Grades K 2 and 3 5 burst on the scene they ve already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page *The Common Core Mathematics Companions* clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don t spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using *The Common Core Mathematics Companion* as your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that

aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**Every Math Learner, Grades K-5** Nanci N. Smith, 2017-02-01 As an elementary teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards Is differentiation really the answer How can it be done well and in less time Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students in the K 5 classroom Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich K 5 mathematics examples help you build a manageable framework of engaging sense making math Busy K 5 mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematical concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades K 5 will help you know and understand your students as learners in order to provide daily differentiation that accelerates their mathematics comprehension Every Math Learner is a powerful tool for educators

serious about meeting the needs of all learners in their mathematics classrooms Nanci Smith balances philosophy with practicality while providing a glimpse into real classrooms with real students Teachers will ultimately learn how to lift students up to their greatest potential in learning Eileen Hogan District Mathematics Facilitator Winnetka District 36

**New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: Teacher's Guide**

Darlene Misconish Tyler,2023-01-31 Learn how to prepare today s fifth grade students for the New York State Mathematics Test This teacher s guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards [Teaching Mathematics in Grades 6 - 12](#)

Randall E. Groth,2012-08-10 A journey into the vibrant and intriguing world of mathematics education Teaching Mathematics in Grades 6 12 explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students mathematical thinking and then connecting this research to practices that enhance students understanding of the material The chapters in Part I introduce secondary teachers to the field of mathematics education with cross cutting issues that apply to teaching and learning in all mathematics content areas The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 12 classrooms and how students thinking may develop in response to different teaching strategies [Academic Language in Diverse Classrooms: Mathematics, Grades 3-5](#)

Margo Gottlieb,Gisela Ernst-Slavit,2013-02-27 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students

Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC

**Interactive Math Notebook Resource Book, Grade 5** Schyrlet Cameron, Carolyn Craig, 2020-01-02 GRADE 5 This 64 page math workbook allows students to create their own subject specific resource that can be referenced throughout the year INCLUDES This Interactive Notebook emphasizes the study of mathematics with 28 lessons covering measurement numbers fractions geometry and much more BENEFITS OF INTERACTIVE NOTEBOOKS Encourages students to become active participants in their own learning by providing an easy to follow plan for setting up creating and maintaining a notebook with essential information Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

*Differentiation Strategies for Mathematics* Wendy Conklin, 2009-12-16 Written specifically for K12 mathematics teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differenti

**Resources in Education** , 1997-04

**The Record** , 1923 **Teachers College Record** James Earl Russell, 1923 *Teaching Literacy in the Visible Learning Classroom, Grades K-5* Douglas Fisher, Nancy Frey, John Hattie, 2017-01-20 Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your K 5 students are ready for surface deep or transfer levels of understanding

**Teachers College Record** , 1923 *Christian Home Educators' Curriculum Manual* Cathy Duffy, 1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home

*Common Core Mathematics in a PLC at Work®*, Grades 3-5 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State

Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency Contemporary Challenges in Teaching Young Children Gayle Mindes,2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice **The Classroom Teacher** Milo Burdette Hillegas,Thomas Henry Briggs,1929 **ENC Focus** ,1994 Family Involvement in Education ,1998

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