



Modern Societal Impacts of the Model Minority Stereotype

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Anthony S. Fauci



Modern Societal Impacts Of The Model Minority Stereotype:

Modern Societal Impacts of the Model Minority Stereotype Hartlep, Nicholas Daniel, 2015-01-31 The model minority stereotype is a form of racism that targets Asians and Asian Americans portraying this group as consistently hard working and academically successful Rooted in media portrayal and reinforcement the model minority stereotype has tremendous social ethical and psychological implications Modern Societal Impacts of the Model Minority Stereotype highlights current research on the implications of the model minority stereotype on American culture and society in general as well as Asian and Asian American populations An in depth analysis of current social issues media influence popular culture identity formation and contemporary racism in American society makes this title an essential resource for researchers educational administrators professionals and upper level students in various disciplines

The Neoliberal Agenda and the Student Debt Crisis in U.S. Higher Education Nicholas Hartlep, Lucille Eckrich, Brandon Hensley, 2017-05-18 Capturing the voices of Americans living with student debt in the United States this collection critiques the neoliberal interest driven debt based system of U S higher education and offers alternatives to neoliberal capitalism and the corporatized university Grounded in an understanding of the historical and political economic context this book offers auto ethnographic experiences of living in debt and analyzes alternatives to the current system Chapter authors address real questions such as Do collegians overestimate the economic value of going to college and How does the monetary system that student loans are part of operate Pinpointing how developments in the political economy are accountable for students university experiences this book provides an authoritative contribution to research in the fields of educational foundations and higher education policy and finance

Envisioning a Critical Race Praxis in K-12 Education Through Counter-Storytelling Tyson E.J. Marsh, Natasha N. Croom, 2016-08-01 While critical race theory is a framework employed by activists and scholars within and outside the confines of education there are limited resources for leadership practitioners that provide insight into critical race theory and the possibilities of implementing a critical race praxis approach to leadership With a continued top down approach to educational policy and practice it is imperative that educational leaders understand how critical race theory and praxis can assist them in utilizing their agency and roles as leaders to identify and challenge institutional and systemic racism and other forms manifestations of oppression Stovall 2004 In the tradition of critical race theory we are charged with the task of operationalizing theory into practice in the struggle for and commitment to social justice Though educational leaders and leadership programs have been all but absent in this process given their influence and power educational leaders need to be engaged in this endeavor The objective of this edited volume is to draw upon critical race counter stories and praxis for the purpose of providing leaders in training and practicing K 12 leaders with tangible narratives that demonstrate how racism and its intersectionality with other forms of oppression manifest within K 12 schooling An additional aim of this book is to provide leaders with a working knowledge of the central tenets of critical race

theory and the tools that are required in recognizing how they might be complicit in the reproduction of institutional and systemic racism and other forms of oppression More precisely this edited volume intends to draw upon and center the lived experiences and voices of contributors that have experienced racism in K 12 schooling Through the use of critical race methodology and counter storytelling Sol rzano Yosso 2002 contributors will share and interrogate their experiences while offering current and future educational leaders insight in recognizing how racism functions within institutions and how they can address it The intended goal of this edited volume is to translate critical race theory into practice while emphasizing the need for educational leaders to develop a critical race praxis and anti racist approach to leadership

Early 21st-Century Power Struggles of Chinese Languages Teaching in US Higher Education Ya-chen Chen, 2018-10-12 This book exclusively focuses on visible and under the table power struggles with regards to aspects of communities connections cultures and communication related to Chinese language teaching in US higher education in the past two decades As long as there are diverse communities in a society conflicts between different groups of people become inevitable and these lead in turn to power struggles Once there are conflicts or power struggles among various communities problematic subtleties about connections to different communities as well as comparisons and contrasts of social varieties and cultural legacies indubitably ensue

Better Teachers, Better Schools Valerie Hill-Jackson, Delia Stafford, 2017-02-01 We all know teachers who in the face of insurmountable district and school level challenges inspire underserved students to succeed These teachers are more than good they are stars Haberman maintains that school districts still gamble when selecting teachers as an overwhelming number are not stars and are unprepared or underprepared to work effectively with marginalized students Haberman explains that teacher selection is more important than teacher training The ability to identify educators with the necessary social justice or relational characteristics may lead to an increase in academic achievement among learners as well as lower teacher attrition Consequently all those who are interested in building America's teaching force with stars including human resource managers for K 12 school districts administrators teachers teacher advocates teacher education faculty and graduate students will benefit from this book Better Teachers Better Schools is a must read for two main reasons First the achievement gap between 16 million children in poverty and their mainstream counterparts is continuing to become even wider Many urban students are constantly subjected to educational barriers which limits their future opportunities These learners deserve teachers that know more than content but who can build relationships in order to leverage learning with greater outcomes Second Haberman was one of the most prolific producers of teachers to date He reminds us that quality school systems built on the back of quality teachers benefit our society Better Teachers Better Schools offers a refreshing take on what it means to be a star teacher by sharing some of Haberman's most requested writings as well as new narratives and research that corroborate his star theory The contributions in this volume give us a window into Haberman's seven relational dispositions of star teachers or teachers ideology put into behavior Also

each chapter contains learning outcomes and reflection questions for discussion Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education Keengwe, Jared, 2016-08-24 Without proper training on the intricacies of race and culture pre service and in service teachers may unwittingly continue outdated and ineffective pedagogies As the demographics of student bodies shift to include more diverse backgrounds fluency in the discourse of social justice becomes necessary The Handbook of Research on Promoting Cross Cultural Competence and Social Justice in Teacher Education elucidates the benefits challenges and strategies necessary to prepare teachers to meet the needs of a diverse student body Featuring the newest research and pedagogical tools written by diverse scholars in the field of teacher training this expertly crafted handbook is ideal for teachers administrators students of education and policymakers

Microaggressions and Social Work Research, Practice and Education Michael S. Spencer, 2020-09-10 While blatant forms of racism and discrimination have largely been condemned in our society systematic oppression and racism can be manifested in a less obvious form as microaggressions The term originally developed in the 1970s by Chester Peirce to describe the ways in which Black people were put down by their White counterparts has since been expanded to describe both conscious and unconscious acts that reflect superiority hostility and racially inflicted insults and demeanors to marginalized groups of people This book provides a platform for social work researchers scholars and practitioners to present their research ideas and practices pertaining to ways in which microaggressions and other subtle but lethal forms of discrimination impact marginalized populations within social work and human services Contributors discuss the impact of microaggressions in social work as they relate to race gender and gender expression sexual orientation class and spirituality The book also examines curriculum pedagogy and the academic climate as targets for intervention in social work education This book was originally published as a series of special issues of the Journal of Ethnic and Cultural Diversity in Social Work

When Women Rule the Court Nicole Willms, 2017-08-28 For nearly one hundred years basketball has been an important part of Japanese American life Women s basketball holds a special place in the contemporary scene of highly organized and expansive Japanese American leagues in California in part because these leagues have produced numerous talented female players Using data from interviews and observations Nicole Willms explores the interplay of social forces and community dynamics that have shaped this unique context of female athletic empowerment As Japanese American women have excelled in mainstream basketball they have emerged as local stars who have passed on the torch by becoming role models and building networks for others **Killing the Model Minority Stereotype** Nicholas Daniel Hartlep, Brad J. Porfilio, 2015-06-01 Killing the Model Minority Stereotype comprehensively explores the complex permutations of the Asian model minority myth exposing the ways in which stereotypes of Asian Americans operate in the service of racism Chapters include counter narratives critical analyses and transnational perspectives This volume connects to overarching projects of decolonization which social justice educators and practitioners will find useful for understanding how the model minority

myth functions to uphold white supremacy and how complicity has a damaging impact in its perpetuation The book adds a timely contribution to the model minority discourse The contributors to this book demonstrate that the insidious model minority stereotype is alive and well At the same time the chapters carefully and powerfully examine ways to deconstruct and speak back to these misconceptions of Asian Americans Hartlep and Porfilio pull together an important volume for anyone interested in how racial and ethnic stereotypes play out in the lives of people of color across various contexts Vichet Chhuon University of Minnesota Twin Cities This volume presents valuable additions to the model minority literature exploring narratives challenging stereotypes in a wide range of settings and providing helpful considerations for research and practice David W Chih University of Illinois at Urbana Champaign Asian Pacific Islander adolescents and young adults are especially impacted by the model minority stereotype and this volume details the real life consequences for them and for all communities of color The contributors provide a wide ranging critique and deconstruction of the stereotype by uncovering many of its manifestations and they also take the additional step of outlining clear strategies to undo the stereotype and prevent its deleterious effects on API youth Killing the Model Minority Stereotype Asian American Counterstories and Complicity is an essential read for human service professionals educators therapists and all allies of communities of color Joseph R Mills LICSW Asian Counseling and Referral Service Seattle WA Chinese-Heritage Students in North American Schools Wen Ma,Guofang Li,2016-03-02 This comprehensive look at Chinese heritage students academic sociocultural and emotional development in the public schools examines pertinent educational theories complex even inconvenient realities learning practices in and outside of schools and social cultural and linguistic complications in their academic lives across diverse settings homes and communities Chinese heritage students are by far the largest ethnic group among Asian American and Asian Canadian communities but it is difficult to sort out their academic performance because NAEP and most state province databases lump all Asian students results together To better understand why Chinese heritage learners range from academic role models to problematic students in need of help it is important to understand their hearts and minds beyond test scores This book is distinctive in building this understanding by addressing the range of issues related to Chinese heritage K 12 students languages cultures identities academic achievements and challenges across North American schools

Making Space for Justice Michele Moody-Adams,2022-07-05 Longlist 2023 Edwards Book Award Rodel Institute From nineteenth century abolitionism to Black Lives Matter today progressive social movements have been at the forefront of social change Yet it is seldom recognized that such movements have not only engaged in political action but also posed crucial philosophical questions about the meaning of justice and about how the demands of justice can be met Michele Moody Adams argues that anyone who is concerned with the theory or the practice of justice or both must ask what can be learned from social movements Drawing on a range of compelling examples she explores what they have shown about the nature of justice as well as what it takes to create space for justice in the world Moody Adams considers progressive social

movements as wellsprings of moral inquiry and as agents of social change drawing out key philosophical and practical principles Social justice demands humane regard for others combining compassionate concern and robust respect Successful movements have drawn on the transformative power of imagination strengthening the motivation to pursue justice and to create the political institutions and social policies that can sustain it by inspiring political hope Making Space for Justice contends that the insights arising from social movements are critical to bridging the gap between discerning theory and effective practice and should be transformative for political thought as well as for political activism

Deterritorializing/Reterritorializing Nancy Ares,Edward Buendía,Robert Helfenbein,2017-05-10 This volume features scholars who use a critical geography framework to analyze how constructions of social space shape education reform In particular they situate their work in present day neoliberal policies that are pushing responsibility for economic and social welfare as well as education policy and practice out of federal and into more local entities States cities and school boards are being given more responsibility and power in determining curriculum content and standards accompanied by increasing privatization of public education through the rise of charter schools and for profit organizations incursion into managing schools Given these pressures critical geography s unique approach to spatial constructions of schools is crucially important Reterritorialization and deterritorialization or the varying flows of people and capital across space and time are highlighted to understand spatial forces operating on such things as schools communities people and culture Authors from multiple fields of study contribute to this book s examination of how social political and historical dimensions of spatial forces especially racial ethnic and other markers of difference shape are shaped by processes and outcomes of school reform Journal of International Students, 2016 Vol. 6 No. 2 Krishna Bista,2016-12-31 The Journal of International Students JIS is a quarterly publication on international education JIS is an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 indexed in major academic databases The journal publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of education worldwide We encourage the submission of manuscripts from researchers and practitioners around the world from a myriad of academic fields and theoretical perspectives including international education comparative education human geography global studies linguistics psychology sociology communication international business economics social work cultural studies and other related disciplines

Journal of International Students 2016 Vol 6 Issue 2 Krishna Bista,2016-03-23 An interdisciplinary peer reviewed publication Journal of International Students is a professional journal that publishes narrative theoretical and empirically based research articles study abroad reflections and book reviews relevant to international students faculty scholars and their cross cultural experiences and understanding in higher education The Journal audience includes international and domestic students faculty administrators and educators engaged in research and practice in international students in

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Mediating Literary Borders: Asian Australian Writing Janet Wilson, Chandani Lokuge, 2019-09-19 Engaging with Asian Australian writing this book focuses on an influential area of cultural production defined by its ethnic diversity and stylistic innovativeness In addressing the demanding new transnational and transcultural critical frameworks of such syncretic writing the contributors collectively examine how the varied and diverse body of Asian Australian literary work intervenes into contemporary representational politics and culture The book questions for instance the ideology of Australian multiculturalism the core periphery hierarchy the perpetuation of Orientalist attitudes and stereotypes and white Australian claims to belong as seen in its myths of cultural authenticity and authority Ranging in critical analyses from the historic first Chinese Australian novel to contemporary award winning Sri Lankan Bangladeshi and Filipino Australian novels the book provides an inside view of the ways in which Asian Australian literary work is reshaping Australian mainstream literature politics and culture and in the wider context the world literary scene This book was originally published as a special issue of the Journal of Postcolonial Writing *Raising Mental Health Awareness in Higher Education: Emerging Research and Opportunities* Martin, Melissa, Mockry, Jean, Puliatte, Alison, Simard, Denise A., Squires, Maureen E., 2017-11-24 The state of college students mental health is a growing phenomenon across university campuses Educators often watch students struggle with academic social financial and familial issues Over the past decade these issues have led to an increasing number of students exhibiting behavior related to anxiety depression and other mental health disorders Raising Mental Health Awareness in Higher Education Emerging Research and Opportunities describes the current state of college students mental health in the United States influences that contribute to wavering mental health factors that promote flourishing mental health and interventions that support mental health While highlighting present programs and activities readers will find new methods that can be implemented to support the needs of college students This book is an important resource for staff and faculty in postsecondary institutions seeking current research on the growing problem of mental health in higher

education *Psycho-Socio-Physical Dimensions of Adolescent Health Management: Emerging Research and Opportunities* Nanda, Sapna, 2018-12-14 Today's youth experience a period of major physical physiological psychological and behavioral changes with changing patterns of social interactions and relationships The changing environments in which adolescents live impacts their behavior which in turn can implicate their health and wellbeing The changing nature of these health problems amongst adolescents calls for new responses from the medical sector to promote and protect their health Psycho Socio Physical Dimensions of Adolescent Health Management Emerging Research and Opportunities is a pivotal reference source that provides vital research on the protection of adolescent health and wellbeing by strategizing better healthcare initiatives and programs as well as assessing the impact of various healthcare approaches in modifying the health and behavior of adolescents Covering topics that include growth patterns improving mental health and interpersonal relationships this book is ideally designed for healthcare professionals psychologists psychiatrists sociologists social workers researchers policymakers and scholars **Policy and Practice Challenges for Equality in Education** Neimann, Theresa, Felix, Jonathan J., Shliakhovchuk, Elena, Hindman, Lynne L., 2021-09-10 Well educated populations are important aspects of any contemporary society as education increases national and global development and the positive expansion of communities to participate actively in civil matters also increases Educational equality is based on the principles of administrative competence and fairness of access and distribution of resources opportunities and treatment which ensures success for every person Ensuring equal access to quality education requires addressing a wide range of persistent inequalities in society and includes a stronger focus on how different forms of inequalities intersect to produce unequal opportunities or outcomes that affect marginalized and vulnerable groups Policy and Practice Challenges for Equality in Education takes a multifaceted look at issues of equality and inequality in education as related to policy practice resource access and distribution As such this book explores the potential practices in education that serve to mitigate and transform unproductive practices which have left societies scarred by social and educational inequalities The chapters provide a critical analysis of the manifestations of inequalities in various educational contexts and discerns how broader social inequalities are informed by education related matters This book is ideal for sociologists administrators instructors policymakers data scientists community leaders practitioners stakeholders researchers academicians and students interested in educational equality and the unique challenges being faced worldwide

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