

# MODUS NOVUS

Lärobok i  
fritonal melodiläsning

Lehrbuch in  
fritonaler Melodielesung

Studies in  
reading atonal melodies

Lars Edlund

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# Modus Novus Studies In Reading Atonal Melodies

**Micheál Houlahan, Philip Tacka**



## **Modus Novus Studies In Reading Atonal Melodies:**

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*Modus novus* Lars Edlund,1963     **Lehrbuch in freitonaler Melodielesung** Lars Edlund,1964     **Modus novus** Lars Edlund,197?     **Teaching Approaches in Music Theory** Michael R. Rogers,2004 Drawing on decades of teaching experience and the collective wisdom of dozens of the most creative theorists in the country Michael R Rogers s diverse survey of music theory one of the first to comprehensively survey and evaluate the teaching styles techniques and materials used in theory courses is a unique reference and research tool for teachers theorists secondary and postsecondary students and for private study This revised edition of Teaching Approaches in Music Theory An Overview of Pedagogical Philosophies features an extensive updated bibliography encompassing the years since the volume was first published in 1984 In a new preface to this edition Rogers references advancements in the field over the past two decades from the appearance of the first scholarly journal devoted entirely to aspects of music theory education to the emergence of electronic advances and devices that will provide a supporting if not central role in the teaching of music theory in the foreseeable future With the updated information the text continues to provide an excellent starting point for the study of music theory pedagogy Rogers has organized the book very much like a sonata Part one Background delineates principal ideas and themes acquaints readers with the author s views of contemporary musical theory and includes an orientation to an eclectic range of philosophical thinking on the subject part two Thinking and Listening develops these ideas in the specific areas of mindtraining and analysis including a chapter on ear training and part three Achieving Teaching Success recapitulates main points in alternate contexts and surroundings and discusses how they can be applied to teaching and the evaluation of design and curriculum Teaching Approaches in Music Theory emphasizes thoughtful examination and critique of the underlying and often tacit assumptions behind textbooks materials and technologies Consistently combining general methods with specific examples and both philosophical and practical reasoning Rogers compares and contrasts pairs of concepts and teaching approaches some mutually exclusive and some overlapping The volume is enhanced by extensive suggested reading lists for each chapter     **Choral Artistry** Micheál Houlihan,Philip Tacka,2023-01-31 Choral Artistry provides a practical and organic approach to teaching middle school to college level choral singing and sight reading according to the Kodaly Concept of Music Education grounded in current research from the fields of choral pedagogy music theory music perception and cognition     **Aural Skills Acquisition** Gary Steven Karpinski,2000 This book is about thinking in music Music listeners who understand what they hear are thinking in music Music readers who understand and visualize what they read are thinking in music This book investigates the various ways musicians acquire those skills through an examination of the latest research in music perception and cognition music theory along with centuries of insight from music theorists composers and performers Aural skills are the focus the author also works with common problems in both skills teaching and skills acquisition     *The*

*Routledge Companion to Aural Skills Pedagogy* Kent Cleland, Paul Fleet, 2021-03-18 The Routledge Companion to Aural Skills Pedagogy offers a comprehensive survey of issues practice and current developments in the teaching of aural skills The volume regards aural training as a lifelong skill that is engaged with before during and after university or conservatoire studies in music central to the holistic training of the contemporary musician With an international array of contributors the volume captures diverse perspectives on aural skills pedagogy and enables conversation between different regions It addresses key new developments such as the use of technology for aural training and the use of popular music This book will be an essential resource and reference for all university and conservatoire instructors in aural skills as well as students preparing for teaching careers in music      Perspectives on Conducting Róisín Blunnie, Ciarán Crilly, 2024-06-27 Rooted in research and practice Perspectives on Conducting presents a multi faceted exploration of the role of the modern day conductor Seeking to bring a more inclusive approach to understanding conducting as a career this book expands beyond elite pathways to highlight the contributions made by conductors across different areas of musical engagement including youth projects community groups and professional ensembles Chapters by an international roster of authors address the challenges conductors face in working with a wide range of ensembles including orchestras and choirs made up of young people university and conservatory students adult volunteers and professional musicians The contributors draw on their experience and expertise as practising conductors and scholar practitioners to explore both the core musical responsibilities and the additional administrative and social demands placed on today s conductors With topics including pathways to conducting careers the creative role of the conductor in shaping new music conducting mixed ability ensembles the experiences of women and queer conductors and more the perspectives collected here reflect the versatility required of the contemporary conductor giving students and emerging professionals a forward thinking view of the conductor s role      **On Becoming a Conductor** Frank L. Battisti, 2007 Meredith Music Resource This incredible book by one of the world s foremost authorities on conducting contains no conducting patterns and no advice on how to conduct any piece Instead it focuses on the skills knowledge and experiences needed to become and function as a conductor teacher This text is a must have for all serious musicians It captures the legacy and wisdom of one of the most important conductors of our time This is what can happen when a focused and inquisitive mind meets up with a uniquely creative imagination Eugene Migliaro Corporon Director of Wind Studies College of Music University of North Texas a href <http://youtu.be/JM6g4KBA4Fk> target \_blank Click here for a YouTube video on On Becoming a Conductor a      The Contemporary Keyboardist and Expanded , 2000-01-01 Instructional This comprehensive method called Solid readable and relevant by Keyboard magazine and The major work for today s pianists by International Musician is divided into four sections The first A Philosophy of Music deals with communication cause effect principles and practice disciplines The second section Mechanics covers all the basics of keyboard music and playing notation harmony improv sight reading etc as well as their applications The third section The

Business Scene contains guidelines and industry advice for contemporary keyboardists Section four Interviews provides insights into the artistry and technique of famous players such as Herbie Hancock Henry Mancini Edgar Winter Keith Emerson Paul Shaffer and many more Includes an index

*Aural Education* Monika Andrianopoulou,2019-10-16 Aural Education Reconceptualising Ear Training in Higher Music Learning explores the practice of musical aural training from historical pedagogical psychological musicological and cultural perspectives and uses these to draw implications for its pedagogy particularly within the context of higher music education The multi perspective approach adopted by the author affords a broader and deeper understanding of this branch of music education and of how humans relate to music more generally The book extracts and examines one by one different parameters that appear central to aural training proceeding in a gradual and well organised way while at the same time constantly highlighting the multiple interconnections and organic unity of the many different operations that take place when we interact with music through any music related activity The resulting complex profile of the nature of our relationship with music combined with an exploration of non Western cultural perspectives offer fresh insights on issues relating to musical aural training Emerging implications are proposed in the form of broad pedagogical principles applicable in a variety of different music educational settings Andrianopoulou propounds a holistic alternative to aural training which acknowledges the richness of our relationship to music and is rooted in absorbed aural experience The book is a key contribution to the existing literature on aural education designed with researchers and educators in mind

*Sourcebook for Wind Band and Instrumental Music* Russ Girsberger, Frank L. Battisti, William Berz,2014-11-01 Meredith Music Resource This sourcebook was created to aid directors and teachers in finding the information they need and expand their general knowledge The resources were selected from hundreds of published and on line sources found in journals magazines music company catalogs and publications numerous websites doctoral dissertations graduate theses encyclopedias various databases and a great many books Information was also solicited from outstanding college university school wind band directors and instrumental teachers The information is arranged in four sections Section 1 General Resources About Music Section 2 Specific Resources Section 3 Use of Literature Section 4 Library Staffing and Management

**Voice Secrets** Matthew Hoch,Linda Lister,2016-05-31 In Voice Secrets 100 Performance Strategies for the Advanced Singer Matthew Hoch and Linda Lister create order out of the chaotic world of singing They examine all aspects of singing including nontechnical matters such as auditioning performance anxiety score preparation practice performance tips business etiquette and many other important topics for the advanced singer Voice Secrets provides singers with a quick and efficient path to significant improvement both technically and musically It is the perfect resource for advanced students of singing professional performers music educators and avid amateur musicians The Music Secrets for the Advanced Musician series is designed for instrumentalists singers conductors composers and other instructors and professionals seeking a quick set of pointers to improve their work as performers and producers of music Easy to use and intended for the advanced

musician contributions to Music Secrets fill a niche for those who have moved beyond what beginners and intermediate practitioners need

**A Dictionary for the Modern Singer** Matthew Hoch, 2014-04-28 Titles in the Dictionaries for the Modern Musician series offer both the novice and the advanced artist key information designed to convey the field of study and performance for a major instrument or instrument class as well as the workings of musicians in areas from conducting to composing Each dictionary covers topics from instrument parts to technique major works to key figures a must have for any musician's personal library A Dictionary for the Modern Singer is an indispensable guide for students of singing voice pedagogues and lovers of the art of singing In addition to classical singing genres and styles musical theatre and popular and global styles are addressed With an emphasis on contemporary practice this work includes terms and figures that influenced modern singing styles Topics include voice pedagogy voice science vocal health styles genres performers diction and other relevant topics The dictionary will help students to more fully understand the concepts articulated by their teachers Matthew Hoch's book fills a gap in the singer's library as the only one volume general reference geared toward today's student of singing An extensive bibliography is invaluable for students seeking to explore a particular subject in greater depth Illustrations and charts further illuminate particular concepts while appendixes address stage fright tips on practicing repertoire selection audio technology and contemporary commercial music styles A Dictionary for the Modern Singer will appeal to students of singing at all levels For professionals it will serve as a quick and handy reference guide useful in the high school or college library and the home teaching studio alike students and amateurs will find it accessible and full of fascinating information about the world of the singing

**Teaching Music Theory** Jennifer Snodgrass, 2020-04-01 In recent years music theory educators around the country have developed new and innovative teaching approaches reintroducing a sense of purpose into their classrooms In this book author and veteran music theory educator Jennifer Snodgrass visits several of these teachers observing them in their music theory classrooms and providing lesson plans that build upon their approaches Based on three years of field study spanning seventeen states coupled with reflections on her own teaching strategies Teaching Music Theory New Voices and Approaches highlights real life teaching approaches from effective and sometimes award winning instructors from a wide range of institutions high schools community colleges liberal arts colleges and conservatories Throughout the book Snodgrass focuses on topics like classroom environment collaborative learning undergraduate research and professional development and curriculum reform She also emphasizes the importance of a diverse progressive and inclusive teaching environment throughout from encouraging student involvement in curriculum planning to designing lesson plans and assessments so that pedagogical concepts can easily be transferred to the applied studio performance ensemble and other courses outside of music An accessible and valuable text designed with the needs of both students and faculty in mind Teaching Music Theory provides teachers with a vital set of tools to rejuvenate the classroom and produce confident empowered students

**Journal of Music Theory Pedagogy**, 2011      **The Choral**

**Experience** Ray Robinson, Allen Winold, 1992 Described as an unusual experience of communication between a composer and a singer the choral experience is thoroughly explored in this detailed and readable text Designed specifically for the practicing choral conductor and the student training for a career in choral music fundamentals of the choral experience such as vocal production choral diction and basic musicianship are included to help the singer extend his or her musical experience beyond the immediate rehearsals and performances of the choral ensemble to other realms of music Special features include provides numerous illustrations tables and examples intended to enrich the learning experience includes end of chapter summaries examines important components such as the vocal mechanism posture diction and breathing and breath control offers recommended reading lists for further in depth study From publisher s description     *Training for Musicianship* Victoria Glaser, 1971

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